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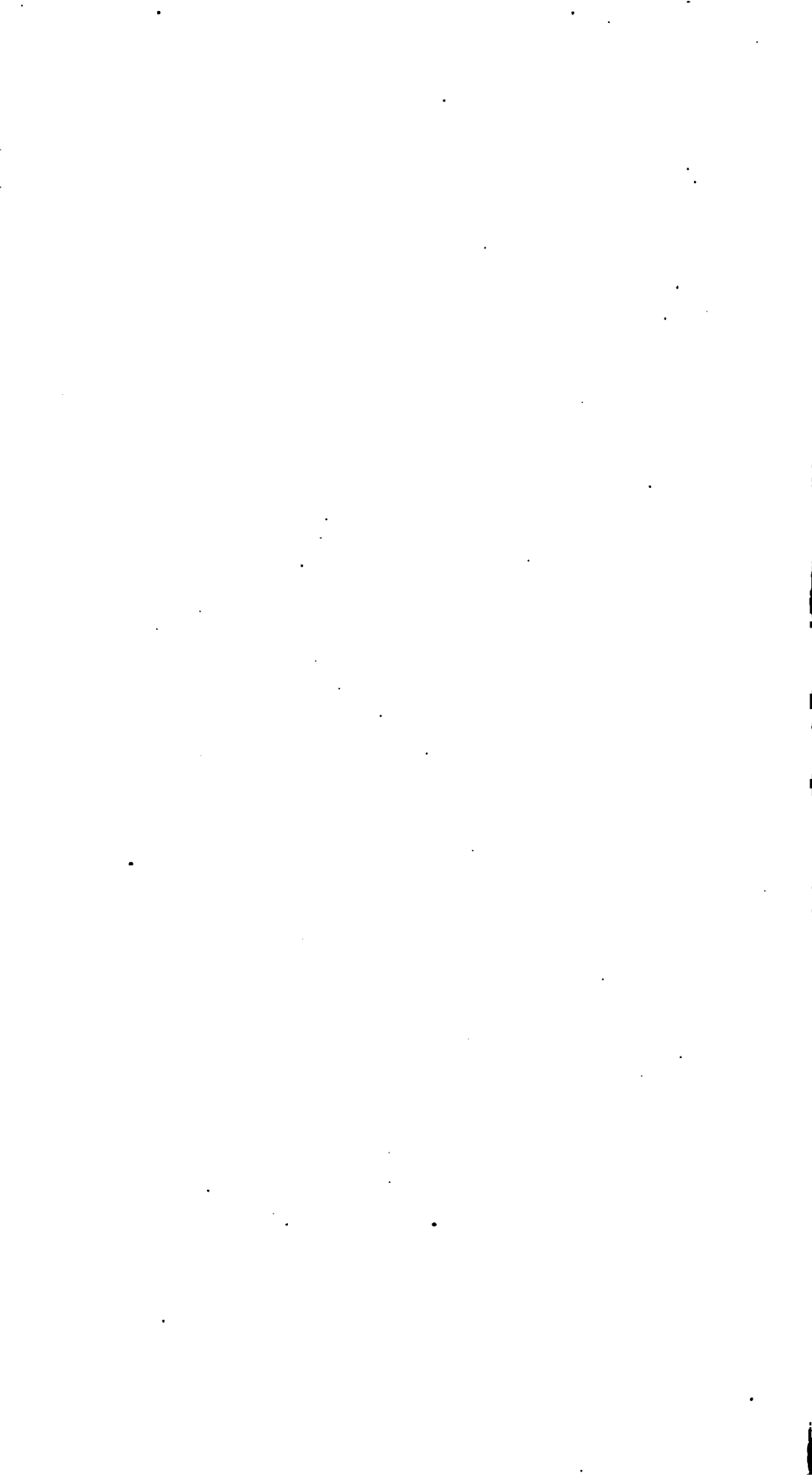


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**ANNUAL REPORT**  
**ON**  
**HARVARD UNIVERSITY.**

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**1825—6.**

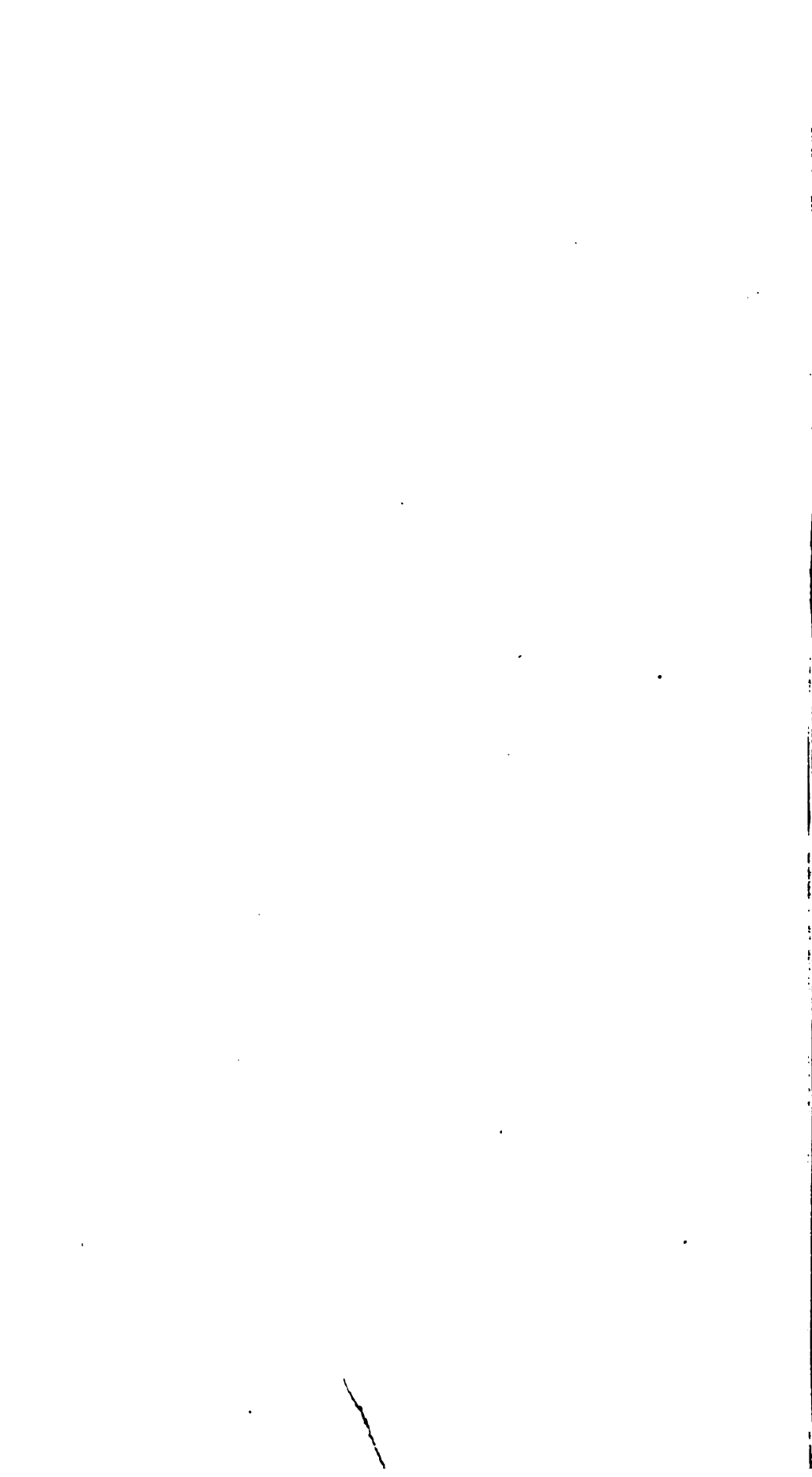
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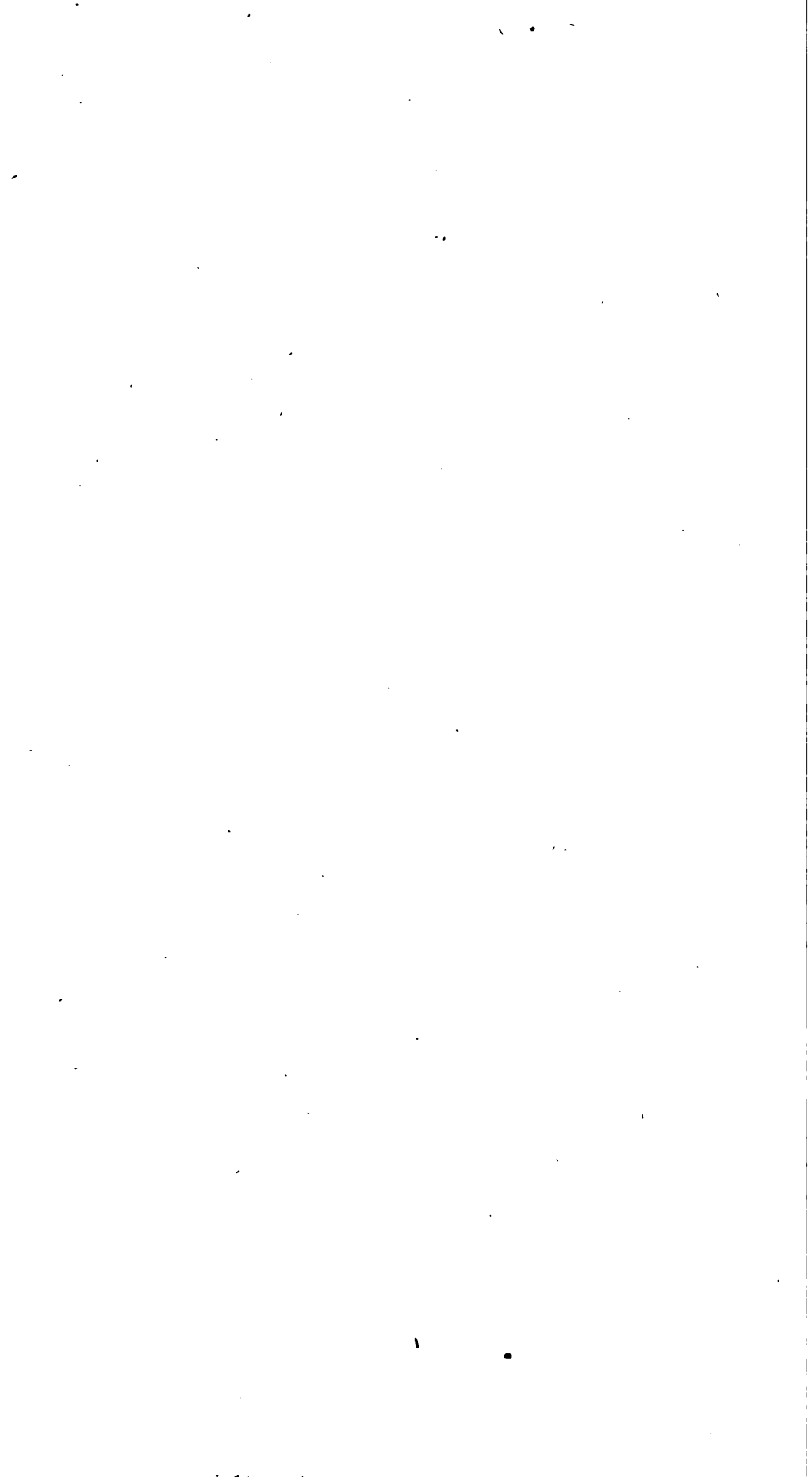
**ANNUAL REPORT**  
**ON**  
**HARVARD UNIVERSITY.**

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**1825—6.**

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THE  
ANNUAL REPORT  
OF THE  
PRESIDENT  
OF  
HARVARD UNIVERSITY  
TO THE  
OVERSEERS  
ON  
THE STATE OF THE UNIVERSITY,  
FOR THE ACADEMICAL YEAR  
1825-6.

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CAMBRIDGE:  
UNIVERSITY PRESS—HILLIARD, METCALF, & CO

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TO THE  
HONORABLE AND REVEREND  
THE  
BOARD OF OVERSEERS  
OF  
HARVARD UNIVERSITY.

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By a vote of the Overseers, passed Feb. 9, 1826, it is *ordered*,

“That from the reports of the Instructors, and from the records of the Faculty and other official documents, the President of the College prepare for the information of this Board an annual Report, ending with Commencement in each year, and presenting in a tabular form, in such manner as may best facilitate reference and comparison, the statements hereinafter mentioned ; and that he cause the same to be printed for the use of the members of this Board, and laid before them at the stated meeting in January.

*FIRST.—The Duties of the Instructors.*

1. Name of each Instructor.
2. Classes or parts of classes taught by him, whether graduates, undergraduates, or other students.
3. Number of divisions in each class or portion of a class.
4. Number of students in each division.
5. Number of exercises to each division.

6. Time spent at each exercise.
7. Number of lectures to each class.
8. Time spent in delivering each lecture.
9. Number of written exercises examined.
10. Time employed in examining them.
11. Number of omitted exercises subsequently heard.
12. Time employed in hearing them.
13. Number of exercises and lectures omitted by each Instructor.
14. Number of hours spent each day in term-time on an average, in performing the whole of the above duties.

### SECOND.—*The State of the Departments.*

1. Name of each Department.
2. Names of the Instructors in each.
3. Number of lectures and of exercises which it gives to each class, whether of graduates, undergraduates, or other students.
4. Number of exercises and of lectures it gives, which are obligatory,
5. Number of exercises and of lectures it gives, where a choice is permitted to those who attend them.
6. Whole number of lectures and of exercises it gives.

### THIRD.—*The Progress of the Students.*

1. Designation of the class, whether graduates, undergraduates, or others.
2. Its studies during the year.
3. Its divisions for each study.
4. The number in each division.
5. The lectures attended and books studied by each division, the progress made in each book being precisely marked.

6. The number of exercises in each branch of study to each class or division.

7. The number of written exercises rendered by each class or division.

8. What proportion of the students, present at each recitation or lecture, were examined, and how many took notes of the lectures.

**FOURTH.—*Omissions and Punishments of the Students.***

1. Names of the classes.

2. Number in each class.

3. Number of exercises omitted by the members of each class, and excused.

4. Exercises omitted and not excused.

5. Omitted exercises subsequently rendered.

6. Absences from College of the members of each class, excused.

7. Absences from College of the members of each class, not excused.

8. Punishments of each description inflicted on the members of each class.

**FIFTH.—*General Statements.***

1. Number of Students, viz.

Undergraduates.

Theological Students.

Law Students.

Medical Students.

Other Students.

Total.

2. Estimate of the necessary expenses of a student, the price of tuition per annum, and the price of board in commons per week.

3. What portion of the students of each class board in commons.

4. Remarks on the state of the Institution, and measures recommended for its improvement.

### SIXTH.—*Treasury Statement.*

1. A general statement of the receipts and expenditures of the year according to the Treasurer's books, arranged under their appropriate heads.

2. Name of each Instructor or Officer, with the amount paid to him during the year for services, either ordinary or extraordinary."

In compliance with the foregoing vote of the Board of Overseers, the present Report is respectfully submitted.

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Before presenting the tabular views pointed out, it seems proper to give a sketch of the plan of study for the year.

### COURSE OF INSTRUCTION

FOR

UNDERGRADUATES IN HARVARD UNIVERSITY,

YEAR 1825-6.

(38 weeks of Term-time.)

### EXERCISES.

#### FRESHMEN.

Morning exercise.	{ Mond. to Sat. } { inclusive.	{ Greek and Latin.	
Forenoon.	{ Monday to } { Friday.	{ Mathematicks.	{ 1st & 2d terms & 10
		{ English Grammar.	{ weeks of 3d term.
"	Saturday.	{ Declamation, History, and	3 last w'ks 3d term.
		{ Antiquities.	
Afternoon.	{ Monday to } { Friday.	{ Greek and Latin.	1st term.
		{ Greek and Latin, and Mod.	{ 2d & 3d terms.
		{ Lang., Mond. Wed. Friday.	



## SOPHOMORES.

Morning.	{ Monday to Saturday.	{ Greek and Latin.	
Forenoon.	{ Monday to Friday.	{ Greek and Latin. Rhetorick. Mathematicks.	1st term. 2d term. 3d term.
"	Saturday.	{ History, and Declamation, or English Composition.	
Afternoon.	{ Monday to Friday.	{ Mathematicks. Greek and Latin.	1st & 2d terms. 3d term.

## JUNIOR SOPHISTERS.

Morning.	{ Monday to Saturday.	{ Intellectual and Moral Philos. Mathematicks & Nat. Philos.	1st term. 2d and 3d terms.
Forenoon.	{ Mon to Frid. Monday to Thursday.	{ Chemistry, last five weeks. Mathematicks, } or Mod. Lang. }	1st term. ten 1st weeks. 2d term.
Afternoon.	{ Monday to Friday.	{ Hebrew, or substitute.* Greek and Latin. or Mod. Lang. Nat. Philosophy.	1st term. 2d term. 3d term.

Every second Friday the Class present Themes, and half the Class read Forensicks.

## SENIOR SOPHISTERS.

Morning.	Mond. to Sat.	{ Natural Philosophy. Intel. Phil. & Polit. Economy.	1st term. 2d & 3d terms.
Forenoon.	{ Monday to Thursday.	{ Astronomy. Theology and Nat. Philos.	1st term. 2d term.
Afternoon.	Mond. to Frid.	{ Intel. Phil. or Nat. History.† Ancient or Mod. Lang. as a substitute for Chemistry, Mineralogy, and Geology.	1st term. 2d & 3d terms.

Every second Friday the Class present Themes, and half the Class read Forensicks.

The Seniors and Juniors attend Declamations every Thursday, at the morning study bell.

The usual time of private exercises, for the morning, is immediately after prayers; in the forenoon, at X and half after X o'clock, and at XI and half after XI; in the afternoon, from half after III to V, according to the length of the days. Variations of the time to be announced by the Instructors as occasion may require.

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\* The substitute is Latin and Greek, Modern Foreign Languages, or Mathematicks.

† The option here mentioned, will, for the present year, take place at the morning exercise of the 2d or 3d term.

## LECTURES.

## TERM I.

- By the Professor of Divinity, Monday to Saturday, last five weeks, at XI,\* to *Seniors*.
- “ Hebrew, Monday to Saturday, first six weeks, at XI, to *Juniors*.
- “ Astronomy, Monday to Saturday, first six weeks, at XI, to *Seniors*.
- “ Chemistry, Monday to Saturday, last five weeks, at XI, to *Juniors*.
- “ French and Spanish Literature, at the times assigned to Mod. Lang. (See Table of Exercises.

## TERM II.

- By the Professor of French and Spanish Literature, at the times assigned to Modern Languages.†
- “ Chemistry, Mineralogy, and Geology, one hour before evening prayers, to *Seniors*.

## TERM III.

- By the Professor of Law (Royall), Monday to Thursday, at XI, to *Seniors*.
- “ Physiology at XI, to *Seniors*.
- “ Metaphysicks, Monday to Thursday, at XI, to *Seniors*.
- “ Anatomy, at IV or V, P. M., to *Seniors*.
- “ Natural Philosophy, from Monday to Friday, except every second Friday, at XI, to *Juniors*.
- “ (Rumford,) Monday, Tuesday, and Wednesday, at IX, to *Seniors*.
- “ Rhetorick and Oratory, Monday, Tuesday, and Wednesday, at IX, to *Juniors*.
- “ French and Spanish Literature, at the times assigned to Modern Languages.
- “ Mineralogy and Geology, Monday to Friday, at V. P. M., to *Seniors*.
- “ Natural History, including Botany, at III, P. M., to *Seniors* and *Juniors*.

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\* On Saturday the Lecture may be at an earlier hour, at the discretion of the Lecturer.

† The forenoon lecture or exercise for the *Seniors* and *Juniors* on Saturday, during the 2d and 3d terms, will be determined hereafter.

**COURSE OF INSTRUCTION**  
**FOR**  
**THE STUDENTS IN THE THREE FACULTIES.**

**THE THEOLOGICAL SCHOOL.**

The Professor of Divinity instructs in Natural Religion, Christian Theology, and Pastoral Duties.

“ Oriental Languages, in the Hebrew Language, Jewish Antiquities and Criticism, and Interpretation of the Old Testament.

“ Sacred Literature, in the Criticism and Interpretation of the New Testament, and Ecclesiastical History.

**EXERCISES.**

		<i>No. in a week.</i>	
Professor of Divinity,	Juniors,	{ 1st term,	one.
		{ 2d & 3d terms,	two.
	Middle,	{ 1st term,	one.
		{ 2d & 3d terms,	two.
	Seniors,	{ 1st term,	one.
		{ 2d & 3d terms,	one or two.
“ Oriental Languages,	Juniors,	{ 1st term,	five.
		{ 2d & 3d terms,	one.
	Middle,	{ 1st term,	one.
		{ 2d & 3d terms,	one.
	Seniors,	{ 1st term,	one.
		{ 2d & 3d terms,	one.
“ Sacred Literature,	Juniors,	{ 2d & 3d terms,	two.
	Middle,	{ 1st term,	two.
		{ 2d & 3d terms,	one.
	Seniors,	{ 1st term,	one.
		{ 2d & 3d terms,	one.

A religious service, with preaching, in which one of the Students officiates, takes place every week, and during the third term twice a week, and is attended by the Professors and all the members of the School. The Students begin to take their turn in performing this exercise with the second term of the Middle year.

The School meets once a week for discussing some subject, previously proposed, at which meeting one of the Professors presides.

The Professors also deliver precomposed lectures. [See the following Tables.]

**THE LAW SCHOOL.**

The instruction consists of Lectures by the Royall Professor of Law, and the following Lectures and Exercises by the University Professor; 1. A Weekly Lecture. 2. Reviews and Examinations of

the Students in the Text Books. 3. Moot Courts. 4. Extempore Disputations and Discussions. 5. Written Dissertations rendered.

### THE MEDICAL SCHOOL.

The instruction is given at the Massachusetts Medical College in Mason Street, Boston, in courses of Lectures from the Hersey Professors of the Theory and Practice of Physick, and of Anatomy and Surgery; the Erving Professor of Chemistry; and the Professors of Materia Medica, and of Obstetricks and Medical Jurisprudence.

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[The Academical year beginning at Commencement, 1825, to which the foregoing Order of Studies relates, comprised four vacations and three terms. The first vacation was of four weeks and two days from Commencement, which is on the last Wednesday in August; the second, of two weeks from the Wednesday next preceding the 25th day of December; the third, of two weeks from the first Wednesday in April; and the fourth, of six weeks preceding Commencement, 1826; leaving thirty-eight weeks of term-time. The first term twelve weeks, the second and third terms thirteen weeks each.

In the Academical year, 1826-7, the first term began immediately after Commencement, and the annual amount of term-time in future will be forty-two weeks.]

## **TABULAR VIEWS.**

# TABULAR VIEWS.

[For the purpose of presenting the subjects in the order believed most favourable for reference and comparison, the Statements First and Second, in the vote of the Board, have in the following Views been transposed.]

## I. [II.] THE STATE OF THE DEPARTMENTS. [See Remarks at the end of the Table.]

1	2	3			4		5	6		*
Name of each Department.	Name of each Instructor in each Department.	Class.	No. of Exercises to each Class.	No. of Lectures to each Class.	No. of obligatory Exercises.	No. of obligatory Lectures.	No. of optional Exercises.	No. of optional Lectures.	No. of written Exercises.	Whole No. of written Exercises.
Latin, . . . . .	Rev. George Otis, A. M. College Prof. John Fessenden, A. M. Tutor.	Senior, Junior, Sophomore, Freshman,	130 125 176 227	. . . . .	. . . . .	. . . . .	130 125 78	. . . . .	. . . . .	658
Greek, . . . . .	Rev. J. S. Popkin, D. D. Eliot Prof. George R. Noyes, A. M. Tutor.	Senior, Junior, Sophomore, Freshman,	130 125 176 227	. . . . .	. . . . .	. . . . .	130 125 78	. . . . .	. . . . .	658
Hebrew and other Oriental Languages,	Sidney Willard, A. M. Hancock Prof.	Th. Stu. Senior, Junior,	86 130 60	. . . . .	. . . . .	. . . . .	130 130 60	. . . . .	. . . . .	276

Modern Languages,	{ George Ticknor, A. M. Smith Prof.	{ Th. Stu. & other Grad.	{ 228	{ . .	{ 114	{ . .	{ 114	{ 88	{ . .	{ 684	{ 88
Grammar, Rhetorick, and Oratory,	{ Sidney Willard, A. M. Prof.	{ Senior, Junior, Sophomore, Freshman,	{ 57 57 103 53	{ . . 75 103 53	{ 57 57 103 53	{ . . 75 103 53	{ . . 19 19 13 .	{ 19 19 13 .	{ 268	{ 75	{ 51
Mathematics, Natural Philosophy, and As- tronomy,	{ John Farrar, A. M. Hollis Prof.	{ Senior, Junior, Sophomore, Freshman,	{ 187 348 190 175	{ 36 70 190 175	{ 148 216 190 175	{ 36 70 190 175	{ 39 127 60	{ . . .	{ . . .	{ 960	{ 106
Chemistry, Mineralogy, and Geology ; Bot- any and Zoology ; and the Application of the Sciences to the Arts.	{ Jacob Bigelow, M. D. Rumford Prof.	{ Senior, Junior,	{ 30 .	{ 220 48	{ . . .	{ 40 28	{ 30 .	{ 180 20	{ . . .	{ 30	{ 268

\* See Note at the end of the Table.

1	2	3			4			5			6			7
		Senior, Junior,	216 72	10 ..	186 72	10 ..	30 ..	..	..	9 9	288 }	10	18	
Intellectual, Moral, and Political Philosophy, and Political Econo- my.	Levi Hedge, LL. D. College Prof.													
Theology, . . . . .	{ Rev. Henry Ware, D. D. Hollis Prof. Sidney Willard, A. M. Prof. Andrews Norton, A. M. Dexter Prof.	{ University, Th. Stu. Senior, Freshman,	{ 39 480 16 21	{ 39 83 36 ..	{ .. 480 16 21	{ 39 83 36 ..	{ .. .. .. ..	{ .. .. .. ..	{ .. 135 .. ..	{ .. 517 }	{ 158 }	{ 135 }		
Law, . . . . .	{ Hon. Isaac Parker, LL. D. Royal Prof. Hon. A. Stearns, LL. D. University Prof.	{ Law Stu. Senior,	{ 140 ..	{ 38 18	{ 140 ..	{ 38 18	{ .. ..	{ .. ..	{ 30 ..	{ 140 }	{ 56 }	{ 30 }		14
Anatomy and Medi- cine,	{ James Jackson, M. D. } { John C. Warren, M. D. } { John Gorham, M. D. } { Erving Prof. } { Jacob Bigelow, M. D. } { Walter Channing, M. D. }	{ Med. Stu. Senior,	{ 330 31	{ 330 31	{ 330 31	{ 330 31	{ .. ..	{ .. ..	{ .. ..	{ .. ..	{ 361 }			

\* As in some Departments the written exercises form the principal part of the instruction given, it is thought necessary to make a column for them. In the Languages and Mathematics the written exercises, being generally blended with the unwritten, and varying in number at the discretion of the Instructor, are not stated.

N. B. Besides the instruction given by the above Departments, the Sophomore Class receives a weekly exercise in Ancient and Modern History ; and the Freshman Class a weekly exercise in Roman Antiquities.



## REMARKS.

THE preceding Table shows the Instruction provided by the University in the several Departments according to Art. 58, of the Statutes and Laws passed June 1825,\* and the regular number of Exercises and Lectures which a student is required in each branch to attend in the course of the academical year, the interruptions or omissions for public days or College reasons excepted. It shows also the number of Exercises and Lectures which the student is permitted to attend, either in addition to the required studies, or as a substitute for another study, in those branches in which a choice is allowed.

The following Statement will serve to show what portion of the students availed themselves of this option. (The voluntary attendance of a considerable number of Seniors on the Lectures in Natural Philosophy, and on those on the History and Criticism of French Literature, and private voluntary exercises in Latin at the room of the Instructor, are not stated.)

Study.	Class.	No. of Students in each Class.					Study for which the substitute was chosen.
		No. of Students attending Exercises voluntarily.	No. of Students attending Lectures voluntarily.	No. of Students attending substituted Exercises.	No. of Students attending substituted Lectures.		
Latin, . . . . .	Jun.	64	..	..	3 12 11 1	..	Heb. Gr. Math. or Mod. Lang.
	Fresh.	71	..	..		..	..
Greek, . . . . .	Jun.	54	2	..	3	..	Heb. Lat. Mod. Lang. or Math.
	Fresh.	71	3	..	2	..	Modern Languages.
Hebrew, . . . . .	Jun.	54	1	..	4	..	Mod. Lang. Gr. Lat. or Math.
Modern Languages.	Sen.	53	20	..	22 29	..	Chemistry.
	Jun.	54	12	..		44	..
	Soph.	56	31	..	40	26	Hebrew, Greek, Lat. or Math.
	Fresh.	71	..	..	66	..	Mathematicks, Greek, or Lat.
Mathematicks,	Sen.	53	2	..	28	..	Heb. Gr. Lat. or Mod. Lang.
	Jun.	54	..	..			
	Fresh.	71	1	..			
Chemistry, . . . . .	Sen.	53	..	10	..	31	Heb. Gr. Lat. or Mod. Lang.
Mineral. & Geol. . . . .	Sen.	53	..	10	..	21	Heb. Gr. Lat. or Mod. Lang.
Botany, . . . . .	Sen.	53	..	21	..	..	
	Jun.	56	..	1	..	..	
Philos. of Nat. Hist.	Sen.	53	..	..	31	31	Political Philosophy.
Polit. Philosophy,	Sen.	53	..	..	22	..	Philos. of Nat. Hist.

\* In the Department of Modern Languages the German instruction was added after the first Term.

## II. [I.] THE DUTIES OF THE INSTRUCTORS. [See Appendix, A.]

[Where the Term is not specified, the estimate of the instruction is for the year; but in a few Departments, where an annual estimate is rendered difficult by the choice of studies, or other causes, the instruction is stated for each Term.]

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Name of each Instructor.	Classes or parts of him.	No. of Divisions in each class or por- tion of a class.	No. of Students in each division.	No. of Students in each class or por- tion of a class.	No. of Exercises to each Division.	No. of Exercises to each class or por- tion of a class.	Time spent in deliv- ering each Lec- ture.	No. of written Exer- cises examined.	Time employed in examining them.	No. of Exercises omitted by the students, subse- quently heard.	Time employed in hearing them.	No. of hours spent in performing the whole of the fore- time, on an average, each day in Term.	going duties.
Rev. George Otis, A. M. College Prof. of Latin.	Junior,	6	1st 4	63	63	10	10	10	10	10	10	10	10
			2d 8	25	25	10	10	10	10	10	10	10	10
			3d 3	18	18	10	10	10	10	10	10	10	10
			4th 4	24	24	10	10	10	10	10	10	10	10
			5th 3	61	61	10	10	10	10	10	10	10	10
			6th 4	61	61	10	10	10	10	10	10	10	10
	Sophomore,	4	1st 13	61	61	10	10	10	10	10	10	10	10
			2d 13	61	61	10	10	10	10	10	10	10	10
			3d 13	61	61	10	10	10	10	10	10	10	10
			4th 13	61	61	10	10	10	10	10	10	10	10
John Fessenden, A. M. Tutor in Latin.	Freshman,	4	1st 18	136	136	10	10	10	10	10	10	10	10
			2d 18	136	136	10	10	10	10	10	10	10	10
			3d 17	136	136	10	10	10	10	10	10	10	10
			4th 17	136	136	10	10	10	10	10	10	10	10
			1st 36	36	36	10	10	10	10	10	10	10	10
			2d 35	36	36	10	10	10	10	10	10	10	10
	Freshman,	2	1st 18	21	21	10	10	10	10	10	10	10	10
			2d 17	21	21	10	10	10	10	10	10	10	10
			1st 18	21	21	10	10	10	10	10	10	10	10
			2d 17	21	21	10	10	10	10	10	10	10	10



1	2	3	4	5	6	7	8	9	10	11	12	13	14							
George Ticknor, A. M. Smith Prof. of the French and Spanish Languages and Literature; and Prof. of Belles Lettres.	Senior, Junior, Freshman,	.	.	.	360	54	1°	11	5°	.	14°	10 20'								
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Francis Sales, Esq. Instructor in French and Spanish.	Graduates,	.	.	24	1° 30'	.	.	.	.	.	.	.	.							
	Senior,	1st	8	37	30'	.	.	.	37	30'	5	1° 30'	.							
		2d	14	37	30'	.	.	.	37	30'			.	.						
		3d	8	37	30'	.	.	.	37	30'			.	.						
		4th	7	37	30'	.	.	.	37	1° 30'			.	.						
		1st	7	32	30'	.	.	.	32	30'			.	.						
		2d	7	32	30'	.	.	.	32	30'			.	.						
		3d	12	32	30'	.	.	.	32	30'			.	.						
	Junior,	4th	9	32	30'	.	.	.	32	30'	.	.	.							
		5th	5	16	30'	.	.	.	32	30'	.	.	.							
		6th	4	32	30'	.	.	.	32	30'	.	.	.							
		7th	5	32	30'	.	.	.	19	30'	.	.	.							
1st		10	19	30'	.	.	.	19	30'	.	.	.								
2d		13	19	30'	.	.	.	19	30'	.	.	.								
3d		7	19	30'	.	.	.	19	30'	.	.	.								
Sophomore,	4th	3	7	30'	.	.	.	7	9'	.	.	.								
	5th	4	7	30'	.	.	.	7	9'	.	.	.								
	6th	2	7	30'	.	.	.	7	9'	.	.	.								
	7th	6	19	30'	.	.	.	19	30'	.	.	.								
	8th	4	19	30'	.	.	.	19	30'	.	.	.								
	9th	2	7	30'	.	.	.	7	9'	.	.	.								
	1st	7	34	30'	.	.	.	14	30'	.	.	.								
2d	7	34	30'	.	.	.	14	30'	.	.	.									
3d	10	34	30'	.	.	.	10	30'	.	.	.									

[illegible]

	1 term		2 term								
Charles Folsem, A. M. Instructor in Italian.	Senior,	.	.	31	45	1° 30'	..	..	74°	..	2° 33'
	Junior,	.	.	15	75	30'	..	..	..	..	
	Senior,	.	6	75	..	30'	..	..	91°	..	
	Junior,	2	1st	75	..	30'	..	..		..	
Freshman,		2d	3	4	75	30'	..	..	..	..	

\* See Note at the end of the Table.  
† Half of this division was taught by the Italian Instructor.  
‡ This division was taught by the Italian Instructor, who also examined the written exercises.  
§ Three of these divisions were taught by the German Instructor.  
|| The written exercises of these divisions were examined by the Assistant Librarian.

1	2	3	4	5	6	7	8	9	10	11	12	* 14
Pietro Bachi, J. U. D. Instructor in Italian.	Senior,	{ 3d term } { 3d term } { 3d term }	1st	37	10			21	30'			30 15'
	Junior,		2d	33	10			7	20'			
	Sophomore,		3d	33	30'			8	10'			
	Freshman,			33	30'			15	30'			
Charles Follen, J. U. D. Instructor in German.	Th. Stu.	{ 2d & 3d term } { 2d & 3d term } { 2d & 3d term }	1st	21	10							20 8'
	Senior,		2d	21	10							
	Junior,			9	10			20	40'			
	Sophomore,			34	10			198	150			
Edward T. Channing, A. M. Boyiston Prof. of Rhetoric and Oratory.	Senior,	{ 2 } { 2 } { 2 }	1st	18	10 40'	45'		27	18	640		20 30 1/4'
	Junior,		2d	18	10 40'	45'		40'	18	50 30'		
	Sophomore,			24	45'			12				
	Freshman,			12	10 40'							
John Farrar, A. M. Hollis Prof. of Mathematics and Natural Philosophy.	Senior,	{ 1st } { 2d } { 3d } { 4th }	1st	36	30'			36	30'			250 40 40 10 10'
	Junior,		2d	36	30'							
			3d	36	30'							
			4th	36	30'			70	10 10'			

James Hayward, A. M.  
College Professor of  
Mathematics and Nat-  
ural Philosophy.

Senior,	2	{	1st	27	2	122	39	10	}	732	183°	4° 18'
			2d	26	9	122	18	10				
					5		19	10				
Junior,	2	{	1st	21	10	30	60	10	}	732	183°	4° 18'
			2d	21		30		10				
			1st	26		156		10				
Freshman,	2	{	2d	26	1	156		10	}	732	183°	4° 18'
						60		45'				

Nathaniel Gage, A. M.  
Tutor in Mathematics  
and Natural Philosophy.

Sophomore,	2	{	1st	14		175		10	}	732	183°	4° 18'
			2d	13		175		10				
			1st	22		160		10				
Freshman,	2	{	2d	12		160		10	}	732	183°	4° 18'

\* See Note at the end of the Table.  
+ This average includes also the time given to the instruction of the 2d and 4th divisions of Seniors in French and Spanish.  
This average includes also the time given to the instruction of three divisions of Freshmen in French.  
This average does not include the time employed in hearing the exercises omitted and afterwards recited.

1	2	3	4	5	6	7	8	9	10	11	12	* 14
George Ripley, A. M. Tutor in Mathematics and Natural Philosophy.	Sophomore, Freshman,	2 2	1st 2d 1st 2d	175 175 160 160	10 10 10 10					267	44° 30'	30 8'
Jacob Bigelow, M. D. Rumford Prof. & Prof. of Mat. Med.	Med. Stu. Senior,					36 35	10 10 15'					
John W. Webster, M. D. adj. Erving Prof. of Chem. & Prof. of Min. & Geol.	Senior, Junior,		31 23 54			58 60 28	10 10' 10 10' 10			5	10	45'
Thomas Nuttall, A. M. Lecturer on Botany and Zoology.	Senior, Junior,	2	1st 2d	30 21	30'	30 20	35' 45'					
Levi Hedge, LL. D. College Prof. of Log. & Metaphysics.	Senior, Junior,	2	1st 2d	175 30 70	55' 55'	10	40'			848	170°	20 15'
Rev. Henry Ware, D. D. Hollis Prof. of Divinity.	University, Th. School, Senior, Middle, Junior, Senior,			13 46 31 27 27 16 1/2	20 10 30' 20 45' 20 45' 20 45' 15'	39	30'					10 45'



Andrews Norton, A. M. Dexter Professor of Sa- cred Literature.	{ Th. School, Senior, Middle, Junior,	. . . . .	25	. . . . .	46	1° 30'	20	. . . . .	1°	. . . . .	. . . . .	2° 5'
		. . . . .	7	. . . . .	34	30	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	
		. . . . .	6	. . . . .	46	30	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	
		. . . . .	12	. . . . .	48	30	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .	
Hon. Isaac Parker, LL. D. Royall Prof. of Law.	{ Senior, Law Stu.	. . . . .	40	. . . . .	. . . . .	. . . . .	. . . . .	18	1°	. . . . .	. . . . .	
Hon. A. Stearns, LL. D. Univ. Prof. of Law.	{ Law Stu.	2 { 1st 5 2d 8	. . . . .	. . . . .	140	2° 30'	38	. . . . .	1°	30	. . . . .	1° 45'
James Jackson, M. D. Hersey Prof. of the The- ory and Pract. of Phys.	{ Med. Stu. Senior,	. . . . .	104	. . . . .	. . . . .	. . . . .	87	. . . . .	1° 50'	. . . . .	. . . . .	
		. . . . .	53	. . . . .	. . . . .	. . . . .	6	. . . . .	1°	. . . . .	. . . . .	
John C. Warren, M. D. Hersey Prof. of Anat. and Surgery.	{ Med. Stu. Senior,	. . . . .	120	. . . . .	. . . . .	. . . . .	74	. . . . .	1° 15'	. . . . .	. . . . .	
		. . . . .	53	. . . . .	. . . . .	. . . . .	25	. . . . .	1°	. . . . .	. . . . .	
John Gorham, M. D. Erving Prof. of Chemistry.	{ Med. Stu.	. . . . .	96	. . . . .	. . . . .	. . . . .	73	. . . . .	1°	. . . . .	. . . . .	
Walter Channing, M. D. Prof. of Obst. & Med. Jur.	{ Med. Stu.	. . . . .	95	. . . . .	. . . . .	. . . . .	49	. . . . .	1°	. . . . .	. . . . .	

\* The number of Exercises and Lectures omitted by each Instructor being very few, and generally omitted on account of sickness, the column for No. 13 is not retained. They are as follows:

By the Prof. of Latin,	3.	By the two Tutors in Math.	4.
" " Tutor in Latin,	3.	" " German Instructor,	3.
" " " in Greek,	3.	" " Prof. of Rhetoric & Orat.	4.
		" " " of Logic and Met.	3.

† These Exercises were examined at the same time that the others were heard.  
‡ This Class attended the Prof. of Divinity when Juniors; the stated number of his exercises with the Seniors hereafter, is 52.



French,	1st Term. 2d Term. 3d Term.	6	1st 7	37	Wanostrocht's Gr. pp. 154. Ch. XII. pp. 134. (this div. was already in- Elem. Pron.—Wanostrocht's Gr. & Ex. pp. 177. <i>Téléme.</i> pp. 60. [inted.]	37	"
			2d 8	37	" " " " 182. " " 50.	37	"
			3d 8	37	" " " " 144. " " 45.	37	"
			4th 7	37	" " " " 132. " " 38.	37	"
			5th 10	37	" " " " 125. " " 80.	37	"
			6th 15	37	" " " " " " " "	37	"
			1st 6	34	Wanost. Gram. pp. 73. <i>Poppleton's Dial.</i> pp. 40. <i>Henriade</i> , c. I—IX.	16	"
			2d 10	34	" " 181. <i>Charles XII.</i> pp. 174.	16	"
			3d 11	34	" " " " " " " "	16	"
			4th 10	34	" " " " <i>Télémaque</i> , pp. 150.	16	"
Spanish,	1st & 2d 3d	6	1 6	37	<i>Josce's Gram. &amp; Ex.</i> pp. 135. <i>Colmena Española</i> , pp. 75.	37	"
			2 6	37	" " " 50. <i>Dial.</i> pp. 45. <i>Yriarte</i> , Fab. 1-65. <i>Soliz</i> , [Donq. Mex. pp. 10.]	34	"
Italian,	1st & 2d t. 3d t.	4 3	37	37	<i>Veneroni's Syntax. Alfieri, Filippo. Tasso</i> , c. I. & II. <i>Dante</i> , Inf. c. I—V.	15	"
English Grammar,	2	1st 36 2d 35	12 12	12 12	<i>Lowth's Grammar.</i>	12	"
Rhetoric & Oratory,	36	71	36	36	(Declamation.)	10	"
Mathemat- icks,	4	1st 23 2d 23 3d 12 4th 9	160 160 160 160	160 160 160 160	<i>Legendre's Plane Geometry, Lacroix's Algebra.</i>	all	"
		1st 18 2d 17 3d 18 4th 17	21 21 21 21	21 21 21 21	<i>Grotius, De Verit. Relig.</i> Christ. pp. 180.	"	"
		1st 18 2d 17 3d 18 4th 17	21 21 21 21	21 21 21 21	" " " " " " " "	"	"
		1st 18 2d 17 3d 18 4th 17	21 21 21 21	21 21 21 21	" " " " " " " "	"	"
Roman An- tiquities,	2	1st 36 2d 35	36 36	36 36	<i>Adam's Roman Antiquities</i> , pp. 400.	"	"

\* See Note at the end of the Table.



## JUNIOR.

Latin,	6	1st	4	63				<i>Tacit. de Vit. Agric.</i> pp. 50. <i>Ter. Adelphi</i> , Phormio, Hecyra, Heautontimor. & Cic. de Sen.		
		2d	8	25				<i>Jus. Sat.</i> with exception of II, VI, & IX. [timor. & Cic. de Sen.		
		3d	3	18				<i>Tacit. de Vit. Agric.</i> pp. 50. de Causis Corrupt. Eloquentie, pp. 54.		
		4th	4	24				<i>Lucan.</i> I-IV. [Cic. de Senect. pp. 41. de Amic. pp. 46.		
		5th	3	61				<i>Jus. Sat.</i> with exception of II. IV. & IX. <i>Pers. Sat.</i> I. II. III, V. VI. [Lucan. Lib. I.		
		6th	4	61				<i>Orat.</i> , <i>Heroides. Jur. Sat.</i> I. III.		
Greek,			1	30				<i>Hiad.</i> I.		
			1	80				"		
			1	60				<i>Æsch. &amp; Demosth. in Græc. Majora</i> , vol. III. [in part.]		
			1	80				"		
			1	80				"		
Hebrew,	2	1st	2	60				<i>Hebrew Gram. Genesis</i> , Ch. i—xxv.		
		2d	2	60				" " i—x.		
French,	5	1st term	26					54 (On the History and Criticism of French Literature.)		
		2d	7	32				<i>Boileau, Epitres. La Fontaine, c. I—III. Poppleton's Dialog.</i>	11	
		3d	12	32				<i>Wanostrocht</i> (revised) pp. <i>Charles XII.</i> pp. 98.	32	
		4th	9	32				" <i>pp. Télémaque</i> , pp. 70.	32	
		5th	5	16				" " " "	32	
		1st	10	19				" " " "	19	
	6	2d	18	19				" 148. <i>Henriade</i> , c. I.—VIII.	19	
		3d	7	19				" 144. <i>Télémaque</i> , pp. 80.	19	
		4th	3	7				<i>Théâtre Class.</i> pp. 60. <i>Poppleton's Dialog.</i> pp. 12.	7	
		5th	4	7				<i>Wanostrocht</i> , pp. 60. <i>Charles XII.</i> pp. 30.	7	
		6th	2	7				" <i>Télémaque</i> , pp. 26.	7	
		1st	4	32				<i>Collection Espagnola. Solis, Conq. de Mexico</i> , pp. 90.	32	
Spanish,	2	2d	5	32				<i>José's Gram.</i> pp. <i>Colmena Española</i> , pp. 110.	32	
		1st	6	19				" <i>Viarde, Fab.</i> 1—67.	19	
	3	2d	4	19				" " 168. <i>Colmena Española</i> , pp. 60.	19	
		3d	2	7				" " 145. <i>Solis, Conq. de Mexico</i> , pp. 16.	7	

See Note at the end of the Table.

1	2	3	4	5	6	7	8
JUNIOR, (continued.)	Italian,						
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Senior, Middle, Junior,	Sacred Lit- erature,	7 6 12	84 46 48	20	Critic. of New Test. " " " " " " " " " <i>Le Clerc, Ars Critica.</i>
LAW STU- DENTS.	2	1st 5 2d 8	140	38	LAW OF REAL PROPERTY. <i>Littleton's Tenures. Coke on Littleton. Sugden's Law of Vendors and Purchasers.—PERSONAL RELATIONS AND RIGHTS. Reese's Domestic Relations. Select titles from Bacon's Abridgment. Toller's Law of Exec. &amp; Admins. Jones on Bailments. Comyn on Contracts.—COURTS OF JURISDICTION, &amp;c. OFFICERS OF COURTS; PROCESS AND AUTHORITY; PERSONAL REMEDIES. Select titles from Bacon's Abridgment. PLEADINGS AND PRACTICE. <i>Lauze on Pleading. Stephens' Pleading. Chitty's Pleading. Tidd's Practice. Sullivan's Lectures. Blackstone's Commentaries. Wooddson's Lec- tures. Cruise on Real Property. Sugd. Law of Vendors and Purchasers.</i></i>
MEDICAL STU- DENTS.	Theory & Practice of Medicine, Anatomy & Surgery, Chemistry, Materia Medica, Obstetrics,	104 120 96 98 95	87 74 72 36 49		

\* The number of Students who took Notes of the Lectures in the several branches cannot be precisely stated, they not being required, except by the Prof. of French and Spanish, who reports, that all the Students required to attend on him were examined upon each Lecture and took Notes.

## IV.—OMISSIONS AND PUNISHMENTS OF THE STUDENTS.\*

[See Appendix, C.]

1	2	3	4	5	6	7	8
Names of the Classes.	No. in each Class.	No. of exercises omitted by the members of each class.		Omitted exercises subsequently rendered.	Absences from College of the members of each class.		Punishments of each description inflicted on the members of each class.
		Excused.	Not excused.		Excused.	Not excused.	
Freshman,	71	345	1279	748	421	62	3
Sophomore,	99	423	1486	3571†	836	96	12
Junior,	54	314	1318		746	65	7
Senior,	53	225	1197		1032	116	5
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\* This statement includes only the Undergraduates, as no other particulars under this head are given in the reports of the Instructors of the Graduates, than, that their attendance and deportment have been satisfactory.

† The exercises rendered by these Classes are generally reported by the Instructors in the aggregate, so that the portion belonging to each Class cannot, this year, be stated.

## V.—GENERAL STATEMENTS. [See Appendix, D.]

### 1. Number of Students.

Undergraduates	{ Freshmen . . . . .	71
	{ Sophomores . . . . .	56
	{ Juniors . . . . .	54
	{ Seniors . . . . .	53
Theological Students (including Candidates)		37
Law Students . . . . .		17
Medical Students . . . . .		118
Other Students . . . . .		1
Total . . . . .		407

### 2. Estimate of the necessary Expenses of a Student, the Price of Tuition per annum, and the Price of Board in Commons per week.

#### *The Charges in the College Bills.*

Steward and Commons . . . . .	\$10 00
Board 38 weeks at \$1,75 . . . . .	66 50
Instruction for the two first years \$46; for the two last \$64; average	55 00
Rent of Study in College \$10 to \$15; average	11 00
Library . . . . .	3 00
Text Books . . . . .	12 50
Charges for lecture-rooms, general repairs, care of chamber, catalogue, &c.	14 00
	<hr/>
	\$172 00

Other charges must vary with the economy of each individual.

The Students who apply, are furnished with Wood from the College wood-yard, for which the charge varies with the market, and is commonly about \$7. A Room in a

private house, from \$30 to \$45 a year. Washing, from \$3 to \$5 a quarter.

The Students find their own beds and furniture. Board in town costs from \$1.75 to \$3 a week.

The funds for the use of Students who are not of this Commonwealth, unless they belong to places within one hundred miles of Cambridge, must be in the charge of the Patron, to be disbursed for their use under the direction of the Faculty of the University.

3. *What portion of the Students in each Class board in Commons.*

Undergraduates	{ Freshmen . . . .	46
	{ Sophomores . . . .	28
	{ Juniors . . . .	17
	{ Seniors . . . .	26
Theological Students . . . . .		8
Law Students . . . . .		8
Medical Students . . . . .		0
Other Students . . . . .		0
Total . . . . .		133

4. *Remarks on the State of the Institution, and Measures recommended for its Improvement.*

(1). The plan of Study and the Tables in this Report will show to the Overseers the amount and variety of instruction offered and given in the several Departments.

The reports of the visiting and examining Committees, and the representations of the Instructors, afford evidence that the labors of the Instructors have been seconded by the attention of their pupils.

The Members of the School of Medicine did not fall behind any former class in the faithful use of their advantages at the Massachusetts Medical College. The Law Students applied themselves closely to their studies and

exercises ; and the character exhibited by the Students in Divinity, their diligence, and their acquirements, met full approbation.

The great body of the students in the several classes of *Undergraduates*, by their attainments and conduct, manifested a sense of their obligations, a regard to propriety and order, a literary spirit, and a patience of application, honorable to themselves and gratifying to their instructors and friends.

The principal exception to this statement occurred during the second and part of the third term, among individuals in the class which entered College in September, 1825, on the application to that class of the law requiring the divisions for instruction to be made according to the ability and proficiency of the pupils.

(2). In regard to measures recommended for the improvement of the Institution, the documents furnishing the materials to this Report do not, for the most part, contain any statements under this head. The few suggestions of this kind which are offered, have been communicated to the Board of Overseers by the Committee who visited the College last autumn. One of these suggestions relates to some further provision for engaging the students in exercises conducive to health, and proposes that physical exercise should be made an indispensable part of College discipline ; another relates to the present system of Classes ; and a third respects Law 61, which states the principle on which divisions for instruction shall be formed. In reference to the last of these subjects, the visiting Committee advise a modification of the Law.\*

\* The following is the Law referred to :—

“ 61. The Students shall be formed for the purpose of instruction into as many divisions as shall be found practicable, and conducive to their improvement ; the divisions shall be made with reference to their proficiency and capacity, and each division shall be encouraged to proceed as rapidly as may be found consistent with a thorough knowledge of the subjects of their studies.”

In consequence of the recommendation in the Report of the visit-

The Faculty have endeavoured to carry into operation the last Code of College Laws, introducing various alterations in the system of instruction and discipline; but many of these alterations are of such a nature as not to produce their full effect in the course of a single year

In speaking of measures desired for the improvement of the Institution, the wants of the Library should be brought to mind. Although the Library of our University is not probably exceeded in the number and value of books by any Library in the United States, it is still very incomplete in all its parts, excepting in American History and Geography. The munificence of two gentlemen\* has gone far towards filling up the chasm which existed in this Department. In Mathematicks, in Civil Polity and History, in Law, in the Physical Sciences, and in general literature it is very defective. The present fund for the income of the Library yields but three hundred dollars annually, which is barely sufficient for keeping the books in repair. Every addition made to the Library must, therefore, be provided for from the general College fund, which is commonly so burdened with charges as to yield but very irregular and very scanty supplies to the Library.

The establishment and support of a Professorship of Astronomy at the University, together with an Astronomical Observatory, have long been considered as objects of great interest and importance. The Corporation some

ing Committee, which was accepted by the Overseers, January 18th, 1827. and referred to the Corporation, the following vote of the Corporation was passed, and presented to the Overseers for concurrence.

"*Voted*, That the following be added to the Statutes and Laws of the University:—'The formation of the Students into divisions, according to Law 61, shall be continued and carried into operation so far only as the Corporation, or the Faculty with the assent of the Corporation, shall, from time to time, deem expedient.'"

This vote was confirmed by the Overseers at their meeting on the first day of February.

\* In the year 1818, the Hon. Israel Thorndike presented the entire Ebeling Collection, and in 1822, Mr. Samuel A. Elliot increased the American Library by the very valuable Collection of D. B. Warden, Esq.

time since invited the attention of the friends of improvement to the subject. If the example of highly liberal encouragement afforded to the proposal by a few gentlemen\* should be followed by other opulent and patriotic individuals, or should occasion the state to extend to the design its effectual co-operation, we might witness in our Commonwealth, and at our oldest seminary, the erection and maintenance of the first Astronomical Observatory in the American hemisphere for the promotion of science and the benefit of successive generations.

\* President (John Quincy) Adams subscribed \$1000 as part of a fund for this object ; and several other considerable contributions were offered by gentlemen in Boston, among which was one of \$5000, to be paid whenever, in addition to this, a specific sum, supposed to be requisite for the object, should be obtained.

## VI.—TREASURY STATEMENT.

[See Appendix, E.]

*A General Statement of the Receipts and Expenditures of the year (ending June 30, 1826,) arranged under their appropriate heads.*

<i>The amount of Cash received by the Treasurer of Harvard University, in the year ending 30th June, 1826, was</i>		\$42855 16
<i>Add, Cash on hand 30th June, 1825,</i>		3066 14
		<hr/>
		45921 30
<i>Payments made by the Treasurer from July 1, 1825, to June 30, 1826,</i>		45259 15
		<hr/>

*Balance in the Treasury, July 1st, 1826,* \$662 15

Many of the receipts and payments of the year relate to capital, or to objects not coming under the heads of *Income* and *Expenditures*. The Receipts and Payments, Credits and Debits, constituting the Income and Expenditure of the year, are expressed in the following statement.

*The Income for the year ending 30th June, 1826, consists of the following particulars, viz.*

Interest on Bonds and Notes,	- - -	\$10226 29
Interest received by the Steward,	- - -	261 41
Bank Dividends,	- - -	1895
Dividends on U. S. 6 per cent. stock,	- - -	3323 64
Charles River Bridge Shares,	- - -	236
West Boston Bridge Shares,	- - -	370
Middlesex Canal Shares,	- - -	15
		<hr/>
		\$16327 34

<i>Annulities,</i>		
West Boston Bridge,	- - -	\$666 68
Charles River Bridge,	- - -	666 66
W. N. Boylston, for Medical Prizes,	100	
“ “ for Elocution,	- - -	60
		<hr/>
		1493 34

*Carried forward,* \$17820 68



	Amount brought over	\$17820 68
<b>Rents.</b>		
Estate in Boston,	- - 1397	
Estates in Cambridge,	- - 1395 80	
Waltham Farm	- - 209	
Ward's Island,	- - 60	
Chelsea and Dorchester Marsh,	- - 80	
College Wharf, (assessed on Wood,)	- - 80	
Rent of Printing-office, (in acc't.)	- - 287	
		<hr/>
		3508 80
Medical Degrees,	- - 326	
Other Degrees and Diplomas,	- - 485	
		<hr/>
		811
Received for advanced standing,	- - - - 1248	
Steward's Receipts as Patron,	- - - - 96	
Sundries sold, (old lead,)	- - - - 7	
		<hr/>
		\$23491 48
<b>Assessments.</b>		
In Codicil, 1825, (\$427 being for Degrees and Diplomas,)	- - 464 28	
Assessments in Quarter Bills this year, for the following objects,		
Steward and Commons, (not including board,)	- - 2257 30	
Instruction,	- - - 13017 13	
Librarian, &c.	- - - 966 50	
Catalogue and Commencement Dinner,	- - - 397 91	
Repairs,	- - - 950 66	
Lecture Rooms,	- - - 1432 90	
Mr. Nuttall, Lectures on Botany,	- - - 110	
Fines,	- - - 45 72	
Sweepers,	- - - 945 60	
College Rents,	- - - 2643 48	
		<hr/>
		22767 20
		<hr/>
		23231 48
University Press, 6 per cent. on capital,	420	
College Sloop, do.	- - 180	
Sundry rents belonging to the year, not received July 1, 1826,	- - - 233 32	
		<hr/>
		833 32
		<hr/>
Carried forward,		\$47556 28

	Amount brought over	\$47556 28
<i>Deduct</i> , Interest paid,	- - 154 66	
And remissions in Quarter Bills,	- - 330 78	
	<hr/>	485 44
		<hr/>
		\$47070 84

<i>Deduct</i> , belonging to the Theological Institution,		
Dividend, U. S. Stocks,	- - 1321 81	
Interest of Notes,	- - 593 50	
	<hr/>	1915 31
And to satisfy sundry appropriations, not satisfied by payments charged below,	- - - - 3179 54	
	<hr/>	5094 85
		<hr/>
		\$41975 99

<i>Add</i> , from Fund for Permanent Tutors, half Professor Hedge's salary,	- - 850	
From Theological Fund, towards Prof. Norton's salary,	- - 740	
From do., for Theo. Students,	400	
For do., collections,	- 170	
	<hr/>	570
		<hr/>
		2160
Charge for Steward's Commissions on Wood, assessed,	- - - - 256 10	
	<hr/>	44392 09
Sundries received by the Steward, in July and August, belonging to this year, ending 30th June,	299 50	
	<hr/>	\$44691 59

*Expenditures in same year.*

Salaries and Grants for College officers, (including a sum paid to the Minister of the First Parish in Cambridge, for accommodation in the meeting-house,) as by No. 2, in this Statement,	\$29900	57
Payments on the following accounts, viz.		
Episcopal Church repairs, a subscription,	300	
Library, - - - - -	998	11
Gymnasium, - - - - -	929	62
Bowdoin Legacy, - - - - -	3	
Occasional Expenses, - - - - -	6318	15
Diplomas, - - - - -	78	85
Medical College, - - - - -	12	
Boylston Medical Prizes, - - - - -	100	
“ Prizes for Elocution, - - - - -	60	
Botanic Garden, - - - - -	200	
Philosophical Apparatus, - - - - -	74	07
Chemical Department, - - - - -	858	22
Paul Dudley's Legacy for Lecture, - - - - -	26	66
Repairs, - - - - -	\$5490	50
Deduct, as investment, - - - - -	1133	33
	<hr/>	4357 17
Mrs. Williams's Dower, - - - - -	60	
Sarah Winslow's donation, - - - - -	266	66
Daniel Williams's Legacy, - - - - -	769	17
Kitchen and Hall Furniture, - - - - -	437	25
Exhibitions, - - - - -	2554	43
Theological Students, - - - - -	570	
	<hr/>	\$48873 93
Amount of Account of Income, - - - - -	44691	59
	<hr/>	
Excess of Expenditures, - - - - -	4182	34
N. B. Sundries unpaid, July 1, belonging to the said year, are included in the above statement of expenditures, amounting to - - - - -		4096 04

The whole amount of repairs is \$5490 50; but in this account \$1133 33 must be considered as an investment, having reference to estates, giving an increased rent of \$68 per annum, on account of repairs.

Several circumstances occasioned the expenditures of the year to exceed the receipts.

Unusual repairs of several of the public edifices were required. The account of occasional expenses was enlarged by an unusual amount of printing \$424 24, and by other incidents connected with the alteration of the plan of instruction, and the new mode of examination. The expenses for the Gymnasium, for a subscription to the Episcopal Church, a considerable part of the disbursements for the Library, for the Chemical Department, and for furniture for the Kitchen and Commons Halls, are not necessarily of annual occurrence. It should be added, that no dividend was made at the New England Bank, in April 1826, occasioning the income to be less than was calculated by \$600.

In reference to these notices the following summary is offered. Unusual expenditure under the head of

Occasional Expenses,	-	-	-	\$1376 37
Repairs,	-	-	-	588 40
Subscription for the repairs of the Episcopal Church,	-	-	-	300
Chemical Department, Library, Kitchen, and Commons Hall Furniture,	-	-	-	1400
Gym-nasium,	-	-	-	929 62
				<hr/> 4594 39
Excess of Expenditure as per account				4182 34
				<hr/> \$412 05

## 2.

*Name of each Instructor or Officer, with the amount paid to him during the year (from July 1, 1825, to June 30, 1826.) for services, either ordinary or extraordinary.*

Rev. John T. Kirkland, D. D. LL. D. President,	
Salary \$2250—Grant \$300	- \$2550
Income of Rev. T. Cotton's legacy,	8 40
Degrees,	- - - 480
	<hr/> 3038 40
Rev. Henry Ware, D. D. Hollis Professor of Divinity,	
Salary \$1500—Grant \$200	- 1700
Registrar, (1 quarter,)	- 37 50
Chapel Services,	- - 150
Income of Mason Legacy,	- 22
	<hr/> 1909 50
Hon. Isaac Parker, LL. D. Royall Professor of Law,	400
Levi Hedge, LL. D. College Professor of Logick and Metaphysicks,	
Salary \$1500—Grant \$200	- 1700
Inspector of College buildings, (1 qr.)	37 50
	<hr/> 1737 50
Rev. John S. Popkin, D. D. Eliot Professor of Greek Literature,	- - - -
Salary \$1500—Grant \$200	- - 1700
Francis Sales, Esq. Instructor in French and Spanish,	1000
James Jackson, M. D. Hersey Professor of the Theory and Practice of Medicine,	- 500
Hon. Asahel Stearns, LL. D. College Professor of Law,	- - - 1270
John C. Warren, M. D. Hersey Professor of Anatomy and Surgery,	- - - 700
Sidney Willard, A. M. Hancock Professor of Hebrew and other Oriental Languages.	
Salary \$1500—Grant \$200	- - 1700
	<hr/>
Carried forward,	13955 40

Amount brought over		\$13955 40
John Gorham, M. D. Erving Professor of Chemistry,	200	
John Farrar, A. M. Hollis Professor of Mathematicks and Natural Philosophy.		
Salary \$1500—Grant \$200	-	1700
Andrews Norton, A. M. Dexter Professor of Sacred Literature,	- - - -	1040
Jacob Bigelow, M. D. Rumford Prof. and Prof. of Mat. Med.	- - -	841 48
Thomas Nuttall, A. M. for Lectures,		
In Botany,	-	110
In Zoology,	-	\$100
		<hr/> 210
George Ticknor, A. M. Smith Professor of French and Spanish, &c.	- - -	1000
Edward T. Channing, A. M. Boylston Professor of Rhetorick and Oratory,		
Salary \$1500—Grant \$200	-	1700
Edward Everett, A. M. Eliot Professor of Greek, Literature,	- - - -	425
John White Webster, M. D. Lecturer on Chemistry,		800
Charles Folsom, A. M. Librarian,	-	\$300
Instruction in Italian,	-	250
		<hr/> 550
*Pietro Bachi, J. U. D. Instructor in Italian,		101
Rev. George Otis, A. M. Tutor in Latin,		
Salary \$800—Extra \$288 35	-	1088 35
*Charles Follen, J. U. D. Instructor in German,	-	300 68
*John Fessenden, A. M. Tutor in Latin,	\$475 52	
Regent,	-	60
		<hr/> 535 52
*George R. Noyes, A. M. Proctor,	-	37 50
Tutor in Greek,	-	475 50
		<hr/> 513
James Hayward, A. M. Tutor in Mathematicks and Natural Philosophy.	Salary \$800—Extra \$295	1095
*Nathaniel Gage, A. M. Tutor in Mathematicks,	-	475 50
*George Ripley, A. M. Tutor in Math.	\$475 50	
Proctor,	-	37 50
		<hr/> 513
Carried forward,		<hr/> \$27043 93

	Amount brought over	\$27043 93
*William Farmer, A. M. Proctor,	- 112 50	
Assistant Librarian,	- 75	
		187 50
*William P. Lunt, A. M. Proctor,	- -	112 50
John L. Sibley, A. B. Assistant Librarian,	112 50	
French Instruction,	50	
		162 50
Rev. A. Holmes, D. D. Gallery money,		70
Hon. John Davis, LL. D. Treasurer.		
Salary,	- - - 720 00	
Hollis appropriation,	- 31 20	
Sarah Winslow's Donation,	- 6 84	
		758 04
Rev. John Pierce, D. D. Secretary of Overseers,		60
Stephen Higginson, Jun. Esq. Steward.		
Salary,	- - - 1000	
Patron,	- - - 250	
Commission on Wood,	- 256 10	
		1506 10
		<u>\$29900 57</u>

N. B. The amount paid to the officers distinguished by an asterisk, is for the time they were in office ; their annual compensation being as follows :

Italian Instructor,	-	\$500
German do.	- -	500
Latin Tutor,	- - -	630
Greek do.	- - -	630
Mathematical Tutors,	- -	630
Proctors,	- - -	150

THE foregoing Tabular views embrace the several heads on which information is called for by the votes of the Overseers.

The Remarks annexed to the first Table, and the following Appendix, contain some explanatory observations and a few additional facts.

The several columns in each Table are filled as far as the documents in possession supplied the facts.

As the plan of this Report was adopted after nearly half the Academical year embraced by it had elapsed, the materials for completing it in every part have not been so ample as a future year may furnish.

This being the first of the Annual Reports, it will doubtless need allowance for imperfections, which experience might show how to avoid. At the same time, it is presented to the Honorable and Reverend Board under the belief, that it is not chargeable with any inaccuracy or deficiency so important as to affect the usefulness of the Statements it contains.

JOHN T. KIRKLAND, *President.*

*Harvard University, Jan. 1, 1827.*



## APPENDIX.

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### A.

TABLE I. is intended to show what instruction is assigned to each of the Departments. No. II. shows what is done by each Instructor in carrying into effect the order of studies assigned to the Departments. It states the number of exercises holden, of lectures delivered, of written exercises examined, by each instructor; the number and description of his pupils; and the time employed in the several duties specified.

The time annexed to the lectures, in some instances, includes the ten or fifteen minutes spent in the examination of the students attending. In most of the lectures this examination takes place, as appears by Table III. In the Appendix B, containing remarks on the same Table, the manner of forming the divisions for instruction is mentioned.

In those exercises to which one hour is affixed in this Table as the regular duration of the exercise, the whole hour is not always obtained especially in the shortest days. The time of which, in the last column, an average is given upon each secular day of 38 weeks, is the time during which the Instructor is present with his pupils in the exercise or lecture stated, or is employed in examining written exercises. Hence the time occupied by him in other instruction, and in preparing to receive his pupils, and the time devoted to the other duties of his office, are not included in the estimate.

In some departments, particularly in the Mathematicks, a portion of time is frequently occupied by explanations at the officer's study.

The preparation for lectures and lessons attended with experiments and demonstrations, makes a considerable, often a great demand upon the time of the instructors charged with them. This remark applies to lessons in practical Mathematicks, Surveying, and Mensuration; to the lectures on Natural Philosophy and Astronomy, and especially on Chemistry and Mineralogy; also to those on the Application of the Sciences to the Arts, and to those delivered in the Medical School.

This Table does not take account of the time required of the immediate instructors and members of the Faculty in examinations for admission at the usual season, and for occasional admission; in examinations before Committees of the Overseers; in the inspection and correction of Exhibition and Commencement performances by the Professor of Rhetorick, and their rehearsal before him, of forensic disputations for the same occasions by the Professor of Logick and Metaphysicks, and of publick Mathematical exercises by the instructors in that department.

To the foregoing must be added the time employed by members of the Faculty, in regular and special meetings, in meetings of the Parietal Board, and of other Committees, in preparing reports, transacting College business, and attending to the concerns of individual students.

## B.

As Table I. shows what instruction is offered by the University, and Table II. what is given by the instructors, Table III. exhibits, as far as can be done by such a document, what is accomplished by the students in each department or branch of instruction.

That the number of exercises and lectures may precede the statement of the quantity learned in the several text-books or subjects, the heads (5) and (6) are transposed.

The students are described as *Classes*, *Parts of Classes*, and *Divisions*.

By a *Class* is meant one of the general classes, distinguished by the time of their residence at the University.

A *Part of a Class* is any portion of one of the general Classes, as separated for any particular study.

*Divisions* are the sections of a *Class*, or of a *Part of a Class*, engaged in the same branch of study.

The divisions of the Freshman class after the first term, in all the exercises, except Grammar and Elocution, were made with reference to attainments and ability, agreeably to the second clause of Article 61, in the Laws and Statutes.

In the instruction in the Modern Foreign Languages in all the classes, graduates and undergraduates, the divisions were also made chiefly upon the same principle. In some instan-

ces a division composed of individuals esteemed equal in powers and improvement, attended in two or more subdivisions for the sake of their better instruction.

The statement, under the head No. 5, of the books studied, and the progress made in each book, shows how far the quantity read in each book varied in the several divisions.

In the course of the year, a few who began in the advanced divisions were found to have lost their stations by one or two places, and a larger number in that time were found qualified to go forward among the more diligent and perfect.

Except as above, namely, in the Freshman class, and in the Modern Foreign Languages, the divisions were made alphabetically, and nearly the same rule and amount of study were prescribed to all.

## C.

(2). THE number of students is stated according to the annual catalogue printed in October 1825. Before the end of the College year, about twenty students, from different causes, had left college.

(4). The column of exercises omitted and not excused includes all absences from exercises, except those caused by ill health. The omissions stated as not excused, are not all punished. In affixing the penalties for absence from exercises by the Faculty, a deduction is made as a reasonable allowance for other occasions of absence besides ill health.

For several weeks during the second term, a severe influenza prevailed, so that not more than half the members of college were able to attend upon their exercises and duties.

(6). The absences from college were chiefly those of students allowed to keep schools, to the number of thirty. The winter vacation being two, instead of seven weeks as heretofore, those who left college for this employment were absent eight weeks of term-time, where they formerly were absent but three weeks.

## D.

THE charge for *instruction* is all the expense under this head for undergraduates, with the exception of the Lectures on Botany, for which each person attending pays five dollars the course. This sum is remitted, by the Lecturer, to beneficiaries.

Law Students pay the Professor at the rate of one hundred dollars a year, with the privilege of attending any of the public lectures of the University.

The fees of the Medical School are as follows: For the Lectures on the Theory and Practice of Medicine, \$15

"	Anatomy and Surgery, - - -	20
"	Chemistry, - - - - -	15
"	Materia Medica, - - - -	10
"	Obstetrics & Medical Jurisprudence, 10	

The Class Books are furnished at a discount, at the Cambridge Bookstore, to Students who apply for them, and the charges are inserted in the Term Bills of such Students.

The following are the usual prices of the Class Books. Second hand and ordinary copies of nearly all these books may be procured at the same place at half, or less than half, the price of new books.

Price of CLASS BOOKS used in the Instruction of Undergraduates.

LATIN.		MODERN LANGUAGES.	
		<i>French.</i>	
Livy, . . . . .	\$ 75		
Grotius, . . . . .	1,50	Grammar, . . . . .	\$1,20
Adam's Roman Antiquities, . . . . .	2,00	Dictionary, . . . . .	1,90
Horace, (Cambridge edition,) . . . . .	1,80	Poppleton, . . . . .	80
Excerpta Latina, . . . . .	2,40	Télémaque, - - - - -	63
Cicero de Oratore, . . . . .	44	Charles XII, . . . . .	45
Tacitus, . . . . .	1,00	Henriade, . . . . .	45
		Gil Blas, (abridged,) . . . . .	1,20
<b>GREEK.</b>		<i>Spanish.</i>	
Coll. Græca Majora, . . . . .	5,60	Grammar, . . . . .	1,40
Homer, . . . . .	2,00	Dictionary, . . . . .	2,00
		Colmena, . . . . .	90
<b>HEBREW, &amp;c.</b>		Yriarte, . . . . .	67
Grammar and Dictionary, . . . . .	2,30	Solis, . . . . .	3,50
The other Class Books are loaned by the College.		Don Quijote, . . . . .	3,60

<i>Italian.</i>		Fluxions, . . . . .	\$1,20
Grammar, . . . . .	\$1,80	Lacroix's Algebra, . . . . .	1,20
Dictionary, . . . . .	2,00	Topography, . . . . .	1,60
Soave, . . . . .	1,00	Cambridge Natural Philosophy, <i>vis.</i>	
Goldoni, . . . . .	1,25	1. Mechanics, . . . . .	3,20
Alfieri, . . . . .	3,75	2. Electricity, . . . . .	2,80
Tasso, . . . . .	1,12	3. Opticks, . . . . .	2,40
Dante, . . . . .	2,50	4. Astronomy, . . . . .	2,80
<i>German.</i>		<b>CHEMISTRY, &amp;c:</b>	
Grammar, . . . . .	1,50	Webster's Chemistry, . . . . .	4,00
Dictionary, . . . . .	90	Phillips's Mineralogy, . . . . .	1,40
Lesebuch, . . . . .	1,00	Smellie's Philosophy of Natural History, . . . . .	1,90
<b>GRAMMAR, RHETORICK, &amp; ORATORY.</b>		Locke's Botany, . . . . .	1,00
Lowth's Grammar, . . . . .	50	<b>INTELLECTUAL PHILOSOPHY, &amp;c.</b>	
Blair's Lectures, . . . . .	2,00	Hedge's Logic, . . . . .	70
Tytler, . . . . .	1,20	Paley's Philosophy, . . . . .	2,00
<b>MATHEMATICKS, &amp;c.</b>		Brown's Philosophy, (Hedge's ed.)	3,60
Cambridge Mathematicks, <i>vis.</i>		Stewart's Philosophy, . . . . .	2,40
Legendre's Geom. . . . .	1,60	Say's Political Economy, . . . . .	2,40
Analytick Geom. . . . .	1,20	<b>THEOLOGY.</b>	
		Griesbach. Test. Nov. . . . .	2,00
		Paley's Evidences, . . . . .	80
		Butler's Analogy, . . . . .	1,20

## E.

THE following are the chief articles of expenditure contained under the head of "OCCASIONAL EXPENSES," for the year under consideration, *viz.* expense for *Public Rooms*, including the board in whole or in part of the College Freshman who keeps the book of entries, &c. and of five other Freshmen having charge of fifteen recitation and lecture rooms, and of bells and fires; fuel for those rooms, and for the Chapel, the Philosophy Room, the Laboratory, and the Library; oil and lamps; Monitors; the Choir and Organist for the Chapel worship; amounting in all to \$1800.—*Sweepers*, for service in taking care of Students' and Officers' rooms (130 in number), and of public rooms, amounting to \$1312 43.—*Sending Notices of Overseers'* meetings, and expenses of the meetings of Committees for visiting the College and for examinations, and the meetings of the Corporation, \$512 37.—*Com-*

*mencement expenses, \$675 25.—Clerk hire, \$400.—Library, \$90.—Class Books for Instructors, \$72.—Stoves and Furniture, exclusive of Kitchen and Commons Halls, \$362 33.—Printing, \$424.—College grounds, \$214 54.—Advertising and Diplomas, \$100.*

Under the head of "REPAIRS," are placed the expenses incurred from damage, and the repairs of all the College edifices ; to which are added the board and wages of the College Janitor, and pay for service in the College yard.

A portion of the Occasional Expenses and of the expenses for Repairs, is defrayed by assessments on the Students. These assessments for the year 1825-6, in the Term Bills, under the head of Catalogue and Commencement Dinner, Lecture Rooms, and Sweepers, (including half the fees for degrees of A. M. \$175) amounted to \$2951 41, and under the head of Repairs, to \$950 66 ; leaving, to be defrayed out of the University general fund, Occasional Expenses, \$3366 74 ; Repairs, \$3406 51, after deducting from the latter, \$1133 33, before stated as an investment.

By an average of these two heads of expense, taken by the Treasurer in Feb. 1824, for the thirteen years next preceding, it appeared that the mean annual amount of Occasional Expenses paid by the College Treasury, exclusive of the sum assessed on the Students, was \$2167 28 ; and the amount of Repairs, exclusive of the sum assessed on the Students, was \$2818 27.

It belongs by law to the Faculty of the University to authorize exercises conducive to health. In the month of March, 1826, they accepted the offer of two gentlemen to give their services for teaching a System of Gymnasticks to such members of the society as should choose to practise them. The Students generally showing a disposition to take a part, the Corporation provided the requisite Apparatus. When the time came round, soon after the above date, for organizing the military company, which had existed in the College for years, in order to prevent the interference of the two establishments, the Corporation assumed the expense of connecting the military exercises with those of the Gymnasium.







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**ANNUAL REPORT**  
**ON**  
**HARVARD UNIVERSITY.**

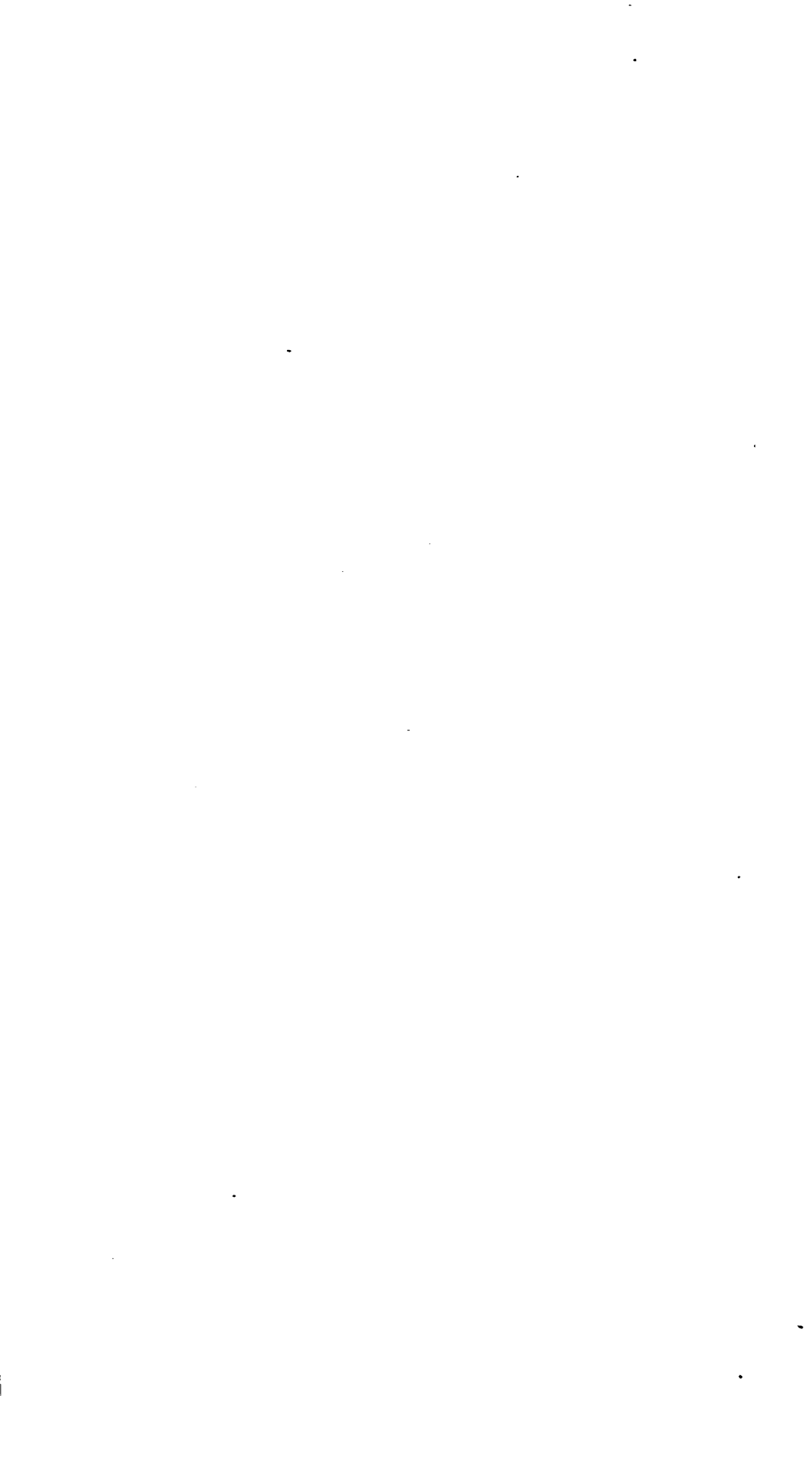
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**1826—7.**

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THE SECOND  
**ANNUAL REPORT**  
OF THE  
PRESIDENT  
OF  
**HARVARD UNIVERSITY**  
TO THE  
OVERSEERS  
ON  
THE STATE OF THE INSTITUTION,  
FOR THE ACADEMICAL YEAR  
**1826-7.**

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CAMBRIDGE :  
MILLIARD, METCALF, AND COMPANY,  
Printers to the University.

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1828.

C. W. H.



TO THE  
HONORABLE AND REVEREND  
THE  
BOARD OF OVERSEERS  
OF  
HARVARD UNIVERSITY.

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THE President of the University, in compliance with *Order IV. in the Votes of the Overseers and Corporation of February 9, 1826,\** begs leave, respectfully, to submit the following Report.

\* See *Appendix A.*

# COURSE OF INSTRUCTION IN THE YEAR 1826-7.

## COURSE OF INSTRUCTION FOR UNDERGRADUATES.

1	2	3	4	5	6
CLASS.	TERM.	EXERCISES.	TIMES.*	LECTURES.	TIMES.
FRESHMAN.	First.	Greek and Latin.	Mond. to Sat. incl.		
		Mathematics.	Mond. to Friday		
	Second.	Declamation, and Antiquities.	Saturday		
		Greek and Latin.	Mond. to Friday		
	Third.	Greek and Latin.	Mond. to Sat.		
		Mathematics.	Mond. to Friday		
		Declamation, and Antiquities.	Saturday		
		Greek, Latin, and Mod. Lang.	Mond. to Friday		
		Greek and Latin.	Mond. to Sat.		
		Mathematics ( <i>ten weeks</i> .)	Mond. to Friday		
		English Grammar ( <i>two last ws.</i> )	Saturday		
		Declamation, and Antiquities.	Mond. to Friday		
		Greek, Latin, and Mod. Lang.			



SOPHOMORE.	First.	Greek and Latin. Mathematics.	Mond. to Sat. Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		History, and Declamation or English Composition.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		Greek and Latin, and Mod. Lang.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
	Second.	Greek and Latin.	Mond. to Sat. Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		Rhetorick.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		History, and Declamation or English Composition.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
	Third.	Mathematics, and Mod. Lang.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		Greek and Latin.	Mond. to Sat. Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		
		Mathematics, and Mod. Lang. History, and Declamation or English Composition.	Mond. to Friday } Saturday	Morning. Forenoon. } Afternoon.		

\* The usual time of private Exercises, in the Morning, is immediately after prayers; in the Forenoon, at ten and half after ten o'clock, and at eleven and half after eleven o'clock; in the Afternoon, from half after three to five o'clock, according to the length of the days. Any variation of the time is announced by the Instructor, as occasion may require.

## COURSE OF INSTRUCTION IN THE YEAR 1826-7.

## COURSE OF INSTRUCTION FOR UNDERGRADUATES.

1	2	3	4	5	6
SS.	TERM.	EXERCISES.	TIMES.*	LECTURES.	TIMES.
	First.	Greek and Latin. Mathematics. Declamation, and Antiquities. Greek and Latin.	Mond. to Sat. incl. Mond. to Friday Saturday Mond. to Friday		
	Second.	Greek and Latin. Mathematics. Declamation, and Antiquities. Greek, Latin, and Mod. Lang.	Mond. to Sat. Mond. to Friday Saturday Mond. to Friday		
MAN.	ird.	Greek and Latin. Mathematics ( <i>ten weeks.</i> ) English Grammar ( <i>two last ws.</i> ) Declamation, and Antiquities. Greek, Latin, and Mod. Lang.	Mond. to Sat. Mond. to Friday Saturday Mond. to Friday		
			Morning. Forenoon. Afternoon. Morning. Forenoon. Afternoon. Morning. Forenoon. Afternoon.		

SOPHOMORE.	First.	{ Greek and Latin. Mathematics. History, and Declamation or English Composition. Greek and Latin, and Mod. Lang.	{ Mond. to Sat. Mond. to Friday Saturday	{ Morning. Forenoon. Afternoon.			
	Second.	{ Greek and Latin. Rhetoric. History, and Declamation or English Composition. Mathematics, and Mod. Lang.	{ Mond. to Sat. Mond. to Friday Saturday	{ Morning. Forenoon. Afternoon.			
	Third.	{ Greek and Latin. Mathematics, and Mod. Lang. History, and Declamation or English Composition. Greek and Latin.	{ Mond. to Sat. Mond. to Friday Saturday	{ Morning. Forenoon. Afternoon.			

\* The usual time of private Exercises, in the Morning, is immediately after prayers; in the Forenoon, at ten and half after ten o'clock, and at eleven and half after eleven o'clock; in the Afternoon, from half after three to five o'clock, according to the length of the days. Any variation of the time is announced by the Instructor, as occasion may require.

(Course of Instruction continued.)

1	2	3	4	5	6
JUNIOR . . . .	First.	Logic and Moral Philosophy. Chemistry, and Mod. Lang. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. to Sat. Thursday Friday	Morning. Forenoon.	
		Natural Philosophy.	Mond. to Friday	Afternoon.	
	Second.	Natural Philosophy. Hebrew, or a substitute. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. Wed. & Fr. Thursday Friday	Morning. Forenoon.	
		Greek and Latin.	Mond. to Friday	Afternoon.	
	Third.	Natural Philosophy. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Thursday Friday	Morning. Forenoon.	
		Greek and Latin, and Mod. Lang.	Mond. to Friday	Afternoon.	
				On Chemistry.	Tuesday and Thursday Saturday
				On Universal Grammar.	Tuesday and Thursday Saturday
				On Rhetorick. On Natural Philosophy. On Botany and Zoology (for those who choose to attend).	Mond. Tuesd. & Wed. Mond. to Friday (every other Friday excepted).
					IX <sup>o</sup> IX <sup>o</sup>

SENIOR . . . . .	First.	Natural Philosophy. Astronomy. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. to Wed. Thursday Friday	Morning. Forenoon.	On the Criticism of the New Testament. On Astronomy.	Friday and Saturday Thursday	XI <sup>o</sup> IX <sup>o</sup>
	Second.	Political Economy. Intellectual Philosophy and Political Economy, or a substitute. Astronomy and Theology. Declamation. Theme, or Forensic Disputation. Chemistry, Mineralogy, or a substitute.	Mond. to Friday Mond. to Sat. Mond. to Wed. Thursday Friday Mond. to Friday	Morning. Forenoon. Afternoon.	On Chemistry.		$\frac{1}{2}$ past III <sup>o</sup>
	Third.	Intellectual Philosophy and Political Economy, or a substitute. Declamation. Theme, or Forensic Disputation. Chem., Mineral. or a substitute.	Mond. to Sat. Thursday Friday Mond. to Friday	Morning. Forenoon. Afternoon.	On the Application of the Sciences to the Arts. On Physiology. On Law. On Metaphysics. On Mineral. and Geology. On Anatomy and Surgery. On Botany and Zoology (for those who chose to attend).	{ Three or four days in the week After the 1st of May After the 1st of June When the next preceding two were finished	{ IX <sup>o</sup> IX <sup>o</sup> XI <sup>o</sup> X <sup>o</sup> IV <sup>o</sup> IV <sup>o</sup> & V <sup>o</sup>

† The substitute may be Latin and Greek, Modern Foreign Languages, or Mathematics.

# COURSE OF INSTRUCTION FOR THE STUDENTS IN THE THREE FACULTIES.

THE LAW SCHOOL.	THE THEOLOGICAL SCHOOL.	THE MEDICAL SCHOOL.																																						
<p>The Instruction consists of Lectures by the Royall Professor of Law, and by the following Lectures and Exercises by the University Professor; viz.</p> <ol style="list-style-type: none"><li>1. A Weekly Lecture.</li><li>2. Reviews and Examinations of the Students in the Text Books.</li><li>3. Moot Courts.</li><li>4. Extempore Disputations and Discussions.</li><li>5. Written Dissertations rendered.</li></ol>	<p>The Professor of Divinity instructs in Natural Religion, Christian Theology, and Pastoral Duties.</p> <p>" " Hebrew, &amp;c. in the Hebrew Language, Jewish Antiquities, and the Criticism and Interpretation of the Old Testament.</p> <p>" " Sacred Literature, in the Criticism and Interpretation of the New Testament, and Ecclesiastical History.</p> <table><thead><tr><th>Exercises given.</th><th>Classes.</th><th>Term.</th><th>No. in a week.</th></tr></thead><tbody><tr><td rowspan="4">By the Prof. of Divinity . . . . .</td><td rowspan="2">Junior</td><td>First</td><td>one.</td></tr><tr><td>Second and Third</td><td>one.</td></tr><tr><td rowspan="2">Middle</td><td>First</td><td>one.</td></tr><tr><td>Second and Third</td><td>one.</td></tr><tr><td rowspan="2">Senior</td><td>First</td><td>one.</td></tr><tr><td>Second and Third</td><td>one or two.</td></tr><tr><td rowspan="2">" " Prof. of Hebrew, &amp;c. . . . .</td><td rowspan="2">Junior</td><td>First, Second and Third</td><td>three.</td></tr><tr><td>First, Sec. and Thd.</td><td>one.</td></tr><tr><td rowspan="4">" " Prof. of Sacred Literature</td><td rowspan="2">Junior</td><td>Second and Third</td><td>two.</td></tr><tr><td>First, Second and Third</td><td>two.</td></tr><tr><td rowspan="2">Middle</td><td>Second and Third</td><td>one.</td></tr><tr><td>Senior</td><td>First, Sec. and Thd.</td><td>one.</td></tr></tbody></table> <p>A religious service, with preaching, in which one of the Students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week an exercise in extemporaneous preaching, in the presence of one of the Professors, by the Students of the two upper classes in rotation. The Students begin to take their turn in performing these exercises with the first term of the Middle year.</p> <p>The School meets once a week for discussing some subject, previously proposed, at which meeting one of the Professors presides.</p> <p>The Professors also deliver precomposed lectures.</p>	Exercises given.	Classes.	Term.	No. in a week.	By the Prof. of Divinity . . . . .	Junior	First	one.	Second and Third	one.	Middle	First	one.	Second and Third	one.	Senior	First	one.	Second and Third	one or two.	" " Prof. of Hebrew, &c. . . . .	Junior	First, Second and Third	three.	First, Sec. and Thd.	one.	" " Prof. of Sacred Literature	Junior	Second and Third	two.	First, Second and Third	two.	Middle	Second and Third	one.	Senior	First, Sec. and Thd.	one.	<p>The Instruction is given at the Massachusetts Medical College in Mason Street, Boston, in courses of Lectures from the Hersey Professors of the Theory and Practice of Physic, and of Anatomy and Surgery; and the Erving Professor of Chemistry; and the Professors of Materia Medica, and of Obstetrics and Medical Jurisprudence.</p>
Exercises given.	Classes.	Term.	No. in a week.																																					
By the Prof. of Divinity . . . . .	Junior	First	one.																																					
		Second and Third	one.																																					
	Middle	First	one.																																					
		Second and Third	one.																																					
Senior	First	one.																																						
	Second and Third	one or two.																																						
" " Prof. of Hebrew, &c. . . . .	Junior	First, Second and Third	three.																																					
		First, Sec. and Thd.	one.																																					
" " Prof. of Sacred Literature	Junior	Second and Third	two.																																					
		First, Second and Third	two.																																					
	Middle	Second and Third	one.																																					
		Senior	First, Sec. and Thd.	one.																																				











THE SECOND  
**ANNUAL REPORT**  
OF THE  
PRESIDENT  
OF  
**HARVARD UNIVERSITY**  
TO THE  
OVERSEERS  
ON  
THE STATE OF THE INSTITUTION,  
FOR THE ACADEMICAL YEAR  
**1826-7.**

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CAMBRIDGE:  
BILLIARD, METCALF, AND COMPANY,  
Printers to the University.

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1828.

C. W. H.



TO THE  
HONORABLE AND REVEREND  
THE  
BOARD OF OVERSEERS  
OF  
HARVARD UNIVERSITY.

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THE President of the University, in compliance with *Order IV.* in the *Votes of the Overseers and Corporation* of *February 9, 1826,\** begs leave, respectfully, to submit the following Report.

\* See *Appendix A.*

# COURSE OF INSTRUCTION IN THE YEAR 1826-7.

## COURSE OF INSTRUCTION FOR UNDERGRADUATES.

1	2	3	4	5	6
CLASS.	TERM.	EXERCISES.	TIMES.*	LECTURES.	TIMES.
FRESHMAN.	First.	Greek and Latin.	Mond. to Sat. incl.		
		Mathematics.	Mond. to Friday		
		Declamation, and Antiquities.	Saturday		
	Second.	Greek and Latin.	Mond. to Friday		
		Mathematics.	Mond. to Sat.		
		Declamation, and Antiquities.	Mond. to Friday		
	Third.	Greek, Latin, and Mod. Lang.	Saturday		
		Greek and Latin.	Mond. to Friday		
		Mathematics (ten weeks.)	Mond. to Sat.		
		English Grammar (two last ws.)	Mond. to Friday		
		Declamation, and Antiquities.	Saturday		
		Greek, Latin, and Mod. Lang.	Mond. to Friday		

SOPHOMORE.	First.	{ Greek and Latin. Mathematics. History, and Declamation or English Composition. Greek and Latin, and Mod. Lang.	{ Mond. to Sat. Mond. to Friday Saturday Mond. to Friday	{ Morning. Forenoon. Afternoon.		
		{ Greek and Latin. Rhetorick. History, and Declamation or English Composition. Mathematics, and Mod. Lang.	{ Mond. to Sat. Mond. to Friday Saturday Mond. to Friday	{ Morning. Forenoon. Afternoon.		
	Second.	{ Greek and Latin. Mathematics, and Mod. Lang. History, and Declamation or English Composition. Greek and Latin.	{ Mond. to Sat. Mond. to Friday Saturday Mond. to Friday	{ Morning. Forenoon. Afternoon.		
	Third.	{ Greek and Latin. Mathematics, and Mod. Lang. History, and Declamation or English Composition. Greek and Latin.	{ Mond. to Sat. Mond. to Friday Saturday Mond. to Friday	{ Morning. Forenoon. Afternoon.		

\* The usual time of private Exercises, in the Morning, is immediately after prayers; in the Forenoon, at ten and half after ten o'clock, and at eleven and half after eleven o'clock; in the Afternoon, from half after three to five o'clock, according to the length of the days. Any variation of the time is announced by the Instructor, as occasion may require.

## (Course of Instruction continued.)

1	2	3	4	5	6
JUNIOR . . . .	First	Logic and Moral Philosophy. Chemistry, and Mod. Lang. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. to Sat. Thursday Friday	On Chemistry.	Tuesday and Thursday Saturday
		Natural Philosophy.	Mond. to Friday		
	Second	Natural Philosophy. Hebrew, or a substitute.† Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. Wed. & Fr. Thursday Friday	On Universal Grammar.	Tuesday and Thursday Saturday
		Greek and Latin.	Mond. to Friday		
	Third	Natural Philosophy. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Thursday Friday	On Rhetorick. On Natural Philosophy. On Botany and Zoology (for those who choose to attend).	Mond. Tues. & Wed. Mond. to Friday (every other Friday excepted).
		Greek and Latin, and Mod. Lang.	Mond. to Friday		
					XI <sup>o</sup> IX <sup>o</sup>
					XI <sup>o</sup> IX <sup>o</sup>
					XI <sup>o</sup> IX <sup>o</sup>



SENIOR . . . . .	First.	Natural Philosophy. Astronomy. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Mond. to Wed. Thursday Friday	Morning. } Forenoon.	On the Criticism of the { New Testament. On Astronomy.	Friday and Saturday Thursday	XI <sup>o</sup> IX <sup>o</sup>
	Second.	Political Economy.	Mond. to Friday	Afternoon.			
		Intellectual Philosophy and Political Economy, or a substitute. Astronomy and Theology. Declamation. Theme, or Forensic Disputation. Chemistry, Mineralogy, or a substitute.	Mond. to Sat. Mond. to Wed. Thursday Friday Mond. to Friday	Morning. } Forenoon. Afternoon.	On Chemistry.		† past III <sup>o</sup>
Third.		Intellectual Philosophy and Political Economy, or a substitute. Declamation. Theme, or Forensic Disputation.	Mond. to Sat. Thursday Friday	Morning. } Forenoon.	On the Application of the { Sciences to the Arts. } On Physiology. } On Law. } On Metaphysics. }	{ Three or four days } in the week After the 1st of May After the 1st of June When the next preceding two were finished	{ IX <sup>o</sup> } { X <sup>o</sup> } { XI <sup>o</sup> } { X <sup>o</sup>
		Chem., Mineral. or a substitute.	Mond. to Friday	Afternoon.	On Mineral. and Geology. On Anatomy and Surgery. On Botany and Zoology (for those who chose to attend).		IV <sup>o</sup> IV <sup>o</sup> & V <sup>o</sup>

† The substitute may be Latin and Greek, Modern Foreign Languages, or Mathematics.

# COURSE OF INSTRUCTION FOR THE STUDENTS IN THE THREE FACULTIES.

THE LAW SCHOOL.	THE THEOLOGICAL SCHOOL.	THE MEDICAL SCHOOL.																																			
<p>The Instruction consists of Lectures by the Royall Professor of Law, and the following Lectures and Exercises by the University Professor; viz.</p> <ol style="list-style-type: none"><li>1. A Weekly Lecture.</li><li>2. Reviews and Examinations of the Students in the Text Books.</li><li>3. Moot Courts.</li><li>4. Extempore Disputations and Discussions.</li><li>5. Written Dissertations rendered.</li></ol>	<p>The Professor of Divinity instructs in Natural Religion, Christian Theology, and Pastoral Duties.</p> <p>“ “ Hebrew, &amp;c. in the Hebrew Language, Jewish Antiquities, and the Criticism and Interpretation of the Old Testament.</p> <p>“ “ Sacred Literature, in the Criticism and Interpretation of the New Testament, and Ecclesiastical History.</p> <table><thead><tr><th>Exercises given.</th><th>Classes.</th><th>Term.</th><th>No. in a week.</th></tr></thead><tbody><tr><td rowspan="3">By the Prof. of Divinity . . . . .</td><td>Junior</td><td>First</td><td>one.</td></tr><tr><td>Middle</td><td>Second and Third</td><td>one.</td></tr><tr><td>Senior</td><td>First</td><td>one.</td></tr><tr><td></td><td></td><td>Second and Third</td><td>one or two.</td></tr><tr><td rowspan="2">“ “ Prof. of Hebrew, &amp;c. . . .</td><td>Junior</td><td>First, Second and Third</td><td>three.</td></tr><tr><td>Middle</td><td>First, Sec. and Thd.</td><td>one.</td></tr><tr><td rowspan="3">“ “ Prof. of Sacred Literature</td><td>Junior</td><td>Second and Third</td><td>two.</td></tr><tr><td>Middle</td><td>First, Second and Third</td><td>two.</td></tr><tr><td>Senior</td><td>First, Sec. and Thd.</td><td>one.</td></tr></tbody></table> <p>A religious service, with preaching, in which one of the Students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week an exercise in extemporaneous preaching, in the presence of one of the Professors, by the Students of the two upper classes in rotation. The Students begin to take their turn in performing these exercises with the first term of the Middle year.</p> <p>The School meets once a week for discussing some subject, previously proposed, at which meeting one of the Professors presides.</p> <p>The Professors also deliver precomposed lectures.</p>	Exercises given.	Classes.	Term.	No. in a week.	By the Prof. of Divinity . . . . .	Junior	First	one.	Middle	Second and Third	one.	Senior	First	one.			Second and Third	one or two.	“ “ Prof. of Hebrew, &c. . . .	Junior	First, Second and Third	three.	Middle	First, Sec. and Thd.	one.	“ “ Prof. of Sacred Literature	Junior	Second and Third	two.	Middle	First, Second and Third	two.	Senior	First, Sec. and Thd.	one.	<p>The Instruction is given at the Massachusetts Medical College in Mason Street, Boston, in courses of Lectures from the Hersey Professors of the Theory and Practice of Physic, and of Anatomy and Surgery; and of the Professors of Chemistry; and the Professors of Materia Medica, and of Obstetrics and Medical Jurisprudence.</p>
Exercises given.	Classes.	Term.	No. in a week.																																		
By the Prof. of Divinity . . . . .	Junior	First	one.																																		
	Middle	Second and Third	one.																																		
	Senior	First	one.																																		
		Second and Third	one or two.																																		
“ “ Prof. of Hebrew, &c. . . .	Junior	First, Second and Third	three.																																		
	Middle	First, Sec. and Thd.	one.																																		
“ “ Prof. of Sacred Literature	Junior	Second and Third	two.																																		
	Middle	First, Second and Third	two.																																		
	Senior	First, Sec. and Thd.	one.																																		



TABLE I.  
[II.] THE STATE OF THE DEPARTMENTS.\* [See Appendix B.]

1	2		3			4		5		†	6		†
	Name of each Department.	Name of each Instructor in each Department.	Class.	No. of Exercises to each Class.	No. of Lectures to each Class.	No. of obligatory Exercises.	No. of obligatory Lectures.	No. of optional Exercises.	No. of optional Lectures.		Whole No. of Exercises.	Whole No. of Lectures.	
Latin, .....	{	{	Rev. George Otis, A. M.	308	•	231	•	78	•	•	812	}	}
			College Prof.	246	•	198	•	48	•	•			
			John Fessenden, A. M.	133	•	61	•	72	•	•			
			Tutor.	125	•	•	•	125	•	•			
Greek, .....	{	{	Rev. J. S. Popkin, D. D.	308	•	231	•	78	•	•	812	}	}
			Eliot Prof.	246	•	198	•	48	•	•			
			George R. Noyes, A. M.	133	•	61	•	72	•	•			
			Tutor.	125	•	•	•	125	•	•			
Hebrew and other Oriental Languages,	{	{	Sidney Willard, A. M.	38	•	•	•	38	•	•	249	}	}
			Hancock Prof.	150	•	•	•	150	•	•			
			Th. Stu.	61	•	61	•	•	•	•			

Modern Languages, . .	{ George Ticknor, A. M. Smith Prof. Francis Sales, Esq. Pietro Bachi, A. M. J. U. D. Charles Follen, J. U. D. Instructors,	{ Freshman, Sophomore, Junior Senior, Th. Stu. and other Grad. }	75 120 120 150 240	. . . . . . . . .	. . . . . . . . .	75 120 120 150 240	. . . . . . . . .	. . . . . . . . .	705	
Grammar, Rhetoric, and Oratory,	{ Sidney Willard, A. M. Professor. E. T. Channing, A. M. Boylston Prof.	{ Freshman, Sophomore, Junior, Senior,	40 102 40 40	. . . 64 . .	. . . 64 . .	. . . . . . .	. . . . . . .	. 40 40 40	222	64 120
Mathematics, Natural Philosophy, and As- tronomy,	{ John Farrar, A. M. Hollis Prof. James Hayward, A. M. College Prof. Thomas Sherwin, A. B. Tutor. William P. Lunt, A. M. Instructor,	{ Freshman, Sophomore, Junior, Senior,	258 313 260 188	. 30 37 19	. 20 37 19	. 71 39 39	. 10 . . . .	. . . . . . .	1019	86
Chemistry, Mineralogy, and Geology; Botany and Zoology; and the Application of the Sciences to the Arts,	{ Jacob Bigelow, M. D. Rumford Prof. John W. Webster, M. D. Erving Prof. Thomas Nuttall, A. M. Lecturer.	{ Junior, Senior,	48 24	20 167	. . .	. 24 138	. 20 138	. . . . .	72	187

\* For the purpose of presenting the subjects in the order believed most favourable for reference and comparison, the Statements First and Second, in the Vote of the two Boards, have in this Report been transposed.

† As in some Departments the Written Exercises form the principal part of the Instruction given, it is thought necessary to make a column for them. In the Languages and Mathematics, the Written Exercises, being generally blended with the unwritten, and varying in number at the discretion of the Instructor, are not stated.

(Table I. continued.)

1	2	3		4		5		6	
Intellectual, Moral, and Political Philosophy; and Political Economy,	Levi Hedge, LL. D. Alford Prof.	Junior, Senior,	54 202	54 54	10 10	148 10	12 34	256 10	46
Law, .....	Hon. Isaac Parker, LL. D. Royall Prof. Hon. A. Stearns, LL. D. University Prof.	Senior, Law Stu.	18 39 138	18 39 138	18 39	18 39	29 29	138 57	29
Anatomy and Medicine,	James Jackson, M. D. John C. Warren, M. D. Hersey Professors. John Gorham, M. D. Jacob Bigelow, M. D. Walter Channing, M. D. John W. Webster, M. D. Professors.	Senior, Med. Stu.	31 201	31 201	31 201	31 201	232	232	
Theology, .....	Rev. Henry Ware, D. D. Hollis Prof. Sidney Willard, A. M. Professor. Andrews Norton, A. M. Dexter Prof.	Freshman, Senior, Th. Stu. University,	21 39 503 43	21 39 503 43	21 39 503 43	21 39 503 43	159 159	623 157	159

N. B. Besides the instruction given by the above Departments, the Sophomore Class receives a weekly exercise in *Ancient and Modern History*; and the Freshman Class a weekly exercise in *Roman Antiquities*.



TABLE II.

[L] THE DUTIES OF THE INSTRUCTORS.\* [See Appendix C.]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Name of each Instructor.	Classes or Parts of him. Classes taught by	No. of Divisions in each Class or Part of a Class.	No. of Students in each Class or Part of a Class.	No. of Students in each Division.	No. of Exercises to each Division, Class, or Part of a Class.	Time spent at each Exercise.	No. of Lectures to each Class, or Part of a Class.	Time spent in delivering each Lecture.	No. of Written Exercises examined.	Time employed in examining them.	No. of Exercises omitted by the Students, subsequently heard.	Time employed in hearing them.	No. of Exercises and Lectures omitted by the Instructor.	No. of hours spent each day in Term-time, on an average, in performing the whole of the foregoing duties.
John Fessenden, A. M. Tutor in Latin.	Freshman,	1st Term.	{ 3	12	67	10	.	.	.	.	.	.	.	20 50
						10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
		2d Term.	{ 4	9	65	10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
		3d Term.	{ 2	18	51	10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
		{ 2	9	42	10	10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
		{ 3	12	67	10	10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	
						10	.	.	.	.	.	.	.	





(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rev. George R. Noyes, A.M. Tutor in Greek.	Freshman,	{ 3 1st Term	12	97	10	..	..	..	..	..	} 550	..	30 24'
			12	97	10	..	..	..	..	..			
			..	36	10	..	..	..	..	..			
		{ 4 2d Term	9	65	10	..	..	..	..	..	} 550	..	30 24'
			9	65	10	..	..	..	..	..			
			9	65	10	..	..	..	..	..			
		{ 2 3d Term	..	36	10	..	..	..	..	..	} 550	..	30 24'
			18	51	10	..	..	..	..	..			
			18	51	10	..	..	..	..	..			
		{ *2 4th Term	9	42	10	..	..	..	..	..	} 550	..	30 24'
			9	42	10	..	..	..	..	..			
			18	21	10	..	..	..	..	..			
		{ 2 5th Term	18	21	10	..	..	..	..	..	} 550	..	30 24'
			31	42	10	..	..	..	..	..			
	Sophomore,	{ 2 6th Term	31	42	10	..	..	..	..	..	} 550	..	30 24'
			31	42	10	..	..	..	..	..			

<p>Rev. John S. Popkin, D. D.                      Elliot Prof. of Greek Literature.</p>	Sophomore,	4 { 1st Term.	..	9	64	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	13	64	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	17	64	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	23	64	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		1	..	..	48	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	8	36	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		4 { 1st Term, 2d Term.	..	14	36	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	18	36	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	22	36	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	15	33	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Junior,	2 { 1st Term, 2d Term.	..	30	33	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			6	..	48	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		2 { 1st Term, 2d Term.	..	26	30	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	27	30	30'	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	26	12	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	27	12	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..
		2 { 1st Term, 2d Term.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
			..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

30 3'

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\* Divisions of the Class for the study of *Roman Antiquities*.

† Divisions of the Class for the study of *Grotius*.

‡ Divisions of the Class for the study of *Ancient and Modern History*.





(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Pietro Bachi, A. M. J. U. D. Instructor in Italian.	Sophomore,	1st Term.	1	..	46	30'	..	44	3° 30'	2	30'	..	3° 49**
		2d Term.	1	..	38	30'	..	30	5°	..	..		
		1st & 2d Terms.	..	1	13	30'	..	..	..	..	1° 15'		
		1st & 2d Terms.	..	7	38	1°	..	..	..	5	1° 15'		
		1st Term.	3	..	41	30'	..	33	2° 45'	4	1°		
	Junior,	1st Term.	..	3	38	30'	..	..	16° 30'	4	1°	..	3° 49**
		2d Term.	..	3	38	30'	..	99	..	..	..		
		1st & 2d Terms.	..	3	38	30'	..	144	19°	7	1° 45'		
		1st & 2d Terms.	..	3	38	30'	..	..	..	1	1° 15'		
		1st & 2d Terms.	..	12	38	1°	..	..	..	6	1° 30'		
	Senior,	1st Term.	..	1	41	30'	..	12	1°	..	..	..	3° 49**
		2d Term.	..	6	41	1°	..	..	..	..	..		
		1st & 2d Terms.	..	1	38	30'	..	85	19° 30'	5	1° 15'		
		1st & 2d Terms.	..	5	38	45'	..	..	..	..	..		
		1st Term.	4	..	38	30'	..	..	..	..	..		
	Th. Stu.	1st Term.	1	..	46	30'	..	..	..	..	..	..	..







George Ticknor, A. M. Smith Professor of the French and Spanish Lan- guages and Literature; and Professor of Belles Lettres.	Sophomore, { 1st Term. 2 } 2d Term. 2 }	22	..	38	1° 30'	..	..	110	10°	152	19°	
		..	8	14	1°	..	..	..	..	..	..	
		..	23	14	1°	..	..	..	..	27	7°	
	Junior, Sophomore, Senior, { 1st Term. 2 } 2d Term. 2 }	..	..	..	..	..	..	..	..	..	..	
		..	..	20	1°	..	..	..	..	..	..	
		..	..	68	30'	..	..	..	..	..	..	10 16'
	Freshman, Sophomore, Junior, Senior, { 1st Term. 2 } 2d Term. 2 }	..	..	20	1°	..	..	..	..	..	..	
		..	..	64	30'	..	..	..	..	..	..	
		..	..	31	1°	..	..	..	..	..	..	
	Freshman, Sophomore, Junior, Senior, { 1st Term. 2 } 2d Term. 2 }	..	..	66	30'	..	..	..	..	..	..	
		..	..	..	..	..	..	..	..	..	..	
		..	..	..	..	..	..	..	..	..	..	

\* The fifth Division was taught by the Italian Instructor.

† The fourth Division was taught by the Italian Instructor.

‡ The first, second, and third Divisions were taught by the German Instructor; and the fourth and fifth by the Italian Instructor.

§ The fourth Division was taught by the Italian Instructor.

|| The second and third Divisions were taught by the German Instructor; and the fourth, fifth, and sixth, by the Italian Instructor.

‡ These were taught by the Italian Instructor.

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Edward T. Channing, A. M. Boylston Prof. of Rhetoric and Oratory.	Freshman,	..	36	..	40	45'	..	..	..	..	} 388°	9 Exercises. 1 Lecture.	2° 44'*	
	Sophomore,	..	66	..	14	45'	..	..	..	..				} 26
		2 }	..	33	60	1° 40'	..	..	..	..				
	Junior,	..	..	33	60	1° 40'	..	..	1269	..				..
	Senior,	..	55	..	40	45'	28	40'	..	..				..
	Junior and Senior,	..	42	..	40	45'	..	..	..	..	} 71			
		..	97	..	4	3° 30'	..	..	..	..				



(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
James Hayward, A. M. College Prof. of Mathematics and Natural Philosophy,	Freshman,	1st Term.	12	..	60	1°	..	..	..	..	..	..	..
	Sophomore,	2d Term.	2	21	26	1°	..	..	..	..	..	..	..
		1st Term.	2	22	26	1°	..	..	..	..	..	..	..
		2d Term.	8	..	26	1°	..	..	..	..	..	..	..
		1st Term.	20	..	..	..	20	1°	..	..	..	..	..
	Junior,	2d Term.	21	21	26	1°	..	..	..	..	..	..	..
		1st Term.	22	22	26	1°	..	..	..	..	..	..	..
		2d Term.	28	28	77	1°	..	..	..	..	..	..	..
		1st Term.	28	28	77	1°	..	..	..	..	..	..	..
	Senior,	2d Term.	2	2	45	1°	..	..	..	..	180°	..	5° 25'
		1st Term.	2	2	45	1°	..	..	..	..	..	..	..
		2d Term.	22	..	39	..	..	..	..	..	..	..	..
		1st Term.	28	28	98	1°	..	..	..	..	..	..	..
	Senior,	2d Term.	28	28	98	1°	..	..	..	..	..	..	..
		1st Term.	3	..	65	1°	..	..	..	..	..	..	..
		2d Term.	12	..	..	1°	12	1°	..	..	..	..	..
		1st Term.	25	..	..	1°	10	..	..	..	..	..	..
	Senior,	2d Term.	28	28	98	1°	..	..	..	..	..	..	..
		1st Term.	28	28	98	1°	..	..	..	..	..	..	..
	Senior,	2d Term.	21	21	93	1°	..	..	..	..	..	..	..
		1st Term.	21	21	93	1°	..	..	..	..	..	..	..

John Farrar, A. M. Hollis Prof. of Mathematics and Natural Philosophy.	Junior,	{ 2 2 }	..	28	18	10	25	10	..	..	..	14	40	..	10 28
			..	29	18	10	25	10	..	..	..	{ 2 }	10		
	Senior,	{ 2 2 }	..	21	45	10	19	10	..	..	..	{ 40 }	10		
			..	21	45	10	19	10	..	..	..	{ 5 }	20		
Thomas Nuttall, A. M. Lecturer on Botany and Zoology.	Junior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..	..	10
			..	21	12	10	..	..	..	..	..	..	..		
	Senior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..		
			..	21	12	10	..	..	..	..	..	..	..		
John W. Webster, M. D. Erving Prof. of Chemistry and Mineralogy.	Junior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..	..	10
			..	21	12	10	..	..	..	..	..	..	..		
	Senior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..		
			..	21	12	10	..	..	..	..	..	..	..		
Jacob Bigelow, M. D. Rumford Prof. and Prof. of Materia Medica.	Junior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..	..	10 50
			..	21	12	10	..	..	..	..	..	..	..		
	Senior,	{ 2 2 }	..	21	12	10	..	..	..	..	..	..	..		
			..	21	12	10	..	..	..	..	..	..	..		

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Levi Hedge, LL. D. Alford Prof. of Natural Religion, Moral Philoso- phy, and Civil Polity.	Junior,	2 {	..	27	54	55'	4	40'	20	488	810	6 Exercises.	90 30'
			..	27	54	55'	4	40'	20				
	Senior,	2 {	..	21	54	55'	4	40'	20	335	280	..	..
			..	21	54	55'	4	40'	20				
		34 Term.	12	..	71	55	..	..	20	180	300		
		34 Term.	42	..	70	55'	10	40'	20				
Hon. Isaac Parker, LL. D.	Senior,	..	54	..	..	..	18	10	..	..	..	..	..
Royall Prof. of Law.													
Hon. Asahel Stearns, LL. D.	Law Stu.	..	10	..	138	30	29	10	29	..	..	..	10 45'
University Prof. of Law.													
James Jackson, M. D.	Senior,	..	54	..	..	..	6	10	..	..	..	..	10 30'
Hersey Prof. of the Theory and Practice of Physic.	Med. Stu.	..	98	..	..	..	73	10	..	..	..		
John C. Warren, M. D.	Senior,	..	54	..	..	..	25	10	..	..	..	..	10 35'
Hersey Prof. of Anatomy and Surgery.	Med. Stu.	..	99	..	..	..	73	10 15'	..	..	..		
John Gorham, M. D.	Med. Stu.	..	98	..	..	..	72	10	..	..	..	..	..
Erving Prof. of Chemistry.													
Walter Channing, M. D.	Med. Stu.	..	81	..	..	..	50	10	..	..	..	..	..
Prof. of Obstetrics and Medical Jurisprudence.													



TABLE III.  
[III.] THE PROGRESS OF THE STUDENTS. \* [See Appendix D.]

1	2	3		4		6	5		7	8		
		No. of Divisions in each Class or Part of a Study.	No. of Students in each Class, or Part of a Division.	No. of Students in each Division.	No. of Exercises in each branch of Study to each Division, Class, or Part of a Class.	No. of Lectures attended by each Class or Part of a Class.	Books studied and Progress made in each book.		No. of written exercises rendered by each Division, Class, or Part of a Class.	No. of Students examined at each Recitation.	No. of Students examined at each Lecture.	No. of Students who took notes of the Lectures.
Freshman,	Latin,	2	18	18	51	..	Liv. I—V. & Horace.		..	18	..	..
					51	..			..	18	..	..
					51	..			..	18	..	..
		4	9	9	65	..			..	9	..	..
					65	..			..	9	..	..
					65	..			..	9	..	..
		3	12	12	97	..			..	12	..	..
					97	..			..	12	..	..
					97	..			..	12	..	..
		3	12	12	36	..			..	3	..	..
					36	..			..	3	..	..
					36	..			..	3	..	..





1	2	3	4	5	6	7	8
	Theology, {	2 {	18 18	Grotius de Veritate Religionis Christianae.	21 21	..	18 18
	Roman Antiquities.	4 {	9 9 9 9	Adam's Roman Antiquities.	12 12 12 12	..	9 9 9 9
Sophomore,	Latin,	4 { 1st Term.	9 13 64 64	Horace.—Cicero de Oratore.—Tacitus Annals.	64 64 64 48	..	9 13 17 23
			1 8 14 18		..	..	21 8 14 18
		2 { 2d Term.	15 30		66 66	..	15 30
			..		..	..	..
	Greek,	4 { 1st Term.	9 13 64 64	Collect. Græc. Maj. Odyssey.	64 64 64 48	..	9 13 17 23
			1 8 14 18		..	..	1 8 14 18
		2 { 2d Term.	15 80		33 33	..	15 13
			..		..	..	..
	Hebrew,	1 {	18		18	..	1
	German,	1st Term.	27	Nöthen's Gr.—Deutsches Lesebuch, pp. 60.	27	..	27
		2d Term.	36	Nöthen's Gr.—Deutsches Lesebuch, pp. 42.	36	84	36

		1st Term.	1	..	46	..	<i>Dante</i> , Inf. c. vii. ix. xxvii. xxxii. and xxxiii.— <i>Botta</i> , Stor. lib. I. and II.	44	1	..	..
Sophomore,	Italian,	2d Term.	1	..	38	..	<i>Botta</i> lib. I.—III.— <i>Monti</i> Basvilliana c. I. & II.— <i>Dante</i> Inf. (reviewed.)	30	1	..	..
		3d Term.	..	1	13	..	<i>Alfieri's</i> Vita, vol. I.	..	1	..	..
		4th Term.	..	7	38	..	<i>Bachi's</i> Gr. pp. 170.— <i>Scove</i> Nov. I. IV. & X.— <i>Goldoni</i> Avventuriere.	..	7	..	..
	French,	1st Term.	..	3	45	..	{ <i>Wanostrocht's</i> Gr. and Ex. pp. 174.— <i>Gonzalve</i> , pp. 106.— <i>Tullia</i> , pp. 46.— <i>Charles XII.</i> pp. 78.— <i>Henr.</i> pp. 124.— <i>Gil Blas</i> , pp. 155. <i>Poppleton's</i> Dial. pp. 46.	60	3	..	..
		2d Term.	..	7	45	..		7	10	..	..
		3d Term.	..	10	45	..		10	13	..	..
		4th Term.	..	13	45	..		13	16	..	..
		1st Term.	..	16	45	..	{ Gr. and Ex. pp. 200.— <i>Charles XII.</i> pp. 85.— <i>Henr.</i> pp. 144.— <i>Gil Blas</i> , pp. 166.— <i>La Fontaine's</i> Fables, pp. 14. Gr. pp. 315.— <i>La Fontaine's</i> Fables, pp. 338.— <i>Molière's</i> Avaro, Bourgeois, Gentilhomme, & Tartuffe, pp. 331.	..	38	..	..
		2d Term.	..	8	38	..		..	38	..	..
		3d Term.	..	9	38	..		..	38	..	..
	Spanish,	4th Term.	..	11	38	..	{ Gr. and Ex. pp. 200.— <i>Henr.</i> pp. 30.— <i>Gil Blas</i> , pp. 24.— <i>La Fontaine</i> , i. 1.—9. <i>Molières</i> Fourberies de Scapin, Malade imaginaire, Misanthrope & Medecin malgré lui, pp. 387. Gr. pp. 107.— <i>La Fontaine's</i> Fables, pp. 112.	110	38	..	..
		1st Term.	22	..	38	..		..	3	..	..
		2d Term.	..	8	38	..		..	22	..	..
		3d Term.	..	22	38	..		..	8	..	..
		4th Term.	..	8	14	..	{ <i>Josse's</i> Gr. and Ex. pp. 81.—Dial. pp. 45.— <i>Colec. Española</i> , pp. 150. <i>Solís</i> , Conquista de Mejico, pp. 100. Gr. and Ex. pp. 144.— <i>Colmena</i> , 1—xxxvii. Gr. and Ex. pp. 50.— <i>Gil Blas</i> , pp. 50.— <i>Olavide</i> , pp. 18.— <i>Don Quixote</i> , pp. 114.— <i>Quevedo</i> , pp. 17.— <i>Melendez</i> , pp. 25.	27	28	..	..
		1st Term.	..	23	14	..		48	4	..	..
		2d Term.	..	9	35	..		3	1	..	..
		3d Term.	..	1	38	..	{ Gr. and Ex. pp. 160.— <i>Colmena</i> , pp. 112.— <i>Solís</i> , Conq. de Mejico, pp. 90.— <i>Don Quixote</i> , pp. 184.	..	3	..	..
		4th Term.	..	4	38	..		124	4	..	..
		1st Term.	..	7	38	..		232	7	..	..

(Table III. continued.)

1	2	3	4	6	5	7	8
	Rhetoric and Ora- tory,	..	66	14	..	64	..
		2	..	60	{ Blair's Lectures, [large.]	33	..
				60		33	..
Sophomore,		1st Term	7	65	{ Legendre's Geometry.—Crmbridge Trigonometry.	7	..
			21	65		21	..
			10	73	{ Legendre's Solid Geometry, pp. 95.—Trigonometry, pp. 30.	10	..
			26	73		26	..
			..	26		..	..
			8	26	{ (Topography.)	8	..
			20	..	{ (Conic Sections.)	20	..
		2d Term	9	26	{ Spherical Trigonometry, pp. 18.—Analytic Geometry, pp. 30.	9	..
			21	26		21	..
			22	26	{ Analytic Geometry, pp. 75.	22	..
Junior,		3d Term	19	26	{ Analytic Geometry, pp. 32, and reviewed most of the book.	19	..
			21	26	{ Bezout, Calculus, pp. 110.	21	..
			22	26		22	..
	Ancient and Modern History,	2	..	42	{ Tylder's Elements of History.	31	..
			31	42		31	..
		1st Term	6	48		6	..
		2d Term	26	60	{ Tacitus de Vit. Agric.—Juv. Sat. with exception of ii. vi. & ix.	26	..
		3d Term	27	60		27	..
		4th Term	26	24		26	..
		5th Term	27	24		27	..

Junior,	Greek,	{ 2 }		6	..	48	..	Herod. Clio et Euterpe, pp. 70.	..	..	..	..
		{ 2 }		..	..	26	..	{ <i>Iliad</i> l. i—ix.	{	26	..	..
		{ 2 }		..	..	27	..			27	..	..
	Hebrew,	{ 2 }		..	..	26	..	{ <i>Iliad</i> l. i—xi.	{	26	..	..
		{ 2 }		..	..	27	..			27	..	..
		1st Term.	1	..	..	48	..		..	1	..	..
	German,	{ 2 }		..	..	1	..	<i>Deutsches Lesebuch</i> , pp. 150.	..	1	..	..
		{ 2 }		..	..	3	..	"	..	3	..	..
		2d Term.	4	..	..	34	..	"	..	4	..	..
		{ 2 }		..	..	4	..	<i>Goethe's Faust.</i>	12	4	..	..
		{ 2 }		..	..	10	..	<i>Follen's Gr.—Deutsches Lesebuch</i> , pp. 39.	50	10	..	..
		1st Term.	3	..	..	41	..	<i>Veneroni's Analysis</i> ,— <i>Scove</i> , Nov. i—vi.	33	3	..	..
Italian,	{ 2 }	{ 2 }		..	..	3	..	"	{	99	..	..
		{ 2 }		..	..	3	..	<i>Syntax</i> ,— <i>Goldoni's</i> Pamela,— <i>Alfieri's</i> Filippo, and Bruto		3	..	..
		{ 2 }		..	..	3	..	i. Act. 1 & 2.— <i>Gratini's</i> Gr.— <i>Scove</i> , Nov. i—vi.— <i>Goldoni's</i> Aventuriere, Act	..	3	..	..
	{ 3 }	{ 3 }		..	..	3	..	1 & 2.				
		{ 3 }		..	..	3	..	<i>Tasso's</i> Aminta,— <i>Jerusalemme</i> , Stanzas 94.	114	3	..	..
	{ 3 }	{ 3 }		..	..	3	..	<i>Bachi's</i> Gr.— <i>Goldoni's</i> Aventuriere,— <i>Alfieri's</i> Antigone, and	..	3	..	..
		{ 3 }		..	..	3	..	Merope.	..	3	..	..
	{ 3 }	{ 3 }		..	..	12	..	<i>Bachi's</i> Gr.— <i>Scove</i> , Nov. i. iv. & v.— <i>Goldoni's</i> Aventuriere.	..	12	..	..
		{ 3 }		..	..	12	..		..	12	..	..

(Table III. continued.)

1	3	4	6	5	7	8
Junior,	French,	1 {	9	{ <i>Wanostrocht's</i> Gr. and Ex. pp. 160.— <i>Tellm.</i> pp. 50.— <i>Charles</i> , XII. pp. 101.— <i>Henr.</i> pp. 50.	..	9
		..	11	..	..	11
		..	14	..	..	14
		2 {	3	{ Gr. and Ex. pp. 104.— <i>Tellm.</i> pp. 76.— <i>Charles</i> XII. pp. 80.— <i>Henr.</i> pp. 58.— <i>Gil Blas</i> , pp. 92.	..	3
		..	6	..	..	6
		..	7	..	..	7
	Spanish,	3 {	11	{ Gr. pp. 112.— <i>Gonzalez</i> , pp. 91.	..	11
		..	12	{ Gr. pp. 56.— <i>Poppleton's</i> Dial. pp. 20.— <i>Theat. Class.</i> — <i>Moliere's</i> <i>Avare</i> .	..	12
		..	13	{ Gr. pp. 58.— <i>Poppleton's</i> Dial. pp. 21.— <i>Gil Blas</i> , pp. 156.	..	13
		2 {	4	{ Gr. & Ex. pp. 135 Dial. pp. 3.— <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fab. pp. 67.— <i>Gil Blas</i> , pp. 30.	43	4
Philology, Rhetoric & Oratory,	Spanish,	..	5	{ <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fabulas I-XXIII.	185	5
		2 {	4	{ <i>Jesse's</i> Gr. pp. 134.— <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fab. I-XXXIII.	120	4
		..	7	{ Gr. & Ex. pp. 40.—Dial. pp. 31.— <i>Gil Blas</i> , pp. 72.— <i>Quij.</i> pp. 98.	..	7
		2 {	4	{ Gram. pp. 120.— <i>Colec. Españ.</i> pp. 110.	..	4
		..	9	{ <i>Don Quijote</i> . —	148	9
		35	..	(On Universal Grammars.)	..	55
	Philology, Rhetoric & Oratory,	..	..	..	..	..
		56	..	..	..	..
		..	40	..	..	..
		28	..	..	..	..

Junior,									
Mathe- matics,	1st Term.	4	28	77	..	{ Cambridge Philosophy 1st vol. Analytic Geometry & Calculus. Trigonometry & Conic Sections. Topography. Camb. Phil. 1st vol. reviewed, & 2d vol.	28	28	..
			28	77	..		28	28	..
			2	45	..		2	2	..
			2	45	..		2	2	..
	2d Term.	2	28	39	..		22	28	..
			28	98	..		28	28	..
			28	98	..		28	28	..
			..	65	..		3	3	..
	3d Term.	4	..	..	12	{ Camb. Phil. 1st vol. Analytical Mathematics. Topography. Camb. Phil. 3d vol.	12	12	..
			..	..	10		25	25	..
			28	98	..		28	28	..
			28	98	..		23	23	..
Natural Philosophy,	1st Term.	2	26	18	25	{ Camb. Astronomy, pp. 100.	26	26	..
	2d Term.	..	29	18	25		29	29	..
Chemistry,	1st Term.	54	..	48	..	Webster's Manual, pp. 200.	15	10	..
Botany,	2d Term.	..	..	..	20	Muttill's Introduction.	..	..	..
Logic & Metaphy- sics,	1st Term.	2	27	54	..	{ Logick.—Paley's Moral Phil.—Steuart's Intellect. Phil. 1st vol. { pp. 250.	12	18	..
	2d Term.	..	27	54	..		12	18	..

(Table III. continued.)

1	2		3	4		6		5		7	8	
	Hebrew,		..	1	..	20	..			..	1	..
Seniors,	Latin,	1st Term.	2	..	1	41	..	<i>Veneroni's Syntax.</i> — <i>Alfieri's Filippo</i> Act 3 & 4. <i>" Analysis.</i> — <i>Soave's</i> Nov. 1-4-10. — <i>Tasso's Gerusalemme</i> , Stanzas cc. <i>Botta's Storia</i> , lib. I. <i>Veneroni's Syntax</i> , — <i>Goldoni's Pamela</i> , — <i>Alfieri's Filipo</i> , <i>Antigone</i> , <i>Saul</i> . — <i>Bechi's Gram.</i> — <i>Soave's</i> Nov. 1-6- & 10- <i>Goldoni's Avventu-</i> <i>riere.</i> <i>Gr. &amp; Ex. reviewed</i> — <i>Henr.</i> pp. 100.		..	1	..
		2d Term.	2	..	6	41	..			12	1	..
		3d Term.	2	..	1	38	..			..	6	..
		4th Term.	4	..	5	38	..			85	1	..
Seniors,	French,	1st Term.	11	..	..	45	..	<i>Gr. &amp; Ex. pp. 123.</i> — <i>Tylm.</i> pp. 50.— <i>Gil Blas</i> pp. 144. <i>Gr &amp; Ex. pp. 140</i> — <i>Theatre Class.</i> <i>" pp. 102</i> — <i>Gonzague</i> , pp. 101 — <i>" pp. 83</i> — <i>Charles X</i> pp. 64.— <i>Henriade</i> pp. 35. <i>Ex. pp. 40</i> — <i>Dial.</i> pp. 31.— <i>Gil Blas</i> pp. 104. <i>Joze's</i> pp. 138. <i>Colmena</i> pp. 50.— <i>Yrarte</i> fab. i—xxxvi. <i>Gr. pp. 122</i> — <i>Colec.</i> pp. 130. <i>Gr. pp. 129</i> — <i>Colec.</i> pp. 100. <i>Don Quixote.</i> (Declamation.)		..	11	..
		2d Term.	..	7	38	..	..			..	7	..
		3d Term.	..	11	38	..	..			..	11	..
		4th Term.	..	11	25	..	..			..	11	..
Seniors,	Spanish,	1st Term.	2	..	3	38	..	<i>Gr. &amp; Ex. pp. 123.</i> — <i>Tylm.</i> pp. 50.— <i>Gil Blas</i> pp. 144. <i>Gr &amp; Ex. pp. 140</i> — <i>Theatre Class.</i> <i>" pp. 102</i> — <i>Gonzague</i> , pp. 101 — <i>" pp. 83</i> — <i>Charles X</i> pp. 64.— <i>Henriade</i> pp. 35. <i>Ex. pp. 40</i> — <i>Dial.</i> pp. 31.— <i>Gil Blas</i> pp. 104. <i>Joze's</i> pp. 138. <i>Colmena</i> pp. 50.— <i>Yrarte</i> fab. i—xxxvi. <i>Gr. pp. 122</i> — <i>Colec.</i> pp. 130. <i>Gr. pp. 129</i> — <i>Colec.</i> pp. 100. <i>Don Quixote.</i> (Declamation.)		..	3	..
		2d Term.	..	3	38	..	..			..	3	..
		3d Term.	..	1	37	..	..			216	8	..
		4th Term.	..	7	37	..	..			37	1	..
Seniors,	Rhetoric & Oratory,	1st Term.	..	42	..	40	..	<i>Gr. &amp; Ex. pp. 123.</i> — <i>Tylm.</i> pp. 50.— <i>Gil Blas</i> pp. 144. <i>Gr &amp; Ex. pp. 140</i> — <i>Theatre Class.</i> <i>" pp. 102</i> — <i>Gonzague</i> , pp. 101 — <i>" pp. 83</i> — <i>Charles X</i> pp. 64.— <i>Henriade</i> pp. 35. <i>Ex. pp. 40</i> — <i>Dial.</i> pp. 31.— <i>Gil Blas</i> pp. 104. <i>Joze's</i> pp. 138. <i>Colmena</i> pp. 50.— <i>Yrarte</i> fab. i—xxxvi. <i>Gr. pp. 122</i> — <i>Colec.</i> pp. 130. <i>Gr. pp. 129</i> — <i>Colec.</i> pp. 100. <i>Don Quixote.</i> (Declamation.)		..	42	..
		2d Term.	..	42	..	40	..			04	10	..





(Table III. continued.)

1	2	3	4	6	5	7	8
Law Students,	{	..	..	..	..	29	10 10 ..
LAW OF REAL PROPERTY. <i>Littleton's Tenures.</i> <i>Coke on Littleton</i> , with <i>Fargrave</i> and <i>Buller's</i> notes. <i>Cruise</i> on Real Property. <i>Saunders</i> on Uses.—PERSONAL RELATIONS AND RIGHTS. <i>Bacon's</i> Abridgment, select titles. <i>Selwyn's Nisi Prius</i> .—PLEADINGS AND PRACTICE. <i>Stephen</i> on Pleading. <i>Chitty's</i> Pleadings. Select cases from <i>Saunders' Reports</i> , <i>Williams' Ed. Bacon's</i> Abridgment, select titles.—REAL REMEDIES. <i>Stearns</i> on Real Actions. <i>Booth</i> on Real Actions.—EQUITY. <i>Barlow's</i> Hist. of a Suit in Equity. <i>Blake's</i> Chancery. <i>Fonblanque's</i> Equity. <i>Misford's</i> Pleadings. <i>Newland</i> on Contracts.—LAW OF EVIDENCE. <i>Phillips</i> on Evidence. <i>Starkie</i> on Evidence, vol. 1st.—MERCANTILE LAW. <i>Chitty</i> on Bills. <i>Barley</i> on Bills. <i>Marshall</i> on Insurance. <i>Abbott</i> on Shipping; with frequent reference to reported cases and other books, for illustration and further satisfaction.							
Medical Students,	{ Theory & Practice of Physick,		..	98	..	76	.. ..
	{ Anatomy & Surgery,		..	96	..	57	.. ..
	{ Chemistry,		..	98	..	72	.. ..
	{ Materia Medica,		..	98	..	40	.. ..
	{ Obstetrics,		..	81	..	50	.. ..



**TABLE IV.**  
**[IV.] OMISSIONS AND PUNISHMENTS OF THE STUDENTS.**  
 [See *Appendix E.*]

1	2	3	4	5	6	7	8				
Names of the Classes.	No. in each Class.	No. of Exercises omitted by the Members of each Class, and excused.	No. of Exercises omitted, and not excused.	No. of omitted Exercises subsequently heard.	No. of absences from Col- lege of the Members of each Class, excused.	No. of absences not ex- cused.	Punishments of each de- scription inflicted on the Members of each Class.				
							Admonition.	Suspension.	Dismissal.	Rustication.	Expulsion.
Freshman	36	237	627	310	210	69	..	..	2	1	..
Sophomore	66	378	1679	714	900	301	9	3	..	..	..
Junior	65	461	1576	543	693	201	4	3	..	..	..
Senior	42	93	1314	865	440	146	5	..	..	..	..

TABLE V.

[V.] GENERAL STATEMENTS. [See Appendix F.]

1 Number of Students.	2 Estimate of the necessary expenses of a Student, the price of Tuition per annum, and the price of Board in Commons per week.	3 Number of Students in each Class, who board in Commons.	4 Remarks on the state of the Institution and measures recommended for its improvement.
Freshmen, ..... 36 Sophomores, ..... 66 Juniors, ..... 55 Seniors, ..... 42	<i>The Charges in the Term Bills.</i> Steward and Commons, ..... \$10 00 Board 42 weeks at \$1.75, ..... 73 50 Instruction for the two first years \$46; for the two last \$64; average ..... 55 00 Rent of Study in College \$10 to \$15; average ..... 12 00 Library, ..... 3 00 Text Books ..... 12 00 Charges for lecture-rooms, general repairs, care of chamber, catalogue, &c. .... 10 00 Total, ..... \$175 50	Freshmen ..... 33 Sophomores ..... 40 Juniors ..... 35 Seniors ..... 24	The situation of the University is not materially changed since last year.
Law Students, ..... 8 Medical Students, ..... 118 Theological Students, ..... 24 Candidates for the Ministry, 16 Other Students, ..... 5	Law Students ..... 6 Medical Students ..... 21 Theological Students ..... 1 Candidates for the Ministry, 0 Other Students, ..... 100 Total, ..... 100	The division of the Classes according to proficiency and capacity, in the course of the winter, as was authorized by a vote of the Corporation and Overseers, was given up—except in the modern languages, where it has been constantly and advantageously carried on.	The general character of the Students has been highly satisfactory.

(Table III. continued.)

1	2	3	4	6	5	7	8
Sophomore,	Rhetoric and Oratory,	..	66	14	..	64	..
		2	..	60	{ Blair's Lectures, [large.] }	33	..
		4	..	60		33	..
		1st Term	7	65	{ Legendre's Geometry.—Cambridge Trigonometry. }	7	..
			21	65		21	..
			10	73	{ Legendre's Solid Geometry, pp. 95.—Trigonometry, pp. 30. }	10	..
			26	73		26	..
		2d Term	8	26	{ (Topography.) }	8	..
			20	..	{ (Conic Sections.) }	20	..
	Mathematics,	4	9	26	{ Spherical Trigonometry, pp. 18.—Analytic Geometry, pp. 30. }	9	..
Junior,			21	26	{ Analytic Geometry, pp. 75. }	21	..
			22	26		22	..
		3d Term	19	26	{ Analytic Geometry, pp. 32, and reviewed most of the book. }	19	..
			21	26	{ Bezout, Calculus, pp. 110. }	21	..
			22	26		22	..
	Ancient and Modern History,	2	31	42	{ Tytler's Elements of History. }	31	..
			31	42		31	..
		1st Term	6	48		6	..
		2d Term	26	60		26	..
			27	60	{ Tacitus de Vit. Agric.—Juv. Sat. with exception of ii. vi. & ix. }	27	..
Junior,	Latin,	3d Term	26	24		26	..
			27	24		27	..

Junior,									
Greek,	2 {	6	48	..	<i>Herod. Clio et Euterpe. pp. 70.</i>				
					{ <i>Iliad</i> l. i—ix. }				
		..	26	..	..	..	..	..	..
		..	27	..	..	..	..	..	..
	2 {	..	26	..	..	..	..	..	..
	2 {	..	27	..	..	..	..	..	..
Hebrew,	1st Term.	1	48	..	..	..	1	..	..
	2 {	..	1	..	<i>Deutsches Lesebuch</i> , pp. 150.	..	1	..	..
	2 {	..	3	..	"	..	3	..	..
German,	4	4	34	..	"	..	4	..	..
	4	4	36	..	<i>Schiller's Maria Stewart—Wallenstein's Lager.</i>	..	4	..	..
	2 {	..	4	..	<i>Goethe's Faust.</i>	12	4	..	..
	2 {	..	10	..	<i>Follen's Gr.—Deutsches Lesebuch</i> , pp. 39.	50	10	..	..
	1st Term.	3	41	..	<i>Veneroni's Analysis</i> ,— <i>Soave</i> , Nov. i—vi.	33	3	..	..
	2 {	..	38	..	"	..	3	..	..
	2 {	..	38	..	<i>Syntax</i> ,— <i>Goddon's Pamela</i> ,— <i>Alfieri's Filippo</i> , and <i>Bruto</i>	99	3	..	..
	2 {	..	38	..	i. Act. 1 & 2.—	..	3	..	..
Italian,	3 {	..	38	..	<i>Grugnia's Gr.</i> — <i>Soave</i> , Nov. i—vi.— <i>Goddon's Aventuriere</i> , Act	..	3	..	..
	3 {	..	38	..	1 & 2.	114	3	..	..
	3 {	..	38	..	<i>Tasso's Aminta</i> ,— <i>Gerusalemme</i> , Stanzas 94.	..	3	..	..
	3 {	..	38	..	<i>Bachi's Gr.</i> — <i>Goddon's Aventuriere</i> ,— <i>Alfieri's Antigone</i> , and	..	3	..	..
	3 {	..	38	..	<i>Merope.</i>	..	3	..	..
	3 {	..	38	..	<i>Bachi's Gr.</i> — <i>Soave</i> , Nov. i. iv. & x.— <i>Goddon's Aventuriere.</i>	..	12	..	..

(Table III. continued.)

I	3	4	6	5	7	8	
Junior,	French,	{ 1 } 1st Term. 2d Term. 1st Term.	9 11 14	45 45 45	{ } <i>Wanostrocht's</i> Gr. and Ex. pp. 180.— <i>Tulm.</i> pp. 50.— <i>Charles, XII.</i> pp. 101.— <i>Henr.</i> pp. 50.	9 11 14	
			3 6 7	38 38 38		{ } Gr. and Ex. pp. 104.— <i>Tulm.</i> pp. 76.— <i>Charles XII.</i> pp. 80.— <i>Henr.</i> pp. 58.— <i>Gil Blas</i> , pp. 92.	3 6 7
			11 12 13	36 36 36			{ } Gr. pp. 112.— <i>Gonzalve</i> , pp. 91. Gr. pp. 56.— <i>Poppleton's</i> Dial. pp. 20.— <i>Théat. Class.</i> — <i>Molière's</i> <i>Avare.</i> Gr. pp. 58.— <i>Poppleton's</i> Dial. pp. 21.— <i>Gil Blas</i> , pp. 156.
		{ 2 } 1st Term. 2d Term. 1st Term.	4 5	45 45	{ } Gr. & Ex. pp. 135 Dial. pp. 3.— <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fab. pp. 67.— <i>Gil Blas</i> , pp. 30. <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fabulas I-XXIII.		
			4 7	38 38		{ } <i>Jase's</i> Gr. pp. 134.— <i>Colmena</i> , pp. 50.— <i>Yriarte's</i> Fab. I-XXXIII. Gr. & Ex. pp. 40.—Dial. pp. 31.— <i>Gil Blas</i> , pp. 72.— <i>Quij.</i> pp. 98.	
			4 9	37 37			{ } Gram. pp. 120.— <i>Colec. Españ.</i> pp. 110. <i>Don Quijote.</i> —
	Spanish,	{ 2 } 1st Term. 2d Term. 1st Term.	35	36	(On Universal Grammars.)		
			56	40		55	
			..	28		..	
			..	28		..	



Junior,									
Mathematics,	4 1st Term	{	28	77	..	{ Cambridge Philosophy 1st vol. Analytic Geometry & Calculus. Trigonometry & Conic Sections. Topography. Camb. Phil. 1st vol. reviewed, & 2d vol.	28	..	..
			28	77	..		28	..	..
			2	45	..		2	..	..
			2	45	..		2	..	..
	2 2d Term	{	..	39	..	{ Topography. Camb. Phil. 1st vol. reviewed, & 2d vol.	22	..	..
			28	98	..		28	..	..
			28	98	..		28	..	..
			..	65	..		3	..	..
	4 3d Term	{	..	..	..	{ Camb. Phil. 1st vol. Analytical Mathematics. Topography. Camb. Phil. 3d vol.	12	..	..
			..	..	10		25	..	..
			28	98	..		28	..	..
			28	98	..		23	..	..
Natural Philosophy,	{ 1st Term	{	26	18	25	{ Camb. Astronomy, pp. 100.	26	..	..
			29	18	25		29	..	..
	{ 2d Term	{	..	..	..	{ Webster's Manual, pp. 200.	15	10	..
			..	48	..		..	..	..
Chemistry,	1st Term	{	54	..	20	Matthi's Introduction.	..	..	..
Botany,	2d Term	{	..	..	..	..	..	..	..
Logic & Metaphysics,	{ 1st Term	{	27	54	..	{ Logick.—Paley's Moral Phil.—Stewart's Intellect. Phil. 1st. vol. pp. 250.	12	18	..
			27	54	..		12	18	..

(Table III. continued.)

1	2	3	4	6	5	7	8
Seniors,	Hebrew,	..	1	20		..	1
		1	1	50		..	1
	Latin,	2	..	1	41	<i>Veneroni's Syntax.</i> — <i>Alfieri's Filippo</i> Act 3 & 4.	12
		2	..	6	41	" <i>Analysis.</i> — <i>Soave's Nov.</i> 1-4-10. —	6
		2	..	1	38	<i>Tasso's Gerusalemme</i> , <i>Stanzas cc. Botta's Storia</i> , lib. I.	..
		2	..	5	38	{ <i>Veneroni's Syntax</i> , — <i>Goldoni's Pamela</i> , — <i>Alfieri's Filippo</i> , <i>Antigone</i> , <i>Saul</i> —	1
		3d Term.	4	38	{ <i>Bachi's Gram.</i> — <i>Soave's Nov.</i> 1-6- & 10- <i>Goldoni's Avventu-</i> <i>riero.</i>	85	
		1st Term.	11	45	<i>Gr. &amp; Ex. reviewed</i> — <i>Henr.</i> pp. 100.	..	
	French,	2	..	7	38	<i>Gr. &amp; Ex.</i> pp. 123. — <i>Tulm.</i> pp. 50.— <i>Gil Blas</i> pp. 144.	11
		2	..	11	38		7
3		..	11	25	<i>Gr. &amp; Ex.</i> pp. 140 — <i>Théâtre Class.</i>	11	
3		..	3	36	" pp. 102 — <i>Gonzalve</i> , pp. 101 —	3	
Spanish,	3	..	9	36	" pp. 83 — <i>Charles XII.</i> pp. 84.— <i>Henriade</i> pp. 35.	9	
	2	..	3	38	<i>Ex.</i> pp. 40.— <i>Dial.</i> pp. 31.— <i>Gil Blas</i> pp. 104.	3	
	2	..	3	36	<i>Joaze's</i> pp. 138. <i>Colmena</i> pp. 50.— <i>Yrarte</i> fab. i—xxxvi.	8	
	3	..	1	37	<i>Gr.</i> pp. 122.— <i>Colec.</i> pp. 130.	1	
Rhetorick & Oratory,	3	..	7	37	<i>Gr.</i> pp. 129.— <i>Colec.</i> pp. 100.	37	
	3	..	7	37	<i>Don Quixote.</i>	259	
		..	42	40	(Declamation.)	04	
						10	

Senior,	Mathematics & Natural Philosophy,	1st Term, 1st Sem. 4	..	21	95	..	Cambridge Philosophy, 3d vol.			..	15	..	..
			..	21	95	..				..	15	..	..
			..	21	95	..	Camb. Astronomy, pp. 260.			..	10	..	..
	Chem. Mineralogy, & Geology,	2d Term, 1st Sem. 2	..	21	12	..	Camb. Astron. pp. 100—and reviewed pp. 330.			..	10	..	..
			..	21	12	..				..	10	..	..
			6	..	..	69	<i>Webster's Manual.</i>			..	6	..	..
	Botany,	3d Term, 1st Sem. 3d Term.	11	..	..	58	<i>Cleveland's Mineralogy.</i>			..	11	..	..
			..	..	..	20	<i>Nuttall's Introduction.</i>			..	..	..	..
			21	..	54	..	<i>Smellie's Philosophy of Nat. Hist.</i>			..	..	..	..
	Application of the Sciences to the Arts,	..	42	..	..	25				..	..	..	..
			..	..	..	..				..	..	..	..
			..	..	..	..				..	..	..	..
	Intellectual Moral & Political Philosophy,	1st Term, 1st Sem. 2d Term, 1st Sem. 3d Term.	..	21	54	4	{ <i>Say's Polit. Econ.</i> pp. 650.			12	18	..	..
			..	21	54	4	{			12	18	..	..
			12	..	71	..	<i>Brown's Intellect. Phil.</i> pp. 833.			12	18	..	..
	Law,	..	42	..	70	..	<i>Reade on the Constitution of the U. S.</i>			10	18	..	..
			..	..	..	18				..	..	..	..
			..	..	..	6				..	..	..	..
	Physiology,	..	42	..	..	..				..	..	..	..
			..	..	..	25				..	..	..	20
			..	..	..	..				..	..	..	..
	Theology,	2	..	20	39	32	{ <i>Butler's Analogy.</i> —Criticism of the New Testament.			..	20	20	..
			..	21	39	32	{			..	21	21	..
			..	..	..	..				..	..	..	..

(Table III. continued.)

1	2	3	4	6	5	7	8	
Law Students,	..	10	..	..	..	29	10 10 ..	
LAW OF REAL PROPERTY. <i>Littleton's Tenures. Coke on Littleton, with Fargrave and Buller's notes. Cruise on Real Property. Saunders on Uses.—PERSONAL RELATIONS AND RIGHTS. Bacon's Abridgment, select titles. Selwyn's Nisi Prius.—PLEADINGS AND PRACTICE. Stephen on Pleading. Chitty's Pleadings. Select cases from Saunders' Reports, Williams' Ed. Bacon's Abridgment, select titles.—REAL REMEDIES. Stearns on Real Actions. Booth on Real Actions.—EQUITY. Barton's Hist. of a Suit in Equity. Blake's Chancery. Fonblanque's Equity. Mitford's Pleadings. Newland on Contracts.—LAW OF EVIDENCE. Phillips on Evidence. Starkie on Evidence, vol. 1st.—MERCANTILE LAW. Chitty on Bills. Bailey on Bills. Marshall on Insurance. Abbott on Shipping; with frequent reference to reported cases and other books, for illustration and further satisfaction.</i>								
Medical Students,	{	{	..	98	..	76	..	
			{	..	96	..	57	..
				..	98	..	72	..
				..	98	..	40	..
				..	81	..	50	..

Theological Students,	German,	3 } 1st, 2d, 3d	..	3	44	..	Schiller's Kabale un Liebe.—Wallenstein's Lager.	40	3	..
			..	5	44	..	Deutsches Lesebuch, pp. 50.	..	5	..
			..	4	44	..	Nahden's Gr.—Deutsches Lesebuch, pp. 60.	..	4	..
		2 } 1st, 2d	..	4	34	..	{ Deutsches Lesebuch, pp. 150.	..	4	..
			..	3	34	..		..	3	..
	Italian, Spanish,	3d Term.	5	..	36	..	Schiller's Rauber, two thirds.	..	5	..
		1st Term	1	..	..	..	Alfieri's Filippo & Saul.—Tasso Gerusalemme, c. i. ii. iv. vii. xii. xvi. xvii.	..	1	..
		..	4	..	37	..	Jose's Gr. pp. 128. Colmena.	148	4	..
		Junior,	8	..	..	62	Hebrew.—Introduct to the Old Testament.	..	8	..
		Middle	10	..	..	139	{ On the composition and delivery of Sermons. Extemporaneous Discourses. (Debates on moral and religious subjects.)	..	10	..
Theological Students,	Hebrew,	Senior,	6	..	..	139		..	6	..
		w. sch'l.	24	..	..	13		..	..	..
	Sacred Literature,	Junior,	8	..	56	..	{ Evidence of Natural and Revealed Religion. Christian Theology and Pastoral Duty. (Debates and Exercises in Preaching.)	26	8	..
		Middle	10	..	58	..		62	10	..
		Senior,	6	..	42	..		13	6	..
		w. sch'l.	24	..	..	..		..	..	..
	Theology,	Junior,	8	..	42	..	{ Evidence of Natural and Revealed Religion. Christian Theology and Pastoral Duty. (Debates and Exercises in Preaching.)	26	8	..
		Middle	10	..	42	..		62	10	..
		Senior,	6	..	39	13		13	6	..
		w. sch'l.	24	..	110	..		..	..	..
		..	..	..	..	..		..	..	..

# COURSE OF INSTRUCTION FOR THE STUDENTS IN THE THREE FACULTIES.

THE LAW SCHOOL.	THE THEOLOGICAL SCHOOL.	THE MEDICAL SCHOOL.																																		
<p>The Instruction consists of the following Lectures and Exercises by the University Professor; viz.</p> <ol style="list-style-type: none"><li>1. A Weekly Lecture.</li><li>2. Reviews and Examinations of the Students in the Text Books.</li><li>3. Moot Courts.</li><li>4. Extempore Disputations and Discussions.</li><li>5. Written Dissertations rendered.</li></ol>	<p>The Professor of Divinity instructs in Natural Religion, Christian Theology, and Pastoral Duties.</p> <p>" " Hebrew, &amp;c. in the Hebrew Language, Jewish Antiquities, and the Criticism and Interpretation of the Old Testament.</p> <p>" " Sacred Literature, in the Criticism and Interpretation of the New Testament.</p> <table><thead><tr><th>Exercises given.</th><th>Classes.</th><th>Term.</th><th>No. in a week.</th></tr></thead><tbody><tr><td rowspan="3">By the Prof. of Divinity . . . . .</td><td>Junior</td><td>First</td><td>one.</td></tr><tr><td>Middle</td><td>Second and Third</td><td>one.</td></tr><tr><td>Senior</td><td>First</td><td>one.</td></tr><tr><td rowspan="3">" " Prof. of Hebrew, &amp;c. . . . .</td><td>Junior</td><td>Second and Third</td><td>one or two.</td></tr><tr><td>Middle</td><td>First</td><td>three.</td></tr><tr><td>Senior</td><td>Second and Third</td><td>one.</td></tr><tr><td rowspan="3">" " Prof. of Sacred Literature</td><td>Junior</td><td>First, Sec. and Thd.</td><td>one.</td></tr><tr><td>Middle</td><td>Second and Third</td><td>two.</td></tr><tr><td>Senior</td><td>First</td><td>one.</td></tr></tbody></table> <p>A religious service, with preaching, in which one of the Students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week an exercise in extemporaneous preaching, in the presence of one of the Professors, by the Students of the two upper classes in rotation. The Students begin to take their turn in performing these exercises with the first term of the Middle year.</p> <p>The School meets once a week for discussing some subject, previously proposed, at which meeting one of the Professors presides.</p> <p>The Professors also deliver precomposed lectures.</p>	Exercises given.	Classes.	Term.	No. in a week.	By the Prof. of Divinity . . . . .	Junior	First	one.	Middle	Second and Third	one.	Senior	First	one.	" " Prof. of Hebrew, &c. . . . .	Junior	Second and Third	one or two.	Middle	First	three.	Senior	Second and Third	one.	" " Prof. of Sacred Literature	Junior	First, Sec. and Thd.	one.	Middle	Second and Third	two.	Senior	First	one.	<p>The Instruction is given at the Massachusetts Medical College in Mason Street Boston, in courses of Lectures from the Hersey Professors of the Theory and Practice of Physic, and of Anatomy and Surgery; the Erving Professor of Chemistry; and the Professors of Materia Medica, and of Obstetrics and Medical Jurisprudence.</p>
Exercises given.	Classes.	Term.	No. in a week.																																	
By the Prof. of Divinity . . . . .	Junior	First	one.																																	
	Middle	Second and Third	one.																																	
	Senior	First	one.																																	
" " Prof. of Hebrew, &c. . . . .	Junior	Second and Third	one or two.																																	
	Middle	First	three.																																	
	Senior	Second and Third	one.																																	
" " Prof. of Sacred Literature	Junior	First, Sec. and Thd.	one.																																	
	Middle	Second and Third	two.																																	
	Senior	First	one.																																	



TABLE I.

[II.] THE STATE OF THE DEPARTMENTS.\* [See Appendix B.]

1	2	3			4		5		†	6		†
		Class.	No. of Exercises to each Class.	No. of Lectures to each Class.	No. of obligatory Exercises.	No. of obligatory Lectures.	No. of optional Exercises.	No. of optional Lectures.		Whole No. of Exercises.	Whole No. of Lectures.	
Latin, .....	{ Sidney Willard, A. M. Professor. Cazneau Palfrey, Tutor.	Freshman,	149	.	149	.	.	.	.	455		
		Sophomore,	139	.	139	.	.	.	.			
		Junior, Senior,	87 80	.	48	.	78 80	.	.			
Greek, .....	{ Rev. J. S. Popkin, D. D. Eliot Prof.	Freshman,	176	.	176	.	.	.	.	380		
		Sophomore,	136	.	136	.	.	.	.			
		Junior, Senior,	68 .	.	68	.	.	.	.			
Hebrew and other Oriental Languages,	{ Sidney Willard, A. M. Hancock Prof.	Junior,	81	.	.	.	81	.	.	225		
		Senior,	60	.	.	.	60	.	.			
		Th. Stu.	84	.	.	.	.	.	.			



Modern Languages, . . . .	{ George Ticknor, A. M. Smith Prof. Francis Sales, Esq. Pietro Bachi, A. M. J. U. D. Charles Follen, J. U. D. Instructors,	Freshman,	75	.	.	.	75	.	.	} 705		
		Sophomore,	120	.	.	.	120	.	.			
		Junior,	120	.	.	.	120	.	.			
		Senior,	150	.	.	.	150	.	.			
		Th. Stu. & other Grad.	} 240	.	.	.	240	.	.			
Grammar, Rhetoric, and Oratory,	{ Sidney Willard, A. M. Professor. E. T. Channing, A. M. Boylston Prof.	Freshman,	40	.	.	40	.	.	.	} 222	64	120
		Sophomore,	102	.	.	102	.	.	40			
		Junior,	40	64	.	40	.	.	40			
		Senior,	40	.	.	40	.	.	40			
Mathematics, Natural Philosophy, and Astron- omy,	{ John Farrar, A. M. Hollis Prof. Oliver Stearns, A. B. Tutor.	Freshman,	258	.	.	258	.	.	.	} 1019	86	
		Sophomore,	313	30	242	20	71	10	.			
		Junior,	260	37	221	37	39	.	.			
		Senior,	188	19	149	19	39	.	.			
Chemistry, Mineralogy, and Geology,	{ John W. Webster, M. D. Erving Prof. Thomas Nuttall, A. M. Lecturer.	Junior,	69	72 Chem.	69	.	.	.	.	} 69	113	
		Senior,	.	41 Min.	113	.	.	.	.			

\* For the purpose of presenting the subjects in the order believed most favourable for reference and comparison, the Statements First and Second, in the Vote of the two Boards, have in this Report been transposed.

† As in some Departments the Written Exercises form the principal part of the Instruction given, it is thought necessary to make a column for them. In the Languages and Mathematics, the Written Exercises, being generally blended with the unwritten, and varying in number at the discretion of the Instructor, are not stated. Note. Though Declamation and Rehearsal are not attended by the Seniors and Juniors separately, the whole number is set down to each class.

(Table I. continued.)

1	2	3		4	5		6	
Intellectual, Moral, and Political Philosophy ; and Political Economy.	Levi Hedge, LL. D. Alford Prof.	Junior, Senior,	141 273	5 13	141 273	18 20	414	18 38
Law, .....	Hon. A. Stearns, LL. D. University Prof.	Law. Stu.	129	37	129	28	166	65 37
Anatomy, Medicine, and Chemistry,	James Jackson, M. D. John C. Warren, M. D. Hersey Professors. Jacob Bigelow, M. D. Walter Channing, M. D. John W. Webster, M. D. Professors.	Senior, Med. Stu.	31 280	31 280	31 280	311		
Theology, .....	Rev. Henry Ware, D. D. Hollis Prof. Sidney Willard, A. M. Professor. Andrews Norton, A. M. Dexter Prof.	Junior, Freshman, Senior, Th. Stu. University,	50 21 720 42	42 83 42	21 720 42	159	791	167 159

N. B. Besides the instruction given by the above Departments, the Sophomore Class receives a weekly exercise in *Ancient and Modern History*; and the Freshman Class a weekly exercise in *Roman Antiquities*.



TABLE II.

[I.] THE DUTIES OF THE INSTRUCTERS.\* [See Appendix C.]

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Name of each Instructor.	Classes or Parts of Class- es taught by him.	No. of Divisions in each Class or Part of a Class.	No. of Students in each Class. or Part of a Division.	No. of Exercises to each Division, Class, or Part of a Class.	Time spent at each Ex- ercise.	No. of Lectures to each Class, or Part of a Class.	Time spent in delivering each Lecture.	No. of Written Exer- cises examined.	Time employed in exam- ining them.	No. of Exercises omitted by the Students, sub- sequently heard.	Time employed in hear- ing them.	No. of Exercises and Lectures omitted by the Instructor.	No. of hours spent each day in Term-time, on an average, in per- forming the whole of the foregoing duties.
Caznean Palfrey, A. B. Tutor in Latin.	Freshman,	1st Term.	4	61	15	192	10	10	10	10	10	10	20 50
				15	15	192	10	10	10	10	10	10	.
				15	15	192	10	10	10	10	10	10	.
				16	16	192	10	10	10	10	10	10	.
		2d Term.	4	15	15	117	10	10	10	10	10	10	.
				15	15	117	10	10	10	10	10	10	.
				15	15	117	10	10	10	10	10	10	.
				16	16	117	10	10	10	10	10	10	.
		3d Term.	4	15	15	108	10	10	10	10	10	10	.
				15	15	108	10	10	10	10	10	10	.
				15	15	108	10	10	10	10	10	10	.
				16	16	108	10	10	10	10	10	10	.













(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Pietro Bachi, A. M. J. U. D. Instructor in Italian.	Freshman,	{ 3d Term, 2d Term.	1	38	30'	..	..	76	6°20'	..	..	}	4°21'	
			2*	38	30'	..	..	..	..	..	..			
		{ 3d Term, 2d Term.	1	35	30'	..	..	..	..	2	30'			
			1*	35	30'	..	..	..	..	6	1°30'			
		{ 3d Term.	5	20	30'	..	..	..	..	..	..			..
	Sophomore,		{ 3d Term, 2d Term.	7	35	30'	..	..	..	..	..	..		}
		4*		35	30'	..	..	..	..	..	..	..		
		{ 1st Term, 1st Term.	7	44	1°	..	..	322	31°50'	8	2°			
			6	44	30'	..	..	120	10°	3	45'			
		Junior,	{ 2d Term.	12*	12	1°	..	..	..	..	..	..		
	5			38	1°	..	..	..	..	2	30'			
	{ 2d Term.		5	29	30'	..	..	..	..	7	1°45'			
			11*	38	1°	..	..	418	34°	11	2°45'			
	{ 2d Term.		2	35	30'	..	..	..	..	7	1°45'			
			6	35	30'	..	..	..	..	..	..	..		
	{ 2d Term.		3	35	30'	..	..	..	..	..	..	..		
			3*	11	30'	..	..	..	..	30	2°30'	..		..
			5	10*	35	1°	..	..	120	10°	..	..		..



(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Francis Sales, Esq. Instructor in French and Spanish.	Freshman,	3d Term.	14	38	10	..	..	..	..	24	11°	4°	14
			26	38	10	..	..	..	..		..		
			14	38	10	..	..	..	..		..		
		3d Term.	15	36	10	..	..	..	..	70	17°		
			28	36	10	..	..	..	..		..		
			14	36	10	..	..	..	..		..		
		1st Term.	7	41	45	..	..	..	..	35	10°		
			13	41	45	..	..	..	..		..		
			11	41	30	..	..	..	..		..		
	Sophomore,	1st Term.	8	41	30	..	..	..	..	21	8°		
			5	41	30	..	..	..	..		..		
			8	41	30	..	..	..	..		..		
		2d Term.	13	38	45	..	..	..	..	42	10° 30'		
			6	38	45	..	..	..	..		..		
			7	38	30	..	..	..	..		..		
		3d Term.	2	38	30	..	..	..	..		..		
			20	36	10	..	..	..	..		..		
			10	36	45	..	..	..	..		..		
			7	36	45	..	..	..	..		..		

Francis Sales, Esq. Instructor in French and Spanish.	Junior,										



Edward T. Channing, A. M. Boylston Prof. of Rhetoric and Oratory.	Freshman,	6	60	10	38	45'	..	..	..	630	20 45'
	Sophomore,	5 {	48	..	21	45'	..	..	..	2800	
	Junior,	2 {	..	24	74	10 30'	..	..	..	51	
	Senior,	..	61	..	17	10 30'	20	50'	..	..	
	Junior, and	..	57	..	16	10 30'	..	..	..	..	
	Senior,	12	118	10	37	30 45'	..	..	..	..	
Oliver Stearns, A. B. Tutor in Mathematics and Natural Philosophy.	Sophomore, in Hist.	2	..	24	40	30'	..	..	..	..	20 54'
	Freshman,	4	..	15	71	30'	..	..	..	..	
	Sophomore,	2	60	30	65	10	..	..	..	..	
	Junior,	4	..	15	62	30'	..	..	..	..	
	Sophomore,	2	48	24	46	10	..	..	..	..	
	Junior,	1 { or 2 {	80	30 or 15	76	10 or 30'	..	..	..	..	

† Omitted Exercises are recited at the subsequent recitation or privately. This has been very generally complied with by the Sophomore and Freshman.

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
John Farrar, A. M. Hollis Prof. of Mathematics and Natural Philosophy.	Sophomore,	4	11	65	30'	..	..	..	..	10	100	2	14
		12	12	..	..	..	..	..	..	10	100	2	14
	Junior,	2	14	78	40'	..	..	..	..	110	200	4	80
		15	15	..	..	..	..	..	..	60	140	3	..
Thomas Nuttall, A. M. Lecturer on Botany, and Zoology.	Senior,	2	28	78	45'	55	10	8	..	114	200	..	..
		30	30	..	..	..	..	..	..	..	..	..	..
	Senior,	2	29	93	40'	35	10	10	..	..	..	..	..
		27	27	..	..	..	..	..	..	..	..	..	..
John W. Webster, M. D. Erving Prof. of Chemistry	Senior, Junior,	3d Term.	32	24	30'	20	30'	..	..	..	..	..	10
	Med. Stu.	1st Term.	62	28	10	..	..	15	30	56	..	..	..
	Junior,	2d Term.	56†	..	*	..	..	..	..	..	..	..	70
	Senior,	2d Term.	15†	..	..	72	10	..	..	..	..	..	..
		10 to 20 §	11	..	..	58	10	..	..	..	..	..	..

\* University Students, 6 Lectures on Mineralogy, 3

† In two Divisions.

‡ Time spent in preparation for each Lecture, 4 to 6 hours.

§ A substitute.



Levi Hedge, LL. D. Alford Prof. of Natural Religion, Moral Philoso- phy, and Civil Polity.	Junior, 2 { 1st Term. 3d Term. 3d Term.	31 30 30 30 60 60	95 95 72 72 71 70	55' 55' 55' 55' 55' 55'	5 5 3 3 .. 10	40' 40' 40' 40' .. 40'	.. .. .. .. .. ..	195 .. 144 .. 8 ..	Exercises. .. .. .. 28° .. ..	2° 20'
Hon. Asahel Stearns, LL. D. University Prof. of Law.	..	11	129	2°	64	1°	28	..	..	1° 40'
James Jackson, M. D. Hersey Prof. of the The- ory and Practice of Phy- sic.	..	57	..	..	6	1°	..	..	..	1° 30'
	..	80	..	..	76	1°	..	..	..	
John C. Warren, M. D. Hersey Prof. of Anatomy and Surgery..	..	57	..	..	25	1°	..	..	..	1° 35'
	..	80	..	..	75	1° 15'	..	..	..	
John W. Webster, M. D. Erving Prof. of Chem- istry.	..	62	..	..	60	1°*	..	..	..	
Walter Channing, M. D. Prof. of Obstetrics and Medical Jurisprudence.	..	71	..	..	39	1°	..	..	..	

\* Time spent in preparation for each Lecture, 4 to 6 hours.



										30*	
Senior,	3	41	10	..	..	9	30	15	20	30*	..
	4	41	10	..	..	8	10	19	30		
	4	41	30	..	..	..	..	3	10		
	2	38	10	..	..	20	80	2	20		
	7	38	30	..	..	14	30	..	..		
	11	38	30	..	..	..	..	..	..		
	6	38	30	..	..	..	..	..	..		
	3	36	10	..	..	14	50	6	10		
	7	36	30	..	..	..	..	..	..		
	4	36	30	..	..	..	..	..	..		
Sophomore,	5	36	30	..	..	..	..	..	..		
	3	36	30	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	2	38	30	..	..	4	30	1	10		
	..	..	..	..	..	..	..	..	..		
	1	36	10	..	..	99	160	..	..		
	13	36	10	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	11	41	10	..	..	33	90	18	50		
	10	41	45	..	..	36	90	8	20		
Junior	..	..	..	..	..	..	..	..	..		
	11	38	10	..	..	11	20	2	20		
	9	38	30	..	..	4	30	..	..		
	..	..	..	..	..	..	..	..	..		
	12	36	10	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	2	41	10	..	..	..	..	..	..		
	4	41	10	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	3	38	45	..	..	6	20	..	..		
Th. Stud.	3	38	45	..	..	30	40	..	..		
	..	..	..	..	..	..	..	..	..		
	3	36	10	..	..	..	..	..	..		
	1	24	30	..	..	12	30	..	..		
	..	..	..	..	..	..	..	..	..		
	2	..	..	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	2	..	..	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		
	..	..	..	..	..	..	..	..	..		

Charles Follen, J. U. D.  
Instructor in German.

\* This average includes also the time given to the instruction of several Divisions of Juniors and Seniors in French.

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Freshman,	{ 1st Term. 2d Term.	{ 1 2*	.. ..	38 38	30' 30'	.. ..	.. ..	76	60 20'	.. ..	.. ..	}	40 21'	
				35 35	30' 30'	.. ..	.. ..	.. ..	2 6	30' 10 30'				
		{ 1st Term. 2d Term.	1 1*	.. ..	20	30'	.. ..	.. ..	.. ..	.. ..	.. ..			
					35 35	30' 30'	.. ..	.. ..	.. ..	.. ..				
	{ 1st Term. 2d Term.	{ 1st Term. 2d Term.	7 4*	.. ..	35 35	30' 30'	.. ..	.. ..	.. ..	.. ..	}			
					44 44	10 30'	.. ..	.. ..	.. ..	.. ..		322 120		310 50' 100
		{ 1st Term. 2d Term.	5 5 11*	.. .. ..	38 29 38	10 30' 10	.. .. ..	.. .. ..	.. 418	.. 340		2 7 11		30' 10 45' 20 45'
					35 35 35	30' 30' 30'	.. .. ..	.. .. ..	.. .. ..	.. .. ..		.. .. ..		.. .. ..
	Junior,	{ 1st Term. 2d Term.	3 3	.. ..	11 10*	10	.. ..	.. ..	30 30	20 30'	.. ..	.. ..		}
					35 35	30' 30'	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..		
		{ 1st Term. 2d Term.	5	.. ..	3 3*	30'	.. ..	.. ..	30 30	100	.. ..	.. ..		
					11 10	30'	.. ..	.. ..	.. ..	.. ..	.. ..	.. ..		

Pietro Bachi, A. M. J. U. D.  
Instructor in Italian.



(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Francis Sales, Esq. Instructor in French and Spanish.	Freshman,	3d Term.	3	14	38	10	..	..	..	24	110	40	
				26	38	10	..	..	..		..		
				14	38	10	..	..	..		..		
		3d Term.	3	15	36	10	..	..	..	70	170		
				28	36	10	..	..	..		..		
				14	36	10	..	..	..		..		
	Sophomore,	1st Term.	6	7	41	45	..	..	..	35	100		
				13	41	45	..	..	..		..		
				11	41	30	..	..	..		..		
		2d Term.	4	8	41	30	..	..	..	21	80		
				5	41	30	..	..	..		..		
				8	41	30	..	..	..		..		
	3d Term.	3	13	38	45	..	..	..	42	100 30			
			6	38	45	..	..	..		..			
			7	38	30	..	..	..		..			
			2	38	30	..	..	..		..			
			20	36	10	..	..	..		..			
				10	36	45	..	..	..	..	..		
				7	36	45	..	..	..	..	..		

Francis Sales, Esq. Instructor in French and Spanish.	Junior,										

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
George Ticknor, A. M. Smith Professor of the French and Spanish Lan- guages and Literature; and Professor of Belles Lettres.	Sophomore, Junior, } Freshman, Junior, }	3d Term. 2 } 1 }	20 .. 1 } 12 }	15 19 18 38	10 30' 10 10	.. .. .. ..	.. .. .. ..	.. 68 48	.. 40 30	10 1 13 63	20 3' 30' 30	.. .. .. ..	10 32'
	Sophomore, Junior, } Senior, Res. Gra. }	1 1 }	19 1 5 2 }	38	10	..	..	108	50	170	210	..	
	Junior, Senior, }	1	80	..	..	26	10	..	..	..	..	16	
	Freshman, Junior, }	..	..	18*	10	..	..	..	..	..	..	..	
	Freshman, Junior, } Senior, }	.. ..	.. ..	30* 14*	10 30'	.. ..	..	..	..	..	..	..	
	Sophomore, Junior, } Senior, }	.. ..	.. ..	46* 16*	10 30'	.. ..	..	..	..	..	..	..	

\* These were Recitations heard at the Examinations.



Edward T. Channing, A. M. Boylston Prof. of Rhetoric and Oratory.	Freshman,	6	60	10	38	45'	..	..	630	20 45'
	Sophomore,	5	48	..	21	45'	..	..	2800	4 Exercises.
	Junior,	2	..	24	74	10 30'	..	..	51	
	Senior,	..	61	..	17	10 40'	..	50'	..	
	Junior, and Senior,	12	118	10	37	10 30'	..	..	..	
	Sophomore, in Hist.	2	..	24	40	30'	..	..	..	1 Exercise.
	Freshman,	4	..	15	71	30'	..	..	..	20 54'
	Sophomore,	2	60	30	65	10	..	..	..	
	Junior,	4	..	15	62	30'	..	..	..	
		2	48	24	46	10	..	..	..	
Oliver Stearns, A. B. Tutor in Mathematics and Natural Philosophy.	Sophomore,	4	..	12	50	30'	..	..	..	
	Junior,	1	80	30 or 15	76	10 or 30'	..	..	..	
		2	..	15	..	..	..	..	..	
		2	..	..	..	..	..	..	..	
		4	..	..	..	..	..	..	..	
		2	..	..	..	..	..	..	..	
		4	..	..	..	..	..	..	..	
		2	..	..	..	..	..	..	..	
		4	..	..	..	..	..	..	..	
		2	..	..	..	..	..	..	..	

† Omitted Exercises are recited at the subsequent recitation or privately. This has been very generally complied with by the Sophomore and Freshman.

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
John Farrar, A. M. Hollis Prof. of Mathematics and Natural Philosophy.	Sophomore,	4 1st Term, 3d Term, 2d Term, 4th Term	11 12 11 12 14 15	65	30'	..	..	..	..	10	10°	2	6°
	Junior,	2 1st Term, 3d Term, 2d Term	..	78	40'	..	..	..	..	110	20°	4	
	Senior,	2 1st Term, 3d Term, 2d Term	28 30	78	45'	55	1°	8	..	60	14°	3	
			29	93	40'	35	1°	10	..	114	20°	..	
			27										
Thomas Nuttall, A. M. Lecturer on Botany, and Zoology.	Senior, Junior,	3d Term.	32	24	30'	20	30'	..	..	..	..	..	1°
	Med. Stu.	1st Term.	62	28	1°	..	..	15	3°	56	..	..	
John W. Webster, M. D. Erving Prof. of Chemistry	Junior,	2d Term.	56†	..	*	..	..	..	..	..	..	..	7°
	Senior,	2d Term.	15†	..	..	72	1°	..	..	..	..	..	
		10 to 20§	11	..	..	58	1°	..	..	..	..	..	

\* University Students, 6 Lectures on Mineralogy, 3

† In two Divisions.

‡ Time spent in preparation for each Lecture, 4 to 6 hours.

§ A substitute.

Levi Hedge, LL. D. Alford Prof. of Natural Religion, Moral Philoso- phy, and Civil Policy.	Junior, 2 { 1st Term. 2d Term. 3d Term.	31 30 30 30 60 60	95 95 72 72 71 70	55 55 55 55 55 55	5 5 3 3 .. 10	40 40 40 40 .. 40	.. .. .. .. .. ..	195 144 8 ..	Reserve.	20 20'
Hon. Asahel Stearns, LL. D. University Prof. of Law.	..	11	129	20	64	10	28	..	..	10 40'
James Jackson, M. D. Hersey Prof. of the The- ory and Practice of Phy- sic.	..	57	..	..	6	10	..	..	..	10 30'
	..	80	..	..	76	10	..	..	..	..
John C. Warren, M. D. Hersey Prof. of Anatomy and Surgery..	..	57	..	..	25	10	..	..	..	10 35'
	..	80	..	..	75	10 15'	..	..	..	..
John W. Webster, M. D. Erving Prof. of Chem- istry.	..	62	..	..	60	10*	..	..	..	..
	..	71	..	..	39	10	..	..	..	..
Walter Channing, M. D. Prof. of Obstetrics and Medical Jurisprudence.	..	71	..	..	39	10	..	..	..	..
	..	71	..	..	39	10	..	..	..	..

\* Time spent in preparation for each Lecture, 4 to 6 hours.

(Table II. continued.)

1	2	3	4	5	6	7	8	9	10.	11	12	13	14
Andrews Norton, A. M. Dexter Prof. of Sacred Literature.	$\left\{ \begin{array}{l} \text{Junior,} \\ \text{Middle,} \\ \text{Senior,} \\ \text{Whole Sch.}^n \end{array} \right\}$	..	10	56						}			
		..	9	58									
		..	8	42									
		..	27	..									
Rev. Henry Ware, D. D. Hollis Prof. of Divinity.	Senior,	1 {	57	45		32	45'	..					
	Junior,	2 {	31 30	45	10	..	..	..					
	$\left\{ \begin{array}{l} \text{Junior,} \\ \text{Middle,} \\ \text{Senior,} \\ \text{Whole Sch.}^n \end{array} \right\}$	..	10	42	10 30'	..	..	42					
		..	9	42	10 30'	..	..	42					
		..	8	36	10 30'	13	10 30'	36					
		..	27	110	10	..	..	..					
	University,	..	..	..	..	84	10 15'	..					



TABLE III.  
[III.] THE PROGRESS OF THE STUDENTS.

1	2	3	4	6	5	7	8	
Class, or Part of a Class.	Studies during the Year.	No. of Divisions in each Class or Part of a Class for each Study.	No. of Students in each Division.	No. of Exercises in each branch of Study to each Division, Class, or Part of a Class.	Books studied and Progress made in each book.	No. of written exercises rendered by each Division, Class, or Part of a Class.	No. of Students examined at each Recitation.	No. of Students who took notes of the Lectures.
Freshman,	Latin,	1st Term.	15	192	Liv. I—V. & Horace.—Grotius de Veritate and Roman Antiquities.	.	15	.
			15	192		.	15	.
			15	192		.	15	.
			16	192		.	16	.
		2d Term.	15	117		.	15	.
			15	117		.	15	.
			15	117		.	15	.
			15	117		.	16	.
		3d Term.	15	108		.	15	.
			15	108		.	15	.
			15	108		.	15	.
			15	108		.	16	.

Greek,		60	30	80	..	Collect. <i>Grec. Maj.</i> I. pp. 264—vol. II. pp. 80.		10	30	30	30	30
		2	..	80	..			..	..	..	..	..
		2	60	30	50			..	..	..	..	..
		2	..	30	50			..	..	..	..	..
		2	..	48	48			..	..	..	..	..
		2	..	30	48			..	..	..	..	..
Italian,		34 Term.	1	..	38	{ <i>Bachi's</i> Gram. pp. 228.— <i>Soave</i> , Nov. I. IV. VI. & X.— <i>Goldoni</i> Com. Vero Amico.		1	1	1	1	1
		34 Term.	1	..	35	{ Ital. Gram. 228.— <i>Soave</i> Nov. vol. I.— <i>Alfieri</i> Trag. Filippo. Me- rope.— <i>Maffei</i> , Meropé.		..	..	..	..	..
French,		34 Term.	3	14	10	{ <i>Wanostrocht's</i> Gr. & Ex. pp. 207.— <i>Charles XII</i> pp. 152.— <i>Racine</i> , Andromaque, Britannicus— <i>Elem.</i> of Pronun. pp. 16.—Gr. & Ex. pp. 197.— <i>Gonzalve</i> , pp. 111.— <i>Charles XII</i> pp. 40.— <i>Elem.</i> Pron. pp. 16.—Gr. & Ex. pp. 163.— <i>Gonzalve</i> , pp. 130.		17	26	14	14	14
		34 Term.	3	15	10	{ <i>Wanostrocht's</i> Gr. & Ex. pp. 301.— <i>Racine</i> , Iphigénie et Phèdre.— <i>Fables de la Fontaine</i> , 8 Lés.—Gr. & Ex. pp. 208.— <i>Charles</i> <i>XII</i> pp. 73.— <i>Racine</i> , Andromaque et Britannicus.— <i>Elem.</i> Pron. pp. 16.—Gr. & Ex. pp. 181.— <i>Gonzalve</i> , pp. 107.— <i>Charles</i> <i>XII</i> pp. 105.		15	28	14	14	14
		34 Term.	3	15	10	{ <i>Josai's</i> Gram.— <i>Yriarte</i> , Fab. I—XXV.— <i>Don Quixote</i> , Ch. I— VIII.		76	2	2	2	2
		34 Term.	1	..	35	{ <i>Don Quixote</i> , Ch. I—XXVI.— <i>Tyller's</i> Hist. Part I, Sect. I—VI. & Part IV, Sect. I rendered into Spanish.		..	1	1	1	1
Rhetoric & Oratory,		6	60	10	38	{ (Declamation.)		..	10	10	10	10
Mathematics,		4	..	15	71	{ <i>Legendre's</i> Plane Geometry, pp. 104.		..	10 or more.	10 or more.	10 or more.	10 or more.
		2	..	30	65	{ <i>Lacroix's</i> Algebra, pp. 212.		..	15 or more.	15 or more.	15 or more.	15 or more.
		2	..	15	62	{ <i>Legendre's</i> Solid Geometry, pp. 95.		..	10 or more.	10 or more.	10 or more.	10 or more.

Freshman,

\* That the number of Exercises and Lectures may precede the statement of the quantity learned in the several text-books or subjects, the heads 5 and 6, in this table, are transposed.

1	2	3	4	6	5	7	8
	Theology,	2	18 18	21 21	{ }	18 18	
	Roman Antiquities.	4	9 9 9 9	12 12 12 12		9 9 9 9	
	Latin,	2	23 23 23 23	64 64 39 39	{ }	9 13 17 23 1	
		2	15 30	15 30		8 14 18 22 15 30	
Sophomore,	Greek,	2	48 48 48	64 64 36 36	{ }	24 24 24 24	
	Hebrew,	1	18	18		1	
	German,	1st Term.	2	27	{ }	27	
		3d Term.	14	36		84	36

*Grotius de Veritate Religionis Christianae.*

*Adam's Roman Antiquities.*

*Tacitus Annals & de Mor. Ger. Vit. Agri.—Dial. de Orat.—Excerpt. Lat.*

*Collect. Grec. Maj. vol. I. pp. 234—348, end; vol. II. pp. 113—340.*

*Follen's Gr.—Deutsches Lesebuch, pp. 66.*

*Follen's Gr.—Deutsches Lesebuch, pp. 42.*



Italian,	1st Term.	5	..	20	..	Bach's Gram. pp. 130.—Soave, Nov. I. IV. VI. & X.	..	6
	3d Term.	7	..	35	..	Gram. pp. 228.—Soave, vol. I.—Bach's Scelta, pp. 100.	..	7
Spanish,	3d Term.	4	..	35	..	{ Don Quijote, ch. I—XXVI.—Tyler's Hist. Part I, Sect. I—VI, } and Part IV, Sect. I, rendered into Spanish.	..	4
	1	..	8	41	..	{ Jose's Gr. & Ex. pp. 142.—Cartas Marruecas, pp. 57.—Gr. & Ex. } pp. 160.	..	8
	1	..	2	38	..	Cartas Marruecas, pp. 250.—Gr. & Ex. pp. 160.	..	2
	1	..	7	36	..	Gr. & Ex. pp. 200.—Cartas Marruecas, pp. 99.	..	..
Sophomore,	2d Term.	1	..	38	..	{ Jose's Gram. pp. 82—152.—Yriarte, pp. 161.—Comedias Española- } las, pp. 255.—Voltaire's Charles XII, pp. 52, rendered into } Spanish.	4	1
	1st Term.	..	7	41	..	{ Wanostrach's Gr. & Ex. pp. 136.—La Fontaine, Liv. VII.—Mo- } lière, Tartuffe, l'Avare.—Gr. & Ex. pp. 227.—Chap. LXIV.— } La Fontaine, Liv. IV.—Gr. & Ex. pp. 227.—Henriade 11 Chants. } —Racine, Andromaque, Gr. & Ex. pp. 179.—Charles XII. pp. } 130.—Andromaque.	..	7
		..	13	41	..	{ Gr. & Ex. pp. 173.—La Fontaine's Fables, pp. 180.—Molière, } Dandin, l'Avare.—Gr. & Ex. p. 257.—Racine, Britannicus, } Iphigénie, Phédre.—La Fontaine, Liv. IV.—Gr. & Ex. pp. 203. } —Gonzalez, pp. 130.—Charles XII. pp. 130.	..	13
		..	6	38	..	{ Gr. & Ex. pp. 278.—Gr. pp. 107.—La Fontaine, Fables, Liv. } 11.—Élém. Pron.—Gr. & Ex. pp. 131.—Charles XII. pp. 75. }	..	6
..		8	38	..	{ Gr. & Ex. pp. 278.—Gr. pp. 107.—La Fontaine, Fables, Liv. } 11.—Élém. Pron.—Gr. & Ex. pp. 131.—Charles XII. pp. 75. }	..	7	
French,	2d Term.	..	..	36	..	{ Gr. & Ex. pp. 278.—Gr. pp. 107.—La Fontaine, Fables, Liv. } 11.—Élém. Pron.—Gr. & Ex. pp. 131.—Charles XII. pp. 75. }	..	20
	3d Term.	..	..	36	..	{ Gr. & Ex. pp. 278.—Gr. pp. 107.—La Fontaine, Fables, Liv. } 11.—Élém. Pron.—Gr. & Ex. pp. 131.—Charles XII. pp. 75. }	..	10
	3d Term.	19	..	38	..	{ Wanostrach's Gram. pp. 161—458.—La Fontaine, Fables, pp. 217. } —Molière, Théat. Bourgeois Gentilhomme, Misanthrope, Four- } beries de Scapin, Malade Imaginaire, Ecole des Femmes,—in } all pp. 540.—Miss Edgeworth, pp. 42, rendered into French. }	76	19
	3d Term.	20	..	15	..	Gram. pp. 161—342.—Lafontaine, pp. 78.—Molière, Avare, pp. 80.	..	20

Sophomore,

(Table III. continued.)

1	2	3	4	6	5	7	8
Sophomore,	Grammar, Logic, Rhetoric and Oratory,	5	48 10	21 18	.. ..	18	10 48
		2	24 24	74 74	.. ..	18 18	
		2	24 24	.. 46	.. ..	.. ..	from 1 to 1
		2	8 20	.. 65	.. ..	.. ..	.. ..
		4	11 11	65 65	.. ..	.. ..	9 9
		4	12 12	65 65	.. ..	.. ..	10 10
		4	12	60	..	..	from 1 to 1
		2	27 27	41 41	.. ..	.. ..	.. ..
		2	27 27	41 41	.. ..	.. ..	.. ..
		2	27 27	41 41	.. ..	.. ..	.. ..
Junior,		1st Term.	6	48	..	..	6
		2nd Term.	27	60	..	..	26
		3rd Term.	27	60	..	..	27
		4th Term.	26	24	..	..	26
		5th Term.	27	24	..	..	27

Junior,	Greek,	2 {	61	31	40	..	{	<i>Iliad</i> , L. V—X, XVIII, XXII.	{	..	31
			..	30	40	..	}		}	..	30
			61	31	12	..	{	<i>Iliad</i> . The above reviewed.	}	..	31
	Hebrew,	2 {	..	30	12	..	}		}	..	30
			61	31	16	..	{	<i>Griesbach</i> , divers places.	}	..	31
			..	30	16	..	}		}	..	30
	German,	2 {	1	..	48	..	{		{	..	1
			..	11	41	..	{	<i>Deutsches Lesebuch</i> , pp. 190.— <i>Follen's Gram.</i> pp. 149.— <i>Deutsches Lesebuch</i> , pp. 42.— <i>Follen's Gram.</i> pp. 190.	}	33	11
			..	10	41	..	}		}	36	10
	Italian,	2 {	..	11	38	..	{	<i>Follen's Gram.</i> pp. 20.— <i>Maria Stuart</i> .— <i>Dreivierteljahriger Krieg</i> , pp. 89.— <i>Follen's Gram.</i> pp. 129.— <i>Deuts. Leseb.</i> pp. 98.	}	11	11
			..	2	38	..	{		}	4	2
			1	12	36	..	{	<i>Dreivierteljahriger Krieg</i> , pp. 261.— <i>Goethe's Faust</i> .— <i>Follen's Gr. pp.</i> 128.	}	..	12
Junior,	Greek,	2 {	..	7	44	..	{	<i>Bach's Gram.</i> pp. 100.— <i>Alfieri's Trag.</i> Antigone, Oreste.— <i>Tasso</i> Ger. Lib. stanzas 243. (extracta).— <i>Miss Edgeworth's Mademoiselle Panache</i> , pp. 16, rendered into Italian.	}	322	7
			..	6	44	..	{	<i>Gram.</i> pp. 176.— <i>Scove</i> , Nov. I, IV, V, VI, X, & XV.— <i>Goldoni's Com. Vero Amico</i> , act I.	}	..	6
			..	5	38	..	{	<i>Gram.</i> reviewed.— <i>Dante Div. Com. Inferno</i> .— <i>Voltaire's Charles XII</i> , pp. 20, rendered into Italian.	}	..	5
	Hebrew,	2 {	..	5	29	..	{	<i>Gram.</i> pp. 52.— <i>Goldoni Vero Amico</i> , acts II & III. <i>Avventuriere</i> .	}	..	5
			..	2	35	..	{	<i>Fucolo</i> <i>Ultime Lettere di Jacopo Ortis</i> .	}	..	2
			..	6	35	..	{	<i>Gram.</i> reviewed.— <i>Goldoni Avventuriere</i> .— <i>Alfieri's Filippo</i> , Virginia.	}	..	6
	German,	3 {	..	3	35	..	{	<i>Gram.</i> pp. 100.— <i>Scove</i> Nov. vol. I.— <i>Bach's Scelta</i> , pp. 94.	}	..	3
			..	..	..	..	{		}	..	..
			..	..	..	..	{		}	..	..
	Italian,	3 {	..	..	..	..	{		}	..	..
			..	..	..	..	{		}	..	..
			..	..	..	..	{		}	..	..



Junior,		1st Term.	2	4	41	..	{ Gr. and Ex. revised.— <i>Quijote VIII, Capítulos</i> .—I Sect. of Tytler, trans. into Span.—Gr. and Ex. revised.— <i>Quijote, LX Capit.</i> — <i>Charles XII</i> , trans. into Span. pp. 20.	..	4
		2d Term.	2	11	41	..	{ Gr. and Ex. revised.— <i>Yriarte's Fab. all.</i> — <i>Quijote, XVII Capit.</i> — <i>Josse's Gr. and Ex.</i> pp. 200.— <i>Cartas Marruecas</i> , pp. 99.	..	5
		3d Term.	12	..	36	..	{ <i>Josse's Gram.</i> pp. 82—152.— <i>Yriarte</i> , pp. 161.— <i>Comedias Españolas</i> , pp. 255.— <i>Voltaire's Charles XII</i> , pp. 52, rendered into Spanish.	44	12
	Philology,	1st Term.	35	..	..	36	(On Universal Grammar.)	..	55
	Rhetoric & O ratory.	6	61	10	37	20	Declamation,—Themes.	1000	10 61
	Natural Philosophy.	4	14	78	78	..	{ Cambridge Mechanics, pp. 380.	..	8
		2d Term	15	78	78	..		..	8
		3d Term	15	78	78	..		..	9
		2	28	78	54	72	{ Cambridge Physics, vol. I, and 180 pp. of vol. II.	..	14
	Chemistry,	2d & 3d Term.	2	28	55	72	<i>Webster's Manual</i> , pp. 200.	..	15
	Botany,	3d Term.	..	..	..	20	<i>Nuttall's Introduction.</i>	..	10 to 15
	Logic and Metaphysics,	2	27	54	54	..	{ <i>Logic—Paley's Moral Phil.</i> — <i>Stewart's Intellect. Phil.</i> 1st vol. pp. 250.	12	18
		1st Term.	27	54	54	..		12	18
	Theology,	..	..	..	..	..	<i>Paley's Evidences of Christianity</i> , and <i>Butler's Analogy</i> , 1st Part.	..	..

(Table III. continued.)

1	2	3	4	6	5	7	8
Senior,	Hebrew,	..	1	20		..	1
		..	1	50		..	1
		3	1	44	{ Dante Div. Com. Inferno, canto I—XXVII.—Miss Edgeworth's Mademoiselle Panache, pp. 10, rendered into Italian. Tusso Ger. Lib. stanzas 336. (extracts.)—Dante Inferno I—XI. —Mademoiselle Panache, pp. 17, rendered into Italian. Alfieri Trag. Antigone, Oreste.—Tusso, stanzas 173. (extracts.) —Mademoiselle Panache, pp. 10, rendered into Italian. }	31	1
	Italian,	2	2	44		92	2
		6	6	44		62	6
		1	1	38		..	1
		2	2	38		..	2
		1	1	35		..	1
		1	1	35		..	1
		2	2	35		..	2
French,		4	9	35	{ Foscolo Ultime Lettere di Jacopo Ortis. Dante, Inferno, reviewed. Gram. pp. 228.—Soave, Nov. vol. I.—Alfieri, Filippo, Merope.—Maffei, Merope. Gram. pp. 228.—Bacchi's Scelta, pp. 379. }	..	9
		5	5	38	{ Wanoströck's Gram. pp. 161—458.—Lafontaine, Fables, pp. 217. —Molière, Theat. Bourgeois Gentilhomme, Misanthrope, Fourberies de Scapin, Malade Imaginaire, Ecole des Femmes—in all pp. 540.—Miss Edgeworth, pp. 42, rendered into French. (On the Theory and Criticism of French Literature.) }	20	5
		40	..	..		..	..
		2	2	38	{ Don Quixote, ch. I—XXVI.—Lope de Vega, Estrella de Sevilla. —Tyller's Hist. Part I. Sect. I—VI, rendered into Spanish. Joaze's Gram.—Don Quixote, ch. I—XX.—Vollaire's Charles XII. pp. 10, rendered into Spanish. Gram. pp. 150.—Cadales Cartas Marruecas, pp. 69. }	..	2
		3	5	38		..	5
		5	5	29		145	5
		2	2	11		..	2
		3	3	35	{ Gram. pp. 50.—Cartas Marruecas, pp. 25. Don Quixote, ch. X—XXVI.—Estrella de Sevilla.—Charles XII. pp. 20, rendered into Spanish. Gram. pp. 151.—Cartas Marruecas, pp. 175. }	..	3
		5	5	35		175	5

Rhetoric & Oratory, }		5	57	10	37	..	Declamation,—Themes.		900	10	57
Senior,	Natural Philosophy, }	2	..	29	93	33			..	15	14
	Chem. Mineralogy, & Geology, }	3d Term. 11	15*	..	..	60	Weber's Manual. Cleveland's Mineralogy.		..	10	15
	Botany, }	..	..	..	..	20	Nuttall's Introduction.		..	..	..
	Natural History, }	..	21	..	54	..	Smellie's Philosophy of Nat. Hist.		..	..	..
	Intellectual, Moral, & Political Philosophy, }	2	..	21	54	4	Brown's Intellectual and Moral Philosophy.	{	12	18	18
		3d Term. 12	..	..	71	..	Political Economy.	{	12	18	18
		3d Term. 42	..	..	70	..	Federalist.	{	10	18	18
	Physiology, }	..	57	..	..	6			..	..	..
	Anatomy, }	..	57	..	..	25			..	..	..
	Theology, }	..	..	..	..	..	Criticism of the New Testament.		..	..	..
University Students, }	Spanish, }	3d Term. 1	..	..	35	..	Don Quijote, ch. X—XXVI.—Lope de Vega, Estrella de Sevilla. Voltaire's Charles XII, pp. 20, rendered into Spanish.	{	..	1	
Resident Graduates, }	French, }	3d Term. 2	..	..	38	..	Wanostrocht's Gram. pp. 161—456.—La Fontaine, Fables, pp. 217,—Molière, Theat. Bourgeois, Gentilhomme, Misanthrope, Fourberies de Scapin, Malade Imaginaire, Ecole des Femmes,— in all pp. 540.—Miss Edgeworth, pp. 42, rendered into French.	{	8	2	

\* University Students, 6.

(Table III. continued.)

1	2	3	4	6	5	7	8	
Law Students,	..	10	..	..	<p>ELEMENTARY LAW. <i>Sullivan's Lectures. Blackstone's Commentaries. Woodeson's Lectures.—LAW OF REAL PROPERTY. Littleton's Tenures. Coke on Littleton, with Fargrave and Butler's notes. Cruise on Real Property. Saunderson's on Uses.—PERSONAL RELATIONS AND RIGHTS. Bacon's Abridgment, select titles. Selwyn's Nisi Prius.—PLEADINGS AND PRACTICE. Stephen on Pleading. Chitty's Pleadings. Select cases from Saunderson's Reports, Williams' Ed. Bacon's Abridgment, select titles.—REAL REMEDIES. Stearns on Real Actions. Booth on Real Actions.—EQUITY. Barton's Hist. of a Suit in Equity. Blake's Chancery. Fonblanque's Equity. Misford's Pleadings. Newland on Contracts.—LAW OF EVIDENCE. Phillips on Evidence. Starke on Evidence, vol. 1st.—MERCANTILE LAW. Chitty on Bills. Bailey on Bills. Marshall on Insurance. Abbott on Shipping; with frequent reference to reported cases and other books, for illustration and further satisfaction.</i></p>	29	10	10
Medical Students,	Theory & Practice of Physic,	..	98	..	76	..	..	
	Anatomy & Surgery,	..	96	..	57	..	..	
	Chemistry,	..	62	..	160	..	..	
	Materia Medica,	..	98	..	40	..	..	
	Obstetrics,	..	81	..	50	..	..	



	German,	1st Term.	2	4	41	..	{	Deutsches Lesebuch, pp. 200. Follen's Gram. pp. 177.—Deutsches Lesebuch, pp. 60.	{	..	2	4	
Theological Students.	Italian,	1	..	..	..	..	{	Follen's Gram. pp. 149.—Deutsches Lesebuch, pp. 120. Follen's Gram. pp. 190.—Deutsches Lesebuch, pp. 10.	{	9 30	3 3	3 3	
Theological Students.	Spanish,	4	..	..	..	..	{	After's Filippo & Saul.—Tasso Geru., c. i. ii. iv. vii. xii. xvi. xvii. Jose's Gr. pp. 126. Colmena.	{	..	..	1	
Theological Students.	Hebrew,	10	..	..	..	..	{	Hebrew.—Introduct. to the Old Testament. On the composition and delivery of Sermons. Extemporaneous Discourses.	{	68 108 80	..	10 9 8	
Theological Students.	Sacred Literature.	27	..	..	..	..	{	(Debates on moral and religious subjects.)	{	18	..	..	
Theological Students.	Theology,	27	..	..	..	..	{	Evidence of Natural and Revealed Religion. Christian Theology and Pastoral Duty. (Debates and Exercises in Preaching.)	{	42 42 39 156	..	10 9 8 ..	

**TABLE IV.**  
**OMISSIONS AND PUNISHMENTS OF THE STUDENTS.**

1	2	3	4	5	6	7	8			
							Punishment of each description indicated on the Members of each Class.			
Names of the Classes.	No. in each Class.	No. of Exercises omitted by the Members of each Class, and excused.	No. of Exercises omitted and not excused.	No. of omitted Exercises subsequently heard.	No. of absences from College of the Members of each Class, excused.	No. of absences not excused.	Admonition.	Suspension.	Dismissal.	Expulsion.
Freshman,	..	..	..	..	..	..	2	..	3	..
Sophomore,	..	..	..	..	..	..	9	3	..	..
Junior,	..	..	..	..	..	..	5	3	..	..
Senior,	..	..	..	..	..	..	6	1	2	..

TABLE V.

## GENERAL STATEMENTS.

1 Number of Students.	2 Estimate of the necessary expenses of a Student, the price of Tuition per annum, and the price of Board in Commons per week.	3 Number of Students in each Class, who board in Commons.	4 Remarks on the state of the Institution and measures recommended for its improvement.
Freshmen, . . . . . 60 Sophomores, . . . . . 48 Juniors, . . . . . 61 Seniors, . . . . . 57	See Treasurer's Report, Document No. VII. (page 58.)	Freshmen, . . . . . 45 Sophomores, . . . . . 32 Juniors, . . . . . 28 Seniors, . . . . . 24	The situation of the University is not materially changed since last year.
Law Students, . . . . . 8 Medical Students, . . . . . 110 Theological Students, . . . . . 26 Candidates for the Ministry, . . . 17 Other Students, . . . . . 2		Law Students, . . . . . 5 Medical Students, . . . . . 0 Theological Students, . . . . . 11 Candidates for the Ministry, . . . 2 Other Students, . . . . . 0	The general character of the Students has been highly satisfactory.
Total, . . . . . 389		Total, . . . . . 147	



## TREASURER'S REPORT.

No. I.

*An Account of the Real and Personal Property of Harvard College made by the Subscriber.—The Property is estimated at the value in Money—the Income at the present Rents, without deduction for repairs.*

EBENEZER FRANCIS, *Treas. Harv. Col.*

*Boston, August 31, 1828.*

1st. A tract of land in Cambridge, containing about 15 acres, bounded southerly by the road leading to West Boston Bridge, westerly by the Common, northerly by the road leading to Charlestown Neck and the Concord Turnpike, easterly by land of persons unknown. On said land are the following edifices :—

1. Massachusetts Hall, a brick building of three stories and an attic story, 98 feet by 40 feet, occupied by Students.
2. Harvard Hall, a brick building of two stories, 110 feet by 42 feet ; the east room of the first story occupied for the exhibition of Minerals, Fossils, &c. &c. ; the west room, for a Philosophical Apparatus and Lecture room ; the second story, for the Library.
3. Hollis Hall, a brick building of four stories, 103 feet by 43, occupied by Students.
4. Stoughton Hall, a brick building of four stories, 103 feet by 43, occupied by Students.
5. Holworthy Hall, a brick building of four stories, 138 feet by 34, occupied by Students.
6. Holden Chapel, a brick building of one story, 50 feet by 34 and a half ; the lower part used for Chemical Experiments, the upper part for an Anatomical Museum and Lecture room.
7. University Hall, a stone building, 140 feet by 50, occupied by Kitchens, Store-rooms, Bathing-rooms, Commons hall, Chapel, Recitation rooms, and rooms for Committees of the Overseers, &c. &c.
8. The President's House, a wooden building of two stories and an attic, with stable, out-buildings, &c.

The Meeting House is on land belonging to the Corporation, and a part of the expense of erecting the building was paid by the College.

The Medical College, situate in Masop Street, Boston, with the Library therein.

The foregoing Real Estates with the land under and appurtenant to the same, have never been brought into the College Books of Accounts, nor the Library, Philosophical Apparatus, Minerals, Fossils, Anatomical Museum, Kitchen utensils, Furniture, Pictures, Statuary, &c. &c.

The following property has been considered as the College property, producing an income in the town of Cambridge, viz.

	Estimated value.	Income.
House and land next east of the President's house, called the Wigglesworth house	\$2,500	\$210
Ditto do. adjoining, called the Sewall house	2,917-80	220
Ditto do. fronting east, on the street, called the Kidder house	1,200	120
Ditto do. adjoining the above, called the Manning house	3,000	180
Shop and land adjoining south, given by Judge Lee	800	80
College or Wiswall house, adjoining south Dwelling house and land, called the Russell estate, extending from the Wiswall house to the Court House, the most valuable part occupied by the Professor of Law; also a small building in the rear	2,500	130
Dwelling house and land, bounded northerly by the road leading to West Boston Bridge, called the Boardman house	4,000	160
The Danforth estate, adjoining the above, with about 1½ acre of land	2,500	234
The Printing Office, erected on the Danforth land	4,000	90
Wood wharf in Cambridge	2,395-64	240
Estate situate partly in Charlestown and partly in Cambridge, formerly the Foxcroft estate, part of which has been sold; remainder valued at \$2,603-50. On part of this estate Divinity Hall has been erected	1,000	60
Two lots of land situate on Foxcroft Street, containing about 2 acres	2,603-50	40
Lot of Marsh land containing about 3 acres with flats appurtenant	500	
Also, Hayward pasture in Watertown, containing per plan 32 a. 2 r. 17 r.	600	12
Rogers farm in Waltham, 164½ acres	1,600	60
Pew in Waltham Meeting House	5,000	200
Coggan's Marsh in Chelsea, about 50 acres	150	9
Stoughton Marsh in Dorchester, 5 acres	1,250	70
Ward or Bumpkins Island, 30 acres	350	10
Lot of land in Newburyport, 11 acres	1,200	60
Store in Newburyport	1,000	28
Undivided half of four lots of land in Charlestown	500	12
	240	

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Carried up \$41,806-94 \$2,235

	Estimated value.	Income.
Brought up	\$41,806-94	\$2,225
Five stone stores, Boston, Brattle Street, subject to a lease of ninety-nine years, from June, 1818, rent paid in advance	1,000	
Webb estate on Washington Street, and Devonshire Street, Boston	25,000	1,568
Balance due from Judge Mellen on account of lands sold by him	652-56	
Value of sundry lots of land unsold, under the care of Judge Mellen	700	
The value of Lottery lands and lands granted by the Commonwealth of Massachusetts cannot at present be ascertained—they have been so long neglected that it has been difficult to get information. Also 500 acres of land in Wiscasset, given by Gov. Pownal. At present no estimate of the value can be made.		
Pennoyer Legacy in England, estimated at £1,000 sterling	4,444-44	222-22
2 shares in Charles River Bridge—\$600 each	1,200	200
18 do. in West Boston Bridge—\$150 do.	2,700	200
1 share in Middlesex Canal	200	9
Notes receivable, amount on hand	255,509-38	
Deduct for bad debts before February 1, 1827	2,500	
	253,009-38	14,535-56
Value of Books on hand	1,000	
Wood on hand	2,368-12	
135 shares in Boston Bank	10,125	506-25
29 do. in Massachusetts Bank	7,250	362-50
35 do. in New England Bank	3,500	210
Annuity from West Boston Bridge	11,111-11	666-67
“ “ Charles River Bridge	11,111-11	666-67
“ “ John Newgate	350	16-67
“ “ John Glover	350	16-67
Advanced on acc't. of Commons to J. Whitney	400	
Balance due from Steward per acc't	7,264-85	
Debts, due the Corporation, left with B. R. Nichols, Esq. for collection—most of which are doubtful—the amount that will be received is uncertain.		
Annuity from Trustees of Count Rumford, payable in Paris	4,000	200
Cash paid Hilliard, Metcalf, & Co. on account of paper for Catalogue of Library	333	
Cash advanced Nahum Hardy, on account of repairs on Rogers farm, Waltham	200	
Benj. Peirce, Librarian, for text books, balance	734-41	
John Davis, Esq. late Treasurer, due from him	154-62	
Carried over	\$390,965-54	\$21,605-21

	Brought over	Estimated value.	Income.
From the above must be deducted		\$390,965-54	\$21,605-21
Cash overdrawn at Suffolk Bank	1,030-20		
“ advanced by E. Francis and due him	6,000		
Net proceeds of S. Soley's share in Charles River Bridge, sold and to be applied in part payment of his note	850-06		
Received of Samuel Hoar, Jr. on account of Merriam's note	484-07		
Interest received on S. Winslow's donation and not paid, being paid yearly	131-75		
Balance due W. & S. Jones, London, an old acc't. of many years' standing, which an arrangement has been made to settle—supposed amount	673-26		
Due the fund received for Panorama of Athens, not invested	113-63	9,282-97	
		<u>\$381,682-57</u>	<u>\$21,605-21</u>

*The following appropriations have been made by the Donors, and the foregoing property is responsible for the same, viz.*

	Capital.	Income.
Appropriations for Professors	12,260	613
Exhibitions	6,350	317-50
Stoughton Lands, Dorchester	912-24	45-61
Net proceeds of a Farm in Rhode-Island, given by Judge Sewell in 1696. Sold the present year, to be applied to Exhibitions	6,014-83	300-74
W. N. Boylston's fund for Museum	4,470-71	223-53
William Pennoyer's Legacy	3,847-78	192-39
Joanna Alford's	500	25
John Alford's	26,427-28	1,321-36
Nicholas Boylston's	26,988	1,349-40
James Bowdoin's	4,219-39	27-50
W. N. Boylston's Donation for Books	550	210-97
Thomas Cotton's	140	7
Dr. John Cummings's Legacy	1,666-66	83-33
Sarah Derby's	3,639-31	181-96
Abiel Smith's	22,037-93	1,101-89
William Erving's	3,333-33	166-66
Henry Flint's	311-11	15-55
Ezekiel Hersey's	7,952	397-60
Abner Hersey's	1,666-66	83-33
Edw. Hopkins's	356-55	17-82
Carried up	<u>\$133,643-78</u>	<u>6,682-14</u>



	Brought up	Capital.	Income.
Thomas Hollis's " for Books	-	\$133,643-78	\$6,682-14
Thomas Hollis's Legacy for Scholars	-	3,000	150
Nathaniel Hollis's "	-	2,680	134
Jonathan Mason's "	-	390	19-50
Isaac Royall's "	-	550	27-50
Mary Saltonstall's "	-	7,565-36	378-27
Samuel Shapley's "	-	3,899-97	195
John Glover's Annuity	-	3,000	150
Esther Sprague's Legacy	-	350	16-67
Mary Lendall's "	-	1,752-50	87-62
Samuel Eliot's "	-	333-33	16-67
Count Rumford's "	-	20,590	1,029-50
Annuity from Trustees of Count Rumford, payable in Paris	-	17,147-12	857-35
Seniors' Exhibitions	-	4,000	200
William Breed's Legacy	-	1,200	60
Fund for permanent Tutors	-	651-68	32-59
Also Annuity from West Boston Bridge	-	11,545-53	577-27
Samuel Dexter's Legacy	-	11,111-11	666-67
Professorship of Natural History	-	6,004-31	300-20
Theological Institution	-	2,200-86	110-04
Samuel Parkman's Donation	-	13,532-12	676-60
Stoughton Marsh in Dorchester	-	3,038-76	151-94
Land and Store in Newburyport, and lots of land in Charlestown, Mr. Carey's Legacy	-	350	10
William Pennoyer's Legacy in England	-	1,740	40
		4,444-44	222-22
		<hr/>	<hr/>
		\$254,721-07	\$12,791-75
Leaving unappropriated and which may be applied for the payment of Salaries, Repairs, and other necessary Expenses of the College, the Income of the Foundations for Professorships in every instance being short of the Salary paid	-	126,961-50	8,813-46
		<hr/>	<hr/>
		\$381,682-57	\$21,605-21

## No. II.

*Property held by the College specially appropriated, and an account of Donations not yet received.*

The land and buildings thereon, called the Botanic Garden—the title in the name of the President and Fellows of Harvard College, but under the care and direction of the Trustees of the Massachusetts Professorship of Natural History.

Ward N. Boylston's contract for a perpetual annuity of \$100 per annum for Medical Prizes, to be paid semiannually.

Ward N. Boylston's contract for a perpetual annuity of \$60 per annum, to be paid for prizes in Elocution annually the day after Commencement.

James Perkins's Donation of \$20,000, payable after the decease of his Widow, has been placed in the Massachusetts Hospital Life Insurance Company.

Christopher Gore's Donation, to be paid after the decease of his Widow. Only \$751 has been received; this amount has been deposited in the Massachusetts Hospital Life Insurance Company, the income to be paid the Widow during her life, and at her decease the capital to be paid over to the College.

Rev. Daniel Williams's Fund of \$13,000 has been deposited in the Massachusetts Hospital Life Insurance Company, the income paid to a Minister and Schoolmaster for instructing the Indians.

Sarah Winslow's Donation of \$4,558.34 has been loaned on note and mortgage and the interest paid annually, one half to the Minister of Tyngsborough, and the other half to the Schoolmaster.

Paul Dudley's Legacy of \$444.44 has been invested in the Massachusetts Hospital Life Insurance Company, the income to be paid annually for a Sermon to be delivered at the University.

Panorama of Athens, given by Theodore Lyman, Jr. Esq., the income of which has been \$752.96 an accumulating fund; \$639.33 has been deposited in the Massachusetts Hospital Life Insurance Company, and the balance remains on interest, that is \$113.63.

Deferred Annuity of Count Rumford, payable at the decease of his daughter, and a small amount which may hereafter be realized after the death of others. Estimated value \$4000.

John McLean's Donation of \$25,000 has been placed in the hands of Trustees, to be paid to the College after the decease of his Widow.

### No. III.

#### *Statement of the Income of Harvard College, from Commencement, 1827, to Commencement, 1828, made by the Treasurer.*

Interest on Bonds and Notes	11,242.68	
Bank Dividends	1,982.50	
Dividends on United States 6 per cent. Stock	786.60	
Charles River Bridge Shares, Dividend	292.00	
West Boston Bridge Shares, do.	171.00	
Middlesex Canal Share do.	9.00	14,483.78

#### *Annuities.*

West Boston Bridge	666.67	
Charles River Bridge	666.64	
John Glover's Annuity for 3 years at \$16.66 $\frac{2}{3}$ per annum	50.00	
John Newgate's Annuity for 6 years at \$16.66 $\frac{2}{3}$ per annum	100.00	1,483.31
Carried up		\$15,967.09

*Rents.*

	Brought up	\$15,967-09
Webb Estate in Boston	1,535-52	
Estates in Cambridge	1,589-00	
Waltham Farm and Pew	209-00	
Ward's Island	60-00	
Coggan's Marsh in Chelsea	70-00	
Dorchester Marsh	10-00	
Hayward's Pasture	77-72	
Estate in Newburyport, Thomas Carey's Legacy, 2 years' Income	83-52	3,634-76
Diplomas		607-12
Assessments in Term Bills for the following ob- jects this year, viz.		
Steward and Commons, Catalogue and Com- mencement Dinner	2,616-50	
Instruction, Library, Lecture Rooms	15,254-10	
Advanced standing	779-58	16,033-68
College Rent, Care of Rooms, and Repairs	4,653-55	23,303-73
		\$43,512-70
Received from Theological Institution for Salaries of Dexter Professor and German Instructors, from June 30, 1826, to Aug. 31, 1828, 1,954-00		
Less, Income of Balance Account, be- ing 1 year's Interest at 5 per cent.	652-01	1,301-99
Received from Royall Professorship Fund, amount of Judge Parker's Salary from Aug. 1827 to Aug. 1828	400-00	
Less, Income of Isaac Royall's Legacy, 1 year's Interest on Balance	388-90	11-10
Received from Rumford Fund, amount of Salary paid Dr. Bigelow 1 quarter from January 1, to April 1, 1827	200-00	1,513-09
		\$45,025-79
From the above income is to be deducted the following :		
Annuity of West Boston Bridge, the same being specially appropriated to the Fund for Perma- nent Tutors, an accumulating Fund	666-67	
Income of the Fund for Permanent Tutors, one year's Interest on balance	518-04	
Carried over	\$1,184-71	\$45,025-79

		Brought over	\$1,184-71	\$45,025-79
Income of W. N. Boylston's Fund for Museum,	to accumulate	- - - -	146-54	
Do.	do.	Donation for		
Books	- - - -	- - - -	18-33	164-87
Income of Edward Hopkins's Donation, to accumulate	- - - -	- - - -		11-12
Income of Mary Saltonstall's Legacy,	do.			130-00
Do. James Bowdoin's Legacy,	do.			125-00
Do. William Breed's Legacy for Interest allowed and accumulated	- - - -	- - - -		42-50
Income of Panorama of Athens, Balance, Interest allowed	- - - -	- - - -		3-42
One year's Interest on amount due Professorship of Natural History, the Capital being invested in the College Stock	- - - -	- - - -	112-48	1,774-10

Net Income of the College \$43,251-69

EBENEZER FRANCIS, *Treas. Har. Col.*

*Boston, August 31, 1828.*

#### No. IV.

#### *Expenses of Harvard College from August 29, 1827, to August 29, 1828.*

*Salaries and Grants paid Officers of the College from Commencement, August 29, 1827, to August 31, 1828; in conformity to a Vote of the Corporation.*

Rev. John T. Kirkland, D. D., LL. D. President,		
Salary at \$2,250 per annum	- - - -	2,256-25
Grant per vote of the Corporation	- - - -	2,000-00
		4,256-25
Rev. Dr. Ware for Services, performing President's duties at Commencement, 1828	- - - -	100-00
Salary as President pro tem. from April 10, to August 31, 1828, 4 months and 21 days, at \$2,250 per annum	- - - -	875-00
		975-00
		\$5,231-25
Rev. Henry Ware, D. D., Hollis Professor of Divinity, from August 29, 1827, to April 10, 1828, at \$1500 per annum	- - - -	920-84
For Chapel services from Nov. 1, to Dec. 31, 1826	- - - -	25-00
		945-84
Hon. Isaac Parker, LL. D. Royall Professor of Law, one year's Salary, from Commencement, Aug. 1827, to August, 1828	- - - -	400-00
Carried up		\$6,577-09

Amount brought up		\$6,577-09
Levi Hedge, LL. D. Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity. Salary from August 29, 1827, to August 31, 1828, at \$1,500 per annum	- - - - -	1,504-17
John S. Popkin, D. D. Eliot Professor of Greek Literature. Salary from August 29, 1827, to August 31, 1828, at \$1,500 per annum	- - - - -	1,504-17
Sidney Willard, A. M. Hancock Professor of Hebrew and other Oriental Languages, and Professor of Latin. Salary from August 29, 1827, to August 31, 1828, at \$1,500 per annum	- - - - -	1,504-17
John Farrar, A. M. Hollis Professor of Mathematics and Natural Philosophy. Salary from Aug. 29, 1827, to August 31, 1828, at \$1,500 per annum	- - - - -	1,504-17
Edward T. Channing, A. M. Boylston Professor of Rhetoric and Oratory. Salary from August 29, 1827, to August 31, 1828, at \$1,500 per ann.	- - - - -	1,504-17
Hon. Asahel Stearns, LL. D., University Professor of Law, receives the amount paid by the Students from April Term, 1827, to August, 1827	- - - - - 266-64	
From August 1827, to April, 1828	398-96	665-60
Term ending July last	- - - - - 266-64	932-24
Andrews Norton, A. M., Dexter Professor of Sacred Literature. Salary from August 29, 1827, to April 1, 1828, at \$1,040 per annum	- - - - - 611-89	
Rev. John G. Palfrey, substitute for Prof. Norton. Salary from April 23, to August 31, 1828	- - - - - 369-78	981-67
Francis Sales, Esq., Instructor in French and Spanish. Salary from August 29, 1827, to August 31, 1828, at \$1000 per annum	- - - - -	1,002-78
Stephen Higginson Jr. Esq., Steward, from Aug. 29, 1827, to August 31, 1828, at \$1000 per an.	1,002-78	
Charles Saunders, A. M., his successor, from Dec. 1, to August 31, 1828, \$1000 per ann.	- - - - - 750-00	1,752-78
Benjamin Peirce, Librarian. Salary from August 29, 1827, to August 31, 1828, at \$626 per ann.	- - - - -	627-74
Caznean Palfrey, A. B., Tutor in Latin and Greek. Salary from August 29, 1827, to August 31, 1828, at \$626 per annum	- - - - -	627-74
Oliver Stearns, A. B. Tutor in Mathematics and Natural Philosophy. The same as above	- - - - -	627-74
George Ticknor, A. M. Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres. Salary from August 29, 1827, to August 31, 1828, at \$600	- - - - -	601-70
Amount carried over		\$21,252-33

Brought over		\$21,252-33
Charles Follen, J. U. D. Instructor in German.		
Salary from August 29, 1827, to August 31, 1828, at \$600 per annum		601-67
Pietro Bachi, A. M., J. U. D. Instructor in Italian.		
Salary from August 29, 1827, to August 31, 1828, at \$500 per annum	501-39	
For Services as clerk to the President from April 1, to December 31, at \$400 per annum	300-00	801-39
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Samuel K. Lothrop, Proctor. Salary from Sept. 10, 1827, to August 31, 1828, at \$150 per annum		145-83
Hersey B. Goodwin, Proctor. As above		145-83
William P. Lunt, A. M. Proctor. Salary from Aug. 29, 1827, to June 5, 1828, at \$150 per annum		115-00
Moses L. Hale, 1 year's Salary for keeping College records, from April 1, 1827, to April 1, 1828		150-00
Oliver Sparhawk, for services keeping Treasurer's books, &c. 1 year		150-00
Rev. A. Holmes, D. D. LL. D. Gallery money from August 29, 1827, to August 31, 1828, at \$70 per annum		70-36
Rev. John Pierce, D. D. Secretary of the Board of Overseers, from August 29, 1827, to August 31, 1828, at \$60 per annum		60-30
Thomas Nuttall, A. M. for Lectures on Zoology, per vote of Corporation, 1 year		100-00
William Newell, Proctor, from Jan. 1, to Aug. 31, 1828, at \$50 per annum		33-33
D. H. Barlow, Proctor. Same as above		33-33
Rev. George Otis, A. M. College Professor of Latin. Salary from August 29, to Oct. 1, 1827, at \$1000 per annum		86-11
James Hayward, A. M. College Professor of Mathematics and Natural Philosophy. Salary as above		86-11
Paid for playing upon the organ 1 quarter, from Jan. 1, to April 1, 1828		37-50
Paid Janitor's wages, &c. to Sept. 11, 1828	337-41	
Paid Francis A. Willard for extra services as Janitor	30-00	367-41
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*Medical Professors.*

James Jackson, M. D., Hersey Professor of the Theory and Practice of Physic. Salary from August 29, 1827, to August 31, 1828, at \$500 per annum	501-39	
John C. Warren, M. D., Hersey Professor of Anatomy and Surgery. Salary from August 29, 1827, to August 31, 1828, at \$500 per annum	501-38	
John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy. Salary from August 29, 1827, to August 31, 1828, at \$1000 per annum	1,002-78	2,005-55
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Carried up		\$26,242-05

## Brought up

\$26,242-05

*The following are for services rendered the year before, but have been paid the present year.*

Paid John Fessenden, Tutor in Latin by Vote of Corporation	100-00	
George R. Noyes, Tutor in Greek, by Vote of Corporation	98-33	
Do. " in Latin, "	124-17	223-50
Dr. Bigelow, Balance, Income of Count Rumford's Fund	561-05	883-55

*Payments on the following Accounts.*

Library, paid for books	72-68	
In settlement of sundry old accounts for Books bought in former years	1,198-03	1,270-71
Expended on account of the Donation of \$2000 from Wm. Breed, Esq. by his Executor, Peter O. Thatcher, Esq. \$1,314-78		
Gymnasium, paid M. M. Verly for 3 quarters' Instruction, at \$400 per annum		300-00
Expenses, paid for clerk hire, for the year, by the Treasurer	150-00	
Postage, Advertising, and other small bills for the year	71-61	
For Secretary to keep books and papers in	45-00	
For Treasurer's books, Ledger and Journal	30-00	75-00
For record books for Corporation, &c.	55-25	
For copying records of Corporation from 1810 to 1827	138-00	193-25
For printing &c. President's Report to Overseers	301-18	
For Dinners and other expenses of Committees of Examination appointed by Overseers	172-47	473-65
For Fuel for Library and Recitation Rooms	234-04	
For taking care of College Rooms, Yard, and Buildings, Sweepers, Labourers, &c.	1,201-67	
For Oil, Lamps, &c. also, Printing and Stationary, Amount remitted by S. Higginson Jr., Steward, in Term Bills, for services rendered by Students	460-10	
Morton's Bill, Carriage hire, from August 1827, to August 1828	209-31	
Benjamin R. Nichols, Esq. Expenses collecting College Debts	28-16	
For Commencement Dinner, Music, Guard, and other expenses	79-76	
	655-00	3,831-55
Carried over		32,537-86

	Brought over	\$32,537-86
Paid sundry bills, balances of old accounts, due some time since : viz.		
Wm. F. Otis's bill, fees in suit <i>vs.</i> Merriam	35-49	
Morton's bill, coach hire, 1826	- - 110-00	
Wm. Hilliard, balance of an old account	496-83	
S. Willard's bill, fixing clock, old acc't	20-67	
A. Stearns's account allowed for issuing sundry processes, and writing letters in former years	- - - - 172-94	
Prof. Farrar, an old balance of account	14-50	850-43
Diplomas. Paid for parchment, printing and filling	- - - - 62-75	
Bill last year, printing and filling	- - 55-13	117-88
Repairs. Paid for work done on buildings in Cambridge, including College edifices	- -	2,403-37
College Furniture	- - - - -	479-20
Exhibitions	- - - - -	1,715-53
		\$38,104-27
EBENEZER FRANCIS, <i>Treas. Harv. Col.</i>		
<i>Boston, August 31, 1828.</i>		

## No. V.

*Estimate of the probable Income of Harvard College, for the Year ending August 31, 1829.*

Rent of Webb estate in Boston	- - - -	1,568-00
Real estate in Cambridge	- - - -	1,776-00
Hayward Pasture in Watertown, rent	- - - - 60-00	
Wood sold	- - - - 90-00	150-00
Rogers Farm in Waltham	- - - - 200-00	
Rent of Pew	- - - - 9-00	209-00
Coggan's Marsh in Chelsea	- - - - 70-00	
Stoughton Marsh in Dorchester	- - - - 10-00	
Ward or Bumpkins Island	- - - - 60-00	
Land and Store in Newburyport	- - - - 40-00	
Income of Pennoyer Legacy in England	- - - - 222-22	
2 Shares in Charles River Bridge	- - - - 200-00	
18 Shares in West Boston Bridge	- - - - 200-00	
Interest on Notes receivable	- - - - 14,553-56	15,355-78
Carried up		\$19,058-78



	Brought up	\$19,058-78
Dividend on Shares in Boston Bank	508-25	
Do. Massachusetts Bank	322-50	
Do. New England Bank	210-00	
Annuity from West Boston Bridge	666-67	
Do. Charles River Bridge	666-67	
Do. John Newgate	16-67	
Do. John Glover	16-67	
Do. Executors of Count Rumford, payable in Paris	200-00	
Advanced standing	780-00	
Degrees and Diplomas	600-00	
Balance due from Theological Institution	263-40	4,288-83
For Instruction, use of Library, Lecture Rooms, Steward's Department, Rent and Care of Rooms, from Students	22,830-00	
		\$46,177-61

EBENEZER FRANCIS, *Treas. Harv. Col.*

*Boston, August 31, 1828.*

# No. VI.

## *Estimate of the probable Expenses of Harvard College for the year ending August 31, 1829.*

Salaries and Grants on the present Establishment, including the Salary of President	23,076-25
Printing and Clerk hire for making President's Report to Overseers. Expenses of Committees of Overseers for Examinations	620
For Diplomas, Writing, Postages, &c.	300
Fuel and Stove for Library and Fuel for Recitation Rooms	340
Taking care of rooms occupied by Students, sweeping, &c. with labour on the Grounds, &c.	1,350
Oil, Lamps, Candles, Printing, and Stationary	500
Expenses at Commencement, Dinner, &c.	655
College Furniture, Kitchen Utensils, &c.	500
Exhibitions, including services of Freshmen, Monitors, &c.	1,500
Expenses of making and printing Catalogue and the amount necessary to be appropriated for the Library	6,500-00
Repairs on Barn on Rogers Farm	209-00
Repairs on the College Edifices and on the Estates owned by the College, which have been long neglected, and must be repaired	5,000-00
Carried over	\$40,550-25

	Brought over	\$40,550-25
The income of sundry Donations invested with College Stock and included in the Statement of Income, but which is specially appropriated, amounting to \$66,205-39, and cannot the present year be applied to the Current Expenses of the College - - - - -		
		3,241-36
		<u>\$43,791-61</u>
Leaving a balance not appropriated—a sum too small to meet the probable amount of Extraordinary Expenses -		
		2,366
		<u>\$46,177-61</u>
EBENEZER FRANCIS, <i>Treas. Harv. Col.</i>		
<i>Boston, August 31, 1828.</i>		

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No. VII.

*Estimate of the Expenses of a Student at Harvard College for one year, as reduced by the Corporation after August 31, 1828.*

For Instruction, Use of Library, Lecture Rooms, Steward's Department, Rent, and Care of Rooms - - - -	90-00
Class Books delivered from the Library, about - - - -	20-00
Wood delivered from the Yard, allowing 3 cords to a Student, or 6 to a Room - - - - -	22-50
Board for 42 weeks, at \$1-75 - - - - -	73-50
	<u>\$206-00</u>

In the above are included all the necessary Expenses at Harvard College for one year, presuming two Students to occupy one Room.

The Class Books are purchased by the Corporation by wholesale at the lowest cash price, and furnished the Students at the Cost.

The Wood is purchased with cash at the lowest price, which usually has been delivered on the wharf at Cambridge, average price per cord - - - - -

Wharfage and use of Woodsheds, Yard, &c., per cord - 25

Paid for sawing, splitting, piling, cording, carting, and delivering into the wood-closets of the Students, as per contract with Mr. Keys - - - - -

\$7-50

The foregoing Tables, containing the information called for by the Votes of the Overseers, are respectfully presented by

**HENRY WARE.**

*Harvard University, Jan. 1, 1829.*

**A.**

For the APPENDIX referred to, see the documents appended to the Report for 1826-7, which it was thought unnecessary to reprint.

## AUDITORS' REPORT.

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*At a Meeting of the Corporation of Harvard College, held on the day of December, 1828, the following Report was read and accepted.*

*To the President and Fellows of Harvard College.*

THE Standing Committee, appointed on the 15th of May last to examine the Books and Accounts of the present Treasurer of the College, have examined the same from Feb. 1, 1827, when he entered on the duties of his office, to August 31, 1828, the close of the last College year, and submit the following Report :—

The Committee have examined the account of the Stock, beginning on the first page of the Journal, and containing a statement of all the bonds, notes, mortgages, stocks, and other property, which originally came to the hands of the Treasurer, to be accounted for according to his receipt therefor given to a Committee of this Board ; and all subsequent entries in the Journal, showing what he has received since that time. They have also called for all those bonds, notes, mortgages, certificates, and other evidences of property, and have seen that every one is now in the possession of the Treasurer, or is fully accounted for in his books. They have also noticed all payments, both of principal and interest, indorsed on any one of the said bonds or notes, and seen that the amount so indorsed has been duly credited to the College. The Committee have also carefully examined all notes, bonds, mortgages, and other securities for money invested by the present Treasurer, and take great pleasure in saying, that all his investments are, in their opinion, very judiciously made and amply secured.

They have in like manner examined all the entries of the Treasurer for moneys expended or in any way charged to the College, and have found them well vouched and supported. Such of those charges as are not supported by counter entries in the books have

been proved by regular vouchers and receipts, with the exception of a very few petty charges and expenses, which from their nature do not admit of that kind of evidence.

The Committee have also seen that all the entries in the Journal are correctly transferred to the Leger, and that the accounts are rightly cast and the balances carried forward to new accounts. And they have certified the above facts in the original Journal of the Treasurer.

Some apparent diminution of the College Stock is occasioned by settling many old outstanding accounts, and reducing them from their nominal to their real value ; as, for example, the account of the Printing Office, that of Books, and that of the Sloop Harward. Much of the Bank Stock, and unproductive real estate of the College has been sold, and the proceeds invested in notes, amply secured by mortgages, and bearing interest, with a single exception, at the rate of six per cent. per annum.

The Committee cannot close this part of their report, without expressing their deep sense of the great obligation which the College is under to the Treasurer for the very accurate and regular manner in which the accounts have been kept, and for the singular care, diligence, and skill, displayed in the disposal and investment of the funds, and in conducting all the financial concerns of the College.

The Committee have examined, at the Treasurer's request, the terms of sundry ancient bequests and donations to the College, from which it appears that several of them might be placed under more appropriate heads in the Treasurer's books, than has heretofore been done.

The legacy of Thomas Hutchinson in 1739, of £70, was given to the Professor of Divinity for 15 years, and after that time to the general purposes of the College. It has hitherto remained among the appropriations for Professors. It is the opinion of your Committee that it ought to be transferred to the account of College Stock.

John Nugate's annuity has been heretofore appropriated to Indigent Scholars. It appears from the original deed, that it is given for the general purposes of the College. The income of this fund ought to be carried to general account.

Grants have for many years been made for the purposes of the Pennoyer fund to its full amount, and paid out of the general funds of the College, while that fund itself has been left to accumulate in the hands of the Treasurer and of the Agent in England. It seems to the Committee that the amount thus paid ought to be returned to the College, and that to this end the accumulated Pennoyer fund ought to be transferred also to the credit of the Stock account.

The legacies of Thomas Hollis and Samuel Shapleigh, being both for the Library, without any limitation or restriction, might be conveniently carried to one account, to be styled the Library Fund.

The account of Exhibitions contains the donations of many individuals for the benefit of poor scholars. But many other donations for the same purpose are still kept under separate heads. With a view to promote order and simplicity in the Books, the Committee recommend that the following accounts, which are of the kind just mentioned, be transferred to the account of Exhibitions.

Dorchester Land.

Joanna Alford's Legacy.

Thomas Hollis's Donation.

Mary Lindall's Legacy.

Nathaniel Hollis's Legacy.

Narraganset Farm.

A balance of one hundred dollars against Dr. John C. Warren was transferred from the books of the former Treasurer. Your Committee are of opinion that this charge is an error, and they therefore recommend that Dr. Warren be credited with one hundred dollars from salaries and grants to balance that account.

The annuity from West Boston Bridge is appropriated, by act of the General Court, to the support of one or more permanent Tutors. As no such officer now exists in the College, this fund is of course left to accumulate.

The Committee recommend that application be made to the General Court for leave to apply this sum to lessen the expenses of education to all the Undergraduates, which appears to be the object for which it was originally designed.

CHARLES JACKSON, }  
FRANCIS C. GRAY, } *Committee.*





**FOURTH**

**ANNUAL REPORT**

**OF THE**

**PRESIDENT OF HARVARD UNIVERSITY**

**TO**

**THE OVERSEERS,**

**ON**

**THE STATE OF THE INSTITUTION,**

**FOR THE ACADEMICAL YEAR**

**1828-9.**

---

**CAMBRIDGE:**  
**E. W. METCALF AND COMPANY,**  
*Printers to the University.*  
**1830.**

STC



*To the Honorable and Reverend Board of Overseers of  
Harvard University.*

The President of that Seminary, in compliance with the vote of the Board of Overseers of the ninth of February, 1826, has the honor respectfully to submit the following

### REPORT.

THE President in the first place must premise, that, the Board of Overseers having, by their vote of the 11th of June, 1829, rescinded so much of the vote of the 9th of February, 1826, as relates to printing all that part of the details, usually given in former annual reports, which was contained between pages 10 and 41, inclusive, the effect of the modification of the annual report, thus directed, will be, in his apprehension, to render the remaining details, included in former Reports, less complete and satisfactory than would be useful and might be wished; and the tabular form, adopted in them, as it respects these remaining details, inconvenient. And the President, being also desirous that clear conceptions should be formed concerning all the relations of an institution so justly the object of interest, and so long distinguished by the favor and patronage both of individuals and of the public, - has deemed himself justified in so far deviating from the direction contained in the vote of February, 1826, as to throw the details usually contained in the residue of the Annual Report into a different form from that heretofore adopted, and therein directed, for the



**FOURTH**

**ANNUAL REPORT**

**OF THE**

**PRESIDENT OF HARVARD UNIVERSITY**

**TO**

**THE OVERSEERS,**

**ON**

**THE STATE OF THE INSTITUTION,**

**FOR THE ACADEMICAL YEAR**

**1828-9.**

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**CAMBRIDGE:**  
**E. W. METCALF AND COMPANY,**  
*Printers to the University.*  
**1830.**

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is among the best evidences of the opinion of those who guide those influences, as it respects either the importance or the difficulty of the respective branches.

Considering the result of the specifications in the Appendix in this light, it cannot fail to be remarked, that the proportion of time employed in the actual instruction and examination of each pupil, is far less, in Latin, Greek, and Mathematics, than the difficulty of those branches and their importance demand. Thus the time occupied in the actual attendance of each student, at recitation, upon the instructor in the Greek language, is only 358 hours, and upon the instructors in the Latin only 382 hours, for the whole college course. (See Appendix, pp. xv and xix.) Now when it is considered that the recitations in the Greek are wholly, and those in Latin chiefly, in divisions (half of each class), amounting on an average to more than thirty persons, among whom every recitation hour is to be apportioned, it will easily be seen how extremely small is the proportion of time which can be allotted by the instructor, for a critical investigation of the progress of each student. The result is the same, or at least not very different, in the case of the Mathematics.

To place the topic, now presented, in a light still more striking, it will only be necessary to compare the provision, in this respect, for the modern languages with that made for the ancient, (not with the intention of recommending any change in relation to the former, because the President recognises their value, and rejoices in the success and ability with which this department is now conducted in the University,) but for the purpose of making still more apparent the comparative deficiency of provision of time for instruction in the latter.

The number of students annually occupied, in the

three junior classes, in the study of the ancient languages, may be stated on an average to be 200. Now while, as appears by Appendix D., p. xv, these 200 students have in the Greek language only the time of the instructor occupied in their recitations, for 717 hours, it appears by Appendix G, pp. xxix, xxx, that in French and Spanish, with Mr. Sales, 116 students have the time of instructors occupied in their recitations for 1075 hours; in Italian and Spanish, with Dr. Bachi, 45 students have the time of instructors occupied as above for 814 hours, and in German and French, with Dr. Follen, 56 students have the time of instructors so occupied, for 772 hours. In the Latin language the provision for instruction, in respect of time, somewhat exceeds that in the Greek; 200 students having, in Latin, an occupation of instructors' time of 1111 hours, as appears by Appendix E., p. xix. Though the difference is here in some small degree less, there is on this account no important difference in the effect of the comparison on the argument.

And when it is considered how much more difficult, and in a general view, important, a thorough knowledge of the Greek and Latin is than that of any modern language, the student's vernacular tongue alone excepted, the deficiency of the provision in the respect above mentioned cannot fail to be still more apparent and striking.

The President is well aware that, deficient as the provisions of the seminary in the respect alluded to may be, they are yet equal to any and superior to most, if not to all similar institutions, on our continent. The duty of those who have the superintendence of a seminary of this kind is not to be measured, however, by the comparative deficiencies of other institutions, but by the positive efficiency of their own, in reference to the objects they propose to

attain. In the apprehension of the President this duty requires them to make very clear and distinct their views relative to the nature and objects of public education, in the higher seminaries of learning, not only by the opinions they publicly express, but also by the practical efficiency of the means which they provide for carrying into effect such avowed opinions. And this seems the more necessary, at a period of society, when a strong disposition is, in many quarters, manifested to change the ancient grounds of public education, and to place the system upon new foundations.

Actuated by this sense of duty, the President deems it proper on this occasion to state, that a sound public education was placed, by our ancestors, in this seminary, so far as respects its literary influence, upon the basis of a thorough instruction in Greek, Latin, and Mathematics, and that, in his view, nothing has occurred in the history, experience, or discoveries of the present age, rendering those three foundations less solid and sure than they were formerly ; or showing it to be wise to select other and newly invented grounds, on which to lay the foundation of a firm elementary structure of intellectual character.

With respect to Mathematics, it is not apprehended that there exists any where, at present, a disposition to undervalue their importance, although it is known that some diversity of opinion exists as to the degree of advancement, in the higher branches, which it may be advantageous to require in such seminaries. But as to the Greek and the Latin, the case is different. Owing to the increased facility and disposition for intercourse among the nations of the earth, an increased demand for an acquaintance with the modern languages has naturally arisen ; and with this, a concurrent disposition begins to appear to substitute



these, in public institutions, or to consider them as equivalent, in their course of studies, to the languages of Greece and Rome; whereby it has happened that those branches of education, which were in former times deemed so essential to a literary character, that they obtained for themselves, exclusively, the name of "*learning*," have, in some institutions been superseded, or deemed quite secondary to those branches, which in former times were considered, and in all times, from the nature of things, must be comparatively nothing more than "accomplishments."

Without intending to enter into the extent of the argument on this great subject, yet considering some of the currents of opinion, which have an influence in the community, the President apprehends, that it will not be deemed improper or out of place, to remark, that, in every system of public education which aspires to the character of soundness and comprehensiveness, the study of language, its elements, combinations, general relations, and particular affections, is essential and unavoidable. This arises, not out of any prejudice, or arbitrary selection of it as an object of instruction, but from the very nature of the human mind, and the inseparable connexion and mutual dependence existing between language and the mind itself. For language being, in fact, a creation of the mind, growing out of its necessities, originating with nations in their infancy, and keeping an equal pace with their civilization, and being also, in all its modifications, shaped by their intellectual exigencies and adapted to them,—it follows necessarily, that the knowledge of language is among the readiest, the most natural and perfect ways of attaining to an acquaintance with the nature, the powers, and the wants, of the mind itself. Accordingly, by the universal consent and con-

currence of all times and of every civilized people, the study of one or more languages, other than their own vernacular tongue, has been adopted, not merely to give their youth a key to the literary treasures which the particular language so studied contains, but for a higher and more general purpose,—that of introducing them, by means of a gradual acquaintance with the elements and relations of language, to a knowledge of the relations and exigencies of the human mind itself. These are necessarily more or less developed by the conformation of every language, but are most particularly and eminently discernible in those languages which have grown out of the necessities, and been shaped by the vicissitudes, the taste, and the energies of highly cultivated and intellectual nations.

Now it is undeniable, that, by almost the unanimous consent of all those who, in any country of Europe, have attained the name of “scholars,” the languages of Greece and Rome have been considered, beyond all others, the best adapted for the purposes above intimated. And this general assent or opinion of well instructed men has been, apparently, not founded on prejudice, arising from education or habit, but from their realizing, by means of an intimate acquaintance with those languages and the intellectual treasures they contain, their importance and value ; and, above all, by their recognising, in the history, the relations, and the individual character of the nations, among whom those languages originated, and by whom they were perfected, a concurrence of circumstances and influences, tending to give a more perfect and polished structure to their respective tongues, than any other nation, before or since, has ever possessed ; wherefore they have been justly deemed far better adapted than any other, to become the medium of introducing youth to the knowledge of the nature of

language in general, and so, of consequence, to an acquaintance with those intellectual powers and operations of the mind, which are best learned, if not alone to be learned, through the means of that knowledge.

The preceding remarks have been deemed by the President not unsuitable, for the reasons above suggested, as an introduction to the statement of his opinion, that the existing provision in the University for instruction in the branches of learning above alluded to, is far less than the interests of public education in such a seminary require. Among the causes which have tended to increase and strengthen the doubts, that exist in the community on the subject of classical learning, it cannot be questioned, that the greatest and the most widely operative has been, *the general want of thoroughness of instruction* in those branches, which has, in a greater or less degree, characterized all the literary institutions of our country. This want of thoroughness has had, it is apprehended, a two-fold operation upon the general opinion. It has been both cause and effect. On the one hand, the prevailing humor to consider classical studies less essential than they were formerly, naturally tended to render instructors more indifferent, and parents and superintendents of seminaries less earnest in their endeavours to make youth as perfect as possible in their acquaintance with those branches. On the other hand, the youth themselves being very often superficially educated, and so not attaining a ready command of the ancient languages, were not qualified to realize the benefits to be derived from their acquisition, and thus, naturally concluding the fruit to be of little worth, which, after considerable labor, they were not able themselves to reach, through indolence, or pride, or despair, became converts to the prevailing prejudice. It seems, therefore, to be the unquestionable duty of all

those who are deeply impressed with the importance of classical learning, as the only solid basis of education, to set themselves earnestly and efficiently to endeavour to introduce as great thoroughness of instruction as possible in those studies, placing the standard as high as the dubious state of public opinion will bear; and for this purpose encouraging every institution of learning under their influence to rest its reputation upon the depth, extent, and quality of the acquisitions of the youth instructed in it, and not at all on the comparative numbers it may matriculate or graduate.

These remarks are not intended to suggest the expediency of any alteration in those principles which have of late opened the use of the library of the seminary and given an opportunity to youth to be instructed in any particular branches they may select, such students not being candidates for the honors of the University, or entitled to a degree. They have exclusive reference to those branches, on the pursuit of which these honors, and a degree, are made to depend; by its capacity and preparation to advance the student's progress in which branches, its general character must necessarily be estimated. The general object of the President, in his recommendations, on this subject, does not at present extend farther than to the obtaining of such a number of instructors, in each of those branches, or such a modification of the present system of instruction, as may be necessary to enable each instructor to be occupied solely with a section (one fourth of each class), instead of a division (one half of each class) as at present; in every hour destined for instruction. For this purpose, one additional Greek instructor he apprehends to be requisite, and either another in Latin, or the duties of the present Professor to be so modified as to enable him to give the time necessary to hearing the students in

sections instead of divisions. Similar wants exist, in the opinion of the President, in relation to the study of Mathematics. So long as instruction, in that branch, embraces the high attainments in it, at which the present system aims, a longer and thus a more efficient connexion between the instructor and student, than the time now allotted, and the mode consequently now pursued, will permit, seems to him to be indispensable.

The President deems it his duty also in relation to the department of Oratory to suggest the importance, indeed the necessity, of additional aid, in the instruction in declamation, or easy and graceful delivery.

It is generally agreed that a sufficient attention has not been paid in the University to this branch of instruction. Nor is it indeed practicable, so long as the duty is devolved upon a single instructor (the Professor of Oratory.) As the art of declamation is not one of the requisites for admission to the seminary, the degree of attention paid to it in the primary and higher schools and academies, or by private teachers, depends almost wholly upon the inclination, or opinion concerning its importance, entertained by each particular instructor; and this, perhaps, is often itself dependent upon his own sense of his ability to give this species of instruction, or of his want of it. The consequence is, as in such a state of things must be expected, that the greatest imaginable diversity exists among those admitted to the seminary in respect of this part of preparatory instruction. Those who come from some schools and academies, are extremely well educated in this respect, and require little and that only very general aid, from the University; while by far the greater part are indifferently instructed, and some absolutely destitute of all previous instruction whatever. Now it is very apparent, that a University is no more a

place where ought to be taught the elements, or the first habits of an easy and graceful delivery, than it is a place where ought to be taught the elements of Latin or Greek, or of any other attainment deemed essential to the character of a well-educated man. Instruction in this branch, to have any important influence on the general state of the art of speaking in the seminary, ought to be select and frequent, as it requires very minute and constant attention to comparatively a few individuals ; a degree and species of attention, which it is not possible for one man to give, consistently with his other duties ; he being a professor, and necessarily occupied with the higher branches of his department. An instructor, therefore, qualified to give particular instruction for the correction of bad habits, and to supply the deficiency of previous education in this respect, seems to be indispensable to the effecting of any important improvement in this branch of education. The present number of declamations (twenty-two only, see Appendix, page xxi) required in the whole college course, is obviously insufficient to effect any important improvement ; and adapted only, at most, to keeping alive previous acquisitions.

By the 55th section of the fourth chapter of the Statutes of the University it is provided, that "any student, who has been educated in the worship of the Episcopal Church, may obtain leave to attend the service of that church in Cambridge, upon his presenting to the faculty a written request to that effect, from himself, if he be more than twenty-one years of age, and from his parent or guardian, if he be under that age." This law, having been enacted at a time, when there was no other denomination of Christians in the vicinity of the College, having a place of public worship on which the student could conveniently attend, was limited to those educated in the worship of the Episcopal Church. The circumstances

of the vicinity in this respect having changed, it seems proper, and conformable to that spirit of religious liberty which has, and, it is to be hoped, ever will characterize this University, that the same principle should be extended to all other denominations of Christians. A modification of the laws of the University, having this effect, will be accordingly presented to the board of Overseers, at their present meeting, for their approval, under the sanction of a vote of the Corporation.

The President cannot omit to bring to the consideration of the Overseers, and of the public, the state of the library of Harvard University, its value, and its exposedness to destruction by fire. The library consists at present of at least thirty thousand volumes, probably the best selection of books and the most valuable in the United States. If lost, many of the works could not be replaced; and half a century would probably elapse, before its present number of volumes could be collected. It is not necessary to state the injury which its destruction would occasion, not only to the University, but to the interests of learning in the Commonwealth.

The rooms, in which the library is now deposited, have already become insufficient to contain it with convenience. The building is somewhat exposed to danger from fires within its walls, notwithstanding their number has recently been diminished, and every precaution is taken to prevent accidents. But the great exposure, in this respect, arises from the proximity of Harvard Hall, in which it is contained, to Hollis Hall. In the rooms of this building more than *thirty* fires in the winter season are daily kept, under no other superintendence than that of the respective tenants; and it is of course subject to many accidents, not only from carelessness, but from sudden calls, unexpected detentions at recitations and elsewhere, and

other absences from their rooms, to which students are unavoidably liable.

During the last term a fire occurred in Hollis, which was subdued with great difficulty. Had its discovery occurred ten minutes later, the President is assured that it would have been impossible to save the building.

The official account of the conflagration, in 1764, by which the former library was destroyed, states, that "*Hollis Hall, though it was on the windward side, hardly escaped ; that the flames actually seized it, and without great exertions would have carried it.*" Harvard and Hollis Halls stand in the same relation to one another as they did formerly. It may be considered as scarcely possible, if Hollis be destroyed by fire, that Harvard and its library should not share the same fate.

It is for the friends of the University and of learning in the Commonwealth to consider whether this important interest shall remain longer subject to a danger so imminent from that element, or whether, by providing the means for erecting a separate building, for the exclusive use of the library, and absolutely secure against such danger, this most valuable present possession of the community, and this noble inheritance of future generations, shall be placed beyond the possibility of accident.

All which is respectfully submitted by

JOSIAH QUINCY, *President.*

*Cambridge, 14 January, 1830.*



## APPENDIX.

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### A.

#### DEPARTMENT OF THEOLOGY.

THIS is at present exclusively under the superintendence of the Rev. Henry Ware, D. D., Hollis Professor of Divinity.

In the Freshman year, no other instruction is given in this department, except that which results from the daily chapel services, and those on the Sabbath.\*

The direct pursuit of this branch commences in the Junior year; in the first term of which, the study of Paley's Evidences of Christianity commences, and is pursued in recitations, three hours per week, on Tuesdays, Thursdays, and Saturdays, by lessons of about ten pages each, until the beginning of November, by which time this book is usually finished. The Class then enter upon the study of Butler's Analogy; the first part of which is finished by the end of the first term. About four weeks of the second term are occupied by this Class in reviewing Paley and Butler, after which instruction in the branch closes for the Junior year.

The Class are heard in divisions (a division being half the Class), occupying an hour each; and every individual is taken up and examined at every recitation.

In the Senior year lectures on the New Testament are given to the whole Class by the Professor, twice every week (on Mondays and Wednesdays), at eleven o'clock. The time occupied in this exercise is one hour; including questions on the lecture. This course ends with the first term, and closes all particular instruction to undergraduates in this branch.

As to the time occupied in recitations by each student and the Professor respectively, it is as follows:—

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\* Grotius de Veritate Religionis Christianae is now studied in the Latin Department.

The first term averages fifteen weeks in length.	
In the Junior year, each student is occupied three hours a week, or $(3 \times 15)$ . . . . .	45 hours.
Four weeks in the second term give an occupation of $(3 \times 4)$ . . . . .	12 do.
	<hr/> 57 hours.
In the Senior year, each student is occupied, during the first term, two hours per week, or $(2 \times 15)$	30 hours.
Total of time occupied by each student in this branch in recitations during the College course	<hr/> 87 hours.
The Professor is occupied with the Juniors, in consequence of hearing them in divisions, double the time, in the first term, for which each student is occupied; viz. six hours $(6 \times 15)$ . . . . .	
And at the same rate for four weeks in the second term $(6 \times 4)$ . . . . .	90 hours.
	24 do.
	<hr/> 114 hours.
And with the Seniors, as above . . . . .	30 do.
Time occupied by this Professor with the undergraduates, in each year . . . . .	<hr/> 144 hours.

Besides the duties above enumerated, Dr. Ware performs the Chapel morning and evening services, and also the Sabbath weekly services; in addition to his duties as instructor and lecturer in the Theological School.

## B.

### DEPARTMENT OF MORAL PHILOSOPHY, CIVIL POLITY, AND POLITICAL ECONOMY.

This is at present exclusively under the superintendence of Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity.

Instruction in this branch is conducted through studies and recitations in Stewart's Elements of the Philosophy of the Mind; Paley's Moral Philosophy; Brown's Philosophy of the Human Mind, abridged by Dr. Hedge; Say's Political Economy; and Rawle on the Constitution of the United States.

These studies commence with the Junior year, in Stewart's Elements; the first volume of which the Class finish about the middle of October. After this they enter upon Paley's Moral Philosophy, which they finish usually by the end of the first term. After the end of the first term, the Juniors do not recite in these branches during that year.

Recitations are made in divisions, each consisting of one half the Class. About two thirds of each division are taken up for examination at each recitation.

Besides the above, the Juniors have a Forensic exercise, under the instruction of the Professor in this branch, every other week, on Friday; the Junior and Senior classes alternating weekly with each other in this exercise.

Recitations in this branch are heard six days in the week; one division immediately after prayers, and the other division immediately after the study bell (about 8 o'clock); an hour being occupied with each division.

The Forensic every other Friday occupies two hours.

In the Senior year instruction in this branch is recommenced, with Brown's Treatise on the Mind. Both volumes of this work are finished by the sixth or seventh week of the second term. The Class then enter upon Say's Political Economy, which is finished by about the eighth week in the third term. Rawle on the Constitution then succeeds in the course, and with it instruction in this branch ceases.

Rawle is one of those studies, which are denominated "optional"; it being within the option of each individual to study this work, or Smellie's Natural History with the instructor in that branch. In all the books used as studies in this department, about twelve pages constitute the average length of a lesson.

Besides the preceding, two lectures are delivered every week during the second term (on Mondays and Wednesdays, at 10 o'clock) one hour each, on Civil Polity and on Locke's Essay on the Understanding.

The members of this Class also each deliver a Forensic every other week, alternating, as above stated, with the Juniors, weekly in this exercise.

Recitations are heard in this branch in the first term for two hours in the afternoon, five days in one week, and four days in the next week, and so alternately through the term; the afternoon of every alternate Friday being reserved for the Forensic.

In the second and third terms, this Class recite to the Professor one hour every day; the whole together, or six hours per week.

As it respects the time occupied by each student and the Professor, it is as follows :—

In the Junior year a Forensic being delivered every other week, and forty weeks (*viz.* 15 in the first term, 12 in the second, and 13 in the third) constituting the business portion of the whole year, it follows that in this exercise both the student and Professor are occupied ( $2 \times 20$ ) during the year . . . 40 hours.

Each division being heard for one hour every day in the week for the first term, the time employed by each student is ( $6 \times 15$ ) . . . 90 hours.

The time occupied in the Junior year in this branch by the student is . . . 130 hours.

The Professor being occupied with each division one hour, that is, two hours with both, there is an occupation of ( $12 \times 15$ ) . . . 180 hours.

To which add the time occupied by him in Forensics 40 do.

The time occupied by the Professor of this branch with the Juniors is . . . 220 hours.

The Seniors, in respect of time occupied in the Forensic exercise, coincide with the Juniors ; there being employed in it, both for the student and for the Professor, . . . 40 hours.

In respect of time occupied by this Class in recitations in this branch, it is equal in the first term, as above stated, for the student, to ( $5 \times 7\frac{1}{2}$ ) for half the time of the term (15 weeks), or to . . .  $57\frac{1}{2}$  hours.

And ( $4 \times 7\frac{1}{2}$ ) for the other half, or to . . . 30 do.

Constituting an occupation for the student, for the whole term, of . . .  $67\frac{1}{2}$  hours.

And double that time for the Professor, he hearing each day both divisions, . . . 135 hours.

In the second and third terms, this Class occupy the Professor six hours per week. In both terms there are 25 weeks ; so that the time occupied by both student and Professor in these terms, in-recitations, is ( $6 \times 25$ ) . . . 150 hours.

Besides which the lectures on Civil Polity and the writings of Locke, delivered in the second term to this Class, occupy two hours per week ( $2 \times 12$ ) 24 hours.

So that the time occupied by the student in the Senior year in recitations, lectures, and all exercises in this branch is, as above stated,

In Forensics . . . . .	40 hours.
In Recitations, the 1st term . . . . .	67½ do.
In do. 2d and 3d terms . . . . .	150 do.
And in Lectures . . . . .	24 do.
The time occupied by the student . . . . .	<u>281½ hours.</u>

And by the Professor, in Forensics with the Seniors, . . . . .	40 hours.
In Recitations, 1st term . . . . .	135 do.
In do. 2d and 3d terms . . . . .	150 do.
In Lectures with do. . . . .	24 do.

The time occupied by the Professor . . . . .	<u>349 hours.</u>
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And the general result of the time occupied in all the exercises in this branch in the whole college course is,

For the student in the Junior year . . . . .	130 hours.
Do. do. in the Senior year . . . . .	<u>281½ do.</u>

Result of occupation of time, in recitations, lectures, and like exercises in this branch for each student	<u>411½ hours.</u>
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And for the Professor with the Juniors . . . . .	220 hours.
Do. do. with the Seniors . . . . .	<u>349 do.</u>

Result of occupation, as above, for the Professor	569 hours.
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### C.

#### DEPARTMENT OF MATHEMATICS AND NATURAL PHILOSOPHY.

This is at present under the superintendence of John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy, assisted by Seth Sweetser, A. B., Tutor.

Instruction in this branch commences in the *Freshman year*, with recitations from the "Cambridge Mathematics," beginning with Plane Geometry, which is completed in the first term. To this the study of Algebra succeeds. This is finished by the end

of the second term; and by the end of the Freshman year, the Class finish the study of Solid Geometry.

All instruction to the Freshman Class, in this branch, is given by the Tutor, in exercises of from two to three pages at each lesson. They are heard in sections, consisting of one fourth of the Class, and about thirteen are taken up for examination at each recitation.

Instruction is continued in the *Sophomore year*, by recitations in the Application of Algebra to Geometry; to which Trigonometry succeeds, then Topography, and then Fluxions. With these, instruction in Pure Mathematics terminates, about the end of the Sophomore year.

During the first term, the Class are taught, in the course above stated, by the Tutor. During the second, by the Professor, who takes up the Class where the Tutor leaves them. In the third term, the Tutor resumes the instruction, and with him the Sophomore Class close their year, and the study of Pure Mathematics, with Fluxions.

If, however, from any circumstance, any Class may not have completed the above course by the end of the Sophomore year, they complete it in the Junior.

The length of the lessons, and the number taken up for examination at each recitation, are nearly the same in this as in the Freshman year.

To the above course of Pure Mathematics, succeeds instruction in Natural Philosophy; commencing with the second term of the *Junior year*; this Class having no instruction in this department during the first term. The Juniors enter upon the study of Mechanics at the beginning, and finish it about the end, of the second term. The Class recite to the Tutor and Professor, after morning prayers, in sections; that is, half a division, or one fourth of the Class, at a time; each instructor hearing two sections, and occupying an hour with both,—that is, half an hour with each section.

The Professor exclusively gives instruction in this branch to the Junior Class in the third term;—1. In Electricity. 2. In Magnetism. 3. In Electro-Magnetism. 4. In Optics. In the text-book of this branch, they advance, on this last topic, about fifty pages by the end of the Junior year.

The Class are heard by the Professor in divisions, for an hour and a half every morning after prayers, each division occupying three fourths of an hour in recitation. Not more than nine or ten are taken up, on an average, in each division, at a recitation.

In addition to the above, the Professor gives four experimental lectures a week, on Monday, Tuesday, Wednesday, and Thurs-

day, at 11 o'clock, A. M., of an hour each, to this Class, on the topics of the recitations. Experiments important for the understanding of those topics are, as far as possible, subsequent to, although in some cases they precede, those recitations.

The Professor also gives to this class, two lectures, in the course of the term, of an hour each, in the evening, when the subject requires a dark room, or the absence of the sun.

Instruction in Natural Philosophy is continued, by the Professor, in the Senior year, every morning in the week, by recitations, in Optics or Astronomy, immediately after prayers. The Class are heard in divisions, comprising half the Class; each division occupying three fourths of an hour, making one hour and a half for the whole Class. At each recitation, eight or ten in each division are taken up for examination.

The Professor also hears a recitation from this Class, on Tuesdays and Thursdays of every week of this term, in Optics, in divisions, from ten to twelve o'clock in the forenoon; one hour being the time allotted for the recitation of each division, and making an occupation, in this exercise, of two hours for each individual of the Class per week, and of four hours for the Professor.

A lecture is also given by him to this Class, every Friday in the term, occupying one hour, on the subject of their recitations. He also gives six or seven lectures in the evenings of this term; as also two in some evenings of the third term, the survey of the heavens requiring evenings at opposite seasons of the year.

The above includes all the instruction given in the university, in Mathematics and Natural Philosophy. All the instruction in this branch terminates with the first term of the Senior year, with the exception of the lectures above mentioned.

As it respects the time occupied by each student in recitations, and by the instructors respectively, it is as follows.

### 1. In the Freshman Year.

In the first Term, this Class are taught by the Tutor, from 4 to 6 P. M., in sections, each occupying half an hour daily, five days in the week; whereby there is an occupation of time, in recitation, in this branch, equal to  $2\frac{1}{2}$  hours weekly for the student. The term consists of fifteen weeks; giving an occupation for each student, during the term, of  $(2\frac{1}{2} \times 15)$  37½ hours  
And for the Tutor, of  $(10 \times 15)$  150 "

In the second Term, this Class are taught by the Tutor from 10 to 12 A. M. five days in the week, as above in sections for half an hour; and hence a like occupation of  $2\frac{1}{2}$  hours weekly. The

term consists of 12 weeks. Whereby there is an occupation in recitation, in this branch,

For each student, of ( $2\frac{1}{2} \times 12$ )	30 hours.
And for the Tutor, of ( $10 \times 12$ )	120 do.

In the third Term, this Class recite in this branch to the Tutor, at the same hour, the same number of days in the week, and the same length of time, as above; the term being 13 weeks; whereby there is an occupation of time for each student, during this term, of ( $2\frac{1}{2} \times 13$ )

32 $\frac{1}{2}$ hours.
And for the Tutor, of ( $10 \times 13$ )
130 do.

The general result, therefore, as it respects occupation of time, in recitation, in this branch, is, in the *Freshman year*,

For the student, in the first term	37 $\frac{1}{2}$ hours.
“ second term	30 do.
“ third term	32 $\frac{1}{2}$ do.
Total for the student	100 hours.

For the Tutor, in the first term	150 hours.
“ second term	120 do.
“ third term	130 do.

Total for the Tutor	400 hours.
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## 2. In the Sophomore Year.

In the first Term, this Class are taught by the Tutor, from 10 to 12 A. M. in sections occupying half an hour each, for three days in the week (Monday, Tuesday, and Wednesday); hence there is an occupation, in recitation, in this branch, during this term, for each student, of  $1\frac{1}{2}$  hours per week, and for the term, for each student, of ( $1\frac{1}{2} \times 15$ )

22 $\frac{1}{2}$ hours.
And for the Tutor, of ( $6 \times 15$ )
90 hours.

In the second Term, this Class are taught exclusively by the Professor, two hours in the afternoon, for five days in the week (every day except Saturday), in sections, devoting half an hour to each; and hence an occupation in recitation, during the term, for each student of this Class, of  $2\frac{1}{2}$  hours per week, and of 10 hours for the Professor;

Making an occupation for each student, of ( $2\frac{1}{2} \times 12$ )	30 hours.
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And for the Professor, of ( $10 \times 12$ )	120 do.
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The Tutor does not hear the Sophomore Class, in any recitation, in the second term.

In the third Term, this Class are again taught by the Tutor



two hours in the afternoon, in like manner, the same number of days in the week, and for the same length of time as in the preceding term, by the Professor; whence there is an occupation in recitation, in this branch, during this term, for each student, of  $(2\frac{1}{2} \times 13)$  . . . . .  $32\frac{1}{2}$  hours.

And for the Tutor, of  $(10 \times 13)$  . . . . . 130 do.

The general result of the occupation of time in recitation, in this branch, is, for the Sophomore year,—

For the student, in the first term	. . . . .	22 $\frac{1}{2}$ hours.
“ second term	. . . . .	30 do.
“ third term	. . . . .	32 $\frac{1}{2}$ do.

Total for the student 85 hours.

And for the instructors, viz. the Tutor, the 1st term 90 hours.  
the Professor, 2nd term 120 do.  
the Tutor, the 3d term 130 do.

Total for the Professor, 120	}	340 hours.
for the Tutor, 220		

### 3. In the Junior Year.

In the first Term, this Class have no instruction in this branch.

In the second Term, as before stated, they are taught in sections, by both the Tutor and Professor, each instructor bearing two sections for an hour, or giving half an hour to each section; whence there is an occupation of time in recitation, for the whole term, of three hours per week for each student, and of double that time for the Professor and Tutor respectively. The whole time of the term being 12 weeks, the result is an occupation,

For the student, of  $(3 \times 12)$  . . . . . 36 hours.

For the Professor, of  $(6 \times 12)$  . . . . . 72 do.

For the Tutor, of  $(6 \times 12)$  . . . . . 72 do.

For both instructors . . . . . 144 hours.

In the third Term, this Class is taught by the Professor, in this branch, every morning in the week, for one hour and a half, in divisions, three fourths of an hour being devoted to each division; hence there is an occupation of time in this recitation—

For each student, of  $(4\frac{1}{2} \times 13)$  . . . . .  $58\frac{1}{2}$  hours.

And for the Professor, of  $(9 \times 13)$  . . . . . 117 do.

Besides the above, the Professor gives to this Class two evening lectures, of an hour each; constituting an occupation,

For the student, of . . . . .	2 hours.
And for the Professor, of . . . . .	2 do.
He also gives four lectures to this Class, on four days in the week, in the third term; constituting an occupation, in this exercise—	
For each student, of $(4 \times 13)$ . . . . .	52 hours.
And the same for the Professor, . . . . .	52 do.

The general result of the occupation of time, for each student, and both instructors with the Junior Class, is as follows, viz.—an occupation in recitation—

For the student, in the first term . . . . .	00
“ second term . . . . .	36 hours.
“ third term . . . . .	58½ do.
In recitations . . . . .	94½ hours.
In lectures . . . . . 2 hours.	
“ . . . . . 52 “	54 do.
In both lectures and recitations	148½ hours.

For the Professor, in the second term . . . . .	72 hours.
“ Tutor, “ “ . . . . .	72 do.

Occupation in recitations 144 hours.

For the Professor, in the third term, . . . . .	117 do.
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Occupied by both instructors in recitation . . . . .	261 hours.
And by the Professor in lectures, as above . . . . .	54 do.

Time occupied by both instructors with this Class, in lectures and recitations this year, . . . . .	315 hours.
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#### 4. In the Senior Year.

In the first Term, this Class are taught by the Professor every day, in divisions, for one hour and a half, devoting three fourths of an hour to the recitations of each division; whence arises an occupation of four hours and a half a week for each student, and of nine hours for the Professor, that is—

An occupation for the student, of $(4\frac{1}{2} \times 15)$ . . . . .	67½ hours.
And for the Professor, of $(9 \times 15)$ . . . . .	135 do.

Besides which, the Professor hears this Class recite in this term, as before stated, in divisions, two hours on two days of every week, occupying one hour with each division; whence arises an occupation of two hours weekly for the student, and of four hours for the Professor, that is—

The time thus occupied for the student, is $(2 \times 15)$ . . . . .	30 hours.
And by the Professor, is $(4 \times 15)$ . . . . .	60 do.

He gives also a lecture every Friday in the term, occupying one hour for both student and Professor weekly ; from which results an occupation—

For the student, of	15 hours.
And for the Professor, of	15 do.

He also gives six evening lectures to the whole Class, amounting to an occupation for the student, of

6 hours.
And for the Professor, of
6 do.

And in addition to the above, in the third term, two evening lectures of an hour each, to this Class, constituting an additional occupation for the student, of

2 hours.
And for the Professor, of
2 do.

The general result, therefore, of the occupation of time, for each student, and for the Professor, in this branch, with the Senior Class, is

For the student, in recitations	67½ hours.
For do. do.	30 do.

Total occupation in do.	97½ hours.
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And in lectures	15 hours.
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" "	6 do.
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" "	2 do.	23 hours.
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Total occupation of the student in both lectures and recitations	120½ hours.
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And for the Professor, in recitations,	135 hours.
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For do. do.	60 do.
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Total occupation in do.	195 hours.
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And in lectures, as above,	23 do.
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Total occupation of the Professor, in both lectures and recitations	218 hours.
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The general result, therefore, as it respects time, in the relations above mentioned, for the whole college course, in this branch, as it respects each student and both instructors, is as follows.

For the student,—in the Freshman year	100 hours.
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" " Sophomore year	85 do.
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" " Junior year	148½ do.
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" " Senior year	120½ do.
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Total occupation of time by the student, in recitations, lectures, and all exercises in this branch	454 hours.
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For the instructors,—with the Freshmen	400 hours.
“ “ Sophomores	340 do.
“ “ Juniors	315 do.
“ “ Seniors	218 do.

Total occupation of both instructors, in all the above exercises, . . . . . 1273 hours.

As to the division of the above labors, in respect of time, between the instructors in this branch,—

With the Freshmen,—the Tutor is occupied	400 hours.
“ Sophomores “ “	220 do.
“ Juniors “ “	72 do.

Total annual occupation of the Tutor, in the above exercises, as it respects time . . . . . 692 hours.

With the Sophomores,—the Professor is occupied	120 hours.
“ Juniors (72+117+2+52)	243 do.
“ Seniors , . . .	218 do.

Total annual occupation of the Professor in the above exercises . . . . . 581 hours.  
1273

In addition to which, the Professor states, that he is occupied in the preparation for his lectures, on an average, three hours each.

The number of his lectures are—

To the Junior Class . . . 2 in the evening.  
“ “ . . . 52 by day.

Making a total of . . . 54

And to the Seniors . . . 8 in the evening.  
“ “ . . . 15 by day.

Making a total of . . . 23  
77

The number of hours, as above stated, occupied in the preparation for each . . . 3

Whence an occupation of time, . . . 231 hours.  
To which add the time occupied as above, . . . 581 do.

And there will be a total occupation of . . . 812 hours,  
for the Professor, in recitations, lectures, and all exercises, and in preparation for lectures.

## D.

## DEPARTMENT OF GREEK.

This is at present wholly under the superintendence of the Rev. John S. Popkin, D. D., Eliot Professor of Greek Literature.

Instruction in Greek commences with the *Freshman Class*, in Dalzel's *Collectanea Majora*.

They recite, during that year, about 274 pages of volume first, and 80 pages of volume second. These they also review in the course of the year. Besides which they have a Sunday lesson, recited every Monday morning, of about five pages of Griesbach's New Testament.

They are taught in divisions, composed of one half the Class; the other half being taught Latin, and the divisions alternating with each other weekly in these studies.

The usage is to take up every individual, either in construing or parsing, at every recitation; and this is seldom omitted, except on Saturdays, when the lesson is always construed, and there is some parsing. The same usage is observed in this branch throughout the college course.

In the first term of this (the Freshman) year, the above instruction is given every day in the week, Saturday excepted, by lessons occupying two hours each day, viz. one hour at the study bell (between 8 and 9 o'clock), and one hour at 11 o'clock; making ten lessons a week, of an hour each, to the division. On Saturdays, in the morning, immediately after prayers, also, a lesson is recited by the division, occupying half an hour. The occupation of the Professor, in time, in hearing the recitations of this Class, the first term, is consequently  $10\frac{1}{2}$  hours every week. And as the Class are heard in divisions, alternating, as above mentioned, with each other, half that time is therefore the occupation of the student.

In the second and third terms, this Class have only eight lessons in a week, viz. six every morning, at the study bell, and two in the afternoon of Tuesday and Thursday, of an hour each (except on Saturday morning, when the recitation is, as in the first term, only half an hour in length); occupying  $7\frac{1}{2}$  hours weekly for the Professor.

Instruction in this branch is continued in the *Sophomore year*, commencing with Sophocles in the *Collectanea*; the second volume of which is finished, as also that part of the first volume, which was omitted in the Freshman year. This, with a review of all the lessons recited this year, constitutes all that is done in Greek, in the Sophomore year.

The alternation and mode of instruction, in the first term of the Sophomore, are the same as those of the last term in the Freshman year; the time is  $7\frac{1}{2}$  hours every week. But in the second and third terms, the Sophomores have only  $5\frac{1}{2}$  hours' recitation every week, viz. one hour every day in the week, after morning prayers, except Saturday, when the time occupied is only half an hour.

In the Sophomore year there is no Sunday lesson. The Monday morning recitation is consequently in the regular classic.

Instruction in this branch is continued in the Junior year, with the Iliad; nine books of which are commonly read and reviewed by the end of the second term; at which time instruction in Greek ceases in the University. This Class are taught in divisions, alternately studying the Latin, as in former years. The above instruction is given five days in one week, and four days in the next week, and so alternately through the term, one hour each day, from 5 to 6 o'clock in the afternoon; the recitation every other Friday being omitted to make way for the Forensic. On Saturday mornings, the Juniors have no recitation in Greek, nor have they any Sunday lesson.

As it respects time occupied in this branch, in recitations, by each student and the Professor, it is as follows.

### 1. In the Freshman Year.

In the first Term, this Class is taught, as above stated,  $10\frac{1}{2}$  hours every week, in divisions. The term being 15 weeks, the occupation of time by the Professor, is  $(10\frac{1}{2} \times 15)$   $157\frac{1}{2}$  hours.

In the second and third Terms, the occupation of time is, as above stated,  $7\frac{1}{2}$  hours every week for the Professor,  $(7\frac{1}{2} \times 25)$  . . . . .  $187\frac{1}{2}$  do.

Occupation of the Professor with the Freshmen, 345 hours.

In consequence of the alternation, the occupation of the student is half the above, or . . . . .  $172\frac{1}{2}$  hours.

### 2. In the Sophomore Year.

This Class are taught, as above stated, in the first Term,  $7\frac{1}{2}$  hours every week; whence an occupation in recitations for the Professor, of  $(7\frac{1}{2} \times 15)$  . . . . .  $112\frac{1}{2}$  hours.

And in the second and third Terms, his occupation is  $5\frac{1}{2}$  hours weekly, that is  $(5\frac{1}{2} \times 25)$  . . . . .  $137\frac{1}{2}$  do.

Time occupied by the Professor with the Sophomores . . . . . 250 hours.

Half of the above time, only, is occupied by each student in recitations, in consequence of the alternation . 125 hours.

### 3. In the Junior Year.

This Class are taught, for half of the two first terms, five hours weekly, and for the other half four hours weekly, as above stated. The first and second terms comprise 27 weeks, and of consequence the Professor is occupied with this class in recitations  $(5 \times 13\frac{1}{2})$  . . . . . 67 $\frac{1}{2}$  hours.

And  $(4 \times 13\frac{1}{2})$  . . . . . 54 do.

Amounting in the whole to . . . . . 121 $\frac{1}{2}$  hours.

Half only of the above time being occupied by each student, in this branch, as above stated, the occupation for the student is only . . . . . 60 $\frac{3}{4}$  hours.

And the general result of the time occupied by the Professor and each student in recitations in this branch, is

	For the Professor.	For the Student.
In the Freshman year	345 hours.	172 $\frac{1}{2}$ hours.
“ Sophomore year	250 do.	125 do.
“ Junior year	121 $\frac{1}{2}$ do.	60 $\frac{3}{4}$ do.
Total	716 $\frac{1}{2}$ hours.	358 $\frac{1}{4}$ hours.

## E.

### DEPARTMENT OF LATIN.

This is at present under the superintendence of Sidney Willard, A. M., Hancock Professor of the Hebrew and other Oriental Languages, assisted by Cornelius C. Felton, A. B., Tutor.

Instruction in this branch commences in the *Freshman year*, with Folsom's selections from Livy. These are finished at the end of the first term. The study of Horace succeeds, and is continued through the Freshman year. Each recitation embraces about four pages, both in Livy and Horace.

There is, between the study of the Latin and Greek languages, an alternation through the whole college course of instruction in those branches. For this purpose, one half of the Class, called a division, recites one week in Latin, while the other half or division

recites in Greek ; and the succeeding week the study of each division is exchanged for that of the other.

*In the Sophomore and Junior years*, instruction in this branch is wholly by the Professor.

*The Sophomores* begin with Tacitus. They finish his *History*, at the rate of about five pages a lesson, about the end of the first term. The class then commence *Excerpta from Cicero and Quintilian*, which they finish and review by the end of the second term. In the third term they commence with Tacitus *de Moribus Germanorum*, and having finished this, they proceed to his *Life of Agricola* ; and afterwards to recitations in a portion of his *Annals*, with which the Sophomore year ends.

*The Junior year* commences, also, with recitations in portions of his *Annals*. These being completed, the Class enter upon Juvenal, and finish it by the end of the first term in this year.

In the second term, the Class recommence Tacitus, and continue the study of the *Annals* ; and with this work the second term of the Junior year closes, and all study of the Latin language terminates in the university.

The mode of conducting the studies in this branch is as follows.

*In the Freshman year*, in the first term, the division pursuing the study recites every day in the week (Saturdays excepted) in sections, composed of half a division, or of one fourth of the Class :—after morning prayers, 1 hour ; at the study bell, 1 hour ; from 10 to 11, 1 hour ; and from 11 to 12, 1 hour ;—amounting to *two* hours' occupation in recitation a day for each section or individual, for five days in a week, in this branch, *every other week* ; and *four* hours' occupation a day, for five days in the week, *every week*, for the instructor, in consequence of his hearing, each alternate week, each division.

In addition to which, every Saturday morning, immediately after prayers, the Latin Tutor hears his whole division together in Latin, for one hour ; whence one hour's occupation, both for each student and for the Tutor.

In addition the above, the Latin Tutor hears, on Saturdays, the whole Sophomore Class, immediately after the study bell, for one hour, in Tytler's *History*, in divisions, each occupying half an hour ; whence an occupation of half an hour for each student, and of one hour for the Tutor.

The Latin Tutor hears also the Freshmen on Saturdays, for one hour (from 9 to 10 o'clock) in recitations from *Adam's Roman Antiquities*, in divisions, each division occupying half an



hour ; whence an occupation of half an hour for each student of this Class, and of one hour for the Tutor.

In the second and third terms, there is, for five days in the week, a recitation of an hour every morning after prayers, and at the study bell, and for two days in the week (Tuesdays and Thursdays), of an hour for each section each day, at the two last recitation bells in the afternoon, and one hour on Saturday ; constituting an occupation of time, for both those terms, of *eight* hours for each student weekly for half the time, and of *fifteen* hours for the Tutor for the whole time, of the terms. On Saturday the recitations of the Freshmen in Antiquities, and of the Sophomores in Tytler, are the same as in the first term.

*In the Sophomore year*, the weekly alternation between the studies of Latin and Greek continues.

*In the first Term*, the Professor hears one division, or half the Class, immediately after prayers, thus occupying one hour every day in the week ; and also hears the same division in the afternoon of two days in the week (Tuesdays and Thursdays), immediately after the first recitation bell in the afternoon, for one hour each day ; whence arises an occupation of time, for each individual of the Class, of eight hours each week for half the term (in consequence of the alternation of the divisions), and for the Professor, an occupation of eight hours, in each week, during the whole term.

*In the second and third Terms*, the Professor only hears a division of this Class after morning prayers, one hour every day in the week, whence there is an occupation of time, in this branch, of six hours a week, for half of both the terms, for each student ; and of six hours a week for the Professor, during the whole time of both the terms.

*In the Junior year*, the Professor hears a recitation of one division, during both *the first and second Terms*, for five days in the week, at the second recitation bell in the afternoon every other week, and each intermediate week, for four days in the week ; constituting an occupation, for both those terms, of five hours one week and four hours the next week, in this branch for each student for half the time, and for the Professor for the whole time, of both terms.

With the second term of the Junior year, instruction in Latin ceases in the University.

With regard to the time occupied in recitations in this branch, by each student and by each instructor respectively, it is as follows.

### 1. In the Freshman Year.

*In the first Term*, two hours for five days in the week, and one hour on Saturdays, together with half an additional hour in Roman Antiquities, constitute a weekly occupation of time by each student of  $11\frac{1}{2}$  hours, for half the term. This being 15 weeks, the amount is equal to  $(11\frac{1}{2} \times 7\frac{1}{2})$  . . . 86 $\frac{1}{2}$  hours.

The Tutor is occupied for four hours on five days in each week, and on Saturdays (one hour with the Sophomores included) three hours; hence there is an occupation of 23 hours each week for the whole term, or  $(23 \times 15)$  . . . . . 345 hours.

*In the second and third Terms*, there is an occupation of time, in this branch, of eight hours per week for half the time of both terms; the second term is 12 weeks; the third is 13 weeks; and half of both is 12 $\frac{1}{2}$ .

The time occupied by the student is  $(8 \times 12\frac{1}{2})$  100 hours.

And by the Tutor  $(15 \times 25)$  . . . . . 375 hours.

So that the occupation of time, for the	{	86 $\frac{1}{2}$	
student, in this branch in recitation		100	
is, in the Freshman year,	{	—	186 $\frac{1}{2}$ hours.

And for the Tutor . . . . .	{	345	
		375	
	{	—	720 hours.

### 2. In the Sophomore Year.

*In the first Term*, the occupation of time for the student in recitation (the whole time being 15 weeks), is  $(8 \times 7\frac{1}{2})$  60 hours.

And for the Professor  $(8 \times 15)$  . . . . . 120 hours.

*In the second and third Terms*, both Terms being 25 weeks, the occupation is, for the student,  $(6 \times 12\frac{1}{2})$  . . . 75 hours.

And for the Professor  $(6 \times 25)$  . . . . . 150 hours.

So that the occupation of time in reci-	{	60	
tation is, for the student, for the		75	
Sophomore year, in this branch,	{	—	135 hours.

And for the Professor . . . . .	{	120	
		150	
	{	—	270 hours.

### 3. In the Junior Year.

In the first and second Terms there are 27 weeks. The Professor, for half the number of weeks, is occupied 5 hours a day, and, for the other half 4 hours a day.

$$\begin{array}{rcl} (5 \times 13\frac{1}{2}) & . & 67\frac{1}{2} \text{ hours.} \\ (4 \times 13\frac{1}{2}) & . & 54 \text{ do.} \end{array}$$

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121½ hours.

And the student is occupied, in consequence of the alternation of the divisions one half the above time, or 60¾ hours.

And the general result, as it respects the time occupied by the student and the instructors in this branch, is as follows:—

The student is occupied in the Freshman year	186½ hours.
Do. do. do. Sophomore year	135 do.
Do. do. do. Junior year	60¾ do.

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Total occupation of each student in recitation 382 hours.

The Tutor . . . . .	720 hours.
The Professor . . . . .	270 do.
Do. . . . .	121½ do.

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Total of the time spent in instruction . 1111½ hours.

Of which the Tutor is occupied 720 hours

And the Professor . . . 391½ do.

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1111½ hours.

## F.

### DEPARTMENT OF RHETORIC AND ORATORY.

This is, at present, under the superintendence of Edward T. Channing, A. M., Boylston Professor of Rhetoric and Oratory.

Instruction in this branch is given to the *Freshman Class* through the whole year in declamation, occupying one hour a week, each Saturday, immediately after the study bell; ten persons speaking on each Saturday. This course is pursued throughout every term of the year.

*In the Sophomore year*, the Class commence Lowth's Grammar in the first term, and finish it in about *nine weeks*, at the rate of ten pages an exercise. To Lowth succeed Blair's Lectures, which the Class finish in about *twenty weeks*, at the rate of one lecture an exercise. The study of Hedge's Logic follows. This is finished by the end of the year, at the rate of about twelve pages the lesson.

The Class are heard in the above works every Thursday and Friday during the first Term, and every Tuesday and Thursday during the second and third Terms, for two hours, from 10 to 12 o'clock, reciting in sections, half an hour each.

Besides the above, the Professor hears this Class every other Saturday, for two hours, from 9 to 11 o'clock, A. M., in declamation; and every intermediate Saturday, at the same hours, he has a critical examination of their themes.

The usage in relation to declamations, is, for *ten* persons to speak in each hour, and of course *twenty* every fortnight.

The course adopted in relation to themes, is, that the students bring their themes, at any time within the two hours, and each person's theme is critically remarked upon by the Professor; he having previously examined it at his study.

The whole number of themes written by each member of this Class, in the year, is eighteen.

The above constitutes the whole course of study and exercises, in the Sophomore year, in this branch.

*In the Junior year*, instruction is given in this branch wholly through the the medium of declamations, themes, and lectures.

Declamations are made by this Class or the Senior every Thursday, the Juniors attending with the Seniors in this exercise. *Ten* students form a division of speakers, and occupy about 50 minutes in the whole exercise.

Themes are delivered in by this Class once a fortnight, during the whole year, on Friday, at 8 o'clock; they alternating in this exercise with the Senior Class. The course of examination of themes is the same as that pursued in the Sophomore year; and the time occupied by the Professor is about two hours (from 8 to 10 o'clock), in this exercise with this Class.

The number of themes delivered in by each member of this Class, during the year, is also eighteen.

In addition to the above, the Professor delivers to the Junior Class, in the course of the year, twenty lectures on Oratory and Criticism; each lecture occupying one hour.

The above is the whole course of study and exercises in this branch in the Junior year.

*In the Senior year*, instruction in this branch is wholly conducted through the medium of declamations and themes; each of which occupies every Thursday and alternate Friday, in the same manner and for the same length of time, as are specified in the preceding account of the Junior year.

The number of themes delivered in this year, by each student, is also eighteen.

By the above statement it appears, that, as it respects themes, the number written is eighteen a year for three years, or *fifty-four* during the whole College course.

The time occupied in his study, in examining and correcting them, is, according to the estimate in the Professor, *seven* hours for each set of themes, or  $(7 \times 54)$  378 hours annually.

It also appears, that supposing the average number of each Class to be sixty, each individual of the Freshman Class would declaim in that year about once in six weeks, or . 7 times.

In the Sophomore Class, a like number, . . . 7 do.

In the Junior Class, about . . . 4 do.

And in the Senior Class, also about . . . 4 do.

Making the whole number of public declamations by each student, during the whole College course, to be only	} 22
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In respect of the time occupied in this branch by each student and the Professor, in recitations, lectures, and other exercises, it may be stated as follows; *viz.*—

*In the Freshman year*, the time occupied in declamation, by each student (all being obliged to attend), and also by the Professor, is for

The first Term . . .	16 hours.
The second do. . .	12 do.
The third do. . .	12 do.
Total in the year . . .	40 hours.

*In the Sophomore year*, the recitations in this branch occupy, for the Professor, on *two* days in the week, *two hours* each day, or four a week, and for the student (as the Class recite in sections) *one hour* each week; constituting an occupation in time, in the above exercises, for the student, of 40 hours, and for the Professor of 160 hours, during the year.

Besides which, the declamations and themes occupy of the Professor's time every week *two* hours, and of the time of each

student (as nearly as the subject admits of an estimate in regard to time) half an hour in these exercises respectively, each alternate week; making an additional occupation of time, in this year, of 20 hours for the student, and 80 hours for the Professor, and constituting an occupation for the whole year in these exercises, for the student, of 60 hours, and 240 hours for the Professor.

*In the Junior year*, the declamations occupy about 50 minutes each week, for both the students and the Professor; the Senior and Junior Classes attending this exercise together.

The themes also occupy, for each alternate week, about 30 minutes for each student, and two hours for the Professor.

In addition to which, 20 hours are occupied in lectures by both students and the Professor; making a result of occupation for the whole year, composed of 40 weeks, for the students, as follows, viz.

In Declamations (50 minutes $\times$ by 40 weeks)	33 hours.
In Themes, every alternate week, or half the time (30 minutes $\times$ by 20 weeks)	10 do.

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43 hours.

Add the time occupied in Lectures	20 do.
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Making the whole time occupied in declamations, lectures, and recitations in this branch, by each student, in the Junior year	63 hours.
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*In the Senior year*, the occupation of time, as it respects the students, is the same as in the Junior year, with the exception of the lectures, which the Seniors do not attend; making the time occupied by each student, in this Class, in declamations and themes

43 hours.

The occupation of time by the Professor with both these Classes (the Senior and Junior) may be thus stated:—

In Declamations he occupies	33 hours.
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In Themes he occupies, in remarks or in direct instruction, of the nature of recitations, two hours on each set of themes; to both Classes the annual number of sets of themes being 18 to each Class, or 36 to both

72 hours.

In lectures with the Junior Class	20 do.
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Making the whole time he occupies with both these Classes	125 hours.
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**General result in relation to the time occupied in this branch.**

For the student in the Freshman year	.	40	hours.
Do. do. Sophomore year	.	60	do.
Do. do. Junior year	.	63	do.
Do. do. Senior year	.	43	do.

The whole time occupied during the whole College course, by each student, in themes, declamations, recitations, and lectures, in this branch } 206 hours.

For the Professor in the Freshman year	.	40	hours.
Do. do. Sophomore year	.	240	do.
Do. do. Junior and Senior years	.	125	do.

406 hours.

Time occupied, according to his estimate, in his study in examining themes, as above stated } 378 do.

Total of time occupied by the Professor in lectures, recitations, declamations, and examining themes } 783 hours.

In respect to the estimate of time bestowed upon examining themes, it depends upon the number of the respective Classes; at present the number of the Senior, Junior, and Sophomore Classes is 190; making  $(18 \times 190)$  3420-themes to be examined by the Professor the current year. If the time estimated by the Professor be divided by that number, it will be found to allow a little exceeding six minutes for the examination of each theme.

**G.****DEPARTMENT OF MODERN LANGUAGES.**

This is at present under the superintendence of George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres; assisted by four instructors: viz. Francis Sales, Esq., Instructor in French and Spanish; Pietro Bachi, A. M., J. U. D., Instructor in Italian; Charles Follen, J. U. D., Instructor in the German Language, in Ethics, and in Civil and Ecclesiastical History; and Francis M. J. Surault, Instructor in French.

The principles which regulate the study of the modern languages, are these; 1. No student is compelled to study any one of

them. 2. A student, choosing to study either, is compelled to persevere; he is not permitted to quit the study until he has learnt the language. 3. Those who enter upon the study of any language, are formed into sections, and carried forward according to their proficiency, without reference to the distinction of Classes. 4. The Instructors are paid only for one half their time, and the days of instruction are Mondays, Wednesdays, and Fridays.

During the present year, an additional Instructor has been allowed in the French branch; owing to the increased demand for instruction in it.

Predicated upon the experience of the last year, in which there were, in addition to the Professor, only three instructors, the following may be stated as the course of instruction in this department.

*In the first Term.*

*The Freshmen* had no instruction, during this term, in the modern languages.

*The Sophomores* were taught by Mr. Sales in French,  
to the number of . . . 70

And in Spanish, to the number of 12

Number of Sophomores taught by Mr. Sales . . . 82

Do. by Dr. Bachi, in Italian . . . 1

Do. do. in Spanish . . . 5

Do. by Dr. Follen, in German . . . 10

Total of Sophomores taught in the modern languages }  
in the first term . . . . . 98

*In the first Term.*

*The Juniors* were taught by Mr. Sales in French, to the  
number of . . . 31

And in Spanish . . . 7

Do. do. by Dr. Bachi, in Italian . . . 5

Do. do. do. in Spanish . . . 20

Do. do. by Dr. Follen, in German . . . 17

Total of Juniors taught in the modern languages in }  
the first term . . . . . 80



*In the first Term.*

<i>The Seniors</i> , taught by Mr. Sales, in Spanish	.	3	
Do. do. by Dr. Bachi, in do.	.	1	
Do. do. do in Italian	.	11	
		<hr/>	12
Do. do. by Dr. Follen, in German		8	
Do. do. do in French		3	11
		<hr/>	
Total of Seniors taught in the modern languages, the first term	}	.	26
Besides which, Dr. Bachi taught graduates in Spanish	}	2	
And Dr. Follen, in German, the students in divinity		25	27
		<hr/>	231

The result of the instruction, in the first Term, as it respects the different languages, is as follows :

	In French.	In Spanish.	In Italian.	In German.	
Sophomores	70	17	1	10	
Juniors	31	27	5	17	
Seniors	3	4	11	8	
	<hr/>	<hr/>	<hr/>	<hr/>	
Undergraduates	104	+	48	+	17
Grad. and Stud. in Divinity			2	+	35
			<hr/>		25
			50		60
			<hr/>		<hr/>

Whole number taught the modern languages the first Term 231

*In the second Term.*

There were taught in modern languages, as follows :

Freshmen.—By Mr. Sales, in French, . . . . . 70

None instructed in the other modern languages.

Sophomores.—By Mr. Sales, in French, 14  
 By do. in Spanish, 6  


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20  
 By Dr. Bachi, in do. 5  
 By do. in Italian, 1  


---

6  
 By Dr. Follen, in German, . 13

Number of Sophomores taught in the modern languages }  
 in the second Term . . . . . } 39  
*d*

<b>Juniors.—By Mr. Sales, in French</b>				6	
	do.	Spanish		7	13
				<hr/>	
By Dr. Bachi, do.				16	
	do.	Italian		2	18
				<hr/>	
By Dr. Follen, in German					13
				<hr/>	
Number of Juniors					44
<b>Seniors.—By Mr. Sales, in Spanish</b>					9
	Dr. Bachi, in Italian				13
	Dr. Follen, in German				8
				<hr/>	
Number of Seniors					30
					<hr/>
					183
<b>Besides the above—</b>					
Dr. Bachi taught, in Spanish, resident Graduates				1	
Dr. Follen do. German do. do. and				13	14
Theological Students					
				<hr/>	<hr/>
Whole number taught the modern languages in the					197
second term					<hr/>

The result of the instruction, in the second term, as it respects the different languages, is as follows.

	In French.	In Spanish.	In Italian.	In German.	
Freshmen	70	0	0	0	
Sophomores	14	11	1	13	
Juniors	6	23	2	13	
Seniors	0	9	13	8	
	<hr/>	<hr/>	<hr/>	<hr/>	
	90	43	16	34	= 183
Grad. and Theol. Stud.		1	+	13	= 14
		<hr/>		<hr/>	
		44		47	
Total studying Modern Languages, in the 2d term					<hr/>
					197

### *In the third Term.*

There were taught—

<b>Freshmen.—By Mr. Sales, in French</b>	67
None taught in the other modern languages.	

Sophomores.—By Mr. Sales, in French	20	
do. Spanish	8	28
Dr. Bachi do.		20
Dr. Follen, in German		21
Sophomores taught		69
Juniors.—By Mr. Sales, in French		10
Dr. Bachi, in Spanish	18	
" Italian	8	26
Dr. Follen, in German		13
Seniors.—By Mr. Sales, in Spanish		7
Dr. Bachi, in Italian		6
Dr. Follen, in German		15
		212
Graduates.—By Dr. Bachi, in Spanish	1	
in Italian	2	3
Dr. Follen, in German		8
Studying modern languages the third term		223

The result of the instruction, in the third term, as it respects the different languages, is as follows.

	In French.	In Spanish.	In Italian.	In German.
Freshmen	67	0	0	0
Sophomores	20	28	0	21
Juniors	10	18	8	13
Seniors.	0	7	5	15
	97	53	13	49
Graduates and Theol. Stud.	1	2	8	11
	54	15	57	

Total studying in the modern languages the third term 223

The general result of instruction in this branch, as it respects time, is as follows.

Professor Ticknor instructs—

First term,	2 hours, for 15 weeks, or 45 days	= 90 hours.
Second term,	5½ " 12 " 36	= 198 do.
Third term,	1½ " 13 " 39	= 68 do.

Time occupied by the Professor in instruction 356 hours.

Mr. Sales states that he teaches 7 hours every recitation day, the first term— $7\frac{1}{2}$  hours the second, and 6 hours the third term; that is, three days every week, the term being 15 weeks. The number of his days occupied in instruction—

The first term,	of 15 weeks, or 45 days,	$\times 7$	315 hours.
second term,	12 “	36 $\times 7\frac{1}{2}$	270 do.
third term,	13 “	39 $\times 6$	234 do.

Whole time occupied, during the year, in instruction 819 hours.

The number taught, the first term	123 students.
second term	112 do.
third term	112 do.

Dr. Bachi states, that he teaches in the first term, every recitation day (three days every week)—

3 hours,	35 minutes,	in Italian,	having 17 students.
and 2 “	56 “	in Spanish,	“ 28 do.

Total	6	31 instructing daily, three days	} 45 do.
		in the week,	

In the second term, he teaches as above—

2 hours 20 minutes	in Italian,	having 16 students.
5 “ 22 “	in Spanish,	“ 22 do.

Total	7	42	instructing daily,	38	do.
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In the third term, he teaches as above—

2 hours 50 minutes	in Italian,	having 15 students.
2 “ 40 “	in Spanish,	“ 39 do.

Total	5 hours 30 minutes,	instructing daily	54	do.
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Dr. Bachi is occupied—

The first term, as above, of 45 days,	$\times 6' 31^{\circ}$	=293 hours.
second term,	36 “ $\times 7' 42^{\circ}$	=277 do.
third term,	39 “ $\times 5' 30^{\circ}$	=214 do.

Whole time occupied by Dr. Bachi 784 hours.

Dr. Follen states, that every recitation day he teaches German,

In the first term,	6 hours	having 60 students.
second term,	$5\frac{1}{2}$ “	47 “
third term,	6 “	57 “

**Dr. Follen is occupied—**

In the first term, as above, of 45 days	$\times 6 = 270$	hours.
second term,	36 " $\times 5\frac{1}{2} = 198$	"
third term,	39 " $\times 6 = 234$	"

Whole time occupied by Dr. Follen, in teaching  
modern languages . . . . . 702 hours.

The general result of the time occupied in instruction by the  
Professor and the three instructors, is as follows.

The Professor is occupied	856	hours.
Mr. Sales	819	"
Dr. Bach	784	"
Dr. Follen	702	"
	<u>2661</u>	

**And the average number instructed—**

In French	97
Italian	15
Spanish	48
German	40

Average number of undergraduates	200
" " Graduates, and Theol. Stud.	17

General annual average of all instructed	<u>217</u>
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Statement of the results of the instruction given by the Professor and the several instructors, in the modern languages, as it respects numbers taught in the whole college course, and time.

**Taught in French and Spanish, by Mr. Sales.**

	First Term.	Second Term.	Third Term.
Freshmen	0	70	67
Sophomores	82	20	28
Juniors	38	13	10
Seniors	3	9	7
Totals	<u>123</u>	<u>112</u>	<u>112</u>

Average numbers taught, as above, in the whole college  
course . . . . . 116

**Taught in Italian and Spanish, by Dr. Bachi.**

	First Term.	Second Term.	Third Term.
Freshmen . . .	0	0	0
Sophomores . .	6	6	20
Juniors . . .	25	18	26
Seniors . . .	12	13	5
<b>Totals</b>	<b>43</b>	<b>37</b>	<b>51</b>
Graduates . . .	2	1	3
	<b>45</b>	<b>38</b>	<b>54</b>

Average number taught as above, in the whole college course . . . . . } 45

**Taught in German and French, by Dr. Follen.**

Freshmen . . .	0	0	0
Sophomores . .	10	13	21
Juniors . . .	17	13	13
Seniors . . .	11	8	16
	<b>38</b>	<b>34</b>	<b>49</b>
Theological Students	25	13	8
	<b>63</b>	<b>47</b>	<b>57</b>

Average numbers taught as above, in the whole college course . . . . . } 56

General average of all instructed . . . . . } 217

In point of time occupied in the several branches of instruction conducted by the several instructors above named, the labors of the Professor being divided among those instructors as nearly as possible, according to the fact, it is as follows.

The whole number of hours occupied by the Professor, is 356.

Of which he employs with Mr. Sales's scholars	256 hours.
do. Dr. Bachi's do.	30 do.
do. Dr. Follen's do.	70 do.
	<b>356 hours.</b>

The time occupied in the instruction of the students taught by Mr. Sales is therefore . . . 819 by Mr. Sales.  
256 by Professor Ticknor.

**Total 1075 hours.**

The time occupied in do. by Dr. Bachi, is	784 hours.
do. by Prof. Ticknor	30 do.
Total	814 hours.

The time occupied in do. by Dr. Follen, is	702 hours.
do. by Prof. Ticknor	70 do.
Total	772 hours.

## H.

### DEPARTMENT OF CHEMISTRY AND MINERALOGY.

This is at present under the superintendence of John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

During the first, and part of the second term, the Erving Professor is occupied in giving lectures in the Medical School, to the medical students.

His services to the undergraduates commence about the fourth week in the second term, and consist of a course of lectures, and one of recitations, to the Junior and Senior Classes daily, at 4 P. M., except on alternate Fridays, when they attend an exercise in another department. The practice is for Dr. Webster to give a lecture on Monday, Wednesday, and Friday, and on Tuesday and Thursday to hear a recitation; the latter being heard in divisions,—the first at 4 o'clock, and the other at half past 4.

The attendance of the Junior Class is required; that of the Seniors is voluntary. The consequence is, that only a few of this Class attend.

In the third term, daily instruction is given to the Seniors in Mineralogy, also at 4 o'clock P. M.

The above, Dr. Webster states to have been the course of proceeding until the last year, when, from causes not known to him, he was directed to give his mineralogical lectures in the second term, and his chemical in the third;—an arrangement which he represents as very inconvenient to him, and injurious to the cabinet; as it brings his mineralogical lectures in the winter season, when no fire is permitted in the Cabinet, and renders it necessary to remove the specimens, at great risk of injury and at an expense. He is also deprived of the opportunity of making mineralogical excursions in the vicinity, with his pupils. He is solicitous to be allowed to return to the previous arrangement, as being by far more advantageous to the student, and to confine the instruction in his department to the Senior Class.

In respect of time, Dr. Webster gives in Chemistry, when the study is pursued by the Juniors in the second term,—for 8 weeks, 2 recitations, of an hour each in the week, or 16 recitations.

And 3 lectures for half the time, or four weeks, being	.	.	12
2 do.	do.	do.	8
Of an hour each	.	.	20 lectures.
Being occupied	.	.	36 hours.

And in the third term he is occupied one hour every day (except Saturday, and alternate Fridays, when the Class attend another exercise) in teaching Mineralogy, giving 59 lectures, and occupying 59 hours.

Whole time occupied by Dr. Webster with the undergraduates	.	.	95 hours.
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In addition to which, he states that from 5 to 8 hours are occupied by him in preparations for the lecture, and in cleaning and replacing the apparatus, taking down and replacing the minerals. He is also much occupied in making additions to the cabinet, by collecting specimens, and making exchanges, at home and abroad.

Besides the above, Dr. Webster gives 5 lectures, per week, in the first and part of the second term, at the Medical College, amounting in the whole to sixty-five lectures, which the undergraduates do not attend; these lectures requiring for their preparation more time than the more elementary course at Cambridge.

## I.

### DEPARTMENT OF BOTANY AND ZOOLOGY.

This is under the exclusive superintendence of Thomas Nuttall, A. M., Lecturer on Botany and Zoology, and Curator of the Botanical Garden.

Instruction in this department commences in the third term, in Smellie's Philosophy of Natural History, to the Senior Class. From twenty-two to twenty-four recitations are required. These are occasionally accompanied by short lectures, on Zoological subjects; occupying an hour in the morning or forenoon of every day.

Voluntary lectures are also given to the Senior and Junior Classes, also in the third term, three times a week.



## K.

## THEOLOGICAL SCHOOL.

This is under the superintendence of the

**Rev. Henry Ware**, Hollis Professor of Divinity.

**Sidney Willard, A. M.**, Hancock Professor of the Hebrew, and other Oriental Languages.

**Andrews Norton, A. M.**, Dexter Professor of Sacred Literature.

**Rev. Henry Ware, Jun., A. M.**, Professor of Pulpit Eloquence and Pastoral Care.

**Charles Follen, J. U. D.**, Instructor in the German Language, in Ethics, and in Civil and Ecclesiastical History.

The course of instruction in the Theological School occupies three years. The School consists of three Classes; the Junior, Middle, and Senior. Instruction is given by all the above Professors in their several branches; except in that of Pulpit Eloquence and Pastoral Care, which, owing to the Professor's absence in Europe, on account of health, has not yet been commenced; but, it is confidently expected, will be in the course of the ensuing summer.

The Hollis Professor of Divinity attends an exercise with each of the Classes once a week through the year, in the Evidences of Natural and Revealed Religion and in Christian Theology.

The Hancock Professor of Hebrew gives instruction to the Junior and the Middle Classes from one to three times a week, during the second and third terms.

The Dexter Professor of Sacred Literature instructs the three Classes during the year, giving one, and when occasion requires, two exercises a week to each Class.

The instructor in the German Language gives instruction three times a week during the year, in German; also once a week, through the year, to the Senior Class in Ethics.

A religious service, with preaching, in which one of the students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week there is an exercise in extemporaneous preaching, in the presence of one of the Professors, by the students of the two upper Classes, in rotation. The students begin to take their turn in performing these exercises with the first term of the Middle year.

The School meet once a week for discussing some subject, previously proposed, at which meeting one of the Professors presides.

The Professors also deliver precomposed lectures.

The present number of students (December, 1829) is forty-two.

## L.

### MEDICAL SCHOOL.

This is under the superintendence of

James Jackson, M. D., Hersey Professor of the Theory and Practice of Physic.

John C. Warren, M. D., Hersey Professor of Anatomy and Surgery.

Walter Channing, M. D., Professor of Obstetrics and Medical Jurisprudence.

Jacob Bigelow, M. D., Professor of Materia Medica.

John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

The Medical School is conducted by the abovenamed Professors at the Massachusetts Medical College in Mason street, Boston. The instruction is given by courses of lectures, delivered by each of the Professors; beginning annually the third Wednesday in October, and continuing thirteen weeks.

The number of lectures given in the respective courses, is as follows :—

Dr. Jackson gives five lectures a week on the Theory and Practice of Medicine, amounting to	65
And two a week on Clinical Medicine . . . . .	26
	<hr/>
	91
Which are reduced by omissions on Christmas and Thanksgiving days . . . . .	2
	<hr/>
	89
Dr. Warren gives about . . . . .	70
Dr. Bigelow gives . . . . .	37
Dr. Channing gives about . . . . .	60
Dr. Webster about . . . . .	65
	<hr/>
Total number of lectures given by the Medical Faculty annually, in all the branches taught in the School, . . . . .	321

The number of students attending Medical Lectures this season is ninety-one.

The above School is devoted exclusively to Medical Students, undergraduates not being permitted to attend.

Two courses of instruction in each branch are required to be attended by each student, in order to attain a medical degree.

The school in general may be considered to be prosperous.

The importance of the science of Anatomy, and the great obstruction to the acquisition of this science, arising from the want of some legislative provision in its favor, will be made the subject, it is understood, of a direct application to the Legislature, at the present Session.

Besides the above lectures in the Medical School, there is given at Cambridge, to the undergraduates, a course of lectures on Hygiene, or the means of preserving health and prolonging life, beginning on the first Monday of the third term, at 11 o'clock, A. M., and continued daily except on Saturday; and consisting of seven lectures, by Dr. Jackson.

And also a course of lectures on Anatomy, beginning in April, and ending in May or June; and consisting of twenty-five lectures, by Dr. Warren.

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## M.

### LAW SCHOOL.

This is at present under the superintendence of the Hon. Joseph Story, LL. D., Dane Professor of Law; and of John Hooker Ashmun, A. M., Royall Professor of Law.

The course of instruction in the Law School, is as follows:—

The number of students is now (December, 1829) twenty-seven. They are at present arranged in two Classes, according to seniority. In another year, they will necessarily form three Classes. Instruction is given to them in

1. *Lectures*, by the *Dane Professor of Law*, on the Law of Nature and Nations, and on Chancery, Commercial, Civil, and Constitutional Law. Lectures, by the *Royall Professor*, on miscellaneous branches of the Common Law.

2. *Reviews and examinations* of the students in the *Text Books*. These are had four days in the week, and the time occupied by each, varies from one to two hours for each Class.

The course of study embraces a selection of the best elementary works in each branch of the Law, and is intended to be completed in three years. The students are referred to a series of leading cases in the English and American Reports, and to a parallel course of reading, in addition to the prescribed course of study.

3. *Moot Courts*, for the arguing of questions of law. These are held every week, by one of the Professors; four of the students, in rotation, appear as counsel. They begin to take their turn at the commencement of the second year. They have extempore disputations and debates of legal and miscellaneous questions, as voluntary exercises.

4. Written dissertations on subjects connected with the course of study are occasionally rendered.

5. The students are instructed in the practice of the courts, in the making of writs, preparation of pleadings, and other legal instruments. An opportunity is afforded for acquiring the routine of office practice.

### *Course of Study.*

#### *Regular Course.*

Blackstone's Commentaries.  
Wooddeson's Lectures.  
Kent's Commentaries.

#### *Parallel Course.*

Sullivan's Lectures.  
Hale's History of the Common Law.

#### LAW OF PERSONALTY.

Bacon's Abridgment, selected titles.	Angell on Limitations.
Dane's Abridgment, do. do.	Bingham on Infancy.
Chitty on Contracts.	Collinson on Idiots and Lunatics.
Phillips on Evidence.	Hammond's Nisi Prius.
Chitty on Pleading.	Kyd on Awards.
Saunders's Reports and Notes.	Kyd on Corporations.
Select Cases.	Reeve's Domestic Relations.
Starkie on Evidence.	Reeve's History of English Law.
	Roberts on the Statute of Frauds.
	Roper on Legacies.
	Roper on Husband and Wife.
	Starkie on Slander.
	Toller's Executors.

#### COMMERCIAL AND MARITIME LAW.

Bacon's Abridgment, "Merchant."	Long on Sales.
Dane's do. "Insurance."	Phillips on Insurance.
Bailey on Bills.	Benecke on Insurance.
Abbott on Shipping.	Livermore on Agency.
Paley on Agency.	Stevens on Average.
Marshall on Insurance.	Asuni's Maritime Law.
Jones on Bailments.	
Gow on Partnership.	
Fell on Guarantee.	
Selected Cases from the Reports.	

*Regular Course.**Parallel Course.*

## LAW OF REAL PROPERTY.

Coke on Littleton.  
 Cruise, Digest—Select titles.  
 Fearn on Contingent Remainders.  
 Preston on Estates.  
 Dane's Abridgment—Select titles.  
 Stearns on Real Actions.  
 Select Cases.

Runninton on Ejectment.  
 Sanders on Uses and Trusts.  
 Powell on Mortgages.  
 Angell on Water Courses.  
 Woodfall's Landlord and Tenant.  
 Sugden's Vendors.  
 Jackson on Real Actions.

## EQUITY.

Barton's Suit in Equity.  
 Cooper's Pleadings.  
 Maddock's Chancery.  
 Newland on Chancery Contracts.  
 Select Cases.

Fonblanque's Equity.  
 Redesdale's Pleadings.  
 Beames' Pleas in Equity.  
 Eden on Injunctions.  
 Hoffman's Master in Chancery.

## CROWN LAW.

East's Crown Law.  
 McNally's Evidence.  
 Russell on Crimes.  
 Select Cases.

## CIVIL LAW.

Gibbon's Roman Empire, Ch. 44.  
 Justinian's Institutes.

Pothier on Obligations.  
 Domat's Civil Law—Select titles.  
 Brown's Civil Law.  
 Butler's Horn Juridicæ.

## LAW OF NATIONS.

Martens' Law of Nations.  
 Rutherford's Institutes.

Ward's Law of Nations.  
 Vattel's do.  
 Bynkershoek's Law of War.

## CONSTITUTIONAL LAW.

American Constitutions.  
 Select Cases in Reports.

The Federalist.  
 Rawle on the Constitution.

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## N.

## GENERAL STATEMENT OF ALL PERSONS RESIDENT AT THE UNIVERSITY, EITHER AS GRADUATES OR UNDERGRADUATES.

*Graduates.*

Candidates for the Ministry . . . . .	12	
Theological Students . . . . .	42	
Students attending Medical Lectures . . . . .	91	
Law Students . . . . .	27	
	<hr/>	172

*Undergraduates.*

Seniors . . . . .	48	
Juniors . . . . .	70	
Sophomores . . . . .	74	
Freshmen . . . . .	55	
Students not candidates for a degree . . . . .	5	
	<hr/>	252
Total . . . . .		<hr/> 424 <hr/>

Concerning the general conduct of the students, the President has it not in his power to make any statement on his own personal observation and responsibility, except in relation to the term just ended, being the first and by far the longest of the College year, and the only one, which has elapsed since his official connexion with the University. With respect to their conduct during the whole of that term, consisting of seventeen weeks, he has the gratification to state, that it was, in general, highly correct and praiseworthy. During the whole term no extraordinary meeting of the faculty was requisite on account of any complaint of misconduct against any scholar. Only three students became subject to an admonition, and no one to any higher censure or punishment.

In general the condition of the University, in respect of the students' conduct and attention to their studies, may be considered highly satisfactory.

## TREASURER'S REPORT.

### No. I.

#### *Statement of the Income of Harvard College, for the Year ending August 31, 1829, by the Treasurer.*

Interest received on Bonds and Notes, including		
Balance of Wood Account, being Interest of Money		
advanced for Purchase of Wood, and Rent of		
Wharf, Sheds, &c.	- - - - -	\$16,659-68
Bank Dividends received for the Year	- - - - -	841-50
Charles River Bridge Dividends do.	- - - - -	210
West Boston Bridge do.	- - - - -	54
West Boston Bridge Annuity	- - - - -	666-66
Charles River Bridge do.	- - - - -	666-64
John Glover's do.	- - - - -	16-66
Count Rumford's Legacy, Income of Money in the		
Hands of his Trustees in France	- - - - -	198-79
Rent of Webb Estate in Boston	- - - - -	1,542
Ditto Estates in Cambridge	- - - - -	1,854-67
Ditto Farm in Waltham and Pew	- - - - -	209
Ditto Ward's Island	- - - - -	60
Ditto Coggan Marsh, Chelsea	- - - - -	70
Ditto Stoughton Marsh, Dorchester	- - - - -	10
Ditto Hayward Pasture, Watertown	60	} - 148-05
Sales of Wood from do.	88.05	
Ditto Estate in Newbury given by Mr. Thomas Cary		44-35
		<hr/> 23,252-00
Received for Degrees and Diplomas	- - - - -	757-50
Ditto Amount of the Term Bills, including Instruc-		
tion, Rent of Rooms, Lecture Rooms, Use of Li-		
brary, and advanced Standing		23,204-17
		<hr/>
Amount carried forward		\$47,213-67

	Amount brought up	\$47,213-67
Balance due from Theological Institution		
paid Dexter Professor	740	
" German Instructor	150	
	<u>890</u>	
Less one Year's Income of their Fund	676-61	} 213-39
		<u>47,427-06</u>

From the above Income is to be deducted  
Income from sundry Donations, specially  
appropriated, which cannot be applied to  
discharge the current Expenses of the Col-  
lege, as follows, viz.

Annuity of West Boston Bridge, the same being specially appropriated to the Fund for permanent Tutors, an accumulating Fund	666-66
Income of the Fund for permanent Tutors, Year's Interest on Balance	577-28
Income of W. N. Boylston's Fund for Mu- seum to accumulate	223-54
Ditto Ditto Donation for Books	27-50
Ditto of James Bowdoin's Legacy \$125—less paid out in prizes—\$120	5-00
Ditto of Edward Hopkins' Donation	11-12
Ditto of Isaac Royall's Legacy	378-27
Ditto Count Rumford's Legacy, Year's Interest	857-36
Annuity received from Trustees in Paris	198-79
	<u>1,056-15</u>
Income of William Breed's Legacy, Year's Interest on Balance	32-59
Interest on Balance due Professorship of Natural History	79-14
Interest on Samuel Parkman's Donation	151-94
Interest on George Partridge's Donation	58
	<u>3,267-19</u>
Net Income	44,159 87

EBENEZER FRANCIS, *Treas. Harv. Col.*  
*Boston, December 1829.*



## No. II.

*Expenses of Harvard College for one Year, ending  
August 31, 1829.*

Salaries and Grants paid Officers of the College, as follows, viz.

Rev. Henry Ware, D. D. as President <i>pro tem.</i> from August 31, 1828, to May 31, 1829, nine months, at \$2,250 <i>per annum</i> , is	\$1,687-50
Hon. Josiah Quincy, LL. D. President, from May 31, to August 31, 1829	558
Rev. Henry Ware, D. D. Hollis Professor of Divinity, from May 31, to August 31, 1829, three months, at \$1,500 <i>per annum</i>	375
Levi Hedge, LL. D. Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity, Salary one year	1,500
John S. Popkin, D. D. Eliot Professor of Greek Literature, Salary one year	1,500
Sidney Willard, A. M. Hancock Professor of Hebrew and other Oriental Languages, and Professor of Latin, Salary one year	1,500
John Farrar, A. M. Hollis Professor of Mathematics and Natural Philosophy, Salary one year	1,500
Edward T. Channing, A. M. Boylston Professor of Rhetoric and Oratory, Salary one year	1,500
Hon. Asabel Stearns, LL. D. receives the amount paid by the Students, Term ending December 24, 1828	133-33
and Balance due in July	100
	<hr/> 233-33
Rev. John G. Palfrey (Substitute for Professor Norton) Salary from September 1 to October 31, two months, at \$1040 <i>per annum</i>	173-33
Andrews Norton, A. M. Dexter Professor of Sacred Literature, from December 1, 1828, to August 31, 1829	780
Francis Sales, Esq. Instructor in French and Spanish, Salary one year	1,000
Charles Saunders, A. M. Steward, Salary from August 31, 1828, to December 1, at \$1,000 <i>per annum</i> , is	250
and from December 1 to August 31, 1829, nine months, at \$1,200 <i>per annum</i> , is	900
	<hr/> 1,150
Benjamin Peirce, A. M. Librarian, Salary for one year	647
Carried forward	<hr/> \$14,104-16

Brought up		\$14,104.16
Edmund L. Cushing, A. B. Tutor in Latin and Greek, Salary for one year	- - - - -	647
Oliver Stearns, A. B. Tutor in Mathematics and Nat- ural Philosophy, Salary for one year	- - - - -	647
George Ticknor, A. M. Smith Professor of the French and Spanish Languages and Literature, and Pro- fessor of Belles Lettres, one year's Salary	- - - - -	600
Charles Follen, J. U. D. Instructor in Ecclesiastical History and Ethics in Theological School, and in German Language	- - - - -	1,200
Pietro Bachi, A. M. J. U. D. Instructor in Italian, Salary one year	- - - - -	500
Hersey B. Goodwin, A. B. Proctor, one year's Salary	- - - - -	150
George Putnam, A. B. do. do.	- - - - -	150
Allen Putnam, A. M. do. do.	- - - - -	50
Addison Brown, A. B. do. Salary from August 31, 1828, to May 31, 1829, at \$50 per annum	- - - - - 37-50	
Alanson Brigham, A. B. Successor to Mr. Brown, Salary from June 11 to August 31, 1829	- - - - - 11-10	48-60
George W. Hosmer, A. B. Proctor, Salary from No- vember 1 to August 31, 1829		41-67
Moses L. Hale, one year's Salary for keeping College Records from April 1, 1828, to April 1, 1829	- - - - -	150
Oliver Sparhawk, for services, keeping Treasurer's Books one year, to April 1, 1829	- - - - -	150
Rev. A. Holmes, D. D. Gallery Money, one year	- - - - -	70
Rev. John Pierce, D. D. Secretary of Board of Overseers	- - - - -	60
Thomas Nuttall, A. M. for Lectures on Zoology, per vote of Corporation, one year	- - - - -	100
Paid Francis Graeter's bill for Instruction	- - - - -	20
Income of the Hollis Appropriation for Treasurer, three years, passed to the credit of E. Francis, Treasurer	- - - - -	78
		<hr/> \$18,766.43
James Jackson, M. D. Hersey Professor of the Theory and Practice of Physic, one year's Salary	- - - - -	500
John C. Warren, M. D. Hersey Professor of Anatomy and Surgery, one year's Salary	- - - - -	500
John W. Webster, M. D. Erving Professor of Chemistry and Mineralogy, one year's do.	1,000	2,000
Carried forward		<hr/> \$20,766.43

	Brought up	\$20,766.43
Paid Samuel K. Lothrop, Proctor, Salary from September 1 to November 1, 1828, at \$150 <i>per annum</i> , two months	- - - - -	25
Rev. Henry Ware, Jun. Professor of Pulpit Eloquence and the Pastoral Care, Salary from March 1 to August 31, half year, at \$1,500 <i>per annum</i>	- - - - -	750
		<hr/>
		\$21,541.43

*Payments on the following Accounts.*

Library, paid for Books	- - -	332.27
Expenses paid Clerk hire for the year by the Treasurer	- - - 150	
Paid Postage, Advertising, and other small bills for the year	- - - 126.94	
Copying Records, Record Books, Book Case and Trunk for Records	- - - 185.66	
Bill for repairing Stoughton Monument, Dorchester	- - - 53.22	
Surveying, drawing plan Hayward Pasture	- - - 26	
N. Hardy on the Rogers Farm, amount S. Hoar jun.'s bill, advice about taxes	- - - 30	
Dr. Kirkland, Dudleian Lecture, delivered 1813	- - - 26.67	135.89
		<hr/>
Stove and Fuel for Library, and Fuel for Recitation Rooms	- - - 275.99	
To Students for Services	- - - 433.57	
For Sweeping and Charge of Rooms and College Yard, for the year	- - - 1,256.50	
Janitor's Salary	- - - 269.91	
Committee, Overseers' Dinners, and Expenses at Examination	- - - 160.25	
E. W. Metcalf for Printing	- - - 329.90	
Inauguration Dinner and Expenses	- - - 828.33	
Commencement	- - - 684.15	
		<hr/>
		4,837.09
		<hr/>
		5,169.36
Diplomas, paid for Parchment, Printing, &c.	- - - 52.63	
Repairs and Additions to the President's House, Cambridge	- - - - -	3,311.44
Repairs, paid for work done on Buildings in Cambridge, including College Edifices	- - - - -	2,455.71
College Furniture, paid for Spoons and other Furniture	- - - - -	421.46
		<hr/>
Carried forward		\$32,952.03

	Brought up	\$32,952-03
Repairs, paid for Shingling Barn, Waltham Farm	200	
Repairs, paid on Gannett Estate, Cambridge	-	162-64
Exhibitions, paid by Vote of the Corporation	918-11	
Paid by Overseers, Income of Joanna		
Alford's Legacy	- - - 25	
Paid by Overseers, Income of Mary		
Saltonstall's Legacy	- - - 130 155	1,073-11
Bowdoin Prizes paid	- - - - -	120
Interest paid	- - - - -	256-42
Amount repaid for Advance Standing and Term Bill		
per Vote of the Corporation	- - - -	88-68
		<u>\$34,861-68</u>

In the Estimate made by the Treasurer, the last year, for the Expenses of the present year, the sum of 6,500 dollars was appropriated for the purchase of Books and printing the Catalogue. The Books have been ordered, and a part of them arrived, and the Catalogue has been made and printed, but no part of the Expense has been actually paid during the College year. The amount may be considered as expended, say - - - 6,500

\$41,361-68

EBENEZER FRANCIS, *Treas. Harv. Col.*  
Boston, December, 1829.

No. III.

*Estimate of the Income of Harvard College, for the  
Year ending August 31, 1830.*

Interest on Bonds and Notes	- - - -	\$16,211-53
Dividend Boston Bank, 52 shares, two and a half per cent. is	- - - 97-50	
Charles River Bridge Dividends	- - - 120	
West Boston Bridge Dividends	- - - 230	
West Boston Bridge Annuity	- - - 666-66	
Charles River Bridge Annuity	- - - 666-64	1,790-80
Carried forward		<u>\$17,992-33</u>

	Brought up	\$17,992-33
John Glover's Annuity	16-67	
John Nugate's Annuity, 2 years, \$16-67 each	33-33	
Dividend one Share Middlesex Canal	10	
Annuity Trustees Count Rumford	200	260
Rent of Webb Estate, Boston	1,525	
Ditto Estates Cambridge	1,900	
Ditto Hilliard Estate	500	
Ditto Waltham Farm and Pew	209	
Ditto Ward's Island	60	
Ditto Coggan's Marsh, Chelsea	70	
Ditto Stoughton Marsh, Dorchester	10	
Pennoyer Money	200	
Rent Estate in Newburyport	40	4,514
For Degrees and Diplomas	750	
Term Bills and Advanced Standing	22,250	
From Theological Institution	250	
From Law Students	2,800	26,050
		\$48,816-33
To be deducted, Income of sundry Donations which must be added to the Capital		2,916-33
		\$45,900-00

EBENEZER FRANCIS, *Treas. Harv. Col.*  
*Boston, December, 1829.*

#### No. IV.

#### *Estimate of the Expenses of Harvard College for the Year ensuing August 31, 1829.*

Salaries and Grants to pay Officers of College, per Receipt Book	25,020	
Gallery Money Cambridge Meeting House	70	
Professor Nuttall for the year	100	
Mr. Hale and O. Sparhawk for the year, \$150 each	300	26,090
Library Appropriation for Books		5,000
Carried forward		\$31,090

	Brought up	\$31,090
Expenses, Clerk hire for the year, Treasurer, Postage, Advertising, and small Bills	300	
Fuel for Library and Recitation Rooms	250	
For Services of Students, and Exhibitions, including Penoyer Money - - -	1,700	
Sweeping, Charge of Rooms, and Janitor's Salary - - - -	1,600	
Committee, Overseers' Dinners, &c.	160-25	
For Printing, including Triennial Catalogue	500	
Commencement Dinner and Expenses	684-15	5,194-40
Diplomas, paid for Parchment and Printing - - -	-	60
Repairs, Work on Buildings, Cambridge, including College Edifices - - - - -	-	4,500
College Furniture - - - - -	-	2,000
Law School, the Income over the Salaries paid to be appropriated to the purchase of Books for the Law Library - - - - -	-	1,200
		<hr/>
		\$44,044-40

EBENEZER FRANCIS, *Treas. Harv. Col.*  
*Boston, December, 1829.*

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**ANNUAL REPORT**  
**ON**  
**HARVARD UNIVERSITY.**

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**1829-30.**

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**FIFTH REPORT**

**ON**

**HARVARD UNIVERSITY.**

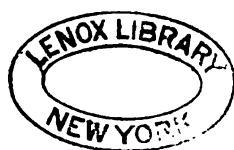


**FIFTH**  
**ANNUAL REPORT**  
**OF THE**  
**PRESIDENT OF HARVARD UNIVERSITY**  
**TO**  
**THE OVERSEERS**  
**ON**  
**THE STATE OF THE INSTITUTION,**  
**FOR THE ACADEMICAL YEAR**  
**1829 – 30.**

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**CAMBRIDGE:**  
**E. W. METCALF AND COMPANY,**  
Printers to the University.  
1831.

C. W. A.



*To the Honorable and Reverend Board of Overseers of  
Harvard University.*

The President of that Seminary, in compliance with the vote of the Board of Overseers of the 9th of January, 1826, as modified by the vote of the 11th of June, 1829, respectfully

REPORTS,

THAT in the course of the past year a general plan of studies, conformable to the views submitted to the Board of Overseers, in January last, and sanctioned by their vote, has been adopted, and, since the commencement of the present academic year, carried into effect in the University. It cannot be expected that the whole result of any change of system in an institution of a complex character, should be satisfactorily ascertained by the experiment of a single term. So far as respects the advantages hoped to be derived from hearing the Students by sections, instead of by classes or divisions, and from the addition of an instructor in the Greek, Mathematical, and Rhetorical departments, they have been, it is apprehended, such as were anticipated. The satisfaction from this change, it is believed, has been general, among all those who have had occasion to consider particularly the state of the University. The information required by the Overseers to be detailed in this Annual Report, embracing the plan of studies above mentioned, as at present pursued in the University, will be found in the several documents in the subjoined Appendix, so far as the means in the power of the President have rendered it practicable.

The several suggestions made by the Committee of the Overseers in January last, of which his Excellency Governor Lincoln was chairman, have been attended to by the Faculty and Corporation respectively. Arrangements in execution of the views there expressed have been made. The aid of Dr. Charles Beck, a gentleman well known in this State and vicinity, and highly recommended both for the thoroughness of his education and attainments in the Latin language, and for his capacity as a teacher, has been obtained as a principal instructor in the Latin department.

The oratorical department, it is believed, has also gained considerable accession, both of interest and power, by the association of Dr. Barber with it, as instructor.

In the department of Moral Philosophy the University has been deprived during the last six weeks of the term just past, of the services of Dr. Hedge, by a severe indisposition, from which he is gradually recovering. It is thought he may be able to return to his duties in the course of the ensuing term. During this time, in respect of the Senior Class, in Intellectual Philosophy, Charles C. Emerson, and in respect of the Junior Class, in Moral Philosophy, George S. Hillard, members of the Law School, conducted the instruction in those branches satisfactorily both to the Students and to the Faculty.

In relation to the general state of the University, as to attention to study and progress in it on the part of the Undergraduates, the President has reason to believe it has been exact and satisfactory; perhaps as much so as at any antecedent period. Attendance on the respective instructors has in general been regular, and the advance of the Students constant. If in any branch Students have not answered the wishes of their friends and instructors, the deficiency has been individual and not general; and is attributable to causes which always

have existed, and must exist in such institutions. The means of improvement placed within the reach of the Student are extensive, and have been enforced with zeal and assiduity by the immediate instructors. The Students have, in general, been obedient to the laws. Nothing of the character of general combination, or disposition to insubordination, has appeared during the year ; and the intercourse between instructors and Students has been harmonious and respectful.

The President cannot close this Report without again bringing before the Overseers the state of the Library of the Seminary, in relation to its exposedness to fire, under the circumstances detailed in the Report of the last year. Endeavours have been made in the course of the present year to give some additional security by a more perfect slating of the roof. The state of the Library, in respect of its security from destruction by this element, may however be considered as by no means corresponding to the greatness in point of value and importance of the interest at stake.

The Library has now increased to the number of *thirty-five thousand* volumes, and is probably the best selected, as well as the most extensive library in the United States. The preservation of it is not so much a *corporate* as a *State* concern. The use of it is extended to all citizens engaged in any work of public utility, to whom its contents are necessary, as freely as is possible, consistently with the particular interests of the members of the Institution. The preservation of it is essentially connected with the continuance and advancement of sound learning and general knowledge in the Commonwealth. All that is wanted for the attainment of the desired security, is a building separated from all contact or contiguity with other buildings, which, while it shall possess the requisite accommodations for this noble collection of learned

works, shall be especially guarded by its construction and material against danger from fire.

The friends of the University and of sound learning and general science in the Commonwealth ought not to rest, until this great security be effected. If, in the course of events, the citizens of Massachusetts shall be called to mourn over this noble monument of the wisdom and liberality of past and present times, — in its ashes, — to the unavoidable regret for the then realized irreparable loss, will be added a conviction, calculated to add poignancy to the sense of bereavement, that it has not occurred without warning, and that their own want of foresight and resolution has concurred to give efficacy and power to the circumstances, which have induced the misfortune.

All which is respectfully submitted by

JOSIAH QUINCY, *President.*

*Cambridge, 13 January, 1831.*



## APPENDIX.

### A.

#### DEPARTMENT OF THEOLOGY.

THIS is at present exclusively under the superintendence of the Rev. Henry Ware, D. D., Hollis Professor of Divinity.

This branch is pursued in the first term of the Junior year, on Tuesdays, Thursdays, and Saturdays, from X to XII, A. M. This extends through the first term, the Class being heard in Divisions an hour each, and may, if necessary, be continued through the first four weeks of the second term.

In the first term, the study of Paley's Evidences of Christianity commences, and is pursued in recitations, three hours per week, by lessons of about ten pages each, until the beginning of November, by which time this book is usually finished. The Class then enter upon the study of Butler's Analogy; the first part of which is finished by the end of the first term. About four weeks of the second term are usually occupied by this Class in reviewing Paley and Butler, after which, instruction in the branch closes for the Junior year.

In the second term, the Seniors commence this branch; and Lectures on the New Testament are given to the whole Class by the Professor three times a week, viz., on Mondays, Tuesdays, and Wednesdays, for one hour each day at the second hour before the prayer bell in the afternoon. The exercise includes Questions on the Lecture.

Instruction in this branch closes with this term. Besides the duties above enumerated, Dr. Ware performs the Chapel morning and evening services; and also the Sabbath and weekly services; in addition to his duties as Instructor and Lecturer in the Theological School.

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### B.

#### DEPARTMENT OF MORAL PHILOSOPHY, CIVIL POLITY, AND POLITICAL ECONOMY.

THIS is at present exclusively under the superintendence of Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity.

Instruction in this branch is conducted through studies and recitations in Stewart's Elements of the Philosophy of the Mind ; Paley's Moral Philosophy ; Brown's Philosophy of the Human Mind, abridged by Dr. Hedge ; Say's Political Economy ; and Rawle on the Constitution of the United States.

These studies commence with the Junior year, in Stewart's Elements ; the first volume of which the Class finish about the middle of October. After this they enter upon Paley's Moral Philosophy, which they finish usually by the end of the first term. After the end of the first term, the Juniors do not recite in these branches during that year.

### *Junior Year.*

Instruction commences with the first term, the Class being heard in Divisions ;

1st Division, after Prayers, A. M.

2d do at Study Bell, do.

every day in the week, to the end of the term.

Forensics every other week, on Friday, occupying three hours before the evening prayers, alternating with the Seniors.

In the Senior year instruction in this branch is recommenced, with Brown's Treatise on the Mind. Both volumes of this work are finished by the sixth or seventh week of the second term. The Class then enter upon Say's Political Economy, which is finished by about the eighth week in the third term. Rawle on the Constitution then succeeds in the course, and with it instruction in this branch ceases.

The Class are taught in Divisions ;

1st Division, at 2d hour before Prayers, P. M.

2d do. 1st do. do. do.

four days in the week.

In the second and third terms it is also taught in Divisions ;

1st Division, after Prayers, A. M.

2d do at Study Bell, do.

Forensics every other Friday, alternating with the Juniors, for three hours before evening prayers.

In the second term of the Senior year a lecture is delivered by the Professor on Tuesdays and Thursdays, at 10 o'clock, one hour each day, during the whole term, on Civil Polity and on Locke's Essay on the Human Understanding.

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## C.

### DEPARTMENT OF MATHEMATICS AND NATURAL PHILOSOPHY.

This is at present under the superintendence of John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy ; assisted by

Seth Sweetser, Tutor, who exclusively instructs the Freshman Class, and by Joel Giles A. B., and Thomas Hopkinson A. B., Proctors, who exclusively instruct the Sophomore Class, in this department.

Instruction in this branch commences in *the Freshman year*, with recitations from the "Cambridge Mathematics," beginning with Plane Geometry, which is completed in the first term. To this the study of Algebra succeeds. This is finished by the end of the second term; and by the end of the Freshman year, the Class finish the study of Solid Geometry.

Instruction is continued in *the Sophomore year*, by recitations in the Application of Algebra to Geometry; to which Trigonometry succeeds, then Topography, and then Fluxions. With these, instruction in Pure Mathematics terminates, about the end of the Sophomore year.

To the above course of Pure Mathematics, succeeds instruction in Natural Philosophy, commencing with the second term of *the Junior year*; this Class having no instruction in this department during the first term. The Juniors enter upon the study of Mechanics at the beginning, and finish it about the end, of the second term.

Instruction is given in this branch to the Junior Class in the third term; — 1. In Electricity. 2. In Magnetism. 3. In Electro-Magnetism. 4. In Optics. In the text-book of this branch, they advance, on this last topic, about fifty pages by the end of the Junior year.

Instruction in Natural Philosophy is continued, during the first term of *the Senior Year*, by recitations, every morning in the week, on Tuesdays and Thursdays in the forenoon, and by lectures once a week, besides five evening lectures.

All the instruction in this branch terminates with the first term of the Senior year, with the exception of the lectures.

#### *In the Freshman Year.*

The Class is heard in Sections every day in the week, except Saturday, allowing one hour to each Section; and if the Instructor sees fit, he divides the hour between *demisections*, allowing half an hour to each.

Heard by the Tutor.	{	1st Section from 10 to 11.
		2d " " 11 to 12.
		3d " in the 2d hour before P. M. Prayers.
		4th " in the 1st " " "

Five hours a week (for 40 weeks) to each Student is  $5 \times 40 = 200$  hours, and 200 lessons for the Freshman year.

The time required of Instructors is  $4 \times 200 = 800$  hours.

#### *In the Sophomore Year.*

The Class is heard in Sections, four days in the week, viz. on Tuesdays, Thursdays, Fridays, and Saturdays, at the following hours, viz.

## On Tuesdays and Thursdays.

1st Proctor.	{	1st Sect.	is heard in the 2d hour before P. M. Prayers.			
		2d	"	"	1st hour	" "
2d Proctor.	{	3d	"	"	2d hour	" "
		4th	"	"	1st hour	" "

## On Fridays.

1st Proctor.	{	1st Section	to be heard from 10 to 11, A. M.			
		2d	"	"	11 to 12,	"
2d Proctor.	{	3d	"	"	10 to 11,	"
		4th	"	"	11 to 12,	"

## On Saturdays.

1st Proctor.	{	1st Section	to be heard in the hour after A. M. Prayers.			
		2d	"	"	at Study Bell.	
2d Proctor.	{	3d	"	"	in the hour after A. M. Prayers.	
		4th	"	"	at Study Bell.	

Four hours to each Student is  $4 \times 40 = 160$  hours, or 160 lessons for the Sophomore year; occupying *an hour for each Section*.

The time required of Instructors is  $4 \times 160 = 640$  hours.

*In the Junior Year.*

First term, no instruction in this branch.

## Second and third terms.

To be heard by	{	1st Section	after A. M. Prayers, $\frac{2}{3}$ hour.			
		2d	"	"	"	" $\frac{2}{3}$ "
To be heard by	{	3d	"	"	"	" $\frac{2}{3}$ "
		4th	"	"	"	" $\frac{2}{3}$ "

viz.  $4\frac{1}{3}$  hours for each Section or Student,  $\times 25 = 112\frac{1}{3}$  hours, or 150 lessons.

Time required of Instructors  $4 \times 112\frac{1}{3} = 450$ .

Besides the above, the Professor gives a lecture to the whole Class, from 11 to 12, on Mondays, Tuesdays, Wednesdays, and Thursdays, of the third term.

*In the Senior Year.*

Instruction in this branch ends with the first term.

## First Term.

Heard by	{	1st Section	after A. M. Prayers, $\frac{2}{3}$ hour.			
		2d	"	"	"	" $\frac{2}{3}$ "
Heard by	{	3d	"	"	"	" $\frac{2}{3}$ "
		4th	"	"	"	" $\frac{2}{3}$ "

Besides the above, two Recitations are given weekly, on Tuesdays and Thursdays, to this Class, from 10 to 12; viz.  $5\frac{1}{3}$  hours weekly

for each Student,  $\times 15 = 82\frac{1}{2}$ , or 120 lessons. The time required of Instructors will be  $4 \times 82\frac{1}{2} = 330$  hours.

## General Result.

Freshmen—Each Student is occupied in	200 Lessons	200,	and Instructors	800
Sophomores—	"	"	160	" 160, " 640
Juniors—	"	"	150	" 112 $\frac{1}{2}$ , " 450
Seniors—	"	"	120	" 82 $\frac{1}{2}$ , " 330
Whole No. of Lessons in Coll. Course		630	hours 555,	hours 2220

The first term, the Professor hears the

1st Section of Seniors  $\frac{2}{3}$  of an hour, after Prayers, A. M.

2d " "  $\frac{2}{3}$  " " " "

$1\frac{1}{3}$  hours every day.

The Tutor hears the

3d Section of Seniors  $\frac{2}{3}$  of an hour, after Prayers, A. M.

4th " "  $\frac{2}{3}$  " " " "

$1\frac{1}{3}$  hours every day.

Second and third terms the Juniors are heard in the same way.

The Tutor also hears every day the

1st Section of Freshmen from 10 to 11.

2d " " " " 11 to 12.

3d " " " " 2d hour before Prayers, P. M.

4th " " " " 1st " " " "

The *first Proctor* hears on Tuesdays and Thursdays,

1st Section of Sophomores at 2d hour before Prayers, P. M.

2d " " " " 1st " " " "

On Fridays,

1st " " " " from 10 to 11.

2d " " " " " 11 to 12.

On Saturdays,

1st " " " " immediately after Prayers, A. M.

2d " " " " at Study Bell.

The *second Proctor* hears, on Tuesdays and Thursdays,

3d Section of Sophomores at 2d hour before Prayers, P. M.

4th " " " " 1st " " " "

On Fridays,

3d " " " " from 10 to 11.

4th " " " " " 11 to 12.

## On Saturdays,

3d Section of Sophomores immediately after Prayers, A. M.  
 4th " " at Study Bell.

The Professor hears two sections of the Seniors in the first, and of the Juniors in the second and third terms,  $1\frac{1}{2}$  hours every day in the week, or 9 hours weekly, equal to annual labor of 360 hours; and in the first term he gives two recitations to the Seniors of two hours each week, or five hours weekly; and to the Juniors one lecture of an hour, but divided among four days, in the third term.

The Tutor hears two Sections of the Seniors in the first, and of the Juniors in the second and third terms, after morning prayers

And the Freshmen	.	.	.	.	$1\frac{1}{2}$ hours.
					<hr/> 4
Daily	.	.	.	.	$5\frac{1}{2}$ hours.
Number of Days in the week	.	.	.	.	<hr/> 5
Hours, weekly	.	.	.	.	<hr/> 27 $\frac{1}{2}$ hours.
Saturday Morning	.	.	.	.	<hr/> 1 $\frac{1}{2}$
Weekly	.	.	.	.	<hr/> 29 hours.
Weeks in the Year	.	.	.	.	<hr/> 40

Hours for the Tutor . 1160

The first Proctor hears the Sophomores two hours for four days in the week, or . . . 8 hours weekly.

40

320 "

The second Proctor, as above, } 320 "  
 the same . . .

Hours of service by Proctors 640

Professor's occupation in recitation with Seniors and Juniors }  $9 \times 40 = 360$   
 $4 \times 15 = 60$

420 hours.

" " in lectures }  $1 \times 15 = 15$   
 to the Seniors in the first term } evening lec. 5  
 " " in lectures }  $4 \times 13 = 52$   
 to the Juniors in the third term } evening lec. 4

76

Time stated by the Professor to be employed }  
 in preparing for lectures . }

228

Total of Professor's occupation	.	.	724 hours.
Total of Professor's occupation in recitation	}	420 hours.	
" Tutor's occupation	.	1160 "	
" Proctors' "	.	640 "	

In recitations . . .	2220 hours.
In lectures . . .	304 "

Total occupation of Instructors in recitations and lectures } 2524 hours.

Any excess of occupation above assigned to the Tutor beyond that assigned to the Professor, being reduced by the coming of the latter in aid of the former, at such times as is found convenient or deemed reasonable.

## D.

### DEPARTMENT OF RHETORIC AND ORATORY.

This is, at present, under the superintendence of Edward T. Channing, A. M., Boylston Professor of Rhetoric and Oratory; assisted by Jonathan Barber, M. D.

Instruction in reading and declamation is given to the *Freshman Class*, every day in the week through the whole year by Dr. Barber. The Class is heard by sections. Two sections attend every alternate week, after morning prayers. Each section has three exercises in reading or declamation every week.

In the *Sophomore year*, the Class, under the instruction of the Professor, commence Lowth's Grammar in the first term, and finish it in about *nine weeks*, at the rate of ten pages an exercise. To Lowth succeed Blair's Lectures, which the Class finish in about *twenty weeks*, at the rate of one lecture an exercise. The study of Hedge's Logic follows. This is finished by the end of the year, at the rate of about twelve pages the lesson.

The *Sophomores* attend the Professor in the above studies on Mondays and Wednesdays from 10 to 12 A. M., are heard in sections half an hour each, during the whole year; and attend with Themes at the Study Bell, from two to three hours, as may be necessary, every Saturday. The Class bring in their Themes by divisions every week, a division each week at the Study Bell.

In addition to the above the Professor attends to the hearing of the Sophomore Class in either reading or declamation one hour, six days in the week, after morning prayers, two sections attending alternately; each section having three exercises in reading or declamation every week.

In the *Junior Year* instruction is given in this branch wholly through the medium of themes, lectures, readings, and declamations.

Themes are delivered in by this Class every other Friday (the intermediate Friday being reserved for Forensics), in the three hours preceding prayers in the afternoon.

Twenty lectures on Rhetoric are given in the second term of this year, on Tuesdays and Thursdays, at 11 o'clock.

Dr. Barber hears this Class either in reading or declamation in sections on four days of the week, an hour being given to each section.

In the *Senior Year* this branch is conducted wholly through the medium of themes and declamations; each of which occupies a like time and is conducted in the same manner by the respective instructors as is above specified in relation to the Junior year.

In the Sophomore, Junior, and Senior Classes, each student delivers *eighteen* themes each year.

In addition to the above Dr. Barber is engaged to deliver a public lecture to all the classes once a week on Elocution.

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## E.

### DEPARTMENT OF GREEK.

This is at present under the superintendence of the Rev. John S. Popkin, D.D., Eliot Professor of Greek Literature; assisted by Cornelius C. Felton, A. B., Tutor.

Instruction in Greek commences with the *Freshman Class*, in Dalmiel's *Collectanea Majora*.

They recite, during that year, about 274 pages of volume first, and 80 pages of volume second. These they also review in the course of the year. Besides which they have a Sunday lesson, recited every Monday morning, of about five pages of Griesbach's New Testament, beginning with the Acts. On Saturday morning the Class are heard in Greek Grammar or Antiquities.

Instruction in this branch is continued in the *Sophomore year*, commencing with Sophocles in the *Collectanea*; the second volume of which is finished, as also that part of the first volume, which was omitted in the Freshman year, with a review of all the lessons recited this year. In this year the recitations are all in the regular Classics.

Instruction, in this branch, in the *Junior Year*, is continued with the *Iliad*, eleven or twelve books of which will probably be read and reviewed by the end of the second term. In the third term the *Iliad* will be continued and reviewed; or Demosthenes de Coronâ.

There is between the studies of the Greek and Latin Languages an alternation through the whole college course of instruction in those branches. Two sections recite one week in Latin while the others recite in Greek, and so alternately.

#### *In the Freshman Year.*

Half the Class is heard the first five days of the week, in sections.



Heard by the Tutor.	{	1st Section after Prayers, A. M.	.	1 hour.
		2d " at Study Bell "	.	1 "
		1st " at 2d hour before Prayers, P. M.	.	1 "
		2d " at 1st hour " "	.	1 "
				— 4 hours.
				— Greek 20 hours.

## On Saturdays.

Do.	{ 1st Section, Greek Antiquities . . . 1 hour.
	{ 2d " " " " . . . 1 "
For the Student	11 hours per week — For the Instructor 22 hours.
(weeks) 20	(weeks) 40 "
<hr/> 220	<hr/> 880 hours.
	Whole year

*In the Sophomore Year.*

## On Mondays, Wednesdays, and Fridays.

1st Section after Prayers, A. M.	.	.	.	.	1 hour.
2d " at Study Bell "	.	.	.	.	1 "
					<hr/> 2 hours.

## On Tuesdays and Thursdays.

1st Section after Prayers, A. M.	.	.	.	.	1 hour.	
2d " at Study Bell "	.	.	.	.	1 "	
1st " from 10 o'clock to 11	.	.	.	.	1 "	
2d " " 11 " to 12	.	.	.	.	1 "	
					<hr/> 4 hours.	
viz. for each Student 1 hour for 3 days — for Instructor					2 hours.	
					<hr/>	
" " " 1 × 3 = 3 hours				"	6	
" " " 2 for 2 = 4 "				"	8	
					<hr/>	
" " " per week				for Inst.	14 hours.	
			7 hours,			
			20		40	
			<hr/>		<hr/>	
Occupation for each Student	}	140 hours.		For	}	560 hours.
for Sophomore year				Inst.		

*In the Junior Year.*

On Mondays, Tuesdays, Wednesdays, and Thursdays.

1st Section at 2d hour before P. M. Prayers	1 hour.
2d " at 1st " " " "	1 "

2

viz. for each Student 1 hour for 4 days — for Instructor 2 hours for 4 days.

Equal to	4 hours weekly	"	8 h. weekly.
	20		40

Occupation for each Student in Junior year	} 80 hours.	Occupation for Instructor	} 320 { hours for the year.
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General Result.

In Freshman year, for Student	220 hours	— for Instructor	880 hours.
Sophomore " " "	140 " "	" "	560 "
Junior " " "	80 " "	" "	320 "

Total for the Student 440 For Instructor 1760 hours.

Arranged between the present instructors, the labor is as follows :

Tutor attends Freshmen exclusively, viz. 880 hours.

For the Professor — Monday and Wednesday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " 1st " " " " "	1 "

2 days—4 hours 4 hours.

Tuesday and Thursday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "
1st " " from 10 to 11 "	1 "
2d " " from 11 to 12 "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " 1st " " " " "	1 "

2 days—6 hours 6 hours.

Friday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "

1 day—2 hours 2 hours.

2 days—4 hours — 8 hours

2 " 6 " — 12 "

1 " 2 " — 2 "

---

22 hours

40

---

880 hours for the Professor.

In point of fact, since the beginning of the present academic year, the Professor and Tutor have exchanged labors, with the assent of the Faculty; the former taking upon himself the exclusive instruction of the Freshman Class, for the purpose of ensuring, as far as possible, a thorough elementary instruction in the language.

## F.

### DEPARTMENT OF LATIN.

This is at present under the superintendence of Sidney Willard, A. M., Hancock Professor of the Hebrew and other Oriental Languages, assisted by Henry S. McKean, A. B., Tutor.

Instruction in this branch commences in the *Freshman year*, with Folsom's Selections from Livy. These are finished at the end of the first term. The study of Horace succeeds, and is continued through the Freshman year. Each recitation embraces about four pages, both in Livy and Horace. On Monday morning *Grotius de Veritate Religionis Christianæ*, and on Saturday morning Roman Antiquities, are recited by this Class.

The *Sophomores* begin with Tacitus. They finish his History, at the rate of about five pages a lesson, about the end of the first term. The Class then commence *Excerpta* from Cicero and Quintilian, which they finish and review by the end of the second term. In the third term they commence with Tacitus *de Moribus Germanorum*, and having finished this, they proceed to his *Life of Agricola*; and afterwards to recitations in a portion of his *Annals*, with which the Sophomore year ends.

The *Junior year* commences, also, with recitations in portions of Tacitus' *Annals*. These being completed, the Class enter upon Juvenal, and finish it by the end of the first term in this year.

In the second term, the Class recommence Tacitus, and continue the study of the *Annals*; and with this work the Junior year closes, and all study of the Latin language terminates in the University.

Half the Class is heard the first five days of the week in sections, alternating weekly with the other half in Greek.

*In the Freshman Year.*

3d Section is heard after Prayers, A. M.	1 hour.
4th " " at Study Bell, "	1 "
3d " " from 10 o'clock to 11	1 "
4th " " " 11 " to 12	1 "
	<hr/>
	4 hours.
Latin	5
	<hr/>
	20

*On Saturdays.*

3d Section to be heard in Roman Antiquities	1 hour.
4th " " " " " "	1 "
To each Student 11 hours per week—To Instructors	22 hours.
20	40
" 220 " for the year— " "	880 hours.

In consequence of the alternations between the Latin and Greek branches, the recitations, as to the Student, occupy only one fourth of the time required of the Instructors in these branches.

*In the Sophomore Year.**On Mondays, Wednesdays, and Fridays.*

3d Section after Prayers, A. M.	1 hour.
4th " at Study Bell, "	1
	<hr/>
	2 hours.

*On Tuesdays and Thursdays.*

3d Section after Prayers, A. M.	1 hour.
4th " at Study Bell, "	1 "
3d " from 10 to 11, "	1 "
4th " from 11 to 12, "	1 "
	<hr/>
	4

For each Student 1 hour for 3 days—for Instructor 2 hours for 3 days = 6 h.

" 2 h. for 2 days = 4 h. " " 4 hours for 2 days = 8 h.

Week y occupation for Stud. 7 hours—for Instructor . . . 14 h.  
20 40

Occupation for each Stud. } 140 hours. For the Instructor 560 h.  
for Sophomore year }

*In the Junior Year.*

On Mondays, Tuesdays, Wednesdays, and Thursdays.

3d Section at 2d hour before Prayers, P. M.	1 hour.
4th " 1st " " "	1 "
<hr/>	
	2 hours.
viz. for each Student 1 hour for 4 days.—For Instructor	2 "
	4
<hr/>	
4 h. weekly	8 hours.
20	40
<hr/>	
Occupation for the Student } in the Junior year . }	80 hours.
Occupation for } the Instructor. }	320 hours.

## General Result.

In Freshman year, for Student	220 hours.	For Instructors	880 hours.
Sophomore " " "	140 "	" " "	560 "
Junior " " "	80 "	" " "	320 "

Total for the Student 440 hours. Total for Instructors 1760 hours.

Arranged between the present Instructors, the labor is as follows.

Tutor attends Freshmen exclusively, viz. 880 hours.

For the Professor—Monday and Wednesday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " " 1st " " "	1 "
<hr/>	
2 days—4 hours	4 hours.

## Tuesday and Thursday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
1st " " " from 10 to 11, "	1 "
2d " " " " 11 to 12, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " " " " "	1 "
<hr/>	
2 days—6 hours	6 hours.

## Friday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
<hr/>	
	2 hours.

$$\begin{array}{rcl}
 2 \text{ days} - 4 \text{ hours} & = & 8 \text{ hours.} \\
 2 \text{ " } 6 \text{ " } & = & 12 \text{ " } \\
 1 \text{ " } 2 \text{ " } & = & 2 \text{ " }
 \end{array}$$

Labor of the Professor	22 hours, weekly,	
	40 " or for the year =	880 hours.
Tutor attends the Freshmen exclusively,		880 "
		<hr/> 1760 hours.

## G.

## DEPARTMENT OF CHEMISTRY AND MINERALOGY.

This is at present under the superintendence of John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

During the first, and part of the second term, the Erving Professor is occupied in giving lectures in the Medical School, to the medical students.

Instruction in Chemistry begins with the *Juniors*, as soon after the commencement of the second term as the Medical Lectures close in Boston, and continues on Tuesdays, Thursdays, and Saturdays, at 10 o'clock, A. M., through the term, ending about the middle of the third term. The *Seniors* have liberty to attend.

The *Seniors* commence the study of Mineralogy about the middle of the third term, as soon as the Professor has finished Chemistry with the *Juniors*, commencing at the 2d hour before the prayer bell in the afternoon, and extending through the Senior year.

In respect of time, Dr. Webster gives in Chemistry, when the study is pursued by the *Juniors* in the second term, — for 8 weeks, 2 recitations, of an hour each, in the week, or 16 recitations.

And 3 lectures a week for half the time,  
or four weeks, being.

				12
2	do.	do.	do.	8
				<hr/>
Of an hour each				20 lectures.
				<hr/> 36

And in the third term he is occupied one hour every day in teaching Mineralogy, giving 59 lectures,

59 lectures.

Lectures and Recitations 95

In addition to which, he states, that from 5 to 8 hours are occupied by him in preparations for the lecture, in cleaning and replacing the apparatus, and taking down and replacing the minerals. He is also much occupied in making additions to the cabinet, by collecting specimens, and making exchanges, at home and abroad.

Besides the above, Dr. Webster gives 5 lectures per week, in the first and part of the second term, at the Medical College, amounting in the whole to 65 lectures, which the undergraduates do not attend; these lectures requiring for their preparation more time than the more elementary course at Cambridge.

Whole No. of lectures and recitations, 1 hour each, 160 hours.

No. of hours employed in preparation for lectures, &c. average  $160 \times 6 = 960$

Total of hours occupied 1120

## H.

### DEPARTMENT OF BOTANY AND ZOOLOGY.

This is under the exclusive superintendence of Thomas Nuttall, A. M., Lecturer on Botany and Zoology, and Curator of the Botanical Garden.

Instruction in this department commences in the third term, in Smellie's Philosophy of Natural History, to the Senior Class. From twenty-two to twenty-four recitations are required. These are occasionally accompanied by short lectures, on Zoological subjects; occupying an hour in the morning or forenoon every day.

Voluntary lectures are also given to the Senior and Junior Classes, in the third term, three times a week.

## I.

### DEPARTMENT OF MODERN LANGUAGES.

This is at present under the superintendence of George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres; assisted by four instructors: viz. Francis Sales, Esq., Instructor in French and Spanish; Pietro Bachi, A. M., J. U. D., Instructor in Italian; Charles Follen, J. U. D., Professor of the German Language and Literature; and Francis M. J. Surault, Instructor in French.

The principles, which regulate the study of the modern languages, are these: 1. No student is compelled to study any one of them. 2. A student, choosing to study any one, is bound to persevere; he is not permitted to quit the study until he has learnt the language. 3. Those, who enter upon the study of any language, are formed into sections, and carried forward according to their proficiency, without reference to the distinction of Classes. 4. The Instructors are paid

only for one half their time, and the days of instruction are Mondays, Wednesdays, and Fridays.

The Recitations are held generally during study hours ; or A. M. from Study Bell till 12 o'clock, and P. M. from 2 o'clock till prayers ; but, to avoid interference with recitations in other branches, some sections have been heard from 12 to 1 o'clock, and some in the evening, during the past year.

Three things should be borne in mind when examining the following tables.

1. The Freshmen during the two last terms of the year, and the Sophomores and Seniors during the whole of the year, had, as usual, their choice, whether to pursue some Modern Language, or to take, instead of it, certain studies in the Ancient Languages and Mathematics. The whole of them chose some Modern Language, and these constitute the *Regular Students* mentioned in the First and Third Tables. But many, also, wished to study still another Modern Language than the one thus chosen, and some of the Freshmen and Seniors, who had no such choice, wished also to study some Modern Language. All these, pursuing the studies entirely beyond the regular college course, constitute the *Volunteers* mentioned in the same Tables.

2. During the past year, some of the Resident Graduates have attended on the Instructions given in this department. The number learning the languages has varied from 10 to 20 ; and the number attending the lectures has been about 40 ; but none of them are included in the Tables.

3. During the last term of the academical year, Professor Ticknor delivered a Course of Lectures (three times a week) on English Literature ; the Course being voluntary on his part and the attendance voluntary on the part of the Students. These are the Instructions entered as *English* in the First and Second Tables.

#### *First Table.*

No. of Students instructed in the Department,

I. In English.			
3d Term, Regular Students,	<i>none.</i>	Volunteers,	95
II. In French.			
1st Term, Regular Students,	98	Volunteers,	5
2d Term, " " "	145	" "	5
3d Term, " " "	97	" "	5
III. In Spanish.			
1st Term, Regular Students,	34	Volunteers,	34
2d Term, " " "	15	" "	56
3d Term, " " "	44	" "	46
IV. In Italian.			
1st Term, Regular Students,	<i>none.</i>	Volunteers,	7
2d Term, " " "	6	" "	21
3d Term, " " "	22	" "	24



## V. In German.

1st Term, Regular Students,	23	Volunteers,	13
2d Term, " "	29	" "	19
3d Term, " "	26	" "	20

*Second Table.*

Of the preceding Students, there were taught

I. By Professor Ticknor, in English, 95 ; in French, 49 ; and in German, 8.

II. By Mr. Sales, -

In French, 1st Term, 37 ; 2d Term, 32 ; 3d Term, 32.

In Spanish, " 46 ; " 26 ; " 46.

III. By Mr. Surault,

In French, 1st Term, 66 ; 2d Term, 69 ; 3d Term, 70.

IV. By Dr. Bachi.

In Italian, 1st Term, 7 ; 2d Term, 27 ; 3d Term, 46.

In Spanish, " 22 ; " 45 ; " 44.

V. By Dr. Follen,

In German, 1st Term, 36 ; 2d Term, 48 ; 3d Term, 38.

*Third Table.*

Of the Students thus taught, there were

I. Freshmen,

1st Term, Regular Students, *none.* Volunteers, 1

2d Term, " " *the whole class.* " 2

3d Term, " " " " " 13

II. Sophomores,

1st Term, Regular Students, *the whole class.* Volunteers 26

2d Term, " " " " " 27

3d Term, " " " " " 26

III. Juniors,

1st Term, Regular Students, *the whole class.* Volunteers, 13

2d Term, " " " " " 28

3d Term, " " " " " 71

IV. Seniors,

1st Term, Regular Students, *none.* Volunteers, 19

2d Term, " " " " " 44

3d Term, " " " " " 83

*Fourth Table.*

The Occupation of the Teachers with the Students was as follows ;

Prof. Ticknor, 1st Term, 107 h. 2d Term, 156 h. 3d Term 88 h. Total	351
Mr. Sales, " 299 " 252 " 240 "	791
Dr. Bachi, " 311 " 256 " 186 "	753
Dr. Follen, " 315 " 259 " 238 "	812
Mr. Surault " 312 " 247 " 195 "	754

Total No. of hours employed in teaching by the Instructors, in the Modern Languages 3461

Each Student was employed in the Recitation Room 112 hours if he studied *one* language, and 224 hours if he studied *two*. It is believed, none studied *three*.

## K.

### OMISSIONS AND PUNISHMENTS.

YEAR 1829-30.

#### I. SENIOR CLASS.

Whole number of the Class . . . . . 48

#### *Absence from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual 13 per week, 40 weeks . . . . . 520  
 Whole do. required of the whole Class in the year,  $520 \times 48 =$  . . . . . 24,960  
 Whole number of Absences in the first term ending December, 1829, . . . . . 1,046  
 Do. in the second term ending April, 1830, . . . . . 1,507  
 Do. in the third term ending July, 1830, . . . . . 1,544

Whole number of absences, excused and unexcused, during the year, of this Class, from Daily Prayers, . . . . . 4,097

The result of this number (4097) divided by the whole number of the Class (48) shows that the number of absences from Daily Prayers was for the whole year (40 weeks) equivalent to 85 absences, or 28 a term, or 2 a week for each individual.

In point of fact, no individual in this Class, exceeded, during the first term, 2 absences from this exercise per week.

In the second term, *two* were deemed to have exceptionably, and without excuse, exceeded that average, and were *admonished* on that account.

In the third term, three exceptionably, or without excuse, exceeded that average and were accordingly *admonished*.

#### *Absence from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year  $40 \times 2 =$  . . . . . 80  
 Whole number required of the whole Class for the year  $80 \times 48$  . . . . . 3,840  
 Whole number of absences from Sabbath services the first term . . . . . 48  
     Of which were excused . . . . . 32  
     Unexcused . . . . . 16  
 Do. do. the second term . . . . . 132  
     Of which were excused . . . . . 114  
     Unexcused . . . . . 18  
 Carried over . . . . . 146      34      180

	Brought over	146	34	180
Do. do. the third term		.	.	166
Of which were excused	122			
Unexcused			44	
Total of absence, for the year, of } the whole Class		.	.	346
Of which were excused	268			
Unexcused			78 services or half-	
			[days' attendance.	

It results that the whole number of unexcused absences did not amount for each individual in the whole Class (48) to an absence from one day's service in the year.

In point of fact, there was but one individual who was absent without excuse more than four (two days' sabbath services) for the year; and he received the appropriate censure.

#### *Absences from Recitations and other Literary Exercises.*

Whole number of exercises required for the year of each individual of this Class . . . 791

Do. do. of the whole Class ( $791 \times 48$ ) = 37,968

Whole number of absences

The first term 486

The second term 436

The third term 455

Whole number of absences — 1377

The result of this number (1377) divided by the whole number (48) of the Class shows that the number of absences from these exercises was equivalent to about 28 for the year (40 weeks); or to about 9 a term; — less than one a week for each individual.

In point of fact, *seven* individuals of this Class, on account of their number of absences, were subjected to *admonition* or some lower censure; the others, on account of the state of their health or distance of residence, were excused by the Faculty.

#### H. JUNIOR CLASS.

Whole number of the Class . . . 70

#### *Absence from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks in the college year) = 520

Do. do. required of the whole Class in the year  
( $520 \times 70$ ) = — 36,400

Whole number of absences in the first term 1,103

" " " second " 1,412

" " " third " 1,791

Whole number excused and unexcused — 4,306

The result of this number (4,306), divided by the whole number of the Class (70), shows that the number of absences from daily prayers

was, for the whole year (40 weeks) equivalent to 61 absences, or 20 a term, or one and a half a week for each individual.

In point of fact, *three* students of the Junior Class exceeded, in the first term, an average of two absences from Daily Prayers per week; — *nine*, in the second term, and *ten* in the third term exceeded that average. Of the students of this Class thus exceeding that average, *two* only, from the circumstances attending their respective cases, were deemed subjects of *admonition*; the others being either excused or subjected to some minor censure.

#### *Absence from Sabbath Exercises.*

Whole number of Sabbath services required of each individual, two a Sabbath, $(40 \times 2) =$	80	
Do. do. required of the whole Class for the year $(80 \times 70) =$		5,600
Whole number of absences from Sabbath services the first term	64	
Of which were excused	54	
Unexcused		10
Do. do. the second term	106	
Of which were excused	88	
Unexcused		18
Do. do. the third term	58	
Of which were excused	34	
Unexcused		24
Whole number of absences for the year	_____	
for the whole Class	228	_____
Of which were excused	176	_____
Unexcused		52 services or
		[ half-days' attendance.

It results, that the whole number of unexcused absences did not amount for each individual in the whole Class (70) to an absence from one (half-day's) service for the year.

In point of fact, no individual had more than *one day's* unexcused absence.

#### *Absences from Recitations and other Literary Exercises.*

Whole number of exercises for the year required of each individual of this Class	916	
Do. do. required of the whole Class $(916 \times 70) =$		64,120
Whole number of absences the first term	594	
" " the second "	540	
" " the third "	453	
	_____	1,587

The result of this number (1587), divided by the whole number (70) of the whole Class, shows that the number of absences from Daily Prayers was equivalent to about 22 for the year (40 weeks), to about 7 a term, and about half an absence a week for each individual.

In point of fact, only two were deemed subject to *admonition*, for excess of absences beyond what was thought reasonable, all circumstances considered.

### III. SOPHOMORE CLASS.

Whole number of the Class . . . . . 72

#### *Absence from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks in the College year) = 520  
 Do. do. required of the whole Class in the year  $(520 \times 72) =$  37,440  
 Whole number of absences in the first term 915  
 " " " second " 1155  
 " " " third " 1196

Whole number unexcused . . . . . 3,266

The result of this number (3266), divided by the whole number of the Class (72), shows that the number of absences from Daily Prayers, was for the whole year (40 weeks) equivalent to 45 absences, or to 15 a term, or about *one* a week for each individual.

In point of fact, *three* students exceeded an average of *two* absences per week, neither of whom was deemed, under the circumstances, obnoxious to any censure.

In the second term, *ten* exceeded that average, *two* of whom were subjected to admonition on that account.

In the third term, *eight* exceeded that average, *two* of whom were subjected to admonition on that account. The others were either excused or subjected to some minor censure.

#### *Absences from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year  $(40 \times 2) =$  80  
 Do. do. required of the whole Class for the year  $(80 \times 72) =$  5,760  
 Whole number of absences from Sabbath services the first term were 82  
 Of which were excused 64  
 Unexcused 18  
 Do. Do. the second term 132  
 Of which were excused 110  
 Unexcused 22  
 Do. Do. the third term 116  
 Of which were excused 64  
 Unexcused 52  
 Whole number of absences for the year —  
 for the whole Class 330 —  
 Whole number excused 238 —  
 Unexcused . . . . . 92 services or  
 [half-days' attendance.]

It results that the unexcused absences amount, for each individual in the whole Class (72), to an absence of about one day's service in the year.

Three individuals were absent three days each, without excuse, and were subjected to appropriate censure and admonition.

*Absences from Recitations and other Literary Exercises.*

Whole number of exercises required of each individual	810	
Do. of the whole Class ( $810 \times 72$ ) =		58,320
Whole number of absences the first term	335	
“ “ the second “	324	
“ “ the third “	473	
Amounting, for the whole year, for the whole Class, —	1,132	

The result of this number (1132), divided by the whole number of the Class (72), shows that the number of absences from these exercises was equivalent to about 15 for the year (40 weeks) — to 5 for each term, — and a little more than a third of a lesson per week for each individual.

In point of fact, *two* individuals so far exceeded the number of absences, deemed, under the circumstances, reasonable, as to be subject to *admonition* on this account.

IV. FRESHMAN CLASS.

Whole number of the Class	56
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*Absence from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks) =	520
Do. do. required of the whole Class in the year ( $520 \times 56$ ) =	29,120
Whole number of absences in the first term	531
“ “ “ second “	699
“ “ “ third “	750

Whole number of absences, excused or unexcused of this Class, from Daily Prayers, } — 1,980.

The result of this number (1980), divided by the whole number of the Class (56), shows that the number of absences, from Daily Prayers was, for the whole year (40 weeks), equivalent to 35 for the year, — or to about 12 a term, — and less than *one* a week for each individual.

In point of fact, during the first term, no individual of the Class exceeded the number of absences deemed by the faculty under the circumstances excusable.

During the second, three exceeded that number, and were subjected to the appropriate censure.

During the third term, five exceeded that number ; three of whom were not *matriculated* and two were admonished.

*Absence from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year ( $40 \times 2$ ) =	80	
Do. do. required of the whole Class for the year ( $80 \times 56$ ) =		4,480
Whole number of absences from Sabbath services were, the first term, . . . . .	64	
Of which were excused . . . . .	48	
Unexcused . . . . .		16
Whole number the second term . . . . .	84	
Excused . . . . .	64	
Unexcused . . . . .		20
Whole number the third term . . . . .	36	
Of which were excused . . . . .	34	
Unexcused . . . . .		2
Whole number of absences for the year of the whole Class . . . . .	184	
Whole number excused . . . . .	146	
Unexcused . . . . .		38 services or [half-days' attendance.

It results, that the whole number of unexcused absences did not amount for each individual in the whole Class (56) to an absence of but a little exceeding half a day's service in the year.

In point of fact, no individual was subject to any public censure from the Faculty, for neglect, in this respect.

*Absences from Recitations and other Literary Exercises.*

Whole number required for the year of each individual	719	
Do. do. of the whole Class ( $719 \times 56$ ) =		40,264
Whole number of absences in		
the first term	182	
the second term	330	
the third term	236	
Whole number of absences . . . . .	748	

The result of this number (748), divided by the whole number of the Class (56), shows that the number of absences from these exercises was equivalent to about 13 for the year (40 weeks), to about 4 a term; and about a *third* of an absence a week for each individual.

All the punishments for neglect under this head were included in those above specified in the statement under the head of Absence from Daily Prayers.

*Punishments belonging to Offences of a high class.*

Two were separated temporarily (6 months) from the College on account of great indiscretion connected with a direct violation of the laws of the College.

Three permanently (for a year); one for immoral, and two for disorderly conduct.

## L.

## THEOLOGICAL SCHOOL.

This is under the superintendence of the

Rev. Henry Ware, D.D., Hollis Professor of Divinity.

Sidney Willard, A. M., Hancock Professor of the Hebrew and other Oriental Languages.

Rev. Henry Ware, Jun., A. M., Professor of Pulpit Eloquence and Pastoral Care.

Charles Follen, J. U. D., Professor of the German Language and Literature.

And a Professor of Biblical Literature, to be soon appointed.

The course of instruction in the Theological School occupies three years. The School consists of three Classes; the Junior, Middle, and Senior. Instruction is given by all the above Professors in their several branches.

The Hollis Professor of Divinity attends exercises with each of the Classes through the year, in the Evidences of Natural and Revealed Religion, and in Christian Theology.

The Hancock Professor of Hebrew gives instruction to the Junior and the Middle Classes during the second and third terms.

The Professor of Biblical Literature gives instruction to each of the three Classes during the year,

The Professor of Pulpit Eloquence and the Pastoral Care gives instruction in the composition and delivering of sermons, and the duties of the pastoral office, to the Senior and Middle Classes.

The instructor in the German Language gives instruction during the year, in German.

A religious service, with preaching, in which one of the students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week there is an exercise in extemporaneous preaching, in the presence of one of the Professors, by the students of the two upper Classes, in rotation. The students begin to take their turn in performing these exercises with the first term of the Middle Year.

The School meet once a week for discussing some subject, previously proposed, under the direction of the Faculty.

The Professors also deliver precomposed lectures.

The present number of students (December 1830) is 35.

## M.

## MEDICAL SCHOOL.

This is under the superintendence of

James Jackson, M. D., Hersey Professor of the Theory and Practice of Physic.



John C. Warren, M. D., Hersey Professor of Anatomy and Surgery.  
Walter Channing, M. D., Professor of Obstetrics and Medical Jurisprudence.

Jacob Bigelow, M. D., Professor of Materia Medica.

John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

The Medical School is conducted by the abovenamed Professors at the Massachusetts Medical College in Mason street, Boston. The instruction is given by courses of lectures, delivered by each of the Professors; beginning annually on the third Wednesday in October, and continuing thirteen weeks.

The number of lectures given in the respective courses, is as follows:—

Dr. Jackson gives five lectures a week on the Theory and Practice of Medicine, amounting to	65	
And two a week on Clinical Medicine	26	
	<hr/>	
	91	
Which are reduced by omissions on Christmas and Thanksgiving days	2	
	<hr/>	89
Dr. Warren gives five lectures a week on Anatomy and Surgery, amounting to	65	
One lecture a week on the Principles of Surgery, amounting to	13	
One visit in a week of two hours' length at the Hospital, accompanied with Surgical Operations, and Clinical Remarks, amounting to	13	
	<hr/>	
	91	
Reduced by omissions on Christmas and Thanksgiving days	2	
	<hr/>	89
Dr. Bigelow gives	37	
Dr. Channing gives about	60	
Dr. Webster about	65	
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Total number of lectures given by the Medical Faculty annually, in all the branches taught in the School,	}	340

The number of students attending Medical Lectures this season is ninety-one.

The above School is devoted exclusively to Medical Students, undergraduates not being permitted to attend.

Two courses of instruction in each branch are required to be attended by each student; in order to obtain a medical degree.

The school in general may be considered to be prosperous.

The importance of the science of Anatomy, and the great obstruction to the acquisition of it, arising from the want of some legislative

provision in its favor, will be made the subject, it is understood, of a direct application to the Legislature at the present session.

Besides the above lectures in the Medical School, there is given at Cambridge, by Dr. Jackson, to the undergraduates, a course of lectures on Hygiene, or the means of preserving health and prolonging life; consisting of seven lectures, beginning on the first Monday of the third term, at 11 o'clock, A. M., and continued daily except on Saturday.

Also a course of lectures on Anatomy, by Dr. Warren, consisting of twenty-five lectures, beginning in April, and ending in May or June.

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## N.

### LAW SCHOOL.

This is under the superintendence of the Hon. Joseph Story, LL.D., Dane Professor of Law; and John Hooker Ashmun, A. M., Royall Professor of Law.

The course of instruction in the Law School is as follows :—

1. *Lectures*, by the *Dane Professor of Law*, on the Law of Nature and Nations, and on Chancery, Commercial, Civil, and Constitutional Law. Lectures, by the *Royall Professor*, on miscellaneous branches of the Common Law.

2. Reviews and examinations of the students in the *Text Books*. These are held four days in the week, and the time occupied by each varies from one to two hours for each class. The course of study embraces a selection of the best elementary works in each branch of the Law, and is intended to be completed in three years. The students are referred to a series of leading cases in the English and American Reports, and to a parallel course of reading, in addition to the prescribed course of study.

3. *Moot Courts*, for the arguing of questions of law. These are held every week, by one of the Professors; four of the students, in rotation, appear as counsel. They begin to take their turn at the commencement of the second year. They have extempore disputations and debates on legal and miscellaneous questions, as voluntary exercises.

4. Written dissertations on subjects connected with the course of study are occasionally rendered.

5. The students are instructed in the practice of the courts, in the making of writs, preparation of pleadings, and other legal instruments; and an opportunity is afforded for acquiring the routine of office practice.

*Course of Study.**Regular Course.*

Blackstone's Commentaries.  
 Wooddeson's Lectures.  
 Kent's Commentaries.

*Parallel Course.*

Sullivan's Lectures.  
 Hale's History of the Common Law.  
 Hoffman's Legal Outlines.

## LAW OF PERSONALTY.

Bacon's Abridgment, selected titles.  
 Dane's Abridgment, do. do.  
 Chitty on Contracts.  
 Phillips on Evidence.  
 Stephen on Reading.  
 Chitty on Pleading.  
 Saunders's Reports and Notes.  
 Select Cases.  
 Starkie on Evidence.

Angell on Limitations.  
 Bingham on Infancy.  
 Collinson on Idiots and Lunatics.  
 Hammond's Nisi Prius.  
 Kyd on Awards.  
 Kyd on Corporations.  
 Reeve's Domestic Relations.  
 Reeve's History of English Law.  
 Roberts on the Statute of Frauds.  
 Roper on Legacies.  
 Roper on Husband and Wife.  
 Starkie on Slander.  
 Tolley's Executors.

## COMMERCIAL AND MARITIME LAW.

Bacon's Abridgment, "Merchant."  
 Dane's do. "Insurance."  
 Bailey on Bills.  
 Abbott on Shipping.  
 Paley on Agency.  
 Marshall on Insurance.  
 Jones on Bailments.  
 Gow on Partnership.  
 Fell on Guarantee.  
 Selected Cases from the Reports.

Long on Sales.  
 Phillips on Insurance.  
 Benecke on Insurance.  
 Livermore on Agency.  
 Stevens on Average.  
 Azuni's Maritime Law.

## LAW OF REAL PROPERTY.

Coke on Littleton.  
 Cruise's Digest—Select titles.  
 Fearn on Contingent Remainders.  
 Preston on Estates.  
 Dane's Abridgment—Select titles.  
 Stearns on Real Actions.  
 Select Cases.

Runninton on Ejectment.  
 Sanders on Uses and Trusts.  
 Powell on Mortgages.  
 Angell on Water Courses.  
 Woodfall's Landlord and Tenant.  
 Sugden's Vendors.  
 Jackson on Real Actions.

## EQUITY.

Barton's Suit in Equity.  
 Cooper's Pleadings.  
 Maddock's Chancery.  
 Newland on Chancery Contracts.  
 Select Cases.

Fonblanque's Equity.  
 Redesdale's Pleadings.  
 Beames' Pleas in Equity.  
 Eden on Injunctions.  
 Hoffman's Master in Chancery.

## CROWN LAW.

East's Crown Law.  
 McNally's Evidence.  
 Russell on Crimes.  
 Select Cases.

## CIVIL LAW.

Gibbon's Roman Empire, Ch. 44.  
 Justinian's Institutes.

Pothier on Obligations.  
 Domat's Civil Law—Select titles.  
 Brown's Civil Law.  
 Butler's *Heure Juridice*.

*Regular Course.**Parallel Course.*

## LAW OF NATIONS.

Martens' Law of Nations.  
Rutherford's Institutes.

Ward's Law of Nations.  
Vattel's do.  
Bynkershoek's Law of War.

## • CONSTITUTIONAL LAW.

American Constitutions.  
Select Cases in Reports.

The Federalist.  
Rawle on the Constitution.

The number of students during the past year has never fallen short of thirty, and during the last term has been thirty-seven. They have been usually divided into two classes according to seniority and advancement. Their attendance upon the exercises has been hitherto wholly voluntary; and has been marked by a punctuality and by a degree of advancement highly satisfactory. The opportunity of pursuing the study of the profession at the School is considered as a privilege, and the students themselves are understood to have been well satisfied with the arrangements.

## O.

GENERAL STATEMENT OF ALL PERSONS RESIDENT AT THE UNIVERSITY, EITHER AS GRADUATES OR UNDERGRADUATES.

*Graduates.*

Theological Students . . . . .	36	
Students attending Medical Lectures . . . . .	91	
Law Students . . . . .	31	
Resident Graduates . . . . .	6	
	—	164

*Undergraduates.*

Seniors . . . . .	66	
Juniors . . . . .	70	
Sophomores . . . . .	60	
Freshmen . . . . .	51	
Students not candidates for a degree . . . . .	1	
	—	248
Total . . . . .		412

\*\* The annexed Tables exhibit the time and objects of the successive recitations of every Class in each term of the academic year.

**FIRST TERM.**

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
<b>Seniors.</b>	I. Natural Philosophy } D. II. Do. } D. III. IV.		Modern languages.					Intellectual } D. Philosophy } D.	Intellectual } Philosophy }
<b>Juniors.</b>	I. Intellectual Philosophy } D. II. Do. } III. IV.		Modern languages.					Greek } Latin } D.	Greek } Latin }
<b>Sophomores.</b>	I. Greek II. Latin III. IV.			Rhet.&Log. } S. D.				Modern languages.	
<b>Freshmen.</b>	I. Greek II. Latin III. IV.			Mathematics Latin	Mathematics Latin			Greek } Mathematics }	Greek } Mathematics }
<b>TUESDAY.</b>									
<b>Seniors.</b>	I. Natural Philosophy } D. II. Do. } D. III. IV.			Optics } D. D.				Intellectual } D. Philosophy }	Intellectual } Philosophy }
<b>Juniors.</b>	I. Intellectual Philosophy } D. II. Do. } III. IV.			Theology } D. D.				Greek } Latin }	Greek } Latin }
<b>Sophomores.</b>	I. Greek II. Latin III. IV.			Greek Latin	Greek Latin			Mathematics } Mathematics }	Mathematics } Mathematics }
<b>Freshmen.</b>	I. Greek II. Latin III. IV.			Mathematics Latin	Mathematics Latin			Greek } Mathematics }	Greek } Mathematics }

**FIRST TERM CONTINUED.**

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	IIIrd. hour before Prayers, P. M.	IIId. hour before Prayers, P. M.	Ist. hour before Prayers, P. M.
Seniors.	I. Natural Philosophy } D. II. Do. } D. III. IV.		Modern Languages.					Intellectual } D. Philosophy }	Intellectual } Philosophy }
Juniors.	I. Intellectual Philosophy } D. II. } III. } IV.	Intellectual } D. Philosophy }	Modern Languages.					Greek Latin	Greek Latin
Sophomores.	I. Greek II. Latin III. IV.	Greek Latin		Rhet.&Log. } S. } S.	Rhet.&Log. } S.		Modern Languages.		
Freshmen.	I. Greek II. Latin III. IV.	Greek Latin		Mathematics Latin	Mathematics Latin		Greek Mathematics	Greek Mathematics	Greek Mathematics
THURSDAY.									
Seniors.	I. Natural Philosophy } D. II. Do. } D. III. IV.			Optics } D. } D.	Optics } D.		Intellectual } D. Philosophy }	Intellectual } D. Philosophy }	Intellectual } Philosophy }
Juniors.	I. Intellectual Philosophy } D. II. } III. } IV.	Intellectual } D. Philosophy }		Theology } D. } D.	Theology } D.		Greek Latin	Greek Latin	Greek Latin
Sophomores.	I. Greek II. Latin III. IV.	Greek Latin		Greek Latin	Greek Latin		Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics
Freshmen.	I. Greek II. Latin III. IV.	Greek Latin		Mathematics Latin	Mathematics Latin		Greek Mathematics	Greek Mathematics	Greek Mathematics

# FIRST TERM CONTINUED.

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> hour before Prayers, P. M.	II <sup>d</sup> hour before Prayers, P. M.	I <sup>st</sup> hour before Prayers, P. M.
Seniors.	I. Natural Philosophy } D. II. Do. } D. III. IV.								
Juniors.	I. Intellectual Philosophy } D. II. Do. } III. IV.	Intellectual } D. Philosophy }							
Sophomores.	I. Greek II. Latin III. IV.	Greek Latin							
Freshmen.	I. Greek II. Latin III. IV.	Greek Latin							
SATURDAY.									
Seniors.	I. Natural Philosophy } D. II. Do. } D. III. IV.								
Juniors.	I. Intellectual Philosophy } D. II. Do. } III. IV.	Intellectual } D. Philosophy }							
Sophomores.	I. Mathematics II. Mathematics III. IV.	Mathematics Mathematics							
Freshmen.	I. Greek Antiquities II. Roman Antiquities. III. IV.	Gr. Antiquities R. Antiquities							

# SECOND TERM.

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
<b>Seniors.</b>	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	Modern Languages.			. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Lectures on Theology to whole Class } . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
<b>Juniors.</b>	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	Modern Languages.			. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek . Latin . . . . . .	. Greek . Latin . . . . .
<b>Sophomores.</b>	I. Greek II. . III. Latin IV. .	. Greek . . Latin	. . . . .	Rhet. & Log. } S. . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Modern Languages.		
<b>Freshmen.</b>	I. Greek II. . III. Latin IV. .	. Greek . . Latin	. . . . .	Mathematics Latin .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek Mathematics	. Greek . Mathematics . Mathematics
TUESDAY.									
<b>Seniors.</b>	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	. . . . .	Lectures on Intellectual Philosophy to whole Class } Chemistry } D. Do. } D.	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Lectures on Theology to whole Class } . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
<b>Juniors.</b>	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . .	Greek Latin .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek Latin .	. Greek . Latin . . . . .
<b>Sophomores.</b>	I. Greek II. . III. Latin IV. .	. Greek . . Latin	. . . . .	Mathematics Latin .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Mathematics Mathematics	. Mathematics . Mathematics . Mathematics
<b>Freshmen.</b>	I. Greek II. . III. Latin IV. .	. Greek . . Latin	. . . . .	Mathematics Latin .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek Mathematics	. Greek . Mathematics . Mathematics



SECOND TERM CONTINUED.

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . Mor. & Pol. } D. Philosophy }	Modern Languages.			. . . . . . . . . . . .	. . . . . . . . . . . .	Lectures on Theology to whole Class } . . . . . . . . .	. . . . . . . . . . . .
Juniors.	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	. . . D. D.	Modern Languages.			. . . . . . . . . . . .	. . . . . . . . . . . .	Greek . Latin . . . . . . .	. . . Greek . Latin
Sophomores.	I. . . . . II. . . . . III. Latin . IV. . . . .	. . . Greek . Latin	. . . Rhet. & Log. } S. . . .	. . . S.	. . . Rhet. & Log. } S.	. . . . . . . . . . . .	Modern Languages.		
Freshmen.	I. . . . . II. . . . . III. Latin . IV. . . . .	. . . Greek . Latin	. . . Mathematics Latin	. . . Mathematics Latin	. . . Mathematics Latin	. . . . . . . . . . . .	. . . Greek . Mathematics	. . . Greek . Mathematics	. . . Greek . Mathematics

THURSDAY.

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	THURSDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . Mor. & Pol. } D. Philosophy }	. . . Lectures on Intellectual Philosophy to whole Class }	. . . S.	. . . S.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
Juniors.	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	. . . D. D.	. . . Chemistry } D. Do. } D.	. . . D.	. . . Lectures on Rhetoric and Oratory to whole Class }	. . . . . . . . . . . .	. . . . . . . . . . . .	Greek . Latin . . . . . . .	. . . Greek . Latin
Sophomores.	I. . . . . II. . . . . III. Latin . IV. . . . .	. . . Greek . Latin	. . . Greek Latin	. . . Greek Latin	. . . Greek Latin	. . . . . . . . . . . .	. . . . . . . . . . . .	Mathematics Mathematics Mathematics	. . . Mathematics Mathematics
Freshmen.	I. . . . . II. . . . . III. Latin . IV. . . . .	. . . Greek . Latin	. . . Mathematics Latin	. . . Mathematics Latin	. . . Mathematics Latin	. . . . . . . . . . . .	. . . . . . . . . . . .	Greek . Mathematics	. . . Greek . Mathematics

**SECOND TERM CONTINUED.**

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . Mor. & Pol. } D. Philosophy }	Modern Languages.	Modern Languages.	Modern Languages.	. . . . . . . . . . . .	Forensics every other week. Themes every intermediate week, alternating with the Juniors. To the whole Class.	Forensics every other week. Themes every intermediate week, alternating with the Juniors. To the whole Class.	Forensics every other week. Themes every intermediate week, alternating with the Juniors. To the whole Class.
Juniors.	I. Natural Philosophy } D. II. . . . . III. . . . . IV. Do. } D.	Modern Languages.	Modern Languages.	Modern Languages.	Modern Languages.	. . . . . . . . . . . .	Forensics every other week. Themes every intermediate week, alternating with the Seniors. To the whole Class.	Forensics every other week. Themes every intermediate week, alternating with the Seniors. To the whole Class.	Forensics every other week. Themes every intermediate week, alternating with the Seniors. To the whole Class.
Sophomores.	I. Greek II. . . . . III. Latin IV. . . . .	. . . Greek Latin	Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics	. . . . . . . . . . . .	Modern Languages.	Modern Languages.	Modern Languages.
Freshmen.	I. Greek II. . . . . III. Latin IV. . . . .	. . . Greek Latin	Mathematics Latin	Mathematics Latin	Mathematics Latin	. . . . . . . . . . . .	Greek Mathematics	Greek Mathematics	Greek Mathematics
SATURDAY.									
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . Mor. & Pol. } D. Philosophy }	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
Juniors.	I. Natural Philosophy } D. II. . . . . III. . . . . IV. Do. } D.	. . . . . . . . . . . .	Chemistry } D. Do. } D.	Chemistry } D. Do. } D.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
Sophomores.	I. Mathematics II. . . . . III. Mathematics IV. . . . .	. . . Mathematics Mathematics	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
Freshmen.	I. Greek Antiquities II. . . . . III. Roman Antiquities. IV. . . . .	. . . Gr. Antiquities R. Antiquities	Gen. History } D. Gen. History } D.	Gen. History } D. Gen. History } D.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .

### THIRD TERM:

Sections	Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before fore Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
I. II. III. IV.	Seniors.	Moral & Political Philosophy } D.	Mor. & Pol. } D. Philosophy }	Philos. of Nat.Hist. } D.	.	.	.	Lectures on Mineralogy to whole Class }	Lectures on Anatomy to whole Class }	.
I. II. III. IV.	Juniors.	Natural Philo- sophy } D. Do. } D.	Modern Language s.	Modern Language s.	Experimental Lectures in Natural Philos. to whole Class }	.	.	Greek . Latin . .	Greek . Latin . .	Greek . Latin . .
I. II. III. IV.	Sophomores.	Greek . Latin . .	Greek . Latin . .	Rhet.& Log. } S.	.	.	.	Modern Language s.	Modern Language s.	Modern Language s.
I. II. III. IV.	Freshmen.	Greek . Latin . .	Greek . Latin . .	Mathematics . Latin . .	Mathematics . Latin . .	.	.	Greek . Mathematics . .	Greek . Mathematics . .	Greek . Mathematics . .
<b>TUESDAY.</b>										
I. II. III. IV.	Seniors.	Moral & Political Philosophy } D.	Mor. & Pol. } D. Philosophy }	Philos. of Nat.Hist. } D.	.	.	.	Mineralogy from about the mid- dle of the term to whole Class }	Lectures on Anatomy to whole Class }	.
I. II. III. IV.	Juniors.	Natural Philo- sophy } D. Do. } D.	Chemistry, to about the middle of the term, to whole Class }	Chemistry, to about the middle of the term, to whole Class }	Experimental Lectures in Natural Philos. to whole Class }	.	.	Greek . Latin . .	Greek . Latin . .	Greek . Latin . .
I. II. III. IV.	Sophomores.	Greek . Latin . .	Greek . Latin . .	Greek . Latin . .	Greek . Latin . .	.	.	Mathematics . Mathematics . .	Mathematics . Mathematics . .	Mathematics . Mathematics . .
I. II. III. IV.	Freshmen.	Greek . Latin . .	Greek . Latin . .	Mathematics . Latin . .	Mathematics . Latin . .	.	.	Greek . Mathematics . .	Greek . Mathematics . .	Greek . Mathematics . .

# THIRD TERM CONTINUED.

Classes.	Section	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	III <sup>d</sup> hour before Prayers, P. M.	II <sup>d</sup> hour before Prayers, P. M.	I <sup>st</sup> hour before Prayers, P. M.
Seniors.	I. II. III. IV.	Moral & Political Philosophy } D. Do. } D.	Mor. & Pol. } D. Philosophy } D.	Philos. of Nat. Hist.	D. } Philos. of Nat. Hist. } D.	.	.	.	.	Lectures on Anatomy to whole Class
Juniors.	I. II. III. IV.	Natural Philosophy } D. Do. } D.				Experimental Lectures in Natural Philos. to whole Class	.	.	.	.
Sophomores.	I. II. III. IV.	Greek Latin	Greek Latin	.	Rhet. & Log. } S.	Rhet. & Log. } S.				
Freshmen.	I. II. III. IV.	Greek Latin	Greek Latin	.	Mathematics Latin	Mathematics Latin	.	.	Greek Mathematics	Greek Mathematics
THURSDAY.										
Seniors.	I. II. III. IV.	Moral & Political Philosophy } D. Do. } D.	Mor. & Pol. } D. Philosophy } D.	Philos. of Nat. Hist.	D. } Philos. of Nat. Hist. } D.	.	.	.	Mineralogy from about the middle of the term to whole Class	Lectures on Anatomy to whole Class
Juniors.	I. II. III. IV.	Natural Philosophy } D. Do. } D.	.	.	Chemistry to about the middle of the term to whole Class	Experimental Lectures in Natural Philos. to whole Class	.	.	Greek Latin	Greek Latin
Sophomores.	I. II. III. IV.	Greek Latin	Greek Latin	.	Greek Latin	Greek Latin	.	.	Mathematics Mathematics	Mathematics Mathematics
Freshmen.	I. II. III. IV.	Greek Latin	Greek Latin	.	Mathematics Latin	Mathematics Latin	.	.	Greek Mathematics	Greek Mathematics

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	Philos. of Nat. Hist. . . . . . . . .	Philos. of } D. Nat. Hist. }	See note A.	. . . . . . . . . . . . . . . . . . . .	Themes every intermediate week, alternating with the Juniors. To the whole Class.	Forensics every other week.	
Juniors.	I. Natural Philosophy } D. II. Do. } D. III. . . . . IV. . . . .		Modern Languages.			. . . . . . . . . . . . . . . . . . . .	Themes every intermediate week, alternating with the Seniors. To the whole Class.	Forensics every other week.	
Sophomores.	I. Greek . . . . . II. Latin . . . . . III. . . . . IV. . . . .	. Greek . . . . Latin . . .	Mathematics . . . Mathematics . . .	Mathematics . . . Mathematics . . .	Mathematics . . . Mathematics . . .	. . . . . . . . . . . . . . . . . . . .	Modern Languages.		
Freshmen.	I. Greek . . . . . II. Latin . . . . . III. . . . . IV. . . . .	. Greek . . . . Latin . . .	Mathematics . . . Latin . . .	Mathematics . . . Latin . . .	Mathematics . . . Latin . . .	. . . . . . . . . . . . . . . . . . . .	Greek . . . Mathematics . . .	Greek . . . Mathematics . . .	
SATURDAY.									
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	Philos. of Nat. Hist. . . . . . . . .	Philos. of } D. Nat. Hist. }	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
Juniors.	I. Natural Philosophy } D. II. Do. } D. III. . . . . IV. . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Chemistry to about the middle of the term to whole Class	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
Sophomores.	I. Mathematics . . . II. Mathematics . . . III. . . . . IV. . . . .	Mathematics } Mathematics }	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
Freshmen.	I. Greek Antiquities . . . II. Roman Antiquities . . . III. . . . . IV. . . . .	Gr. Antiquities . . . R. Antiquities . . .	. . . . . . . . . . . . . . . . . . . .	Gen. History } D. Gen. History } D.	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .

A.—The hour from XI to XII for the first five secular days of the week in the third term of the Senior year is reserved for general lectures, on topics, not specified in these Tables, which the government may provide or authorize.

D. indicates that recitations are by divisions, each consisting of two sections.

S. indicates that the time specified is equally divided between the two sections in recitation.



# TREASURER'S REPORT.

## No. I.

*Statement of the Income of Harvard College, for the Year  
ending August 31, 1830, by the Treasurer.*

Interest received on Bonds and Notes	-	-	-	\$ 18,163-32	
Share in Middlesex Canal, Dividend	-	-	-	10-00	
Charles River Bridge Dividends	-	-	-	66-00	
West Boston Bridge Dividends	-	-	-	234-00	
West Boston Bridge Annuity	-	-	-	666-65	
Warren Bridge Corporation Annuity	-	-	-	500-00	
Charles River Bridge Annuity	-	-	-	166-66	
John Glover's Annuity, 2 Years	-	-	-	33-33	
Count Rumford's Legacy, Income of Money in the Hands of Trustees in France	-	-	-	100-08	
Rent of Webb Estate in Boston	-	-	-	1,348-79	
John Nugate's Annuity, 2 Years	-	-	-	33-34	
Rent of Estates in Cambridge	-	-	-	2,098-33	
Ditto of Farm and Pew in Waltham	-	-	-	234-00	
Ditto of Ward's Island	-	-	-	60-00	
Ditto of Coggan's Marsh in Chelsea	-	-	-	70-00	
Ditto of Stoughton's Marsh in Dorchester	-	-	-	10-00	
Ditto of Estate in Newbury given by Mr. Thomas Cary	-	-	-	18-43	
Received for Degrees and Diplomas	-	-	-	637-50	
Ditto Amount of the Term Bills, including Instruction, Rent of Rooms, Lecture Rooms, Use of Library, and Advanced Standing	-	-	-	24,511-84	
Balance due from Theological Institution.					
Paid Dexter Professor		520			
" German Instructor		150			
		670			
Less one Year's Income of the Fund	-	665-94			4-06
Balance due from Subscription Fund for Professor- ship of Pulpit Eloquence and Pastoral Care		507-50			
Professor Henry Ware Jr., one Year's Salary		1,500-00			
		2,007-50			
Less Income of the Fund	-	561-33			1,446-17
Amount carried forward					\$ 50,412-50

	Amount brought forward	\$ 50,412-50
Received for Use and on Account of the Library	- -	51-40
William Pennoyer's Annuity in England, one year, £50 sterl.		222-22
Received of Whitney for Furniture sold	- -	220-05
And for Use 1 year and breakage of Furniture	160-14	380-19
	<hr/>	
Amount assessed on Students for repairs	- - -	538-86
		<hr/>
		\$51,605-17
From the above Income is to be deducted Income from sundry Donations, specially appropriated, which cannot be applied to discharge the current Expenses of the College, as follows, viz.		
Annuity of West Boston Bridge, the same being specially appropriated to the "Fund for Permanent Tutors," an accumulating Fund	- -	666-65
Income of the Fund for Permanent Tutors, 1 Year's Interest on Balance	- - -	639-47
Income of W. N. Boylston's Fund for Museum to accumulate	- - -	236-09
Income of Ditto Donation for Books		27-50
Income of James Bowdoin's Legacy	211-22	
Less paid out in prizes	- - 43-33	167-89
	<hr/>	
Income of Count Rumford's Legacy, 1 Year's Interest	- - -	913-64
Annuity received from Trustees in Paris	- - -	100-08
		<hr/>
		1,013-72
Income of William Breed's Legacy	- -	34-22
Interest on Balance due Professorship of Natural History	- - -	81-83
Income of Thomas Cary's Legacy	127-67	
Rent of Land in Newbury, 11 acres, less repairs	- - -	18-43
Interest on \$550, the proceeds of a Store on Greenleaf's Wharf, Newburyport	- - -	17-72
	<hr/>	
		164-02
Interest on Samuel Parkman's Donation	-	159-54
Interest on George Partridge's Donation	-	102-90
		<hr/>
		3,293-83
		<hr/>
		\$48,311-34

T. W. WARD, *Treasurer of Harvard College.*

*Boston, January 4, 1831.*



## No II.

*Expenses of Harvard College for one Year, ending  
August 31, 1830.*

Paid the following Officers for one Year's Salary, viz.		
Hon. Josiah Quincy, LL. D., President	- - -	\$ 2,235-00
Rev. Henry Ware, D. D., Hollis Professor of Divinity	- - -	1,500-00
Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity	- - -	1,500-00
John S. Popkin, D. D., Eliot Professor of Greek Literature	- - -	1,500-00
Sidney Willard, A. M., Hancock Professor of Hebrew and other Oriental Languages, and Professor of Latin	- - -	1,500-00
John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy	- - -	1,500-00
Edward T. Channing, A. M., Boylston Professor of Rhet- oric and Oratory	- - -	1,500-00
Hon. Joseph Story, LL. D., Dane Professor of Law	- - -	1,000-00
John H. Ashmun, A. M., Royall Professor of Law	- - -	1,500-00
Rev. Henry Ware Jr., A. M., Professor of Pulpit Eloquence and the Pastoral Care	- - -	1,500-00
Charles Saunders, A. M., Steward	- - -	1,200-00
Charles Follen, J. U. D., Instructor in Ecclesiastical Histo- ry and Ethics in Theological School and in German Language	- - -	1,200-00
Andrews Norton, A. M., Dexter Professor of Sacred Litera- ture, from August 31, 1829, to February 28, 1830	- - -	520-00
Francis Sales, Esq., Instructor in French and Spanish	- - -	1,000-00
Benjamin Peirce, A. M., Librarian	- - -	645-00
Cornelius C. Felton Jr., A. M., Tutor in Latin and Greek	- - -	645-00
Seth Sweetser Jr., A. M., Tutor in Mathematics and Nat- ural Philosophy	- - -	645-00
George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres	- - -	600-00
Pietro Bachi, A. M., J. U. D., Instructor in Italian	- - -	500 00
Francis M. J. Surault, Instructor in French	- - -	500 00
Benjamin R. Curtis, A. B, Proctor,	- - -	150-00
Allen Putnam, A. M., Proctor, from August 31, 1829, to April 21, 1830	- - -	96-23
Allowance for Instruction	- - -	40-80
		137-03
Alanson Brigham, A. B., Proctor	- - -	150-00
Allowance for Instruction	- - -	28 80
		178-80
Benjamin Brigham, A. B., Proctor	- - -	150-00
Allowance for Instruction	- - -	133-20
		283-20
George W. Hosmer, A. B., Proctor from August 31, 1829, to May 31, 1830	- - -	112-50
Amount carried forward		\$23,551-53

	Amount brought forward	\$23,551-53
Moses L. Hale, for keeping College Records to April 1, 1830	- - - - -	150-00
Oliver Sparhawk for Services, keeping Treasurer's Books	- - - - -	150-00
Rev. John Pierce, D. D., Secretary of Board of Overseers	- - - - -	60-00
Thomas Nuttall, A. M., for Lectures on Zoölogy, per vote of Corporation	- - - - -	100-00
Income of the Hollis Appropriation for Treasurer, passed to the credit of E. Francis, Treasurer	- - - - -	26-00
George S. Hillard, A. B., Proctor, from April 21, to September 1, 1830, at 150 dollars per Annum	- - - - -	53-67
Henry S. McKean, A. B., Proctor 3 months, to September 1, 1830	- - - - -	37-50
Jonathan Barber for Instruction in Elocution	- - - - -	400-00
James Jackson, M. D., Hersey Professor of the Theory and Practice of Physic	- - - - -	500-00
John C. Warren, M. D., Hersey Professor of Anatomy and Surgery	- - - - -	500-00
John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy	- - - - -	1,000-00
		2,000-00
		<hr/>
		26,528-70

## Payments on the following Accounts, viz.

Library, paid for Books, Library Catalogues, &c.	12,948-56
Expenses, Grant in addition to Treasurer's Clerk	- - - 112-50
Paid Postage, Advertising, and other small bills	- - - 104-65
Copying, Record Books, &c.	274-59
Stoves and Fuel for Library and Recitation Rooms	377-76
Paid Students for Services, &c.	720-00
" Jos. G. Cogswell's bill	- 66-00
For Sweeping, Charge of Rooms, College Yards, also for Trees, setting out, &c.	999-36
Janitor's Salary	- - 230-65
Committee of Overseers for Dinners, and Expenses attending Examinations	245-15
E. W. Metcalf & Co. for printing and Paper	- 301-41
Dinner and Expenses at Commencement	- 646-48
	<hr/>
	4,078-55
Diplomas, paid for Parchment, Printing, &c.	- 48-25
Repairs, paid for work done on Buildings in Cambridge, including College Edifices, and the erection of 2 Buildings	- - - 2,964-62
College Furniture, paid	- - - 1,666-06
	<hr/>
	21,706-04
	<hr/>
Carried forward	48,234-74

	Brought forward	\$ 48,234.74
Exhibitions, paid per Vote of Corporation	905-60	
By Vote of the Overseers of Income of Joanna Alford's and M. Saltonstall's		
Legacies - - - - -	155-0 0	1,060-60
Bowdoin Prizes paid, and for printing Certificates - - - - -		43-33
Interest paid - - - - -		147-02
Amount repaid on Term Bill per Vote of Corporation - - - - -	10-00	1,260-95
		<u>\$49,495-69</u>

From the Amount charged for Books &c. for Library in this Account must be deducted 11,500 dollars, viz., 6,500 dollars from the Estimated Expenses of the College in the year 1828, and 5000 dollars from the Estimated Expenses in 1829, as per Statement for the years 1828 and 1829 - - - - - \$11,500-00

Leaving the Expenses of the College for the present year \$37,995-69  
T. W. WARD, *Treasurer of Harvard College.*  
*Boston, January 4, 1831.*

### No. III.

#### *Estimate of the Income of Harvard College for the Year ending August 31, 1831.*

Interest on Notes and Mortgages - - - - -	\$16,145-80
Dividend on 52 Shares in Boston Bank - - - - -	156-00
" " 2 Shares Charles River Bridge - - - - -	66-00
" " 18 " West Boston Bridge - - - - -	234-00
West Boston Bridge Annuity - - - - -	666-66
Charles River Bridge " - - - - -	333-33
Warren Bridge " - - - - -	333-33
John Glover's " - - - - -	16-67
John Nugate's " - - - - -	16-66
Dividend, one Share in Middlesex Canal - - - - -	10
Annuity from Trustees Count Rumford - - - - -	200
	<u>2,032-65</u>
Rent of Webb Estate, Boston - - - - -	1,400
Rent of Real Estate, leased in Cambridge, - - - - -	2,415
" Waltham Farm - - - - -	250
" Ward's Island - - - - -	60
" Coggan's Marsh, Chelsea - - - - -	70
" Stoughton " Dorchester - - - - -	10
" Pennoyer Estate in England - - - - -	200
" Land in Newbury - - - - -	30
Received for Degrees and Diplomas - - - - -	750
	<u>\$23,363-45</u>
Carried forward	\$23,363-45

	Brought forward	\$23,363.45
Received for Term Bills, including Rents, Rooms in College Edifices, In- struction and Advanced Standing	- -	27,580-00
" Income of the Fund for Professor of Pulpit Eloquence and Pastoral Care	1500-00	
Less the Interest on \$9,556.33 at 5 per cent., the same being balance of account and in- vested with the College Funds	- - 477-81	1,022-19
		<u>\$51,965-64</u>

T. W. WARD, *Treasurer of Harvard College.*  
*Boston, January 4, 1831.*

#### No. IV.

#### *Estimate of the Expenses of Harvard College for the Year ending August 31, 1831.*

Salaries and Grants and for Instruction	- - -	\$28,528-70
Sundry Expenses, Clerk hire, Postage, Advertising, and small Bills	- - -	800-00
Fuel for Library and Recitation Rooms	- - -	250-00
Services of Students and Exhibition Money	- - -	1,700-00
Sweeping, Charge of Rooms, and Janitor's Salary	-	1,600-00
Committee of Overseers for Dinner &c., at Examinations		150-00
Printing for the Year	- - -	450 00
Commencement Dinner and Expenses	- - -	684-15
Parchmeht, and Printing Diplomas	- - -	60-00
Repairs on Buildings in Cambridge, including College Edifices		2,800-00
		<u>\$37,022-85</u>
Amount of the Income of Sundry Donations which must be added to the Capital	- - -	3,306-74
		<u>\$40,329-59</u>
Add the Expenses of Books for the Library	- - -	5,000-00
		<u>\$45,329-59</u>

T. W. WARD, *Treasurer of Harvard College.*  
*Boston, January 4, 1831.*

*Note.* The Books of the College for the year ending August 31 1830, have been closed by the late Treasurer, Mr. Francis, to whose kindness the Treasurer is also indebted for the estimate of the income and expenses of the present year, and for constant and valuable aid in the performance of the duties of the office.

T. W. WARD, *Treasurer of Harvard College.*

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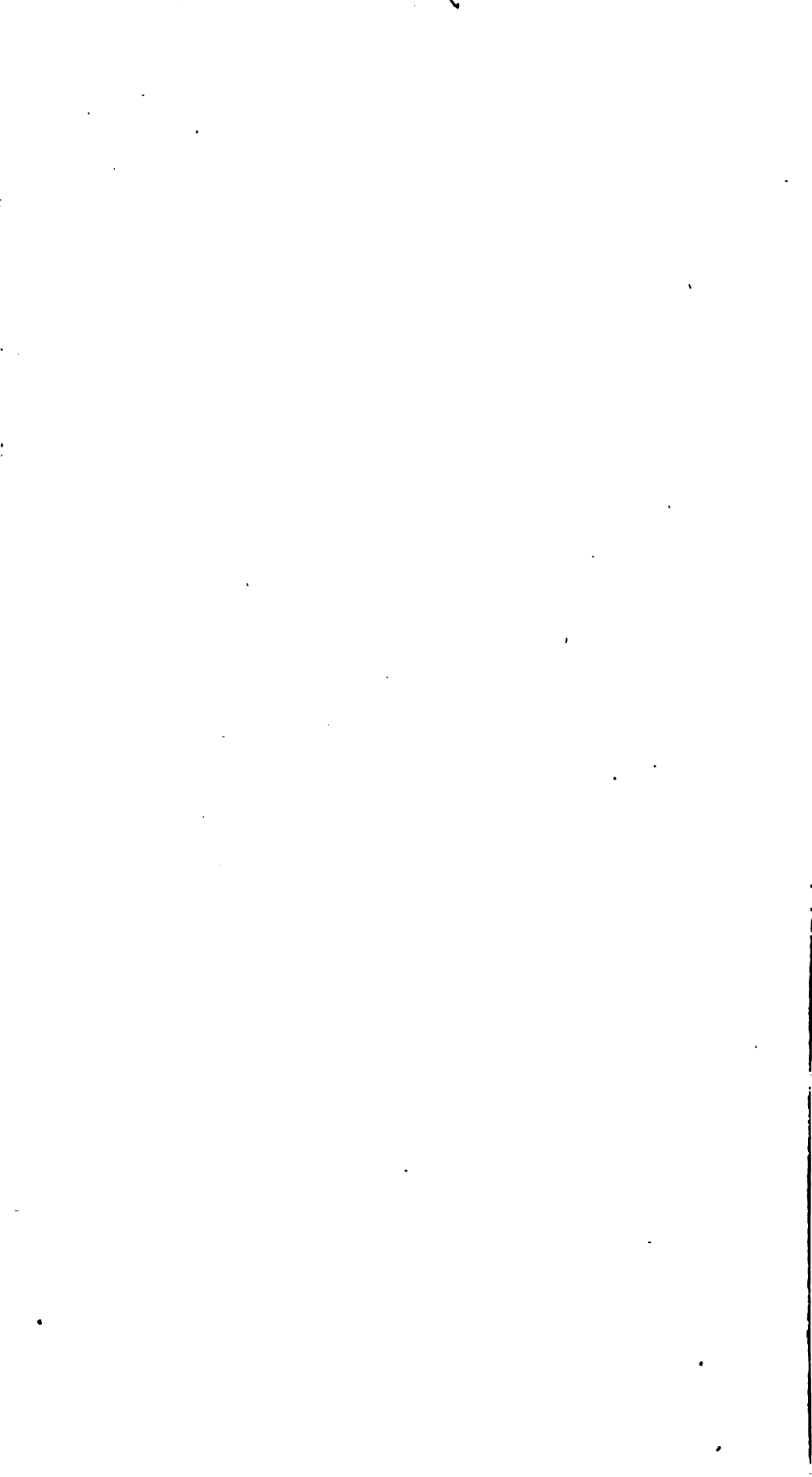
**ANNUAL REPORT**  
**ON**  
**HARVARD UNIVERSITY.**

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**1830-31.**

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**SIXTH**  
**ANNUAL REPORT**

**OF THE**  
**PRESIDENT OF HARVARD UNIVERSITY**

**TO**  
**THE OVERSEERS**

**ON**  
**THE STATE OF THE INSTITUTION,**

**FOR THE ACADEMICAL YEAR**

**1830 - 31.**

---

**CAMBRIDGE:**  
**E. W. METCALF AND COMPANY,**  
**Printers to the University.**

**1832.**

C. W. H.





*To the Honorable and Reverend,  
the Board of Overseers of Harvard University.*

The President of that Seminary, in conformity with the directions of the Board, respectfully presents the following

## REPORT.

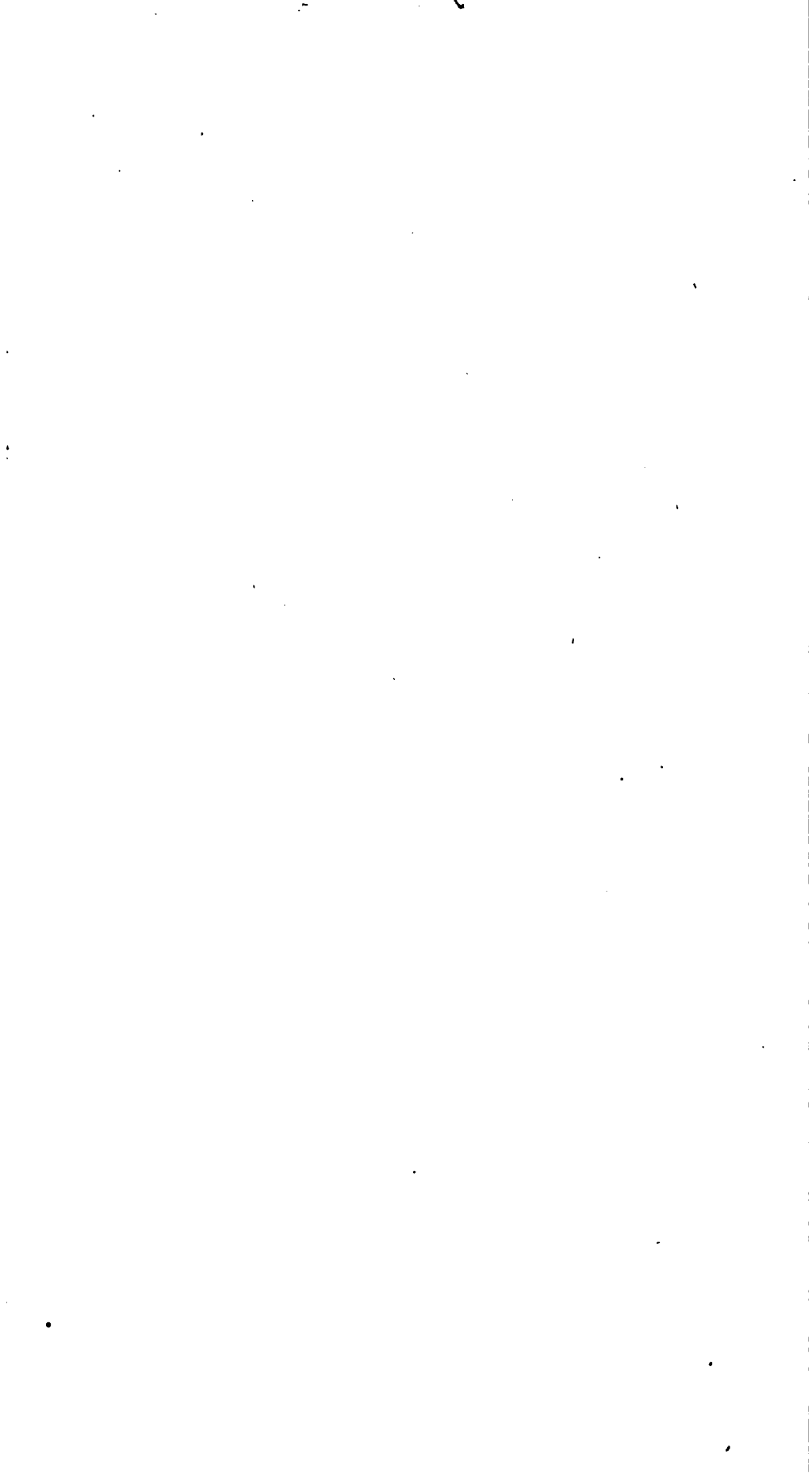
THE general relations of the several departments of the University, during the last academic year, will appear by the specifications in the Appendix.

By comparing these specifications with those of the last Annual Report, it will be seen that few alterations, and none very material, have been found necessary in the course of studies, or in the general arrangements of the University.

The plan of studies adopted in January, 1830, has been successfully pursued; and the advantages anticipated from the changes then introduced, have been attained.

So far as depends upon general regulations, the best assurance for the continued and unremitted attention of students to their exercises, will be found in the certainty that at every recitation each individual will be examined; and that the estimate of scholastic rank must depend, not upon occasional brilliant success, but upon the steady, uniform, and satisfactory performance of each exercise.

The effect of these principles, and of others of a similar tendency, is already, it is apprehended, seen in the in-



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to it for any use connected with the objects of their pursuit. It cannot be questioned, that its destruction would sensibly affect the state of general intelligence and the progress of science in the Commonwealth, and create a want of facilities for the diffusion of knowledge, which the wealth and exertions of half a century could not effectually supply. Very many of the works it contains, if lost, could not be replaced. In some of them the libraries of Europe are now deficient.

In the recent controversy between the United States and England relative to the boundaries of the state of Maine, maps and works highly important, and, in the opinion of the counsel of the United States, in some respects conclusive in favor of the right of the United States, were found in this library, which could not be obtained elsewhere, either in Europe or America; and as such, the use of them was solicited by the general government, and granted by the Corporation, for the purpose of sending them with the American Commissioners to Europe, in support of the claims of the United States.

By the munificence of private individuals, the department of the Library relative to American history is unrivalled both in extent and completeness. The same may be said concerning the collection of maps and charts. In respect to each of these departments of science, it has no competitor on the continent of America; — perhaps none in the world.

The use of its treasures is opened with a liberality that is limited only by the necessity, which requires them essentially to be at the command of the students in the University, and of the several literary men or learned associations connected with it, or residing or established in its immediate vicinity. Specific provisions, however, exist and are daily acted upon, by which persons engaged in useful works, in any part of the Commonwealth, are

permitted to have the use of any books, which are important to their researches, and which cannot be obtained elsewhere. It is scarcely possible for any library to be more truly *public* than that of this institution.

The Library has now increased to a size, for which the building at present appropriated to its accommodation is wholly inadequate. Not only every space in all the alcoves is completely occupied, but ranges of shelves have been necessarily constructed in the centre of the several rooms; and so fill the area of those rooms as to render their occupation for any general purpose either extremely inconvenient or impracticable.

From these circumstances the books themselves are rendered also liable to great injury and loss. Unless placed in alcoves properly secured, and inaccessible except to responsible and licensed persons, no library can be safe from damage and even loss, both from accident and design. In the present necessarily exposed situation of these books, it is absolutely impossible to attain the requisite security against such injuries. Some have already been ascertained; more must hereafter, in all probability, take place.

In addition to these circumstances let it be remembered, that this library, thus valuable and thus unrivalled on this continent, is deposited in a building almost in immediate contact with another, in which there are, every winter, more than *thirty fires*, under the care, for the most part, of young men, liable to be called, all at the same time, from their rooms, four or five times a day, to their meals or their recitations; and to be absent from them for an hour, and sometimes for two hours, at a time. It is impossible for any one, in the daily knowledge and observation of these facts, not to feel a deep and urgent solicitude upon the subject.

The President of the University cannot, therefore, deem his duty discharged, without pressing upon the Overseers of this ancient seminary, both as public and as literary men, the obligation of not permitting this important interest any longer to remain exposed to such great and obvious hazard.

The Corporation of the University have no means applicable to the erection of such a building as the exigency of the Library requires. They have no other resource than public liberality.

It seems scarcely possible, that in a Commonwealth distinguished for its fostering care of literature, and under circumstances of uncommon public prosperity, an appeal to that liberality on a subject of so plain and impressive general concern, — so extensive in its nature and so permanent in its consequences, — should not be met with a spirit corresponding to the importance of the object and the urgency of the circumstances which occasion the appeal.

All which is respectfully submitted by

JOSIAH QUINCY, { President of  
Harvard University.

*Cambridge, 6 January, 1832.*

# APPENDIX.

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## A.

### DEPARTMENT OF THEOLOGY.

THIS, during the past year, has been exclusively under the superintendence of the Rev. Henry Ware, D. D., Hollis Professor of Divinity.

This branch was pursued in the first term of the Junior year, on Tuesdays, Thursdays, and Saturdays, from X to XII, A. M. This extended through the first term, the Class being heard in Divisions an hour each, and was continued through the first four weeks of the second term.

In the first term, the study of Paley's Evidences of Christianity commenced, and was pursued in recitations, three hours per week, by lessons of about ten pages each, until the beginning of November, by which time this book was finished. The Class then entered upon the study of Butler's Analogy; the first part of which was finished by the end of the first term. About four weeks of the second term were occupied by this Class in reviewing Paley and Butler, after which, instruction in the branch closed for the Junior year.

In the second term, the Seniors commenced this branch; and Lectures on the New Testament were given to the whole Class by the Professor three times a week, viz., on Mondays, Tuesdays, and Wednesdays, for one hour each day at the second hour before the prayer bell in the afternoon. The exercise included Questions on the Lecture.

Instruction in this branch closed with this term. — Besides the duties above enumerated, Dr. Ware performs the Chapel morning and evening services alternately with the Rev. Henry Ware, jun. The Sabbath services are performed one half by him, and the other half by the Rev. Henry Ware, jun. and the Rev. John Gorham Palfrey.

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## B.

### DEPARTMENT OF MORAL PHILOSOPHY, CIVIL POLITY, AND POLITICAL ECONOMY.

Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity, is at present the head of this depart-

ment. From circumstances connected with the state of his health, his services during the last six months have been dispensed with. The department during that period was conducted satisfactorily by George S. Hillard, one of the Proctors of the University.

Instruction in this branch was conducted through studies and recitations in Stewart's Elements of the Philosophy of the Mind ; Paley's Moral Philosophy ; Brown's Philosophy of the Human Mind, abridged by Dr. Hedge ; Say's Political Economy ; and Rawle on the Constitution of the United States.

These studies commenced with the Junior year, in Stewart's Elements ; the first volume of which the Class finished about the middle of October. After this they entered upon Paley's Moral Philosophy, which they finished by the end of the first term. After the end of the first term, the Juniors did not recite in these branches during that year.

### *Junior Year.*

Instruction commenced with the first term, the Class being heard in Divisions ;

1st Division, after Prayers, A. M.  
2d do. at Study Bell, do.

every day in the week, to the end of the term.

Forensics every other week, on Friday, occupied three hours before the evening prayers, alternating with the Seniors.

In the Senior year instruction in this branch was recommenced, with Brown's Treatise on the Mind. Both volumes of this work were finished by the sixth or seventh week of the second term. The Class then entered upon Say's Political Economy, which was finished by about the eighth week in the third term. Rawle on the Constitution then succeeded in the course, and with it instruction in this branch ceased.

The Class were taught in Divisions ;

1st Division, at 2d hour before Prayers, P. M.  
2d do. 1st do. do. do.

four days in the week.

In the second and third terms it was also taught in Divisions ;

1st Division, after Prayers, A. M.  
2d do. at Study Bell, do.

Forensics every other Friday, alternating with the Juniors, for three hours before evening prayers.



## C.

## DEPARTMENT OF MATHEMATICS AND NATURAL PHILOSOPHY.

This, during the past year, has been under the superintendence of John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy; assisted by Seth Sweetser, Tutor, who exclusively instructed the Freshman Class, and by Joel Giles, A. B., and Thomas Hopkinson, A. B., Proctors, who exclusively instructed the Sophomore Class, in this department.

Instruction in this branch commenced in *the Freshman year*, with recitations from the "Cambridge Mathematics," beginning with Plane Geometry, which was completed in the first term. To this the study of Algebra succeeded. This was finished by the end of the second term; and by the end of the Freshman year, the Class finished the study of Solid Geometry.

Instruction was continued in *the Sophomore year*, by recitations in the Application of Algebra to Geometry; to which Trigonometry succeeded, then Topography, and then Fluxions. With these, instruction in Pure Mathematics terminated, about the end of the Sophomore year.

To the above course of Pure Mathematics, succeeded instruction in Natural Philosophy, commencing with the second term of *the Junior Year*; this Class having no instruction in this department during the first term. The Juniors entered upon the study of Mechanics at the beginning, and finished it about the end, of the second term.

Instruction was given in this branch to the Junior Class in the third term; — 1. In Electricity. 2. In Magnetism. 3. In Electro-Magnetism. 4. In Optics. In the text-book of this branch, they advanced, on this last topic, about fifty pages by the end of the Junior year.

Instruction in Natural Philosophy was continued, during the first term of *the Senior Year*, by recitations every morning in the week, and on Tuesdays and Thursdays in the forenoon, and by lectures once a week, besides five evening lectures.

All the instruction in this branch terminated with the first term of the Senior year, with the exception of the lectures.

*In the Freshman Year.*

The Class was heard in Sections every day in the week, except Saturday, allowing one hour to each Section; and if the Instructor saw fit, he divided the hour between *demisections*, allowing half an hour to each.

Heard by the Tutor.  $\left\{ \begin{array}{l} \text{1st Section from 10 to 11.} \\ \text{2d " " 11 to 12.} \\ \text{3d " in the 2d hour before P. M. Prayers.} \\ \text{4th " in the 1st " " " "} \end{array} \right.$

Five hours a week (for 40 weeks) to each Student is  $5 \times 40 = 200$  hours, and 200 lessons for the Freshman year.

The time required of Instructors is  $4 \times 200 = 800$  hours.

### *In the Sophomore Year.*

The Class was heard in Sections, four days in the week, viz. on Tuesdays, Thursdays, Fridays, and Saturdays, at the following hours, viz.

#### *On Tuesdays and Thursdays.*

1st Proctor.  $\left\{ \begin{array}{l} \text{1st Section heard in the 2d hour before P. M. Prayers.} \\ \text{2d " " 1st hour " "} \end{array} \right.$   
 2d Proctor.  $\left\{ \begin{array}{l} \text{3d " " 2d hour " "} \\ \text{4th " " 1st hour " "} \end{array} \right.$

#### *On Fridays.*

1st Proctor.  $\left\{ \begin{array}{l} \text{1st Section heard from 10 to 11, A. M.} \\ \text{2d " " 11 to 12, "} \end{array} \right.$   
 2d Proctor.  $\left\{ \begin{array}{l} \text{3d " " 10 to 11, "} \\ \text{4th " " 11 to 12, "} \end{array} \right.$

#### *On Saturdays.*

1st Proctor.  $\left\{ \begin{array}{l} \text{1st Section heard in the hour after A. M. Prayers.} \\ \text{2d " " at Study Bell.} \end{array} \right.$   
 2d Proctor.  $\left\{ \begin{array}{l} \text{3d " " in the hour after A. M. Prayers.} \\ \text{4th " " at Study Bell.} \end{array} \right.$

Four hours to each Student is  $4 \times 40 = 160$  hours, or 160 lessons for the Sophomore year; occupying *an hour for each Section*.

The time required of Instructors in  $4 \times 160 = 640$  hours.

### *In the Junior Year.*

First term, no instruction in this branch.

#### *Second and third terms.*

Heard by Professor.  $\left\{ \begin{array}{l} \text{1st Section, after A. M. Prayers, } \frac{3}{4} \text{ hour.} \\ \text{2d " " " " " } \frac{3}{4} \text{ "} \\ \text{3d " " " " " } \frac{3}{4} \text{ "} \\ \text{4th " " " " " } \frac{3}{4} \text{ "} \end{array} \right.$   
 Heard by Tutor.  $\left\{ \begin{array}{l} \text{3d " " " " " } \frac{3}{4} \text{ "} \\ \text{4th " " " " " } \frac{3}{4} \text{ "} \end{array} \right.$

viz.  $4\frac{1}{2}$  hours for each Section or Student  $\times 25 = 112\frac{1}{2}$  hours, or 150 lessons.

Time required of Instructors  $4 \times 112\frac{1}{2} = 450$ .

Besides the above, the Professor gave a lecture to the whole Class, from 11 to 12, on Mondays, Tuesdays, Wednesdays, and Thursdays, of the third term.

*In the Senior Year.*

Instruction in this branch ends with the first term.

First Term.

Heard by } 1st Section, after A. M. Prayers,  $\frac{3}{4}$  hour.  
 Professor. } 2d " " " "  $\frac{3}{4}$  "  
 Heard by } 3d " " " "  $\frac{3}{4}$  "  
 Tutor. } 4th " " " "  $\frac{3}{4}$  "

Besides the above, two Recitations were given weekly, on Tuesdays and Thursdays, to this Class, from 10 to 12; viz.  $5\frac{1}{2}$  hours weekly for each Student  $\times 15 = 82\frac{1}{2}$ , or 120 lessons.

The time required of Instructors  $4 \times 82\frac{1}{2} = 330$  hours.

General Result.

Freshmen —	Each Student occupied in	200 Lessons	200,	and Instructors	800
Sophomores —	"	"	160	"	640
Juniors —	"	"	150	"	450
Seniors —	"	"	120	"	330
Whole No. of Lessons in Coll. Course		630	hours 555,	hours 2290	

The first term, the Professor heard the

1st Section of Seniors  $\frac{3}{4}$  of an hour, after Prayers, A. M.  
 2d " "  $\frac{3}{4}$  " " " "

$1\frac{1}{4}$  hours every day.

The Tutor heard the

3d Section of Seniors  $\frac{3}{4}$  of an hour, after Prayers, A. M.  
 4th " "  $\frac{3}{4}$  " " " "

$1\frac{1}{4}$  hours every day.

Second and third terms the Juniors were heard in the same way.

The Tutor also heard every day the

1st Section of Freshmen from 10 to 11.

2d " " " " 11 to 12.

3d " " " " 2d hour before Prayers, P. M.

4th " " " " 1st " " " "

The *first Proctor* heard on Tuesdays and Thursdays

1st Section of Sophomores at 2d hour before Prayers, P. M.

2d " " " 1st " " " "

## On Fridays,

1st Section of Sophomores from 10 to 11.

2d " " " " 11 to 12.

## On Saturdays,

1st " " " immediately after Prayers, A. M.

2d " " " at Study Bell.

The *second Proctor* heard, on Tuesdays and Thursdays,

3d Section of Sophomores at 2d hour before Prayers, P. M.

4th " " " 1st " " " "

## On Fridays,

3d " " " from 10 to 11.

4th " " " " 11 to 12.

## On Saturdays.

3d " " " immediately after Prayers, A. M.

4th " " " at Study Bell.

The Professor heard two sections of the Seniors in the first, and of the Juniors in the second and third terms,  $1\frac{1}{2}$  hours every day in the week, or 9 hours weekly, equal to annual labor of 360 hours; and in the first term he gave two recitations to the Seniors, of two hours each week, or five hours weekly; and to the Juniors one lecture of an hour, but divided among four days, in the third term.

The Tutor heard two Sections of the Seniors in the first, and of the Juniors in the second and third terms, after morning prayers

	1½ hours
And the Freshmen	4

Daily	5½ hours.
Number of Days in the week	5

Hours, weekly	27½ hours.
Saturday Morning	1½

Weekly	29 hours.
Weeks in the Year	40

Hours for the Tutor	1160
---------------------	------

The first Proctor heard the Sophomores two hours for four days in the week, or . . . . . 8 hours weekly.

40

320

"

The second Proctor, as above, }  
the same . . . . . } 320 "

Hours of service by Proctors 640

Professor's occupation in recitation with Seniors and Juniors. }  $9 \times 40 = 360$   
 }  $4 \times 15 = 60$

420 hours.

" " in lectures }  $1 \times 15 = 15$   
to the Seniors in the first term } evening lec. 5  
" " in lectures }  $4 \times 13 = 52$   
to the Juniors in the third term } evening lec. 4

76

Time stated by the Professor as employed }  
in preparing for lectures . }

228

Total of Professor's occupation . . . . . 724 hours.

Total of Professor's occupation in recitation . } 420 hours.

" Tutor's occupation . . . . . 1160 "

" Proctors' " . . . . . 640 "

In recitations . . . . . 2220 hours.

In lectures . . . . . 304 "

Total occupation of Instructors in recitations and lectures . } 2524 hours.

Any excess of occupation above assigned to the Tutor beyond that assigned to the Professor, being reduced by the coming of the latter in aid of the former, at such times as was found convenient or deemed reasonable.

## D.

### DEPARTMENT OF RHETORIC AND ORATORY.

This is, at present, under the superintendence of Edward T. Channing, A. M., Boylston Professor of Rhetoric and Oratory; assisted in the latter by Jonathan Barber, M. D.

Instruction in reading and declamation was given to the *Freshman Class*, every day in the week through the first half of the year by Dr. Barber; the Class being heard by sections. Two sections attending every alternate week, after morning prayers. Each section having three exercises in reading or declamation every week. In the latter half of the year it was thought that Dr. Barber's services might be more advantageously directed to the Senior and Junior Classes, and they were accordingly so applied.

In the *Sophomore year*, the Class, under the instruction of the Professor, commenced Lowth's Grammar in the first term, and finished it in about *nine weeks*, at the rate of ten pages an exercise. To Lowth succeeded Blair's Lectures, which the Class finished in about *twenty weeks*, at the rate of one lecture an exercise. The study of Hedge's Logic followed. This was finished by the end of the year, at the rate of about twelve pages the lesson.

The *Sophomores* attended the Professor in the above studies on Mondays and Wednesdays from 10 to 12 A. M., and were heard in sections half an hour each, during the whole year; and also attended with Themes at the Study Bell, from one to two hours, as was found necessary, every Saturday. The Class bringing in their Themes by divisions every week, a division each week at the Study Bell.

In addition to the above the Professor attended to the hearing of the Sophomore Class in either reading or declamation one hour, four days in the week, after morning prayers; two sections attending alternately; each section having three exercises in reading or declamation every week.

In the *Junior Year* instruction was given in this branch wholly through the medium of themes, lectures, readings, and declamations.

Themes were delivered in by this Class every other Friday (the intermediate Friday being reserved for Forensics) in the three hours preceeding prayers in the afternoon.

Twenty lectures on Rhetoric were given in the second term of this year, on Tuesdays and Thursdays, at 11 o'clock.

Dr. Barber heard this Class either in reading or declamation in sections on four days of the week, an hour being given to each section.

In the *Senior Year* this branch was conducted wholly through the medium of themes and declamations; each of which occupied a like time, and was conducted in the same manner by the respective instructors, as is above specified in relation to the Junior year.

In the Sophomore, Junior, and Senior classes, each student delivered *twenty* themes each year; *one* for the examining committee.

In addition to the above Dr. Barber was engaged to deliver a public lecture to all the classes once a week on Elocution; which he did as frequently as was found expedient.

**Time occupied by the Exercises under the care of the Professor.***Sophomores.*

80 Recitations, 2 hours each . . . . .	160 hours.
150 Exercises in reading and speaking, 1 hour each, . . . . .	150
38 Exercises in composition, 1½ hours each . . . . .	57

*Juniors.*

19 Exercises in composition, 2½ hours each . . . . .	48
19 Lectures with examinations, 1 hour each . . . . .	19

*Seniors.*

18 Exercises in composition 2½ hours each . . . . .	45
Seniors and Juniors 40 Exercises in declamation, 1 hour each . . . . .	40
Time occupied in correcting 56 sets of Themes, between 7 and 8 hours each, say . . . . .	430
Two Examinations of a Class before the committee . . . . .	10

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 959

The Professor also inspects the Performances, about 60 in number, for the four public exhibitions.

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**E.**
**DEPARTMENT OF GREEK.**

This is at present under the superintendence of the Rev. John S. Popkin, D. D., Eliot Professor of Greek Literature ; assisted by Cornelius C. Felton, A. M., Tutor.

Instruction in Greek commences with the *Freshman Class*, in Daltzel's *Collectanea Majora*.

They recite, during that year, about 274 pages of volume first, and 80 pages of volume second. These they also review in the course of the year. Besides which they have a Sunday lesson, recited every Monday morning, of about five pages of Griesbach's *New Testament*, beginning with the Acts. On Saturday morning the Class are heard in Greek Grammar or Roman Antiquities.

Instruction in this branch is continued in the *Sophomore year*, commencing with Sophocles in the *Collectanea* ; the second volume, of which is finished, as also that part of the first volume, which was omitted in the Freshman year, with a review of all the lessons recited this year. In this year the recitations are all in the regular Classics.

Instruction, in this branch, in the *Junior year*, is continued with the *Iliad*, eleven or twelve books of which will probably be read and

reviewed by the end of the second term. In the third term the Iliad will be continued and reviewed ; or Demosthenes de Coronâ.

There is, between the studies of the Greek and Latin Languages, an alternation through the whole college course of instruction in those branches. Two sections recite one week in Latin while the others recite in Greek, and so alternately.

*In the Freshman Year.*

Half the Class is heard the first five days of the week, in sections.

1st Section after Prayers, A. M.	1 hour.
2d " at Study Bell "	1 "
1st " at 2d hour before Prayers, P. M.	1 "
2d " at 1st hour " " "	1 "
<hr/>	
	4 hours.

Greek 20 hours.

*On Saturdays.*

1st Section, Greek Grammar or Antiquities	1 hour.
2d " " " "	1 "

For the Student 11 hours per week. — For the Instructor 22 hours.  
(weeks) 20 (weeks) 40 "

---

220

Whole year 880 hours.

*In the Sophomore year.*

*On Mondays, Wednesdays, and Fridays.*

1st Section after Prayers, A. M.	1 hour.
2d " at Study Bell "	1 "
<hr/>	
	2 hours.

*On Tuesdays and Thursdays.*

1st Section after Prayers, A. M.	1 hour.
2d " at Study Bell "	1 "
1st " from 10 o'clock to 11	1 "
2d " " 11 " to 12	1 "
<hr/>	
	4 hours.

viz. for each Student 1 hour for 3 days — for Instructor 2 hours.

" " " 1 × 3 = 3 hours	" 6
" " " 2 for 2 = 4 "	" 8
<hr/>	
" " " per week 7 hours,	for Inst. 14 hours.
20	40

Occupation for each Student } 140 hours.	For } 560 hours.
for Sophomore year }	Inst. }



*In the Junior year.*

On Mondays, Tuesdays, Wednesdays, and Thursdays.

1st Section at 2d hour before P. M. Prayers	1 hour.
2d " at 1st " " " "	1 "

---

2

viz. for each Student 1 hour for 4 days—for Instructor 2 hours for 4 days.

Equal to	4 hours weekly	"	8 h. weekly.
	20		40

Occupation for each Student in Junior year	} 80 hours.	Occupation for Instructor	} 320 { hours for the year.
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## General Result.

In Freshman year, for Student	220 hours—for Instructor	880 hours.
Sophomore " " "	140 " "	560 "
Junior " " "	80 " "	320 "

Total for the Student 440 For Instructors 1760 hours.

Arranged between the present instructors, the labor is as follows :

The Professor attends Freshmen exclusively, viz. 880 hours.

For the Tutor — Monday and Wednesday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " 1st " " " " "	1 "

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2 days—4 hours 4 hours.

## Tuesday and Thursday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "
1st " " from 10 to 11, "	1 "
2d " " from 11 to 12, "	1 "
1st " Juniors 2d hour before Prayers P. M.	1 "
2d " " 1st " " " " "	1 "

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2 days—6 hours 6 hours.

## Friday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " at Study Bell, "	1 "

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1 day—2 hours 2 hours.

2 days—4 hours	=	8 hours
2 " 6 "	=	12 "
1 " 2 "	=	2 "

---

22 hours  
40

---

880 hours for the Tutor.

The Professor prefers to instruct the Freshman Class, with the consent of the Tutor and the Faculty, on account of the nature and arrangement of the studies, in connexion with his other duties. He gives Lectures on Greek Literature at times found convenient.

## F.

### DEPARTMENT OF LATIN.

This is at present, and has been during the greater part of the last year, under the superintendence of Charles Beck, J. U. D., instructor in the Latin language, assisted by Henry S. McKean, A. M., Tutor.

Instruction in this branch commenced in the *Freshman year*, with Folsom's Selections from Livy. These were finished at the end of the first term. The study of Horace succeeded, and continued through the Freshman year. Each recitation embraced about four pages, both in Livy and Horace. On Monday morning *Grotius de Veritate Religionis Christianæ*, and on Saturday morning Roman Antiquities, were recited by this Class.

The *Sophomores* began with Tacitus. They finished his History, at the rate of about five pages a lesson, about the end of the first term. The class then commenced *Excerpta* from Cicero and *Quintilian*, which they finished and reviewed, by the middle of the third term. They then commenced with Tacitus *de Moribus Germaniæ*, and having finished this, they proceeded to his *Life of Agricola*.

The *Junior year* commenced with Juvenal, which was finished by the end of the first term in this year.

In the second term, the Class reviewed and continued the study of the *Annals*; and with this work the Junior year closed, and all study of the Latin language, by the Junior Class, terminated in the University.

Half the Class was heard the first five days of the week in sections, alternating weekly with the other half in Greek.

*In the Freshman Year.*

3d Section heard after Prayers, A. M.	1 hour.
4th " " at Study Bell, "	1 "
3d " " from 10 o'clock to 11	1 "
4th " " " 11 " to 12	1 "
	<hr/>
	4 hours.
Latin	5
	<hr/>
	20

*On Saturdays.*

3d Section heard in Roman Antiquities	1 hour.
4th " " " " "	1 "
To each Student 11 hours per week—To Instructors	22 hours.
20	40
	<hr/>
" 220 " for the year—	880 hours.

In consequence of the alternations between the Latin and Greek branches, the recitations, as to the Student, occupy only one fourth of the time required of the Instructors in these branches.

*In the Sophomore Year.**On Mondays, Wednesdays, and Fridays.*

3d Section after Prayers, A. M.	1 hour.
4th " at Study Bell, "	1
	<hr/>
	2 hours.

*On Tuesdays and Thursdays.*

3d Section after Prayers, A. M.	1 hour.
4th " at Study Bell, "	1 "
3d " from 10 to 11, "	1 "
4th " from 11 to 12, "	1 "
	<hr/>
	4

For each Student 1 hour for 3 days—for Instructor 2 hours for 3 days = 6 h.

3		
" 2 h. for 2 days = 4 h.	" "	4 hours for 2 days = 8 h.

Weekly occupation for Stud. 7 h.—for Instructor	14 h.
20	40

Occupation for each Stud. } 140 hours.	For the Instructor 560 h.
for Sophomore year }	

*In the Junior Year.*

On Mondays, Tuesdays, Wednesdays, and Thursdays.

3d Section at 2d hour before Prayers, P. M.	1 hour.
4th " 1st " " "	1 "
	<hr/>
	2 hours
viz. for each Student 1 hour for 4 days.—For Instructor	2 "
	<hr/>
	4
	<hr/>
4 h. weekly	8 hours.
20	<hr/>
	40
Occupation for the Student } 80 hours.	Occupation for the Instructor. } 320 hours.
in the Junior year	

## General Result.

In Freshman year, for Student	220 hours.	For Instructors	880 hours.
Sophomore " " "	140 "	" " "	560 "
Junior " " "	80 "	" " "	320 "

Total for the Student 440 hours. Total for Instructors 1760 hours.

Arranged between the present Instructors, the labor is as follows.

Tutor attends Freshmen exclusively, viz. 880 hours.

For the Professor—Monday and Wednesday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " " 1st " " "	1 "
	<hr/>
2 days—4 hours	4 hours.

## Tuesday and Thursday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
1st " " " from 10 to 11, "	1 "
2d " " " " 11 to 12, "	1 "
1st " Juniors 2d hour before Prayers, P. M.	1 "
2d " " " " " "	1 "
	<hr/>
2 days—6 hours	6 hours.

## Friday.

1st Section of Sophomores after Prayers, A. M.	1 hour.
2d " " " at Study Bell, "	1 "
	<hr/>
	2 hours.

$$\begin{array}{rcl}
 2 \text{ days} - 4 \text{ hours} & = & 8 \text{ hours.} \\
 2 \text{ " } 6 \text{ " } & = & 12 \text{ " } \\
 1 \text{ " } 2 \text{ " } & = & 2 \text{ " }
 \end{array}$$

Labor of the Professor	22 hours, weekly	
	40 " or for the year =	880 hours.
Tutor attends the Freshmen exclusively,		880 "
		<hr/> 1760 hours.

## G.

## DEPARTMENT OF CHEMISTRY AND MINERALOGY.

This is at present under the superintendence of John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

During the first, and part of the second term, the Erving Professor is occupied in giving lectures in the Medical School, to the medical students four months, including the winter vacation.

Instruction in Chemistry begins with the *Juniors*, as soon after the commencement of the second term as the Medical Lectures close in Boston, and continues on Tuesdays, Thursdays, and Saturdays, at 10 o'clock, A. M., through the term, ending about the middle of the third term. The Seniors have liberty to attend.

The *Seniors* commence the study of Mineralogy about the middle of the third term, as soon as the Professor has finished Chemistry with the Juniors, commencing at the 2d hour before the prayer bell in the afternoon, and extending through the Senior year.

In respect of time, Dr. Webster gives in Chemistry, when the study is pursued by the Juniors in the second term, — for 8 weeks, 2 recitations, of an hour each, in the week, or . . . 16 recitations.

And 3 lectures a week for half the time,  
or four weeks, being . . . 12  
2 do. do do. 8

Of an hour each . . . . .	20 lectures.
	<hr/> 36

And in the third term he is occupied one hour every day in teaching Mineralogy, giving 59 lectures, . . . . . 59 lectures.

Lectures and Recitations 95.

In addition to which, he states, that from 5 to 8 hours are occupied by him in preparations for each lecture, in cleaning and replacing the apparatus, and taking down and replacing the minerals used in each lecture. He is also much occupied in making additions to the cabinet, by collecting specimens, and making exchanges, at home and abroad.

Besides the above, Dr. Webster gives 5 lectures per week, in the first and part of the second term, at the Medical College, amounting in the whole to 77 lectures, which the undergraduates do not attend ; these lectures requiring for their preparation more time than the more elementary course at Cambridge.

Whole No. of lectures and recitations, 1 hour each, 172 hours.

No. of hours employed in preparation for

lectures, &c. average  $172 \times 6 = 1032$

Total of hours occupied 1204

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## H.

### DEPARTMENT OF BOTANY AND ZOOLOGY.

This is under the exclusive superintendence of Thomas Nuttall, A. M., Lecturer on Botany and Zoology, and Curator of the Botanical Garden.

Instruction in this department commences in the third term, in Smellie's Philosophy of Natural History, to the Senior Class. From twenty-two to twenty-four recitations are required. These are occasionally accompanied by short lectures, on Zoological subjects ; occupying an hour in the morning or forenoon every day.

Voluntary lectures are also given to the Senior and Junior Classes, in the third term, three times a week.

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## I.

### DEPARTMENT OF MODERN LANGUAGES.

This is at present under the superintendence of George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres ; assisted by four instructors, viz. Francis Sales, Esq., Instructor in French and Spanish ; Pietro Bachi, A. M., J. U. D., Instructor in Italian ; Charles Follen, J. U. D., Professor of the German Language and Literature ; and Francis M. J. Surault, Instructor in French.

The principles which regulate the study of the modern languages are these : 1. No student is compelled to study any one of them. 2. A student, choosing to study any one, is bound to persevere ; he is not permitted to quit the study until he has learnt the language. 3. Those, who enter upon the study of any language, are formed into sections, and carried forward according to their proficiency, without

reference to the distinction of Classes. 4. The Instructors are paid only for one half their time, and the days of instruction are Mondays, Wednesdays, and Fridays.

The Recitations are held generally during study hours ; or A. M. from Study Bell till 12 o'clock, and P. M. from 2 o'clock till prayers ; but, to avoid interference with recitations in other branches, some sections have been heard from 12 to 1 o'clock, and some in the evening, during the past year.

Three things should be borne in mind, when considering the state of this department during the academical year of 1830-31.

1. Neither Freshmen nor Seniors attended in it, except as *volunteers* ; that is, as Students pursuing the study of some language entirely beyond the regular course. The *regular* Students, therefore, were all either Sophomores or Juniors, who chose some Modern Language, as a substitute for other prescribed studies.

2. The Graduates attending on the instructions of this department, whose number is considerable, are not noted.

3. During the second term of the academical year, Professor Ticknor delivered a Course of Lectures (three times a week) on the History and Criticism of *French* Literature, to about 60 members of the two upper classes besides Graduates ;— the Course being voluntary on his part, and the attendance voluntary on the part of the Students. These also are not noted in the statements below.

#### *First Table.*

Number of Undergraduates taught during each term ; the languages in which they were instructed ; and the proportions of Regular Students and Volunteers.

	French.	Spanish.	Italian.	German.	Portuguese.	Volunteers.	Regular.	Total.
First Term	90	67	34	21		83	129	=212
Second Term	80	34	39	51	8	71	141	=212
Third Term	63	33	72	52	16	97	139	=236

#### *Second Table.*

Examinations were held at the end of each Term by the Committee of the Overseers, and there were passed as having learnt, French 57 ; Spanish 47 ; German 20 ; Italian 8 ; Portuguese 6.

## K.

## OMISSIONS AND PUNISHMENTS.

YEAR, 1830-31.

## I. SENIOR CLASS.

Whole number of the Class	.	.	.	.	.	.	.	66
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*Absences from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual 13 per week, 40 weeks	.	.	.	.	.	520
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Whole do. required of the whole Class in the year, $520 \times 66 =$	.	.	.	.	.	34,320
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Whole number of Absences in the first term ending December, 1830	.	.	.	.	.	1,467
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Do. in the second term ending April, 1831,	.	.	.	.	.	1,774
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Do. in the third term ending July, 1831,	.	.	.	.	.	1,630
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Whole number of absences, excused and unexcused, during the year, of this Class, from Daily Prayers,	.	.	.	.	.	4,871
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The result of this number (4,871) divided by the whole number of the Class (66) shows that the number of absences from Daily Prayers was for the whole year (40 weeks) equivalent to 73 absences, or 24 a term, or about 2 a week for each individual.

In point of fact, four individuals in this Class exceeded, during the first term, 2 absences from this exercise per week, and were *admonished* on that account.

In the second term two were deemed to have exceptionably, and without excuse, exceeded that average, and were *admonished* on that account.

In the third term, two exceptionably, or without excuse, exceeded that average, and were accordingly *admonished*.

*Absences from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year $40 \times 2 =$	.	.	.	.	.	80
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Whole number required of the whole Class for the year $80 \times 66$	.	.	.	.	.	5,280
--	---	---	---	---	---	-------

Whole number of absences from Sabbath services the first term	.	.	.	.	.	50
---	---	---	---	---	---	----

Of which were excused	.	.	.	.	26
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Unexcused	.	.	.	.	24
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Do. do. the second term	.	.	.	.	62
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Of which were excused	.	.	.	.	42
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Unexcused	.	.	.	.	20
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Carried over	68	44	112
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	Brought over	68	44	112
Do. do.	the third term	.	.	129
	Of which were excused	63	.	
	Unexcused	.	66	
Total of absences, for the year, of				
the whole Class				241
	Of which were excused	—	131	
	Unexcused	.	.	— 110 services, or half
				[days' attendance.]

It results that the whole number of unexcused absences did not amount for each individual in the whole Class (66) to an absence from one day's service in the year.

In point of fact, there were but two individuals who were absent without excuse more than four (two days' sabbath services) for the year; and they received the appropriate censure.

#### *Absences from Recitations and other Literary Exercises.*

Whole number of exercises required of each individual of this Class for the year	.	.	.	791
Do. do. of the whole Class	$791 \times 66 =$			52,206
Whole number of absences				
The first term	614			
The second term	642			
The third term	750			

Whole number of absences — 2006

The result of this number (2006) divided by the whole number (66) of the Class shows that the number of absences from these exercises was equivalent to about 30 for the year (40 weeks); or to about 10 a term; — three fourths of an absence a week for each individual.

In point of fact, five individuals of this Class, on account of their number of absences, and general inattention, were subjected to *admonition*.

#### II. JUNIOR CLASS.

Whole number of the Class	.	.	.	.	73
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#### *Absences from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks in the college year) =	520			
Do. do. required of the whole Class in the year				
(520 × 73) =	.	.	.	37,960
Whole number of absences in the first term	1,137			
" " " second "	740			
" " " third "	1,105			
Whole number excused and unexcused	—			2,982

The result of this number (2982), divided by the whole number of the Class (73), shows that the number of absences from daily prayers was, for the whole year (40 weeks), equivalent to 40 absences, or about 12 a term, or one a week for each individual.

In point of fact, no student of the Junior Class exceeded, in the first or second term, an average of two absences from Daily Prayers per week; and two only in the third term, exceeding that average, were deemed subjects of *admonition*.

*Absences from Sabbath Exercises.*

Whole number of Sabbath services required of each individual, two a Sabbath, $(40 \times 2) =$	80	
Do. do. required of the whole Class for the year $(80 \times 73) =$		5,840
Whole number of absences from Sabbath services the first term	84	
Of which were excused	38	
Unexcused		46
Do. do. the second term	39	
Of which were excused	28	
Unexcused		11
Do. do. the third term	117	
Of which were excused	78	
Unexcused		39
Whole number of absences for the year	—	
for the whole Class	240	—
Of which were excused	144	—
Unexcused		96 services,
		[half-days' attendance.]

It results, that the whole number of unexcused absences amounted for each individual in the whole Class (73) to an absence of about one (half-day's) attendance for the year.

In point of fact, no individual had more than *one day's* unexcused absence.

*Absences from Recitations and other Literary Exercises.*

Whole number of exercises for the year required of each individual of this Class	916	
Do. do. required of the whole Class $916 \times 73 =$		66,868
Whole number of absences the first term	498	
“ “ second “	294	
“ “ third “	471	
	—	1,263

The result of this number (1263), divided by the whole number (73) of the Class, shows that the number of absences from Daily Prayers was equivalent to about 17 for the year (40 weeks), to about 6 a term, and less than half an absence a week for each individual.

In point of fact, four were deemed subject to *admonition* for excess of absence and general inattention.

## III. SOPHOMORE CLASS.

Whole number of the Class . . . . . 60

*Absences from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks in the College year) = . . . . . 520

Do. do. required of the whole Class in the year  $(520 \times 60) =$  . . . . . 31,200

Whole number of absences in the first term 1,015

" " " second " 998

" " " third " 948

Whole number, excused and unexcused, ——— . 2,961

The result of this number (2961), divided by the whole number of the Class (60), shows that the number of absences from Daily Prayers was, for the whole year (40 weeks), equivalent to 49 absences, or to 16 a term, or about *one* a week for each individual.

In point of fact, *two* students exceeded an average of *two* absences per week ;

In the second term, *three* exceeded that average ;

In the third term, *three* exceeded that average ; —all of whom were subjected to admonition on that account.

*Absences from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year  $(40 \times 2) =$  . . . . . 80

Do. do. required of the whole Class for the year  $(80 \times 60) =$  . . . . . 4,800

Whole number of absences from Sabbath services the first term . . . . . 48

Of which were excused . . . . . 29

Unexcused . . . . . 19

Do. do. the second term . . . . . 36

Of which were excused . . . . . 22

Unexcused . . . . . 14

Do. do. the third term . . . . . 102

Of which were excused . . . . . 89

Unexcused . . . . . 13

Whole number of absences for the year ———  
for the whole Class . . . . . 186 ———

Whole number excused . . . . . 140 ———

Unexcused . . . . . 46 services, or  
[half-days' attendance.

It results that the unexcused absences amount, for each individual in the whole Class (60), to a little exceeding half a service in the year.

Three individuals were absent three days each, without excuse, and were subjected to appropriate censure and admonition.

*Absences from Recitations and other Literary Exercises.*

Whole number of exercises required of each individual	810
Do. do. of the whole Class ( $810 \times 60$ ) =	48,600
Whole number of absences the first term	545
“ “ the second “	627
“ “ the third “	236
Amount, for the whole year, for the whole Class, —	1,408

The result of this number (1408), divided by the whole number of the Class (60), shows that the number of absences from these exercises was equivalent to about 23 for the year (40 weeks) — to 8 for each term, — and a little more than a half of a lesson per week for each individual.

In point of fact, *three* individuals so far exceeded the number of absences, deemed, under the circumstances, reasonable, as to be subject to *admonition* on this account.

IV. FRESHMAN CLASS.

Whole number of the Class	50
---------------------------	----

*Absences from Daily Prayers.*

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks) =	520
Do. do. required of the whole Class in the year ( $520 \times 50$ ) =	26,000
Whole number of absences in the first term	650
“ “ “ second “	772
“ “ “ third “	785

Whole number of absences, excused and un-  
excused, of this Class, from Daily Prayers, } — 2,207

The result of this number (2207), divided by the whole number of the Class (50), shows that the number of absences from Daily Prayers was, for the whole year (40 weeks), equivalent to 44, — or to about 14 a term, — and about *one* a week for each individual.

In point of fact, during the first term, *two* individuals of this Class exceeded the number of absences deemed by the Faculty, under the circumstances, excusable.

During the second, one exceeded that number.

During the third term, five exceeded that number; all the eight above mentioned either on that account, or on account of inattention to study or of conduct in other respects exceptionable, were refused matriculation, and their connexion with the College closed.

*Absences from Sabbath Exercises.*

Whole number of Sabbath services required of each individual for the year (two a week, $40 \times 2$ ) =	80	
Do. do. required of the whole Class for the year ( $80 \times 50$ ) =		4,000
Whole number of absences from Sabbath services were, the first term	34	
Of which were excused	22	
Unexcused		12
Whole number the second term	81	
Excused	70	
Unexcused		11
Whole number the third term	114	
Of which were excused	93	
Unexcused		21
Whole number of absences for the year	—	
for the whole Class	229	—
Whole number excused	185	—
Unexcused		44 services, or [half-days' attendance.]

It results, that the whole number of unexcused absences amounted for each individual in the whole Class (50) to an absence of less than half a day's attendance in the year.

*Absences from Recitations and other Literary Exercises.*

Whole number required for the year of each individual	719	
Do. do. of the whole Class ( $719 \times 50$ ) =		35,950
Whole number of absences in		
the first term	314	
the second term	438	
the third term	214	
Whole number of absences	—	966

The result of this number (966), divided by the whole number of the Class (50), shows that the number of absences from these exercises was equivalent to about 20 for the year (40 weeks), to about 7 a term; and to half an *absence* a week for each individual.

All the punishments for neglect under this and the preceding head were included in those above specified in the statement under the head of Absence from Daily Prayers.

*Punishments belonging to Offences of a high class.*

Five were separated permanently from the College for one year; one for a breach of the peace, accompanied by a violation of the laws of the College; four for disorderly conduct; three were taken away by their friends at the suggestion of the Faculty, for neglect of their studies.

## L.

### DIVINITY SCHOOL.

This is under the superintendence of  
Rev. Henry Ware, D. D., Hollis Professor of Divinity ;  
Sidney Willard, A. M., Hancock Professor of the Hebrew and  
other Oriental Languages ;

Rev. Henry Ware, Jun., A. M., Professor of Pulpit Eloquence  
and the Pastoral Care ; and

Rev. John G. Palfrey, A. M., Professor of Biblical Literature.

The course of instruction in the Divinity School occupies three  
years. The School consists of three classes ; the Junior, Middle,  
and Senior. Instruction is given by all the above named Professors  
in their several branches.

The Hollis Professor of Divinity attends exercises with each of  
the Classes through the year ; with the Junior Class, in the Evidences  
of Natural and Revealed Religion ; with the Middle Class, in Eccle-  
siastical History ; and with the Senior Class in Christian Theology.

The Hancock Professor of Hebrew gives instruction in that lan-  
guage to the Junior Class.

The Professor of Pulpit Eloquence and the Pastoral Care gives  
instruction in the composition and delivery of sermons, and the duties  
of the pastoral office, to the Senior and Middle Classes, and in Elo-  
cution to the Junior Class.

The Professor of Biblical Literature gives instruction to each of  
the three Classes during the year.

A religious service, with preaching, in which one of the Senior  
Class officiates, takes place once a week, and is attended by all the  
members of the School. Also, once a week there is an exercise in  
extemporaneous preaching, by the Students of the two higher  
Classes.

The present number of Students (December, 1831) is 29.

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## M.

### MEDICAL SCHOOL.

This is under the superintendence of

James Jackson, M. D., Hersey Professor of the Theory and Prac-  
tice of Physic.

John C. Warren, M. D., Hersey Professor of Anatomy and Sur-  
gery.

Walter Channing, M. D., Professor of Obstetrics and Medical Jurisprudence.

Jacob Bigelow, M. D., Professor of Materia Medica.

John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

The Medical School is conducted by the abovenamed Professors at the Massachusetts Medical College in Mason street, Boston. The instruction is given by courses of lectures, delivered by each of the Professors ; beginning annually on the third Wednesday in October, and continuing thirteen weeks.

The number of lectures given in the respective courses, is as follows :—

Dr. Jackson gives five lectures a week on the Theory and Practice of Medicine, amounting to	65	
And two a week on Clinical Medicine	26	
	<hr/>	
	91	
Which are reduced by omissions on Christmas and Thanksgiving days	2	
	<hr/>	89
Dr. Warren gives five lectures a week on Anatomy and Surgery, amounting to	65	
One lecture a week on the Principles of Surgery amounting to	13	
One visit in a week, of two hours' length, at the Hospital, accompanied with Surgical Operations, and Clinical Remarks, amounting to	13	
	<hr/>	
	91	
Reduced by omissions on Christmas and Thanksgiving days	2	
	<hr/>	89
Dr. Bigelow gives	37	
Dr. Channing gives about	60	
Dr. Webster about	65	
	<hr/>	

Total number of lectures given by the Medical Faculty annually, in all the branches taught in the School, } 340

The number of students attending Medical Lectures this season (1830 - 31) is ninety-five.

The above School is devoted exclusively to Medical Students, undergraduates not being permitted to attend.

Two courses of instruction in each branch are required to be attended by each student, in order to obtain a medical degree.

The school in general may be considered to be prosperous.

Besides the above lectures in the Medical School, there is given

at Cambridge, by Dr. Jackson, to the undergraduates, a course of lectures on Hygiene, or the means of preserving health and prolonging life ; consisting of seven lectures, beginning on the first Monday of the third term, at 11 o'clock, A. M., and continued daily except on Saturday.

Also a course of lectures on Anatomy, by Dr. Warren, consisting of twenty-five lectures, beginning in April, and ending in May or June.

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## N.

### LAW SCHOOL.

This is under the superintendence of the Hon. Joseph Story, LL.D., Dane Professor of Law ; and John Hooker Ashmun, A. M., Royall Professor of Law.

The course of instruction in the Law School is as follows : —

1. *Lectures*, by the *Dane Professor of Law*, on the Law of Nature and Nations, and on Chancery, Commercial, Civil, and Constitutional Law. Lectures, by the *Royall Professor*, on miscellaneous branches of the Common Law.

2. Reviews and examinations of the students in the Text Books. These are held four days in the week, and the time occupied by each varies from one to two hours for each class. The course of study embraces a selection of the best elementary works in each branch of the Law, and is intended to be completed in three years. The students are referred to a series of leading cases in the English and American Reports, and to a parallel course of reading, in addition to the prescribed course of study.

3. *Moot Courts*, for the arguing of questions of law. These are held every week, by one of the Professors ; four of the students, in rotation, appear as counsel. They begin to take their turn at the commencement of the second year. They have extempore disputations and debates on legal and miscellaneous questions, as voluntary exercises.

4. Written dissertations on subjects connected with the course of study are occasionally rendered.

5. The students are instructed in the practice of the courts, in the making of writs, preparation of pleadings, and other legal instruments ; and an opportunity is afforded for acquiring the routine of office practice.



*Course of Study.**Regular Course.*

Blackstone's Commentaries.  
 Woodeson's Lectures.  
 Kent's Commentaries.

*Parallel Course.*

Sullivan's Lectures.  
 Hale's History of the Common Law.  
 Hoffman's Legal Outlines.

## LAW OF PERSONALTY.

Bacon's Abridgment, selected titles.  
 Dane's Abridgment, do. do.  
 Chitty on Contracts.  
 Phillips on Evidence.  
 Stephen on Reading.  
 Chitty on Pleading.  
 Saunders's Reports and Notes.  
 Select Cases.  
 Starkie on Evidence.

Angell on Limitations.  
 Bingham on Infancy.  
 Collinson on Idiots and Lunatics.  
 Hammond's Nisi Prius.  
 Kyd on Awards.  
 Kyd on Corporations.  
 Reeve's Domestic Relations.  
 Reeve's History of English Law.  
 Roberts on the Statute of Frauds.  
 Roper on Legacies.  
 Roper on Husband and Wife.  
 Starkie on Slander.  
 Toller's Executors.

## COMMERCIAL AND MARITIME LAW.

Bacon's Abridgment, "Merchant."  
 Dane's do. "Insurance."  
 Bailey on Bills.  
 Abbott on Shipping.  
 Paley on Agency.  
 Marshall on Insurance.  
 Story on Bailments.  
 Gow on Partnership.  
 Fell on Guarantee.  
 Selected Cases from the Reports.

Long on Sales.  
 Phillips on Insurance.  
 Benecke on Insurance.  
 Livermore on Agency.  
 Stevens on Average.  
 Azuni's Maritime Law.

## LAW OF REAL PROPERTY.

Coke on Littleton.  
 Cruise's Digest — Select titles.  
 Fearn on Contingent Remainders.  
 Preston on Estates.  
 Dane's Abridgment — Select titles.  
 Stearns on Real Actions.  
 Select Cases.

Runnington on Ejectment.  
 Sanders on Uses and Trusts.  
 Powell on Mortgages.  
 Angell on Water Courses.  
 Woodfall's Landlord and Tenant.  
 Sugden's Vendors.  
 Jackson on Real Actions.

## EQUITY.

Barton's Suit in Equity.  
 Cooper's Pleadings.  
 Jeremy's Equity Jurisdiction.  
 Newland on Chancery Contracts.  
 Select Cases.

Fonblanque's Equity.  
 Redesdale's Pleadings.  
 Beame's Pleas in Equity.  
 Eden on Injunctions.  
 Hoffman's Master in Chancery.

## CROWN LAW.

East's Crown Law.  
 McNally's Evidence.  
 Russell on Crimes.  
 Select Cases.

## CIVIL LAW.

Gibbon's Roman Empire, Ch. 44.  
 Justinian's Institutes.

Pothier on Obligations.  
 Domat's Civil Law — Select Titles.  
 Brown's Civil Law.  
 Butler's Horn Juridicæ.

*Regular Course.**Parallel Course.*

## LAW OF NATIONS.

Martens' Law of Nations.  
Rutherford's Institutes.

Ward's Law of Nations.  
Vattel's do.  
Bynkershoek's Law of War.

## CONSTITUTIONAL LAW.

American Constitutions.  
Select Cases in Reports.

The Federalist.  
Rawle on the Constitution.

The number of students during the past year has been 41. They have been usually divided into two classes according to seniority and advancement. Their attendance upon the exercises has been hitherto wholly voluntary ; and has been marked by a punctuality and by a degree of advancement highly satisfactory. The opportunity of pursuing the study of the profession at the School is considered as a privilege, and the students themselves are understood to have been well satisfied with the arrangements.

## O.

GENERAL STATEMENT OF ALL PERSONS RESIDENT AT THE UNIVERSITY, EITHER AS GRADUATES OR UNDERGRADUATES.

*Graduates.*

Theological Students . . . . .	31	
Students attending Medical Lectures . . . . .	95	
Law Students . . . . .	41	
Resident Graduates . . . . .	1	
	<hr/>	168

*Undergraduates.*

Seniors . . . . .	70	
Juniors . . . . .	55	
Sophomores . . . . .	50	
Freshmen . . . . .	60	
Students not candidates for a degree . . . . .	2	
	<hr/>	237
Total . . . . .		<hr/> 405

\* \* The annexed Tables exhibit the time and objects of the successive recitations of every Class in each term of the academic year.

# Tabular Views.

## FIRST TERM.

Classes.	Sections.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I.	Natural Philoso- phy Do.	Intellectual } D. Philosophy	Modern languages.				Intellectual } D. Philosophy	Intellectual } D. Philosophy	Intellectual } D. Philosophy
	II.									
	III.									
	IV.									
Juniors.	I.	Intellectual Phi- losophy	Intellectual } D. Philosophy	Modern languages.				Greek Latin	Greek Latin	
	II.									
	III.									
	IV.									
Sophomores.	I.	Greek	Greek Latin	Rhet.&Log. } S.	Rhet.&Log. } S.			Modern languages.		
	II.	Latin								
	III.									
	IV.									
Freshmen.	I.	Greek	Greek Latin	Mathematics Mathematics	Mathematics Mathematics			Greek Latin	Greek Latin	
	II.	Latin								
	III.									
	IV.									

## TUESDAY.

Seniors.	I.	Natural Philosophy	Intellectual } D. Philosophy	Optics } D.	Optics } D.			Intellectual } D. Philosophy	Intellectual } D. Philosophy	Intellectual } D. Philosophy
	II.	Do.								
	III.									
	IV.									
Juniors.	I.	Intellectual Philosophy	Intellectual } D. Philosophy	Theology } D.	Theology } D.			Greek Latin	Greek Latin	Greek Latin
	II.									
	III.									
	IV.									
Sophomores.	I.	Greek	Greek Latin	Greek Latin	Greek Latin			Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics
	II.	Latin								
	III.									
	IV.									
Freshmen.	I.	Greek	Greek Latin	Mathematics Mathematics	Mathematics Mathematics			Greek Latin	Greek Latin	Greek Latin
	II.	Latin								
	III.									
	IV.									

# FIRST TERM CONTINUED.

Classes.	Sections.	After Prayers.	Sudy Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	III'd. hour before Prayers, P. M.	II'd. hour before Prayers, P. M.	Ist. hour before Prayers, P. M.
Seniors.	I. II. III. IV.	Natural Philos- ophy Do.	Modern languages.						Intellectual } D. Philosophy }	Intellectual } D. Philosophy }
Juniors.	I. II. III. IV.	Intellectual Phi- losophy	Modern languages.						Greek Latin	Greek Latin
Sophomores.	I. II. III. IV.	Greek Latin		Rhet.&Log } S. Mathematics Mathematics					Modern languages.	
Freshmen.	I. II. III. IV.	Greek Latin		Mathematics Mathematics					Greek Latin	Greek Latin
THURSDAY.										
Seniors.	I. II. III. IV.	Natural Philos- ophy Do.		Optics } D. Theology } D.					Intellectual } D. Philosophy }	Intellectual } D. Philosophy }
Juniors.	I. II. III. IV.	Intellectual Phi- losophy							Greek Latin	Greek Latin
Sophomores.	I. II. III. IV.	Greek Latin		Greek Latin					Mathematics Mathematics	Mathematics Mathematics
Freshmen.	I. II. III. IV.	Greek Latin		Mathematics Mathematics					Greek Latin	Greek Latin

# FIRST TERM CONTINUED.

Classes.	Sections.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Natural Philosophy II. Do. III. Do. IV. Do.	{ D. D. D. D.								Forensics every other week. Themes every intermediate week, alternating with the Juniors. To the whole Class.
Juniors.	I. Intellectual Philosophy II. Do. III. Do. IV. Do.	{ D. D. D. D.								Forensics every other week. Themes every intermediate week, alternating with the Seniors. To the whole Class.
Sophomores.	I. Greek II. Latin III. Do. IV. Do.	{ D. D. D. D.								Modern languages.
Freshmen.	I. Greek II. Latin III. Do. IV. Do.	{ D. D. D. D.								Mathematics Mathematics Mathematics Mathematics
SATURDAY.										
Seniors.	I. Natural Philosophy II. Do. III. Do. IV. Do.	{ D. D. D. D.								
Juniors.	I. Intellectual Philosophy II. Do. III. Do. IV. Do.	{ D. D. D. D.								
Sophomores.	I. Mathematics II. Mathematics III. Do. IV. Do.	{ D. D. D. D.								
Freshmen.	I. Greek Antiquities II. Roman Antiquities. III. Do. IV. Do.	{ D. D. D. D.								

SECOND TERM.

Sections.	Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	1 <sup>st</sup> . hour before Prayers, P. M.
I.	Seniors.	Moral & Political Philosophy } D.	. . . Mor. & Pol. } D. Philosophy	Modern languages.			. . . . .	. . . . .	Lectures on Theology to whole Class }	. . . . .
II.							. . . . .	. . . . .		. . . . .
III.							. . . . .	. . . . .		. . . . .
IV.							. . . . .	. . . . .		. . . . .
I.	Juniors.	Natural Philosophy } D.	Modern languages.				. . . . .	. . . . .	Greek .	Greek .
II.		Do. } D.					. . . . .	. . . . .	Latin .	Latin .
III.							. . . . .	. . . . .		
IV.							. . . . .	. . . . .		
I.	Sophomores.	Greek .	. . . . .	Rhet. & Log. } S.	. . . . .	Rhet. & Log. } S.	. . . . .	Modern languages.		
II.		Latin .	. . . . .	. . . . .	. . . . .	. . . . .	. . . . .			
III.							. . . . .			
IV.							. . . . .			
I.	Freshmen.	Greek .	. . . . .	Mathematics	. . . . .	Mathematics	. . . . .	. . . . .	Greek .	. . . . .
II.		Latin .	. . . . .	Mathematics	. . . . .	Mathematics	. . . . .	. . . . .	Latin .	. . . . .
III.							. . . . .			
IV.							. . . . .			
TUESDAY.										
I.	Seniors.	Moral & Political Philosophy } D.	. . . . .	Lectures on Intellectual Philosophy to whole Class }	. . . . .	. . . . .	. . . . .	. . . . .	Lectures on Theology to whole Class }	. . . . .
II.							. . . . .	. . . . .		. . . . .
III.							. . . . .	. . . . .		. . . . .
IV.							. . . . .	. . . . .		. . . . .
I.	Juniors.	Natural Philosophy } D.	. . . . .	Chemistry } D.	Lectures on Rhetoric and Oratory to whole Class }	. . . . .	. . . . .	. . . . .	Greek .	Greek .
II.		Do. } D.	. . . . .	Do. } D.			. . . . .	. . . . .	Latin .	Latin .
III.							. . . . .	. . . . .		
IV.							. . . . .	. . . . .		
I.	Sophomores.	Greek .	. . . . .	Greek .	. . . . .	Greek .	. . . . .	. . . . .	Mathematics	Mathematics
II.		Latin .	. . . . .	Latin .	. . . . .	Latin .	. . . . .	. . . . .	Mathematics	Mathematics
III.							. . . . .	. . . . .		
IV.							. . . . .	. . . . .		
I.	Freshmen.	Greek .	. . . . .	Mathematics	. . . . .	Mathematics	. . . . .	. . . . .	Greek .	. . . . .
II.		Latin .	. . . . .	Mathematics	. . . . .	Mathematics	. . . . .	. . . . .	Latin .	. . . . .
III.							. . . . .	. . . . .		
IV.							. . . . .	. . . . .		

# SECOND TERM CONTINUED.

Classes.	Section.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. II. III. IV.	Moral & Political Philosophy } D. . . . . . . . . . .	. . . . . Mor. & Pol. { D. Philosophy	Modern languages.			. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Lectures on Theology to whole Class } . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
Juniors.	I. II. III. IV.	Natural Philosophy } D. Do. } D.	Modern languages.						Greek . Latin	Greek . Latin
Sophomores.	I. II. III. IV.	Greek . Latin	Greek . Latin	Rhet. & Log. } S. . . . . .	Rhet. & Log. } S. . . . . .	Modern languages.				
Freshmen.	I. II. III. IV.	Greek . Latin	Greek . Latin	Mathematics Mathematics	Mathematics Mathematics	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek . Latin	Greek . Latin
THURSDAY.										
Seniors.	I. II. III. IV.	Moral & Political Philosophy } D. . . . . . . . . . .	Mor. & Pol. { D. Philosophy	Lectures on Intellectual Philosophy to whole Class } Chemistry Do.			. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .
Juniors.	I. II. III. IV.	Natural Philosophy } D. Do. } D.	. . . . . Do.	Chemistry Do.	D. D.	Lectures on Rhetoric and Oratory to whole Class } . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek . Latin	Greek . Latin
Sophomores.	I. II. III. IV.	Greek . Latin	Greek . Latin	Greek . Latin	Greek . Latin	Mathematics Mathematics	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Mathematics Mathematics	Mathematics Mathematics
Freshmen.	I. II. III. IV.	Greek . Latin	Greek . Latin	Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	Greek . Latin	Greek . Latin

# SECOND TERM CONTINUED.

Sections. Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> hour be- fore Prayers, P. M.	III <sup>d</sup> hour before Prayers, P. M.	I <sup>st</sup> hour before Prayers, P. M.
Seniors.	I. Moral & Politi- cal Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . Mor. & Pol. } D. Philosophy }	Modern languages.			. . . . . . . . . . . . . . . .	Forensics every other week. Themes every intermediate week, alternating with the Juniors. To the whole Class.		
Juniors.	I. Natural Philos- ophy } D. II. Do. } D. III. . . . . IV. . . . .	Modern languages.				. . . . . . . . . . . . . . . .	Forensics every other week. Themes every intermediate week, alternating with the Seniors. To the whole Class.		
Sophomores.	I. Greek . II. Latin . III. . IV. .	. Greek . . Latin . . . . .	. Mathematics . Mathematics . . . .	Mathematics Mathematics	. Mathematics . Greek . Latin	. . . . . . . . . . . . . . . .	Modern languages.		
Freshmen.	I. Greek . II. . III. Latin . IV. .	. Greek . . Latin . . . . .	. Greek . Latin . . . .	Greek Latin	. Greek . Latin	. Mathematics . Mathematics . Mathematics . Mathematics	Mathematics Mathematics Mathematics Mathematics		
SATURDAY.									
Seniors.	I. Moral & Politi- cal Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . Mor. & Pol. } D. Philosophy }	. . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . .				
Juniors.	I. Natural Philos- ophy } D. II. Do. } D. III. . . . . IV. . . . .	. . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . .	Chemistry } D. Do. } D.	. . . . . . . . . . . . . . . .				
Sophomores.	I. Mathematics II. Mathematics III. Mathematics IV. Mathematics	. . . . . . . . . . . . . . . .	Themes, in Divisions, alter- nating weekly, so that Divi- sions reciting at Study Bell do not attend with Themes.						
Freshmen.	I. Greek Antiquities II. Roman Antiquities III. . IV. .	. Gr. Antiquities . R. Antiquities . . . .	. . . . . . . . . . . . . . . .	Gen. History } D. Gen. History } D.	. . . . . . . . . . . . . . . .				



## THIRD TERM.

Classes.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	MONDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	Philos. of } D. Nat. Hist. }	. . . . . Philos. of } D. Nat. Hist. }	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Lectures on Mineralogy to whole Class }	. . . . . Lectures on Anatomy to whole Class }
Juniors.	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	. . . . . Philos. of } D. Nat. Hist. }	. . . . . Philos. of } D. Nat. Hist. }	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Lectures on Mineralogy to whole Class }	. . . . . Lectures on Anatomy to whole Class }
Sophomores.	I. Greek II. . . . . III. Latin IV. . . . .	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . Rhet. & Log. } S. . . . . .	. . . . . Rhet. & Log. } S. . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Greek Latin	. . . . . Greek Latin
Freshmen.	I. Greek II. . . . . III. Latin IV. . . . .	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . Mathematics Mathematics	. . . . . Mathematics Mathematics	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Greek Latin	. . . . . Greek Latin
TUESDAY.									
Seniors.	I. Moral & Political Philosophy } D. II. . . . . III. . . . . IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	Philos. of } D. Nat. Hist. }	. . . . . Philos. of } D. Nat. Hist. }	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Mineralogy, from about the middle of the term, to whole Class }	. . . . . Lectures on Anatomy to whole Class }
Juniors.	I. Natural Philosophy } D. II. . . . . III. Do. } D. IV. . . . .	. . . . . Mor. & Pol. } D. Philosophy }	. . . . . Philos. of } D. Nat. Hist. }	. . . . . Chemistry, to about the middle of the term, to whole Class }	. . . . . Experimental Lectures in Natural Philos. to whole Class }	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Greek Latin	. . . . . Greek Latin
Sophomores.	I. Greek II. . . . . III. Latin IV. . . . .	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Mathematics Mathematics	. . . . . Mathematics Mathematics
Freshmen.	I. Greek II. . . . . III. Latin IV. . . . .	. . . . . Greek Latin	. . . . . Greek Latin	. . . . . Mathematics Mathematics	. . . . . Mathematics Mathematics	. . . . . . . . . . . . . . . . . . . .	. . . . . . . . . . . . . . . . . . . .	. . . . . Greek Latin	. . . . . Greek Latin

**THIRD TERM CONTINUED.**

Classes.	Sections.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	WEDNESDAY.	III <sup>d</sup> . hour before Prayers, P. M.	II <sup>d</sup> . hour before Prayers, P. M.	I <sup>st</sup> . hour before Prayers, P. M.
Seniors.	I. Moral & Political Philosophy } D. II. . III. . IV. .	Mor. & Pol. } D. Philosophy }	Philos. of Nat. Hist.	D. } Philos. of } D. Nat. Hist. }	.	.	.	.	.	Lectures on Anatomy to whole Class
Juniors.	I. Natural Philosophy } D. II. Do. } D. III. . IV. .									
Sophomores.	I. Greek II. Latin III. . IV. .	Greek Latin	Greek Latin	Rhet. & Log. } S. . . .	.	.	.			
Freshmen.	I. Greek II. Latin III. . IV. .	Greek Latin	Greek Latin	Mathematics Mathematics	Mathematics Mathematics	Rhet. & Log. } S. . . .				
THURSDAY.										
Seniors.	I. Moral & Political Philosophy } D. II. . III. . IV. .	Mor. & Pol. } D. Philosophy }	Philos. of Nat. Hist.	D. } Philos. of } D. Nat. Hist. }	.	.	.	Mineralogy, from about the middle of the term, to whole Class	.	Lectures on Anatomy to whole Class
Juniors.	I. Natural Philosophy } D. II. Do. } D. III. . IV. .	.	.	Chemistry, to about the middle of the term, to whole Class	Experimental Lectures in Natural Philos. to whole Class	.	.	Greek Latin	Greek Latin	
Sophomores.	I. Greek II. Latin III. . IV. .	Greek Latin	Greek Latin	Greek Latin	Greek Latin	Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics	
Freshmen.	I. Greek II. Latin III. . IV. .	Greek Latin	Greek Latin	Mathematics Mathematics	Mathematics Mathematics	Mathematics Mathematics	Greek Latin	Greek Latin	Greek Latin	

# THIRD TERM CONTINUED.

Classes.	Sections.	After Prayers.	Study Bell.	IX to X.	X to XI.	XI to XII.	FRIDAY.	III <sup>d</sup> hour before Prayers, P. M.	II <sup>d</sup> hour before Prayers, P. M.	I <sup>st</sup> hour before Prayers, P. M.
Seniors.	I.	Moral & Political Philosophy } D.	. . . Mor. & Pol. } D. Philosophy }	Philos. of Nat.Hist.	D. } Philos. of Nat.Hist. } D.	See note A.	. . . . . . . . . . . .	Themes every intermediate week, alternating with the Juniors. To the whole Class.	Forensics every other week.	Forensics every other week.
	II.									
	III.									
	IV.									
Juniors.	I.	Natural Philosophy } D. Do. } D.	Modern Languages.	Modern Languages.	Modern Languages.	Modern Languages.	. . . . . . . . . . . .	Themes every intermediate week, alternating with the Seniors. To the whole Class.	Forensics every other week.	Forensics every other week.
	II.									
	III.									
	IV.									
Sophomores.	I.	Greek Latin . . . . . .	Greek Latin . . . . . .	Mathematics Mathematics . . . . . .	Mathematics Mathematics . . . . . .	Modern Languages.	. . . . . . . . . . . .	Mathematics Mathematics . . . . . .	Mathematics Mathematics . . . . . .	Mathematics Mathematics . . . . . .
	II.									
	III.									
	IV.									
Freshmen.	I.	Greek Latin . . . . . .	Greek Latin . . . . . .	Greek Latin . . . . . .	Greek Latin . . . . . .	Mathematics Mathematics . . . . . .	. . . . . . . . . . . .	Mathematics Mathematics . . . . . .	Mathematics Mathematics . . . . . .	Mathematics Mathematics . . . . . .
	II.									
	III.									
	IV.									
SATURDAY.										
Seniors.	I.	Moral & Political Philosophy } D.	. . . Mor. & Pol. } D. Philosophy }	Philos. of Nat.Hist.	D. } Philos. of Nat.Hist. } D.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
	II.									
	III.									
	IV.									
Juniors.	I.	Natural Philosophy } D. Do. } D.	. . . . . . . . . . . .	Chemistry, to about the middle of the term, to whole Class	Chemistry, to about the middle of the term, to whole Class	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
	II.									
	III.									
	IV.									
Sophomores.	I.	Mathematics Mathematics . . . . . .	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
	II.									
	III.									
	IV.									
Freshmen.	I.	Greek Antiquities Roman Antiquities . . . . . .	Gr. Antiquities R. Antiquities . . . . . .	Gen. History } D. Gen. History } D.	Gen. History } D. Gen. History } D.	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .	. . . . . . . . . . . .
	II.									
	III.									
	IV.									



## TREASURER'S STATEMENT.

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**THE** Treasurer herewith presents his annual statement of the pecuniary concerns of the College.

The account No. I. is a digest of the money transactions, and shows the whole amount of the actual receipts and payments during the College year.

The account No. II. shows the actual income for the general purposes of the College and for the instruction of the Undergraduates. It will be perceived that the Expenditure has exceeded the income by the sum \$4438-31.

This excess is accounted for,

By an increase in the amount paid for instruction of nearly	<b>\$5000</b>
By payments in the settlement of old accounts and other items not belonging to the regular College Expenses, say	<b>2000</b>
By payment within the current year of a part of the expenses of two years, amounting extra to	<b>2500</b>
In addition to the above about	<b>6500</b>
has been expended on the Library, and the relative income has been less about	<b>2000</b>
in consequence of the low rate of interest.	

The accounts No. III. show the state of the Commons, Wood, and Class Books, which are for the accommodation of the Students, and are intended to balance, as nearly as possible, without either gain or loss to the College.

The accounts No. IV. show the state of the Law and Divinity Schools.

There is a balance against the Law School of \$3485-01, but upwards of 6000 dollars have been expended on the Law Library, which is charged to this account, so that there has been a gain of between two and three thousand dollars, and it is expected that the Law School will gradually pay its debt and leave the Library clear without cost to the College.

The funds of the Divinity School have only recently been placed wholly with the College government. Extensive repairs have been required, and other expenses incurred, which have been paid from the funds held in trust or subscribed for this department. The other accounts, it is believed, present all that is requisite to a full understanding of the College funds and property. The Treasurer begs to state, that the extra payments of the last year, which cannot again occur, were greater in amount than the over expenditure, and that by lessening the appropriation for Books, the expenditure of the coming year may be kept at pleasure within the income, which will probably exceed that of the last year, while some of the ordinary expenses of the College will be diminished.

Which is respectfully submitted.

T. W. WARD, *Treas. Harv. Coll.*

*Harvard College, November 17, 1831.*

# No. I.

## ACCOUNT OF CASH RECEIPTS AND DISBURSEMENTS BY THE TREASURER, AND INCOME AND EXPENDITURE THROUGH THE STEWARD'S DEPARTMENT, FOR THE YEAR ENDING AUGUST 31, 1831.

### RECEIPTS AND INCOME.

Balance of the Steward's account, August 31, 1830, for term bills not then collected		7,408-31
Balance of Cash in hands of late Treasurer, E. Francis Esq. paid		72-20
INTEREST, — received on Notes and Mortgages	16,221-65	
on Term Bill	1-20	
		16,222-85
DIVIDENDS, — Bank Stock	331-00	
Shares, in Charles River Bridge, West Boston Bridge, and Middlesex Canal	558-00	
		889-00
ANNUITIES, — Charles River Bridge, Warren Bridge, West Boston Bridge, John Nugate's and John Glover's, for 1 year	1,366-64	
First payment of Mr. S. Cabot's bond	500-00	
		1,866-64
RENTS, — of Houses and Lands	4,295-08	
of Pews	7-00	
		4,302-08
INCOME, — Amount charged Undergraduates during the year for Instruction, Room Rent, Care of Rooms, Library and Lecture Rooms, Catalogues and Commencement Dinners, in the Term Bills	21,111-52	
Amount received for advanced standing	780-00	
Do. for Degrees and Diplomas	802-50	
		22,694-02
FOR WOOD, — Amount charged in Term Bills	3,077-40	
Do. received for Wood sold otherwise	146-73	
		3,224-13
FOR REPAIRS, — Amount charged Students in Term Bills for Special Repairs	593-86	
Received otherwise for damage to Rooms	37-75	
Do. for old Materials sold	73-80	
		705-41
FOR COLLEGE FURNITURE, — sold	27-70	
Received of J. Whitney, Contractor for Commons, for use of furniture in his department, for the year, and breakage	378-48	
		406-18
FOR COMMONS, — Amount charged Students, for Board in Commons	-	8,865-62
FOR TEXT BOOKS, — Amount charged Students for Class Books	2,175-32	
Received of Boston Marine Insurance Company for damage of Books per Lima, wrecked	36-00	
		2,211-32
NOTES AND MORTGAGES, —		
Amount paid off during the year	58,485-76	
Do. received of N. I. Bowditch on account of notes in his hands for collection	50-00	
Do. of annual payments on notes called "Suspended Notes"	370-00	
		58,905-76
Dividend from shares in former United States Bank	-	220-00
Amount forward		\$127,993-52

## No. I. CONTINUED.

## RECEIPTS AND INCOME.

	Amount forward	\$127,993-52
To credit of Library,		
Amount of Hilliard and Brown for Catalogues sold	85-05	
Do. of duties on Books paid, refunded	6-23	
		91-33
For sale of College Lands in Sedgwick	348-00	
Less, discount on bills received	88	
		347-12
Hopkins's Beneficiary money of 1830, advanced to A. Brigham, Proctor, refunded		100-00
Of Nahum Hardy, in conformity to his Indenture for the Purchase of the Rogers Farm, Waltham, at expiration of his lease		2,000-00
Dividends on deposits with the Massachusetts Hospital Life Insurance Company to account of		
Reverend Daniel Williams's Legacy	624-00	
Paul Dudley's Legacy	21-33	
		645-33
Exhibition money voted to Gardner in 1830, returned, unpaid,		10-00
Ward N. Boylston's Medical Prizes for 4 years, to August, 1831		400-00
Ward N. Boylston's Prizes for Elocution, for 2 years, to August 31, 1830	180-00	
Amount of bond for principal of these prizes, paid by the Trustees	1,000-00	
With Interest on the same from September 1st, to December 1st, 1830	12-50	
		1,192-50
For account of "Thomas Cary's Legacy" for net sales of Land in Newbury and Charlestown, and rent of same		1,152-89
From the Hopkins Trustees, for the purchase of Books for "Deturs," being 10 per cent of the money given to Divinity Students in 1830, which goes to an account, named "Edward Hopkins's Donation"		70-00
For sale of Stoughton Marsh, Dorchester, to the credit of Exhibition Fund		283-65
For account of the Law School and Library		3,291-50
Do. Theological School		4,210-23
Do. Professorship of Natural History and the Botanic Garden		2,674-36
Do. Count Rumford's Legacy, Income from Trustees in Paris		197-69
For expenses on B. Crombie's notes and mortgages and premium on Fire Insurance, refunded		18-64
		144,678-76
Amount of Checks drawn on Suffolk Bank beyond the deposits, to be discharged by the payment of the Term Bills of the 3d term, which are not payable earlier than the first week in September		4,134-04
		\$148,812-80

NOTE. The Checks of the Treasurer on the Suffolk Bank to the amount of \$6,427-25 not being presented at the Bank for payment in August, there appears on the books of the Bank, August 31st, a balance of \$2,233-21 due the College Treasurer.



## No. I. CONTINUED.

## DISBURSEMENTS, &amp;c.

<b>Paid to Account of</b>		
Salaries and Grants	- - - - -	31,483-96
Expenses	- - - - -	6,003-80
Profit and Loss	- - - - -	712-81
Services of Students	- - - - -	673-34
Repairs	- - - - -	4,914-45
Library	- - - - -	3,260-18
Commons, J. Whitney's bills for board of Students	- - - - -	8,865-62
Count Rumford's Legacy	- - - - -	1,152-84
Diplomas	- - - - -	62-50
Text Books	- - - - -	2,374-74
Interest	- - - - -	57-77
Wood	- - - - -	964-43
Income, allowance overcharges on Term Bills	- - - - -	27-00
Lawyer's fees, suit on B. Crombie's notes, re-funded	- - - - -	12-89
Houses and Lands in Cambridge, paid for building erected by Dr. Hedge, adjoining Sewall House	- - - - -	200-00
		<hr/>
		60,716-33
<b>Paid, Income on Rev. Daniel Williams's Legacy</b>	-	624-00
" on Account of Income on Sarah Winalow's Donation	- - - - -	303-79
" Exhibition money to Undergraduates	- - - - -	1,000-00
" Boylston Prizes of 1830	- - - - -	10-00
" Bowdoin Prizes " 1830	- - - - - \$150	
" " " " 1831	- - - - - 70	
		<hr/>
		220-00
" for Books for Deturs to account " Edward Hopkins's Donation "	- - - - -	88-88
" to account of		
Professorship of Natural History	- - - - -	656-86
Theological School	- - - - -	2,589-96
Law School	- - - - -	2,026-77
Ward N. Boylston's Medical Annuity	- - - - -	50-00
Charges of advertising and selling Stoughton Marsh, Dorchester	- - - - -	20-92
		<hr/>
		7,591-18
<b>Amount loaned on Notes and Mortgages during the year</b>		75,500-00
		<hr/>
Amount of Disbursements	- - - - -	\$143,807-51
On the other side of this account the Term Bills for the year are all entered as Income through the Steward's department; but, the term bills for the 3d term not being due until the first week in September, a considerable proportion of them usually remains unpaid on the 31st of August, and, the Steward being charged with their whole amount before collection, a balance always appears against him on the 31st of August in the Treasurer's Books; and accordingly the Balance against the Steward, August 31, 1831, for Term Bills unpaid and not due until September, is		
		5,005-29
		<hr/>
		\$148,812-80

*Harvard College, August 31, 1831.*

ACCOUNT OF INCOME AND EXPENDITURES FOR THE YEAR ENDING  
COLLEGE, AND DISTINCT FROM THE LAW AND

## EXPENDITURE.

## Salaries for the year, viz.

To President Quincy	- - - - -	2,235-00
Professor Ware	- - - - -	1,500-00
Professor Hedge	- - - - -	1,500-00
Professor Popkin	- - - - -	1,500-00
Professor Willard	- - - - -	1,500-00
Professor Farrar	- - - - -	1,500-00
Professor Channing	- - - - -	1,500-00
Professor Webster	- - - - -	1,200-00
Professor Ticknor	- - - - -	600-00
Professor Follen	- - - - -	1,012-78
Professor Warren	- - - - -	500-00
Professor Jackson	- - - - -	500-00
To Mr. Saunders, Steward, to April 6, 1831	- - - - -	716-67
Mr. Sparhawk, Steward, from March 1, 1831	- - - - -	500-00
Professor Norton, from March 1, to March 23, 1830,		
at \$1,040		
" 23, to Nov. 30, 1830, at 400	} 340-88	
Less, part charged Theological School	40-67	
		300-21
Mr. Sales, Instructor in French and Spanish	- - - - -	1,000-00
Mr. Surault, Instructor in French	- - - - -	500-00
Mr. Bachi, Instructor in Italian	- - - - -	500-00
Mr. Felton, Tutor	- - - - -	645-00
Mr. Sweetser, Tutor	- - - - -	645-00
" for extra services	- - - - -	200-70
		845-70
Mr. McKean, Tutor	- - - - -	645-00
Dr. Beck, Instructor in Latin	- - - - -	800-00
Dr. Barber, Instructor in Elocution	- - - - -	1,358-36
Mr. Curtis, Proctor	- - - - -	60-00
Mr. Brigham, Proctor	- - - - -	150-00
Mr. Hopkinson, Proctor	- - - - -	150-00
" for Instruction	- - - - -	213-20
		363-20
Mr. Giles, Proctor	- - - - -	150-00
" for Instruction	- - - - -	199-20
		349-20
Mr. Hillard, Proctor	- - - - -	150-00
" for Instruction	- - - - -	261-60
		411-60
Mr. Brown, Proctor, from January 15, 1831	- - - - -	93-75
Mr. Emerson, instructing in Intellectual Philosophy	- - - - -	43-20
Mr. Nuttall, for Lectures on Zoology for the year	- - - - -	100-00
Mr. Sparhawk, services to late Treasurer	- - - - -	133-55
Dr. Pierce, Secretary of Board of Overseers	- - - - -	60-00
Samuel Newell, as Assistant Steward from Janu- ary 1, 1831	- - - - -	261-11
For keeping the Records of the Corporation	- - - - -	150-00
Keeping the Treasurer's Books, &c.	- - - - -	300-00
To the late Librarian, Mr. Pierce, 3 quarters	- - - - -	483-75
Amount paid Students for services	- - - - -	673-34
		26,491-42
Amount forward		\$26,491 42

## No. II.

AUGUST 31, 1831, APPLICABLE TO THE IMMEDIATE PURPOSES OF THE  
DIVINITY SCHOOLS AND ACCOUNTS IN TRUST.

## INCOME.

Interest on the following Appropriations, Legacies, and Donations, the foundations of various Professorships, for 1 year, to August 31, 1831, and which is applicable to the payment of Salaries, viz.

Appropriations for Professors	-	-	575.33
John Alford's Legacy	-	-	1,321.36
Nicholas Boylston's Legacy	-	-	1,349.40
Thomas Cotton's Donation	-	-	7.00
John Cummings's Legacy	-	-	83.33
Sarah Derby's Legacy	-	-	181.97
Abiel Smith's Legacy	-	-	1,101.90
William Erving's Legacy	-	-	166.66
Henry Flint's Legacy	-	-	15.56
Abner Hersey's Legacy	-	-	83.33
Ezekiel Hersey's Legacy	-	-	397.60
Jonathan Mason's Legacy	-	-	27.50
Esther Sprague's Legacy	-	-	87.63
Samuel Eliot's Donation	-	-	1,029.50
Samuel Dexter's Legacy	-	-	300.21

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6,728.28

First payment of Samuel Cabot Esqr's bond towards Professor Follen's Salary	-	500.00
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7,228.28

Amount charged in Term Bills,  
for Instruction, Room Rent, Care of  
Rooms, Use of Library, Lecture  
Rooms, Catalogues and Commence-  
ment Dinners

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21,111.52

Received for advanced standing	-	-	780.00
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21,891.52

Less, overcharges in Term Bills, remitted	-	-	27.00
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21,864.52

Dividends collected on shares in

Union Bank	-	-	25.00
New England Bank	-	-	15.00
Massachusetts Bank	-	-	60.00
Boston Bank	-	-	156.00
State Bank	-	-	75.00
Charles River Bridge	-	-	74.00
West Boston Bridge	-	-	450.00

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855.00

Annuities collected from

Charles River Bridge	-	-	333.33
Warren Bridge	-	-	333.32
John Nugate's Annuity	-	-	16.67

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683.32

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30,631.12

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Amount forward

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\$30,631.12

## ACCOUNT OF INCOME AND EXPENDITURE

## EXPENDITURE.

	Amount forward	\$26,491-42
Paid College Sweepers for Care of Rooms, &c.	- - -	833-25
Janitor's Wages and Board	- - -	287-50
Fuel for the Library, Recitation Rooms, and Care of Fires	- - - 480-55	
Candles, Oil, and small Articles of Furniture, &c. for Public Rooms, &c.	- - - 93-52	
Acids expended in Exhibitions	- - - 16-73	
		590-80
for Trees, Lime, Gravel, and Labor on the College Grounds	- - -	411-16
for Table Cloths and Tumblers for Commons Hall	- - -	153-83
Advertising	- - -	52-63
Printing President's Report	- - - 113-56	
" Annual Catalogue	- - - 20-00	
" Blanks for Class Reports, Circulars, Notices, Term Bills, &c. &c.	- - - 159-85	
		293-41
Watch \$36-21 Care of Privies \$33-00	- 69-21	
Sand, Carting sundries and attendance meetings of Students	- - - 73-76	
Books for the Chapel and binding	- - - 15-50	
Premium on \$50,000 Fire Insurance on Library	- - - 250-00	
for preparation of Scales of Merit	- - - 13-00	
for care of Bath, Engine, and Repairs of Clock	- - - 21-50	
for Repairs of Electrical Machine and Philosophical Apparatus	- - - 49-12	
		492-09
Charges for the Librarian's Department, for Stationery, Cartridge Paper, &c.	43-12	
Writing and Copying	- - - 7-35	
Binding & tying Catalogues of Maps &c.	35-58	
		86-05
Postages and petty Charges, Steward's Dep't	- - - 12-46	
Charges by the President.		
Postages \$21-85 Stationery, &c. \$19-18	- - -	
Hired Services \$27-50	- - -	68-53
for Copying for the President	- - - 15-00	
for arranging and filing official papers for President	- - - 5-50	
		20-50
Charges by the Treasurer.		
Postages, Letters and Pacquets by himself and O. Rich, London	- - - 40-35	
for Blank Books and Blanks	- - - 10-77	
Expenses of paying Salaries, &c.	- - - 16-52	
		67-64
		255-18
Messengers for notifying Committees, Meetings of Overseers, Corporation, and for Treasurer for Dinners and Horse-keeping for the Committees of the Overseers	- - - 77-55	
for Carriage hire for the Committees of the Overseers and for the Corporation on Commencement Day, &c.	- - - 256-15	
		93-66
		427-36
Commencement Expenses, Guard, Attendance, Music, Dinner, &c.	- - -	707-84
Repairs on the College buildings	- - -	2,994-81
Banking Commissions, &c. in London	- - - 26-23	
Freight of Anatomical figure from Havre, and Books, &c. presented from Liverpool and London, and engraving Library Plate	- - - 23-35	
		49-58
Amount forward		\$34,041-06

## No. II.

(CONTINUED.)

## INCOME.

	Amount forward	\$30,631-12
Received, for College Furniture sold of J. Whitney, Contractor for Commons for use of College Furniture in his Department for the year, and breakage	27-70 378-48	406-18
Balance of Interest account, deduced as follows, viz.	- -	3,844-40
Whole amount Interest received in Cash	16,222-85	
Amount charged the Law School	169-95	
" transferred from other accounts	1,326-14	
	17,718-94	
" Deduct, Interest paid	57-77	17,661-17
Less, Interest on various Legacies, Donations, &c. towards Salaries, as above	6,728-28	
Interest on Library Fund, to that account	300-00	
Interest due and credited to ac- counts of Professorship of Natu- ral History, Theological School, Exhibitions, Accumulating Funds, and other accounts in trust, particulars under their separate heads	6,788-49	13,816-77
Balance	- -	3,844-40
Received from the "Wood Account" towards Rent of Wharf, Wood-yard, and Interest on money furnished	- - -	288-33
Amount charged Students in the Term Bills for "Special Repairs," arising from wanton damage to the Rooms, College buildings, &c. and is assessed as a general charge only when the individuals, to whom it properly belongs, are unknown	593-86	
Received for damage to Rooms	37-75	
" for old materials sold	73-80	705-41
Amount forward	-	\$35,875-44

ACCOUNT OF INCOME AND EXPENDITURE  
EXPENDITURE.

	Amount forward	\$34,041-06
Paid for printing Diplomas and filling up	50-00	
Repairs on Houses in Cambridge	683-87	
on Webb Estate, Boston	12-45	
	<u>696-32</u>	746-32
Paid to account of the Library.		
Ebenezer Francis' Bills for amount of Invoices of Books,		
Per Liverpool	440-01	
Hudson, London	}	1,074-28
Mercator, Leghorn		
Eliza, Hamburg		
Lima, Hamburg	}	61-53
Invincible, Malaga		
Clematis, Havre, in Feb. 1830		838-68
Freight bills and Wharfage		51-86
Premium on Insurance		52-20
Bills for Books and Reviews, not imported		250-69
Bill for binding folios, &c.		52-32
folding and tying Catalogues		34-12
Printing 750 copies of Catalogue of		
Maps and Charts		398-21
Duties on Books per Mercator, at New		
York, afterwards refunded	6-28	
		<u>3,260-18</u>
by Baring, Brothers, & Co. London,		
amount of Invoices by O. Rich, per		
Hudson, from London	1,858-77	
Roscus " "	218-40	
Coliseum, from Havre	}	705-90
Clematis " "		
Swan, from London	}	238-89
Virginia " "		
Amount paid O. Rich for Magazines,		
Reviews, &c.	135-21	
		<u>3,157-17</u>
Amount transferred from Account of		
Text Books, to which the sums		
were wrongly charged in 1829.		
for 2 volumes of Ornithology	25-00	
Expenses, Copying, twice, orders		
for Books sent to London	16-42	
		<u>41-42</u>
Amount to the Library		6,458-77
Paid sundry sums not strictly within the Expenses of		
any one year, as follows; viz.		
E. W. Metcalf, for Printing Triennial Catalogue	420-15	
John Prince's bill for a Solar Microscope, in		
June, 1830	97-50	
Dr. Ware's bill for extra services, in full therefor	321-07	
W. & S. Jones, London, through Baring, Brothers,		
& Co. in full of a balance of their account	393-00	
for Philosophical Instruments, from 1815-1830		
Cost of a Silver Urn presented to the		
late Treasurer by the Corporation		
for his valuable services	318-16	
Freight and duties on same	42-50	
		<u>360-66</u>
Premium for insuring \$20,000 on an exposed		
Mortgage	20-00	
		<u>\$1,612-38</u>
Amounts forward		\$41,246-15

## No. II.

(CONTINUED.)

## INCOME.

Received for Degrees and Diplomas	Amount forward	\$35,875-44
" Rents, of Houses and Lands in		802-50
Cambridge	2,434-68	
of Printing Office	242-30	
of the Webb Estate, Boston	1,228-10	
of the Rogers Farm, Wal-		
tham	250-00	
of Ward's Island	60-00	
of Coggan's Marsh, Chelsea	70-00	
of Pews	7-00	
		<u>4,292-08</u>

## Received to the credit of the Library.

Amount of an Invoice of Text Books, per "Sham-		
rock," charged last year to this account	120-63	
of Hilliard and Brown, for sale of Library		
Catalogues	85-05	
of one year's Income to Aug. 31, 1831, on		
\$6000, Library Fund	300-00	
of duties paid on Books, per "Mercator,"		
refunded	6-28	
		<u>511-96</u>

Amount forward \$41,481-96

ACCOUNT OF INCOME AND EXPENDITURE  
EXPENDITURE.

	Amount forward	\$41,246-15
Paid sundry Amounts not strictly within the Expenses of any one year (Continued)	Amount forward	1,612-38
Subscription, for improving Cambridge Common	500-00	
" for sinking a Cistern in Market Square, Cambridge	75-00	
	<hr/>	575-00
Loss sustained on Text Books, bought and furnished to Students, to January 1, 1831, excluding all charges for care and distribution of same		22-19
N. I. Bowditch, for examining Land Titles		30-22
F. Furber, for a survey and plan of the College grounds		33-00
Loss on Samuel Norwood's note, settled by compromise		28-51
	<hr/>	2,301-30
Paid the following sums, which belong to the Expenses of the previous College year, 1829-1830, viz.		
Repairs, prior to August 31, 1830, on College Buildings and Kitchen	1,166-00	
Do. Dwelling Houses	51-90	
	<hr/>	1,217-90
Sweepers' bills, prior to August 31, 1830		340-12
Trees, Gravel, and Labor on College Grounds		201-92
Advertising	48-61	
Postages by the President	5-44	
Printing President's Report, on the plan of Studies	60-67	
	<hr/>	114-72
Printing for Commencement of 1830	42-50	
Services for do.	33-00	
	<hr/>	75-50
Oil, Candles, small articles of Furniture, Smoke Jack, Pump Repairs	42-84	
Janitor's Wages and Board to Aug. 31st	11-51	
Chorister and Care of Clock to Aug. 31, 1830	60-00	
Filling out Diplomas	12-50	
Repairing the "President's Chair"	9-50	
Stationery, Blank Books, and Printing Term Bills	16-75	
	<hr/>	153-10
Corporation and Committees of Overseers Carriage Hire	41-66	
Committees of Overseers, Horse Expenses, &c.	11-18	
	<hr/>	52-84
	<hr/>	2,156-10
Paid Salaries, &c. to Expenses of 1829-1830		
Dr. Barber, for Instruction in Elocution to August 31, 1830	100-00	
Mr. Nuttall for Lectures on Zoology to August 31, 1830	100-00	
Mr. Brigham, as Proctor, to Aug. 31, 1830	21-82	
Keeping Corporation Records, from April 1st to August 31, 1830	62-50	
	<hr/>	284-32
Amount to Expenses of 1829-1830		2,440-42
Amount of Carriage hire for Committees of Overseers, in 1828-1829, brought from Account for Text Books, to which account, when paid, it was erroneously charged		66-50
		<hr/>
	Dollars	46,054-37



No. II.

(CONTINUED.)

## INCOME.

Amount forward      \$41,481.98

## Receipts belonging to the previous year, 1829-1830.

Dividend on Shares in Charles River Bridge of  
July, 1830 - - - - -

26-00

" on Share in Middlesex Canal in January, 1830 - - - - -

8-00

Amount of Hopkins's Beneficiary money advanced to A. Brigham, Proctor, 1830,  
refunded - - - - -

100-00

---

134-00

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\$41,615.98

Balance, difference between Income and Expenditure - -

4,438.39

Dollars

---

46,054.37





Dr. - - - - - THEOLOGICAL INSTITUTION			
To paid Salaries, to Professor Norton, due him to Dec. 6, 1830	340-88		
Less, paid by Income of the Dexter Fund - - -	300-21		
		40-67	
to Professor Palfrey, from Feb. 3, 1831 - - - - -	1,138-89		1,179-56
			530-00
beneficiary money to Students - - -			
Repairs, Divinity Hall and Janitor House for Furniture and Repairs, \$33-06, Work on Grounds, Gravel, &c. \$31-25	1,145-09		
Books and Binding \$24-25, Copying, Advertisements, &c. \$34-12 - - -	64-31		
Janitor's Bills for Wages, care of Rooms, and extra Work - - -	58-37		
for Oil, Wicks, &c. \$34-27. Wood Expenses, \$14-59 - - -	618-83		
Expenses of Public Ceremonies at the close of the year - - - - -	48-86		
	54-50		
		1,989-96	
Balance, August 31, 1831 - - - - -		15,202-60	
			\$18,902-12

NOTE. About \$1500 has been appropriated for the purchase of Books, and will make a charge against the above balance.

Dr. - - - - - SUBSCRIPTION FUND FOR PROFESSORSHIP			
To paid Professor H. Ware Jr.'s Salary for the year - - -	1,500-00		
Balance August 31, 1831 - - - - -	8,866-16		
			\$10,366-16

NOTE. This fund was subscribed for the payment of the Salary of the Professor for ten years and is gradually decreasing.

Dr. - - - - - PROFESSORSHIP OF			
To paid sundry Bills, approved by the Committee viz.			
Jonathan Gary - - - - -	17-00		
Jacob H. Bates - - - - -	20-78		
Joseph Holmes - - - - -	106-08		
Levi Farwell - - - - -	13-00		
		156-86	
the Curator's Salary for one year to July 1, 1831 - - -		500-00	
Balance, due to this Professorship August 31, 1831 - - -		11,456-64	

\$12,113-50

## No. IV.

AND SCHOOL AND DIVINITY HALL	-	-	-	-	-	Cr.
Balance of this account, August 31, 1830	-	-	-	-	-	14,003-56
Received of George Bond, Treasurer	-	-	-	-	1,083-36	
from Hopkins* Trustees, beneficiary money of 1830 and interest	-	-	-	-	620-00	
in Term Bills for Rent and Care of Rooms, Instruction, Wood, of Divinity Students, and Rent &c. of Law Students	-	-	-	-	1,798-13	
on old accounts for Wood and Rent	-	-	-	-	98-73	
Exhibition money of George Bond, Treasurer	-	-	-	-	300-00	
Rent of Janitor House	-	-	-	-	140-01	
Interest to August 31, 1831	-	-	-	-	758-33	
Subscription of William Sturgis Esq.	-	-	-	-	100-00	
					<u>4,898-56</u>	

\$18,902-12

\* The Hopkins Fund for assisting Divinity Students is in the hands of Trustees, and does not appear in the Books of the College.

OF PULPIT ELOQUENCE AND PASTORAL CARE	-	-	-	-	-	Cr.
Balance, value of this fund August 31, 1830	-	-	-	-	-	9,779-40
Interest to August 31, 1831	-	-	-	-	-	586-76
					<u>\$10,366-16</u>	

NATURAL HISTORY	-	-	-	-	-	-	Cr.
By balance due this account August 31, 1830	-	-	-	-	-	-	1,524-51
dividends on Bank Stock, October, 1830	-	-	-	-	257-50	-	
Bank stocks taken at par value.							
10 shares Union Bank	-	-	-	-	1,000-00		
5 " New England Bank	-	-	-	-	500-00		
12 " Massachusetts "	-	-	-	-	3,000-00		
50 " State Bank	-	-	-	-	3,000-00		
					<u>7,500-00</u>		
received of J. Heard Jr. Esq. for this account	-	-	-	-	1,888-13		
					341-23		
					<u>2,229-36</u>		
15 months' Rent of Mrs. Coffin	-	-	-	-	187-50		
balance of Interest to August 31, 1831	-	-	-	-	414-63		
					<u>10,588-99</u>		
					<u>\$12,118-50</u>		

NOTE. This Department has lately been placed more immediately under the College Government.

Dr. - - - - -	COUNT RUMFORD'S	
For paid Daniel Treadwell, for lectures on the Useful Arts prior to August 31, 1830, and against the balance then due - -	152-00	
Dr. Bigelow for a course of Lectures for the year, to August 31, 1831 - -	1,152-84	
	<u>1,304-84</u>	
balance due this Legacy August 31, 1831 - - -	23,064-99	
	<u>\$24,369-83</u>	

THE FOLLOWING ACCOUNTS IN CONNEXION WITH THE FOREGOING  
OF THE COLLEGE FOR THE YEAR, AS  
ACCUMULATING FUNDS—

Dr. - - - - -	WARD N. BOYLSTON'S	
Balance August 31, 1831 - - - - -	5,262-10	

\$5,262-10

Dr. - - - - -	PANORAMA	
Balance, Deposit in Massachusetts Hospital Life Insurance Company, January 1, 1831	778-01	
with the College Funds - - -	130-67	
	<u>908-68</u>	

\$908-68

Dr. - - - - -	FUND FOR	
Balance, August 31, 1831		
West Boston Bridge Annuity, called	11,111-11	
Amount with the College Funds	15,467-08	
	<u>26,578-14</u>	
	<u>\$26,578-14</u>	

<b>LEGACY</b>	-	-	-	-	-	-	-	-	-	<b>Cr.</b>
By balance thereof, August 31, 1830	-	-	-	-	-	-	-	-	-	23,216-99
Income from Trustees on a part in their hands	-	-	-	-	-	-	-	-	197-69	
balance of Interest Account to August 31, 1830	-	-	-	-	-	-	-	-	955-15	
									1,153-84	
										<b>\$24,369-83</b>

**WILL EXHIBIT THE HISTORY AND RESULTS OF THE FISCAL CONCERNS ENTERED IN THE TREASURER'S BOOKS.**

**INCOME AT PRESENT ADDED TO PRINCIPAL.**

<b>FUND FOR MUSEUM</b>	-	-	-	-	-	-	-	<b>Cr.</b>
By balance hereof August 31, 1830	-	-	-	-	-	-	-	4,965-34
1 year's Interest on same	-	-	-	-	-	-	249-26	
1 year's Interest on W. N. Boylston's Donation for Books	-	-	-	-	-	-	27-50	
							276-76	
							\$5,262-10	

OF ATHENS - - - - - Cr.

By balance of this fund August 31, 1828.		
Deposits with Mass. Hospital Life Ins. Co.	-	639-33
Cash on hand	- - - - -	113-63
		<hr/>
		752-96
accumulations of Interest on deposits with the		
Hospital Life Insurance Company, added annu-		
ally to principal, to January 1, 1831, viz.		
Principal Jan. 1, 1827	\$639-33	
1828	672-28	Int. added 32-95
1829	707-03	do. 34-75
1830	742-38	do. 35-35
1831	778-01	do. 35-63
		<hr/>
		138-68
3 years' Interest on \$113-63, to August 31, 1831		17-04
		<hr/>
		155-72
		<hr/>
		\$208-68

**PERMANENT TUTORS** - - - - - Cr.

By balance this Fund, August 31, 1830	-	-	-	-	25,206-70
Annuity West Boston Bridge	-	-	-	666-66	
Interest for the year, to August 31, 1831	-	-	-	704-78	
					<u>1,371-44</u>
					\$26,578-14

**ACCUMULATING FUNDS (Continued)**

Dr.	-	-	-	-	-	THOMAS CARY'S LEGACY,
Balance, due this Fund, Aug. 31, 1831	-	-	-	-	-	2,274.42

**\$2,274.42**

Dr.		SAMUEL PARKMAN'S DONA-
Balance, due this Fund, Aug. 31, 1831	- . . .	3,517-75
		<u>3,517-75</u>

<b>Dr.</b>		<b>GEORGE PARTRIDGE'S DONATION,</b>
Balance, due this Fund, Aug. 31, 1831	.	2,268 94
		<u>2,268 94</u>
		\$2,268 94

### ACCOUNTS OF FUNDS IN TRUST FOR VARIOUS PURPOSES, THE INCOME

Dr.		"EXHIBITIONS," (A FUND FOR	
For amount of Exhibition money voted and paid to			
Freshmen	185-00		
Sophomores	310-00		
Juniors	280 00		
Seniors, including Senior fund	225-00		
			1,000-00
Balance, Aug. 31, 1881.	{ Principal	17,020-10	
	{ Income	210-23	17,230-33
			<u>\$18,230-33</u>

**NOTE.** There is also belonging to the Exhibition Fund, the receipts from "William Pennoyer's Annuity in England," arising from the Rent of Christ's Hospital, after deducting a certain amount for the Governors thereof. It is of uncertain receipt, and no Income has been received this year.

<b>Dr.</b>		<b>MARY SALTONSTALL'S LEGACY, (A FUND</b>
Balance, Aug. 31, 1831	{ Principal	2,600-00
	{ Income	130-00
		<u>2,730-00</u>

**NOTE.** The income of this fund is paid to two such students as the Board of Overseers direct. This year it has not been appropriated.

**\$2,730-00**



**OF WHICH IS NOT APPLICABLE TO THE EXPENSES OF THE COLLEGE.**

FOR ASSISTING POOR SCHOLARS)	-	-	-	-	Cr.
By Principal of this fund	-	-	-	-	2,600-00
Interest for one year, to August 31, 1831	-	-	-	-	130-00
					<u>\$2,730-00</u>

## ACCOUNTS OF FUNDS IN TRUST FOR VARIOUS PURPOSES, THE

Dr. - - - - -	JOANNA ALFORD'S LEGACY,
Balance, August 31, 1831 - - -	Principal 500-00
	Income 25-00

NOTE. The Income of this fund is appropriated by the Board of Overseers. No vote has passed the present year. \$525-00

Dr. - - - - -	JAMES BOWDOIN'S LEGACY,
For paid Prizes - - - - -	of 1830, 150-00
	1831, 70-00
Balance, August 31, 1831 - - -	220-00
	4,384-39

\$4,604-39

Dr. - - - - -	WARD N. BOYLSTON, PRIZES
To balance against this account, August 31, 1830, prizes paid,	155-00
" paid prizes awarded in 1830	10-00
Balance, August 31, 1831 - - -	Principal 1000-00
	Income, 65-00
	1,065-00

NOTE. The declamations for the prizes of 1831 take place the first day of September, and cannot be brought into this year's account. \$1,230-00

Dr. - - - - -	PAUL DUDLEY'S LEGACY, (A FUND FOR THE DUDLEIAN
NOTE. The Income for the present year is payable to Dr. Wayland when called for. The balance is - - - - -	Principal, 444-44
	Income, 21-33

Dr. - - - - -	THOMAS HOLLIS'S APPROPRIATION
To carried to the Treasurer's credit - - - - -	26-00
Balance, August 31, 1831 - - - - -	520-00
	\$546-00

Dr. - - - - -	WARD N. BOYLSTON'S
Balance against this account, August 31, 1830, was - - -	100-00
Paid for a gold Medal for Dr. Caldwell - - - - -	50-00
Balance, August 31, 1831 - - - - -	250-00
	\$400-00

Dr. - - - - -	EDWARD HOPKINS'S DONATION
Paid for Books for Deturs, by the President's order - - -	88-88
Balance, August 31, 1831 - - - - -	294-49
	\$383-37

Dr. - - - - -	SARAH WINSLOW'S DONATION, INCOME
For 2½ per cent. Commissions on interest to the College Treas'r	5-70
Paid during the year.	
Rev. Nath'l Lawrence, minister - - - - -	133-33
J. D. Nichols, Schoolmaster, 7th June, 1830, to 6th Jan'y, 1831 - - - - -	77-77
C. H. Allen, do. 1st July to Aug. 21, 1829 - - - - -	19-00
Ch's Warren, do. 1st Jan'y to April 1, 1830 - - - - -	33-33
C. B. Kittredge, do. 12th Sept. to Nov. 27, 1828 - - - - -	27-77
Ch's Fiske, do. 1st May, to June 5, 1829 - - - - -	12-50
	303-79
Balance, August 31, 1831.	{ Principal 4,558-34
	{ Income, 211-21
	4,769-55
	\$5,079-04

## INCOME NOT APPLICABLE TO THE EXPENSES OF THE COLLEGE, (Continued.)

(A FUND FOR POOR STUDENTS.)	-	-	-	-	-	-	Cr.
By principal, August 31, 1830	-	-	-	-	-	-	500-00
" Interest for 1 year to August 31, 1831	-	-	-	-	-	-	25-00
							<u>\$525-00</u>

FOR PRIZES FOR DISSERTATIONS	-	-	-	-	-	-	Cr.
Balance, August 31, 1830	-	-	-	-	-	-	4,392-28
Interest to August 31, 1831	-	-	-	-	-	-	212-11
							<u>\$4,604-39</u>

FOR ELOCUTION	-	-	-	-	-	-	Cr.
By received of his Executors in November 1830, the prizes for the year 1828, 1829, 1830	-	-	-	-	-	-	180-00
" the principal of this fund paid Dec. 1, 1830	-	-	-	-	-	1000-00	
" received the Interest on same towards prizes of 1831, from September 1, 3 months	-	-	-	-	-	12-50	
							<u>1,012-50</u>
" Interest on \$1000, from Dec. 1, 1830, to Aug. 31, 1831	-	-	-	-	-	-	37-50
							<u>\$1,230-00</u>

LECTURE,) (Principal \$444.44 on deposit with Life Ins. Co.)	-	-	-	-	-	-	Cr.
By one year's Income of Massachusetts Hospital Life Ins. Co. to January 1, 1831	-	-	-	-	-	-	21-33

FOR THE TREASURER	-	-	-	-	-	-	Cr.
Balance, August 31, 1830	-	-	-	-	-	-	520-00
By Interest one year, to August 31, 1831	-	-	-	-	-	-	26-00
							<u>\$546-00</u>

MEDICAL ANNUITY	-	-	-	-	-	-	Cr.
By received of his Trustees in Nov. 1830, the Annuity for 1828, 1829, 1830	-	-	-	-	-	300-00	
" " the Annuity for 1831	-	-	-	-	-	100-00	
							<u>400-00</u>
							<u>\$400-00</u>

(BOOKS FOR DETURS)	-	-	-	-	-	-	Cr.
Balance of this fund August 31, 1830	-	-	-	-	-	-	300-92
Interest to August 31, 1831	-	-	-	-	-	12-45	
Received from Hopkins Trustees, 10 per cent. of \$700, beneficiary money voted in 1830	-	-	-	-	-	70-00	
							<u>82-45</u>
							<u>383-37</u>

TO MINISTER AND SCHOOLMASTER, TYNGSBORO', &c.	-	-	-	-	-	-	Cr.
Balance, August 31, 1830	-	-	-	-	-	-	4,558-34
						Income, unpaid	292-78
							<u>4,851-12</u>
Interest on principal for one year, to August 31, 1831	-	-	-	-	-	-	
5 per cent.	-	-	-	-	-	-	227-92
							<u>\$5,079-04</u>

NOTE. Arrears of payments for several years appear on the other side.

## ACCOUNTS OF FUNDS IN TRUST FOR VARIOUS PURPOSES, THE

Dr.	-	-	Rev. DANIEL WILLIAMS'S LEGACY, INCOME PAID	
	To paid Rev. Phineas Fish,	-	-	416-00
	" " Rev. Frederick Baylies,	-	-	208-00
				<u>\$624-00</u>

			OTHER ACCOUNTS,	
Dr.	-	-	NOTES,	
	To balance, August 31, 1830	-	-	282,165-62
	" Amount loaned on Notes and Mortgages, during the year	-	-	75,500-00
	" do. loan, to Baptist Church, transferred from that account	-	-	5,939-91
				<u>\$363,605-53</u>

There is also an account of Notes, called "Suspended Notes," the principal of which, payable in nine annual instalments, was August 31st, 1830 - - 3,330-00  
 Instalments paid in 1831 - - - - 370-00

Balance thereof, August 31, 1831 \$2,960-00  
 NOTE. These suspended notes were received, less the Interest at 6 per cent. and the difference between their cost and par is credited the Interest account the present year - - - - \$1,051-58  
 The Interest account is also credited by a transfer of Interest from the Loan to the Baptist church, of - 274-56  
 Making a transfer to Interest, as stated in No. 2. \$1,326-14

Dr.	-	-	-	-	-	BARING, BROTHERS, & Co.	
	For cost of £1000 remitted them,	-	-	-	-		4,722-22

\$4,722-22

Dr.	-	-	-	-	-	-	STOCK	
	To decreased value on 2 shares in Charles River Bridge, valued in February, 1827, at \$4,180,	-	-	-	-	2,180-80		
	" the following items heretofore entered to the credit of stock, but which being specially appropriated are now transferred, viz.							
	Value of Land in Newbury, belonging to Thomas Cary's Legacy, as entered	-	-	-	-	1,000-00		
	do. Stoughton Marsh, belonging to Exhibitions	-	-	-	-	350-00		
							<u>1,350-00</u>	
	" value of Pew in Waltham Church, included in the value of Rogers Farm, Waltham	-	-	-	-		150-00	
	" disbursements more than receipts, per account No. 2	-	-	-	-		4,438-39	
	Balance, August, 1831	-	-	-	-		153,518-19	
							<u>\$161,637-38</u>	

NOTE. This account shows that portion of the College funds which can be used as a common fund. The following sums should be deducted from the amount as belonging to Funds in Trust for Poor Scholars. John Glover's Annuity - - - 350-00  
 William Pennoyer's Annuity - - - 4,444-44 4,794-44  
 Leaving the balance of \$148,723-75

**INCOME NOT APPLICABLE TO THE EXPENSES OF THE COLLEGE, (Continued.)**  
**FOR PREACHING THE GOSPEL AMONG THE INDIANS - - Cr.**

By received of the Massachusetts Hospital Life Insurance Company, one year's Income on \$13,000, the principal hereof, to January 1, 1831 - - - - - \$624-00

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**RECEIVABLE - - - - - Cr.**  
 By notes and mortgages paid off during the year - - - 58,535-76  
 " do. in the hands of the Treasurer 304,691-28  
 " in the hands of N. I. Bowditch for collection - 350-00  
 305,041-28  
 loss on Samuel Norwood's note, settled by compromise - 28-51  
 \$363,605-53

**LONDON - - - - - Cr.**  
 By paid for Invoices of Books, and cost of Magazines &c., for the Library - - - 3,157-17  
 " cost of Urn for the late Treasurer - - - 318-16  
 " balance W. & S. Jones's account - - - 393-00  
 Commissions and postages, less Interest, to January 1, 1831 - - - 26-23  
 Paid for Invoice of Law Books - - - 176-28  
 " postage to O. Rich, in London - - - 11-21  
 4,082-05  
 Balance, August 31st, 1831, £135. 11s. 4d. - - - 640-17  
 \$4,722-22

**ACCOUNT - - - - - Cr.**  
 By Balance, August, 31, 1830 - - - 159,320-45  
 " received for sale of College Land in Sedgwick, of J. G. Deane - - - 348-00  
 Less discount on Eastern Money - - - 88  
 347-12  
 " Amount charged J. G. Deane, Ellsworth, sale of College Lands, but uncollected, in Orleans, - - 50-00  
 Bluehill, - - 75-00  
 Orland Lot - - 75-00  
 200-00  
 " received a dividend on Shares in former U. S. Bank, - - 220-00  
 " increased value of 18 shares in the West Boston Bridge, valued in 1827, at \$1,450-19 - - - 1,549-81  
 \$161,637-38

THE FOLLOWING ACCOUNT EXHIBITS THE STATE OF THE PROPERTY AS EMBRACED AND BALANCED IN THE TREASURER'S BOOKS, AUGUST 31, 1831. THE COLLEGE BUILDINGS WITH THE LIBRARY AND OTHER PROPERTY CONTAINED IN THEM BELONGING TO THE COLLEGE, AND THE GROUNDS UNDER AND ADJOINING THEM, HAVE NO FIXED PECUNIARY VALUE ATTACHED TO THEM IN THE TREASURER'S BOOKS, AND ARE NOT INCLUDED IN THIS ACCOUNT.

Bank Stock, at par, Union Bank	10 shares	1,000-00	
New England Bank	5 " -	500 00	
Massachusetts Bank	12 " -	3,000-00	
Boston Bank	52 " -	2,600-00	
State Bank	60 " -	3,000-00	
		<u>10,100-00</u>	
Shares in - Charles River Bridge, 2 shares		2,000-00	
West Boston Bridge	18 " -	3,000-00	
Middlesex Canal	1 " -	200-00	
		<u>5,200-00</u>	
Notes and Mortgages - - - - -		304,691-26	
In hands N. I. Bowditch for collection		350-00	
Suspended Notes, payable by annual instalments		2,960-00	
		<u>308,001-26</u>	
Real Estate, Houses and Lands in Cambridge		36,182-20	
Wharf in Cambridge		2,564-10	
Estate in Charlestown		2,603-50	
Printing Office, Cambridge		2,395-64	
Webb Estate, Boston		25,000-00	
Rogers Farm, Waltham, balance of value		3,000-00	
Ward's Island, Boston Harbour		1,200-00	
Coggan's Marsh, Chelsea		1,250-00	
Pews in Meeting-House, Cambridge		410-00	
Reversion in 5 stone buildings on Brattle-Street, at expiration of lease		1,000-00	
		<u>75,605-44</u>	
Property in Books, formerly printed by the College		1,000-00	
Wood, - - - - -		750-00	
Text Books or Class Books		3,434-61	
		<u>5,184-61</u>	
Debts and Balances.			
Due from Prentiss Mellen, Esq. for Eastern Lands sold, when collected		182-56	
John G. Deane, Esq. do. do. do.		200-00	
Balance with Baring, Brothers, & Co. London		640-17	
do. due from the Law Library		3,485-01	
do. from O. Sparhawk, Steward, term bills, not due,		5,005-29	
		<u>9,513-03</u>	
Annuities, a part are appropriated for special objects.			
Charles River Bridge Annuity of \$666-67, half of which is now paid by the Warren Bridge Corporation, has been valued in the Books as a principal of		11,111-11	
West Boston Bridge Annuity, at same amount,		11,111-11	
John Glover's perpetual Annuity of \$16-67		350-00	
John Nugate's perpetual Annuity of \$16-67		350-00	
William Pennoyer's Annuity in England		4,444-44	
		<u>27,366-66</u>	
Doubtful and Desperate Debts, the value of which now is nothing, and the College property is really minus their amount; they are old debts		- - - -	4,103-52
			<u>445,074-52</u>
Amount forward,			\$445,074-52

	Amount forward,	\$445,074-52
Trustees of Count Rumford in Paris, value of amount in their hands belonging to Count Rumford's Legacy	- - -	4,000-00
Deposites with the Massachusetts Hospital Life Insurance Company, a part of which are funds in Reversion, a part in Trust, and a part an Accumulating Fund	- - -	34,973-45
In Reversion, amount to the debit of Trustees of John McLean for his Donation bequeathed in trust, with a reversion to the College on the death of his Widow	- - -	25,000-00

\$509,047-97

AND THE FOREGOING PROPERTY &C. REPRESENTS THE FOLLOWING FUNDS AND BALANCES, AND IS ANSWERABLE FOR THE SAME, VIZ.

**COLLEGE FUNDS.**

Balance of Stock account, the common fund of the College,  
Doubtful and Desperate Debts to be deducted - - 148,723-75

**Funds towards Salaries and Grants.**

Appropriations for Professors	-	11,506-67	
John Alford's Legacy	- -	26,427-28	
Nicholas Boylston's Legacy	- -	26,988-00	
Thomas Cotton's Donation	- -	140-00	
Dr. John Cummings's Legacy	- -	1,666-66	
Sarah Derby's Legacy	- -	3,639-31	
Abiel Smith's Legacy	- -	22,037-93	
Major William Erving's Legacy	- -	3,333-34	
Henry Flint's Legacy	- -	311-11	
Dr. Ezekiel Hersey's Legacy	- -	7,952-00	
Dr. Abner Hersey's Legacy	- -	1,666-66	
Jonathan Mason's Legacy	- -	550-00	
Esther Sprague's Legacy	- -	1,752-50	
Samuel Eliot's Donation	- -	20,590-00	
Count Rumford's Legacy	- -	23,064-99	
			151,626-45

**Funds towards Library.**

Library Fund	- - -	6,000-00	
William Breed's Legacy (balance)	- - -	718-69	6,718-69
			307,068-89

**Funds Accumulating for various purposes.**

Fund for Permanent Tutors, including West Boston Bridge Annuity	26,578-14	
Panorama of Athens, including deposit with Hospital Life Ins. Company	908-68	
Ward N. Boylston's Fund for Museum	5,262-10	
do. do. for Books,		
to Museum account	550-00	
		33,298-92

**Funds for Theological purposes.**

Balance due Theological Institution	15,202-60	
" of Subscription fund for Pulpit		
Eloquence and Pastoral Care	- -	8,866-16
Samuel Dexter's Legacy	- -	6,004-31
Thomas Cary's Legacy	- -	2,274-42
Samuel Parkman's Donation	- -	3,517-75
George Partridge's Donation	- -	2,268-94
		38,134-18

Amounts forward, \$71,433-10 \$307,068-89

## COLLEGE FUNDS, (Continued.)

	Amounts forward	\$71,433-10	307,068-89
Funds for the Law Department.			
Isaac Royall's Legacy	- - -	7,943-63	
Nathan Dane's Donation	- - -	10,000-00	
		<u>17,943-63</u>	
Professorship of Natural History	} balance of		
And Botanic Garden Estate	} this fund	11,456-64	
Thomas Hollis's Appropriation for Treasurer	-	520-00	
		<u>101,353-37</u>	
FUNDS IN TRUST FOR VARIOUS PURPOSES, viz.			
Paul Dudley's Legacy on Deposit with Hospital Life Insurance Company, \$444-44, and Income to January 1, 1831	- - -	465-77	
Funds for assisting Poor Scholars, viz.			
Exhibitions (a consolidated fund)	-	17,230-33	
Seniors' Exhibitions	-	1,200-00	
John Glover's Annuity	-	350-00	
William Pennoyer's Legacy in England	-	4,444-44	
Mary Saltonstall's Legacy and Income	-	2,730-00	
Joanna Alford's Legacy and Income	-	525-00	
		<u>26,479-77</u>	
For Prizes.			
James Bowdoin's Legacy	- -	4,384-39	
W. N. Boylston's for Elocution	-	1,065-00	
do. Medical	-	250-00	
Edward Hopkins's for Books	- -	294-49	
		<u>5,993-88</u>	
Sarah Winslow's Donation	- - -	4,769-55	
Rev. Daniel Williams's Legacy, deposit with Hospital Life Insurance Company	- - -	13,000-00	
		<u>50,708-97</u>	
FUNDS IN REVERSION TO THE COLLEGE, viz.			
John McLean's Donation, in hands of his Trustees	- - -	25,000-00	
James Perkins's Donation, deposited with Hospital Life Insurance Company	- - -	20,000-00	
Christopher Gore's Donation, deposited with Hospital Life Insurance Company	- - -	751-00	
		<u>45,751-00</u>	
NOTE. Residue of this Donation not ascertained.			
Balances, to T. W. Ward, Treasurer	- -	31-70	
to Suffolk Bank, checks overdrawn	-	4,134-04	
		<u>4,165-74</u>	
		<u>\$509,047-97</u>	



**COLLEGE PROPERTY NOT PRODUCING A DIRECT INCOME, AND NOT INCLUDED IN THE FOREGOING STATEMENT, AND TO WHICH NO VALUATION IS AFFIXED IN THE COLLEGE BOOKS.**

**COLLEGE BUILDINGS, and Land under and adjoining, viz.**

Massachusetts Hall.  
 Harvard Hall.  
 Hollis Hall.  
 Stoughton Hall.  
 Holworthy Hall.  
 Holden Chapel.  
 University Hall.  
 President's House.  
 Medical College, (Boston.)

**COLLEGE LIBRARY.**

per Catalogue.

Law Library.  
 Theological Library.  
 Medical Library.

Pictures and Statuary,	per Inventory.
Philosophical Apparatus,	per "
Chemical Apparatus,	per "
Anatomical Preparations	
and Museum	per "
Minerals and Fossils,	per "
Furniture and Utensils	per "

Botanic Garden Estate.

Divinity Hall Estate.

Matron's House and Furniture.

Eastern Lands, of uncertain but of supposed small value.

**CERTIFICATE OF THE COMMITTEE OF THE CORPORATION FOR EXAMINING THE BOOKS AND ACCOUNTS OF THE TREASURER, ENTERED IN THE JOURNAL KEPT BY HIM.**

The undersigned, a Committee appointed by the President and Fellows of Harvard College, to examine the Books and Accounts of the Treasurer for the year ending August 31, 1831, have examined from page 141 inclusive, and have seen that all the bonds, notes, mortgages, certificates of stock, and other evidences of property which were received by him and receipted for September 4th, 1830, are now in his possession, or are fully accounted for by entries made herein. They have also noticed all payments, both of principal and interest, endorsed on any of said bonds or notes, and seen that the amounts so endorsed have been duly credited to the College.

They have carefully examined all notes, bonds, mortgages, and other securities invested during the said year, and are of opinion that all such investments are judiciously made and amply secured.

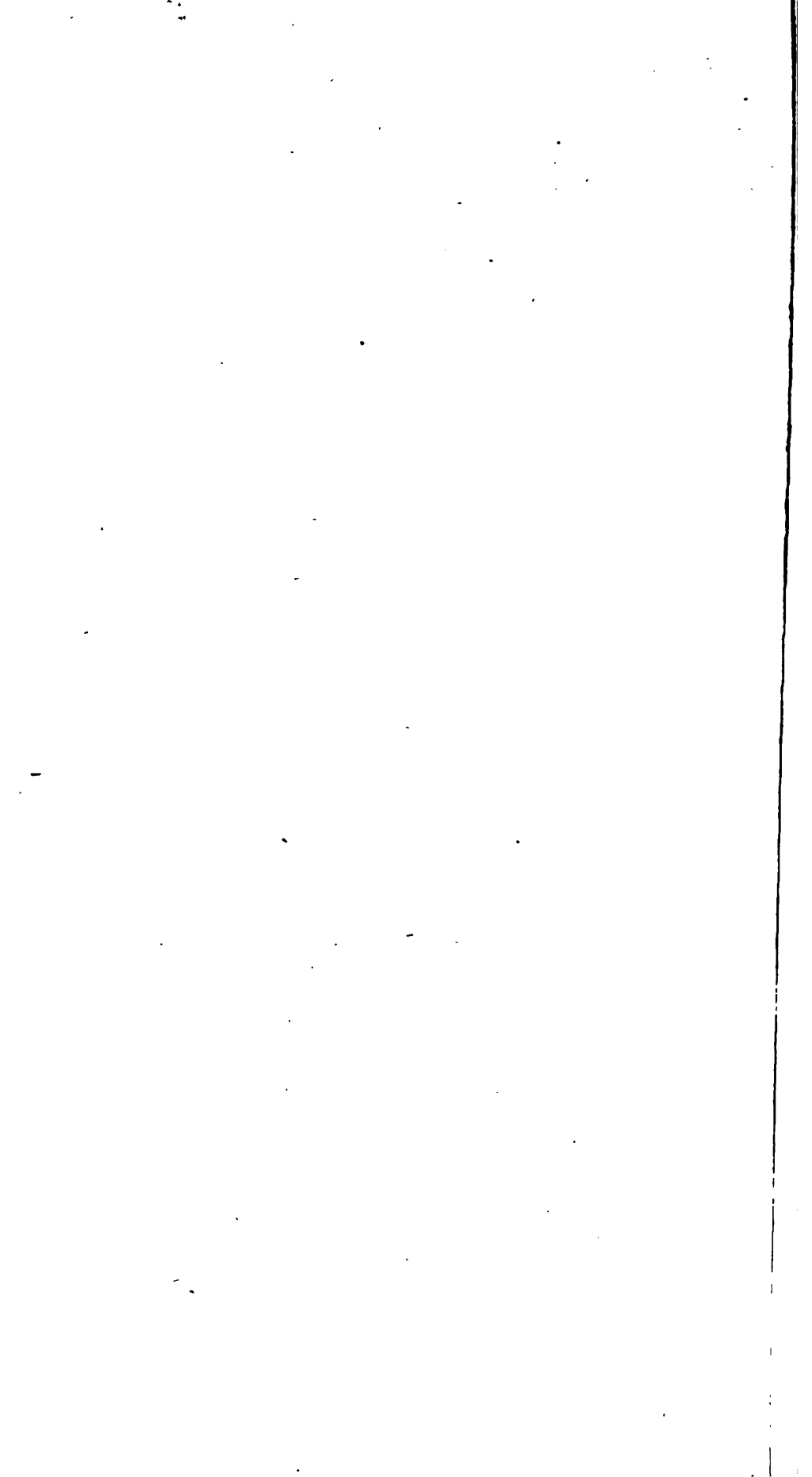
They have in like manner satisfied themselves that all entries for monies expended by the Treasurer, or in any way charged to the College, are well vouched; such of them as are not supported by counter entries being proved by regular vouchers and receipts, with the exception of petty charges and expenses, which from their nature do not admit of this kind of evidence.

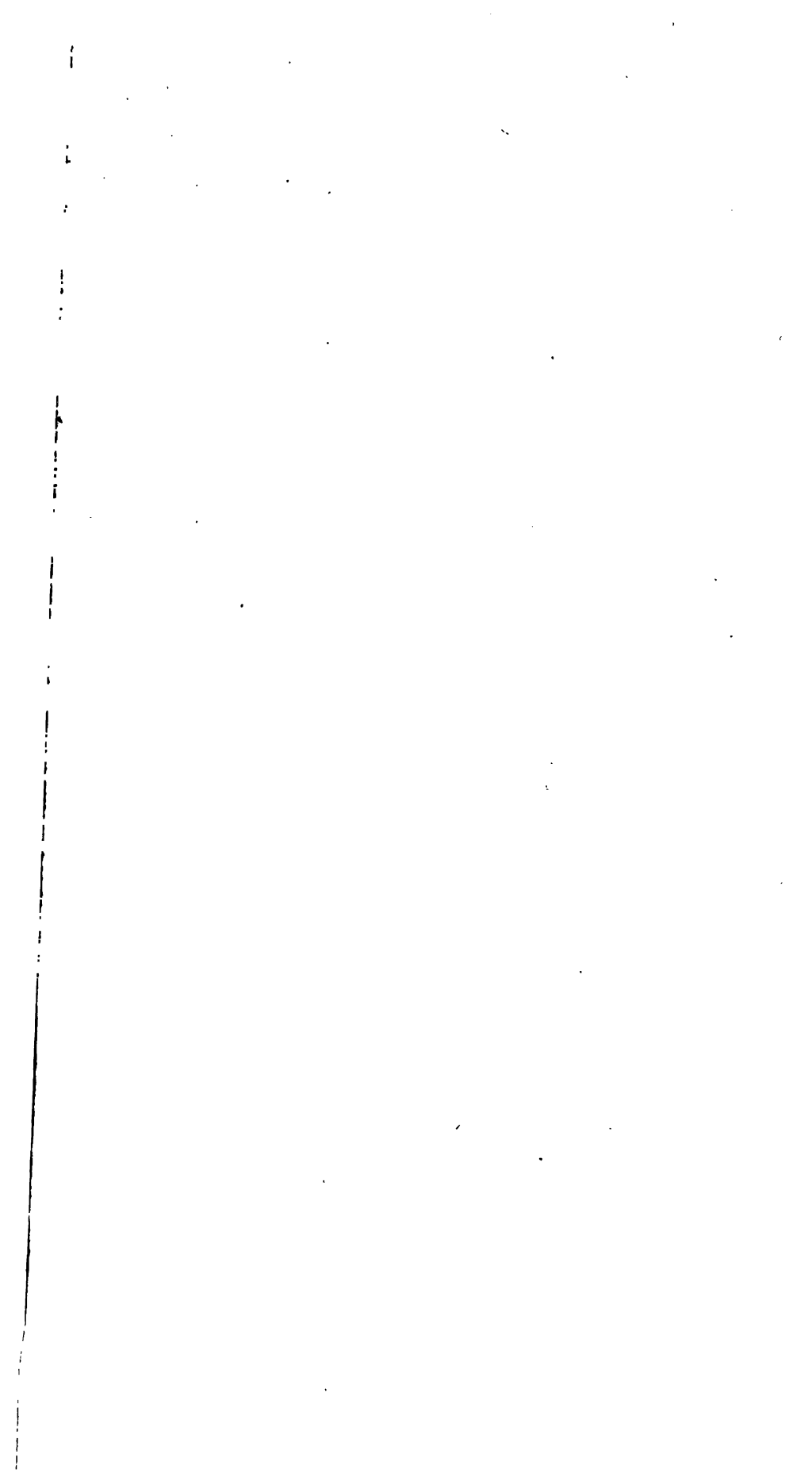
The Committee have also seen that all the entries for said year are duly transferred to the Ledger, and that the accounts there are rightly cast and the balances carried forward correctly to new accounts. Eastern Lands value not ascertained.

(Signed)	CHARLES JACKSON,	}	Committee of the President
	F. C. GRAY,	}	and Fellows of Harvard College.

Boston, September 30, 1831.







-Dm. 293













